Teacher's Feedback Form 2023-24 Individual Response of Dr. Dharmendra Kumar Gupta

Respondent Details:		
Teacher's Name:	Dr. Dharmendra Kumar Gupta	
Nature of Job:	Permanent	
Department/Faculty:	Law	
Designation:	Assistant Professor	
Mobile Number:	8896411618	
E-mail ID:	dharmendragupta61@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Rajendra Prasad

Respondent Details:		
Teacher's Name:	Mr. Rajendra Prasad	
Nature of Job:	Permanent	
Department/Faculty:	B.ed	
Designation:	Assistant Professor	
Mobile Number:	9452839424	
E-mail ID:	rprasad@hcpgcollege.edu.in	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Ramesh Kumar

Respondent Details:		
Teacher's Name:	Dr. Ramesh Kumar	
Nature of Job:	Permanent	
Department/Faculty:	Law	
Designation:	Assistant Professor	
Mobile Number:	8604250204	
E-mail ID:	hrameshkmr@gmail.com	

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	No
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Prof. Anupam shahi

Respondent Details:		
Teacher's Name:	Prof. Anupam shahi	
Nature of Job:	Permanent	
Department/Faculty:	Art	
Designation:	Professor	
Mobile Number:	9415355687	
E-mail ID:	shahianupam69@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Average	
03.	The text/reference books are well suited to the course.	Average	
04.	The system followed by the university for the design and development of curriculum is effective.	Average	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Average	
07.	The curriculum has a good balance between theory and practical.	Average	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Below Average	
10.	Continuous internal assessment and comprehensive evaluation.	Average	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Devendra Pratap Singh

Respondent Details:	
Teacher's Name:	Dr. Devendra Pratap Singh
Nature of Job:	Permanent
Department/Faculty:	B. Ed. Department
Designation:	Assistant Professor
Mobile Number:	9889571522
E-mail ID:	devendrapratap99@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Dilip Kumar Singh

Respondent Details:		
Teacher's Name:	Mr. Dilip Kumar Singh	
Nature of Job:	Self-Finance	
Department/Faculty:	Political science /Arts	
Designation:	Assistant Professor	
Mobile Number:	8601414000	
E-mail ID:	dilipvns03@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Sarvatej Kumar Maurya

Respondent Details:	
Teacher's Name:	Mr. Sarvatej Kumar Maurya
Nature of Job:	Permanent
Department/Faculty:	Chemistry
Designation:	Assistant Professor
Mobile Number:	8299153596
E-mail ID:	sarvatejmaurya234@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. DURGESH SINGH YADAV

Respondent Details:	
Teacher's Name:	Dr. DURGESH SINGH YADAV
Nature of Job:	Permanent
Department/Faculty:	B.Ed.
Designation:	Assistant Professor
Mobile Number:	9454445555
E-mail ID:	dsyadav@hcpgcollege.edu.in

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Vandana Pandey

Respondent Details:	
Teacher's Name:	Dr. Vandana Pandey
Nature of Job:	Permanent
Department/Faculty:	Department of commerce
Designation:	Associate Professor
Mobile Number:	8858352557
E-mail ID:	vandana21076@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Richa Singh

Respondent Details:		
Teacher's Name:	Prof. Richa Singh	
Nature of Job:	Permanent	
Department/Faculty:	Hindi	
Designation:	Professor	
Mobile Number:	9918616961	
E-mail ID:	baby.shiv1974@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Ajay Kumar Gautam

Respondent Details:	
Teacher's Name:	Mr. Ajay Kumar Gautam
Nature of Job:	Permanent
Department/Faculty:	Department of commerce
Designation:	Assistant Professor
Mobile Number:	9838797330
E-mail ID:	akgautambhu7@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Professor

Respondent Details:		
Teacher's Name:	Prof. Professor	
Nature of Job:	Permanent	
Department/Faculty:	Department of Law	
Designation:	Professor	
Mobile Number:	7905671825	
E-mail ID:	bodhs14@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. ANIL KUMAR

Respondent Details:		
Teacher's Name:	Dr. ANIL KUMAR	
Nature of Job:	Permanent	
Department/Faculty:	B.Ed. Department	
Designation:	Assistant Professor	
Mobile Number:	9452489698	
E-mail ID:	anilkedu@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Sonal singh

Respondent Details:	
Teacher's Name:	Dr. Sonal singh
Nature of Job:	Permanent
Department/Faculty:	Commerce
Designation:	Assistant Professor
Mobile Number:	9454864514
E-mail ID:	singhsonal2121@gmail.com

Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Average
05.	Provision to update curriculum from time to time.	Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Average
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Below Average
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	No
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Ravikant kasaudhan

Respondent Details:	
Teacher's Name:	Dr. Ravikant kasaudhan
Nature of Job:	Permanent
Department/Faculty:	Sanskrit
Designation:	Assistant Professor
Mobile Number:	8960237724
E-mail ID:	srisriravi108@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Amit Pandey

Respondent Details:	
Teacher's Name:	Mr. Amit Pandey
Nature of Job:	Permanent
Department/Faculty:	Geography Department
Designation:	Assistant Professor
Mobile Number:	8528267913
E-mail ID:	apandey@hcpgcollege.edu.in

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Karunesh Ojha

Respondent Details:	
Teacher's Name:	Mr. Karunesh Ojha
Nature of Job:	Permanent
Department/Faculty:	Economics
Designation:	Assistant Professor
Mobile Number:	7388416517
E-mail ID:	ecokarunesh@hcpgcollege.edu.in

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Professor Ashok kumar Singh

Respondent Details:	
Teacher's Name:	Prof. Professor Ashok kumar Singh
Nature of Job:	Permanent
Department/Faculty:	Department of Commerce
Designation:	Professor
Mobile Number:	9450540988
E-mail ID:	dr.ashoksingh1@gmail.com

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Very Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Very Good
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Very Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Prof. Prof. Jagadish Singh

Respondent Details:	
Teacher's Name:	Prof. Prof. Jagadish Singh
Nature of Job:	Permanent
Department/Faculty:	Economics/Arts
Designation:	Professor
Mobile Number:	9935615143
E-mail ID:	drjagdishsingh.23@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Rakesh Mani Mishra

Respondent Details:	
Teacher's Name:	Dr. Rakesh Mani Mishra
Nature of Job:	Permanent
Department/Faculty:	Chemistry
Designation:	Associate Professor
Mobile Number:	9532614227
E-mail ID:	rakeshmanimisra@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Mohammad Abu Shahid

Respondent Details:	
Teacher's Name:	Mr. Mohammad Abu Shahid
Nature of Job:	Permanent
Department/Faculty:	Law
Designation:	Assistant Professor
Mobile Number:	8848738807
E-mail ID:	abushahidadv@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Nikhil Kumar

Respondent Details:		
Teacher's Name:	Mr. Nikhil Kumar	
Nature of Job:	Permanent	
Department/Faculty:	Law	
Designation:	Assistant Professor	
Mobile Number:	9721513239	
E-mail ID:	nikhil03vishwakarma@gmail.com	

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Very Good
07.	The curriculum has a good balance between theory and practical.	Very Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Mr. Vivek Yadav

Respondent Details:		
Teacher's Name:	Mr. Vivek Yadav	
Nature of Job:	Permanent	
Department/Faculty:	Law	
Designation:	Assistant Professor	
Mobile Number:	9044453701	
E-mail ID:	vivekyadav1031@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Below Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Satyendra Kumar Singh

Respondent Details:	
Teacher's Name:	Dr. Satyendra Kumar Singh
Nature of Job:	Permanent
Department/Faculty:	Law
Designation:	Associate Professor
Mobile Number:	9415812265
E-mail ID:	satyendrahcpg1974@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Ankit Raghuvanshi

Respondent Details:		
Teacher's Name:	Mr. Ankit Raghuvanshi	
Nature of Job:	Permanent	
Department/Faculty:	Law	
Designation:	Assistant Professor	
Mobile Number:	7408856532	
E-mail ID:	ankitpg21820@nujs.edu	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Om Sharma

Respondent Details:		
Teacher's Name:	Dr. Om Sharma	
Nature of Job:	Permanent	
Department/Faculty:	Law	
Designation:	Associate Professor	
Mobile Number:	9415813223	
E-mail ID:	omsharma2704@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Ajeet Kumar

Respondent Details:		
Teacher's Name:	Mr. Ajeet Kumar	
Nature of Job:	Permanent	
Department/Faculty:	Law	
Designation:	Assistant Professor	
Mobile Number:	6390335100	
E-mail ID:	ajeetkr.vns@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	No	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Amit kumar

Respondent Details:		
Teacher's Name:	Mr. Amit kumar	
Nature of Job:	Permanent	
Department/Faculty:	Hindi	
Designation:	Assistant Professor	
Mobile Number:	9628801067	
E-mail ID:	amitkumaresapur@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Ms. Janhvi

Respondent Details:		
Teacher's Name:	Ms. Janhvi	
Nature of Job:	Permanent	
Department/Faculty:	Law department	
Designation:	Assistant Professor	
Mobile Number:	8577829861	
E-mail ID:	Janhvi.k4@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. VISHWANATH

Respondent Details:		
Teacher's Name:	Prof. VISHWANATH	
Nature of Job:	Permanent	
Department/Faculty:	ANCIENT HISTORY	
Designation:	Professor	
Mobile Number:	9415990082	
E-mail ID:	drvn.verma@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Debabrata Karmakar

Respondent Details:		
Teacher's Name:	Mr. Debabrata Karmakar	
Nature of Job:	Permanent	
Department/Faculty:	Zoology	
Designation:	Assistant Professor	
Mobile Number:	7029130092	
E-mail ID:	devyabrata1996@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Pratima Singh

Respondent Details:		
Teacher's Name:	Dr. Pratima Singh	
Nature of Job:	Self-Finance	
Department/Faculty:	Zoology	
Designation:	Assistant Professor	
Mobile Number:	9473654675	
E-mail ID:	Singhpratima3115@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Ruchi Singh

Respondent Details:	
Teacher's Name:	Dr. Ruchi Singh
Nature of Job:	Self-Finance
Department/Faculty:	Physics
Designation:	Assistant Professor
Mobile Number:	9026942095
E-mail ID:	ruchisingh8bhu@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Surya Pratap

Respondent Details:		
Teacher's Name:	Mr. Surya Pratap	
Nature of Job:	Permanent	
Department/Faculty:	Physics	
Designation:	Assistant Professor	
Mobile Number:	7398299415	
E-mail ID:	suryakvpy2012@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Manoj Kumar

Respondent Details:		
Teacher's Name:	Dr. Manoj Kumar	
Nature of Job:	Self-Finance	
Department/Faculty:	Physics	
Designation:	Assistant Professor	
Mobile Number:	7007225273	
E-mail ID:	Drmkhcpg@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Saransh Lohiya

Respondent Details:		
Teacher's Name:	Mr. Saransh Lohiya	
Nature of Job:	Permanent	
Department/Faculty:	Mathematics	
Designation:	Assistant Professor	
Mobile Number:	7897610090	
E-mail ID:	Lohiyasaransh@gmail.com	

Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Mr. Shankar Ram

Respondent Details:	
Teacher's Name:	Mr. Shankar Ram
Nature of Job:	Permanent
Department/Faculty:	Chemistry
Designation:	Assistant Professor
Mobile Number:	9450231266
E-mail ID:	sramaya125@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Rahul Ranjan

Respondent Details:		
Teacher's Name:	Dr. Rahul Ranjan	
Nature of Job:	Permanent	
Department/Faculty:	Physics/ Science	
Designation:	Assistant Professor	
Mobile Number:	9868562089	
E-mail ID:	rahuljain.ranjan@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. DHEERAJ KUMAR SINGH

Respondent Details:	
Teacher's Name:	Dr. DHEERAJ KUMAR SINGH
Nature of Job:	Permanent
Department/Faculty:	Botany/Science
Designation:	Assistant Professor
Mobile Number:	9044580929
E-mail ID:	dheeru.bhu@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Birendra Kumar Nirmal

Respondent Details:	
Teacher's Name:	Prof. Birendra Kumar Nirmal
Nature of Job:	Permanent
Department/Faculty:	Zoology/Science
Designation:	Professor
Mobile Number:	9450542658
E-mail ID:	bnirmal271@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Average	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Ashutosh Dwivedi

Respondent Details:		
Teacher's Name:	Dr. Ashutosh Dwivedi	
Nature of Job:	Self-Finance	
Department/Faculty:	Department of psychology	
Designation:	Assistant Professor	
Mobile Number:	7052960400	
E-mail ID:	dr.ashutosh1970@gmail.com.	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mrs. Sangita Srivastava

Respondent Details:	
Teacher's Name:	Mrs. Sangita Srivastava
Nature of Job:	Permanent
Department/Faculty:	Mathematics/ Science
Designation:	Professor
Mobile Number:	8318664728
E-mail ID:	s.srivastava067@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Umesh Kumar Rai

Respondent Details:		
Teacher's Name:	Dr. Umesh Kumar Rai	
Nature of Job:	Self-Finance	
Department/Faculty:	Political Science	
Designation:	Assistant Professor	
Mobile Number:	9415447787	
E-mail ID:	umesh.ur31@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Average	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Anita Singh

Respondent Details:		
Teacher's Name:	Prof. Anita Singh	
Nature of Job:	Permanent	
Department/Faculty:	B.Ed	
Designation:	Professor	
Mobile Number:	9415449081	
E-mail ID:	anitasingh34@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Average	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	No	
14.	Does the course provide enough experiential learning through research, field work and project works?.	No	

Teacher's Feedback Form 2023-24 Individual Response of Ms. Ragini Srivastava

Respondent Details:		
Teacher's Name:	Ms. Ragini Srivastava	
Nature of Job:	Permanent	
Department/Faculty:	Ancient History Arts	
Designation:	Professor	
Mobile Number:	9450540989	
E-mail ID:	raginisri14@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Average	
07.	The curriculum has a good balance between theory and practical.	Average	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Shubhra Singh

Respondent Details:	
Teacher's Name:	Dr. Shubhra Singh
Nature of Job:	Permanent
Department/Faculty:	Chemistry
Designation:	Professor
Mobile Number:	9451268718
E-mail ID:	drshubhra2@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Shiv Narayan Dubey

Respondent Details:	
Teacher's Name:	Dr. Shiv Narayan Dubey
Nature of Job:	Self-Finance
Department/Faculty:	Botany
Designation:	Assistant Professor
Mobile Number:	8318679861
E-mail ID:	Sndubeyupcollege@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Raushan Kumar Jaisawal

Respondent Details:		
Teacher's Name:	Mr. Raushan Kumar Jaisawal	
Nature of Job:	Permanent	
Department/Faculty:	Department of Statistics	
Designation:	Assistant Professor	
Mobile Number:	9889272702	
E-mail ID:	raushanjaisawal11@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Average	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Sanjay Srivastava

Respondent Details:		
Teacher's Name:	Dr. Sanjay Srivastava	
Nature of Job:	Permanent	
Department/Faculty:	Botany	
Designation:	Professor	
Mobile Number:	9415635846	
E-mail ID:	sanjaychandravns@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Average	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Akhilesh Kumar Yadav

Respondent Details:	
Teacher's Name:	Dr. Akhilesh Kumar Yadav
Nature of Job:	Self-Finance
Department/Faculty:	Education
Designation:	Assistant Professor
Mobile Number:	9450014710
E-mail ID:	krishangyadav@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Average	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Average	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Shri Prakash Gupta

Respondent Details:	
Teacher's Name:	Mr. Shri Prakash Gupta
Nature of Job:	Permanent
Department/Faculty:	Department of Physics, Faculty of Science
Designation:	Assistant Professor
Mobile Number:	9792003576
E-mail ID:	spgupta@hcpgcollege.edu.in

Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Purnima Kumari Pal

Respondent Details:		
Teacher's Name:	Dr. Purnima Kumari Pal	
Nature of Job:	Self-Finance	
Department/Faculty:	Sociology	
Designation:	Assistant Professor	
Mobile Number:	9795475768	
E-mail ID:	purnimapal2010@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Average	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Sanjay Kumar Singh

Respondent Details:	
Teacher's Name:	Prof. Sanjay Kumar Singh
Nature of Job:	Permanent
Department/Faculty:	Physical Education
Designation:	Professor
Mobile Number:	7007246117
E-mail ID:	sksingh@hcpgcollege.edu.in

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Average	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Manoj kumar yadav

Respondent Details:	
Teacher's Name:	Mr. Manoj kumar yadav
Nature of Job:	Self-Finance
Department/Faculty:	BCA Department
Designation:	Assistant Professor
Mobile Number:	6393734442
E-mail ID:	Yadavmanoj0555@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Anshuman Dixit

Respondent Details:	
Teacher's Name:	Mr. Anshuman Dixit
Nature of Job:	Self-Finance
Department/Faculty:	BCA
Designation:	Assistant Professor
Mobile Number:	9580872949
E-mail ID:	anshumandixit.rsmt@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Ms. Divyani Baranwal

Respondent Details:	
Teacher's Name:	Ms. Divyani Baranwal
Nature of Job:	Permanent
Department/Faculty:	Commerce
Designation:	Assistant Professor
Mobile Number:	7380459844
E-mail ID:	divyanibaranwal@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Alok kumar

Respondent Details:		
Teacher's Name:	Mr. Alok kumar	
Nature of Job:	Self-Finance	
Department/Faculty:	BCA	
Designation:	Assistant Professor	
Mobile Number:	9696019403	
E-mail ID:	alok.seth4@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Average	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Ashish Mishra

Respondent Details:		
Teacher's Name:	Mr. Ashish Mishra	
Nature of Job:	Self-Finance	
Department/Faculty:	BCA	
Designation:	Assistant Professor	
Mobile Number:	9532540362	
E-mail ID:	ashish23j@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Mamata Verma

Respondent Details:	
Teacher's Name:	Prof. Mamata Verma
Nature of Job:	Permanent
Department/Faculty:	Psychology
Designation:	Professor
Mobile Number:	9415452257
E-mail ID:	mamataverma123@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Ms. Pragya ojha

Respondent Details:		
Teacher's Name:	Ms. Pragya ojha	
Nature of Job:	Permanent	
Department/Faculty:	Hindi	
Designation:	Assistant Professor	
Mobile Number:	7909604154	
E-mail ID:	Pragyojha1996@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Sangita Shukla

Respondent Details:	
Teacher's Name:	Dr. Sangita Shukla
Nature of Job:	Permanent
Department/Faculty:	Zoology department
Designation:	Associate Professor
Mobile Number:	7985751115
E-mail ID:	sangitahcpg@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Average	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. PRABHAKAR SINGH

Respondent Details:	
Teacher's Name:	Prof. PRABHAKAR SINGH
Nature of Job:	Permanent
Department/Faculty:	STATISTICS
Designation:	Professor
Mobile Number:	9415988287
E-mail ID:	prabhakarsingh06725@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Kanak Lata Vishwakarma

Respondent Details:	
Teacher's Name:	Prof. Kanak Lata Vishwakarma
Nature of Job:	Permanent
Department/Faculty:	B.Ed
Designation:	Professor
Mobile Number:	9415986005
E-mail ID:	klvishwakarma@hcpgcollege.edu.in

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Average	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Abhishek Mishra

Respondent Details:	
Teacher's Name:	Dr. Abhishek Mishra
Nature of Job:	Self-Finance
Department/Faculty:	Geography
Designation:	Assistant Professor
Mobile Number:	9451573817
E-mail ID:	bhu.abhishek@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Average	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Average	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Dr.Seema singh

Respondent Details:	
Teacher's Name:	Dr. Dr.Seema singh
Nature of Job:	Permanent
Department/Faculty:	English faculty of language
Designation:	Assistant Professor
Mobile Number:	7800754569
E-mail ID:	Seemasingh16101980@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Anil Kumar

Respondent Details:		
Teacher's Name:	Prof. Anil Kumar	
Nature of Job:	Permanent	
Department/Faculty:	Chemistry/ Science	
Designation:	Professor	
Mobile Number:	9415979336	
E-mail ID:	anilk642@gmail.com	

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Very Good
07.	The curriculum has a good balance between theory and practical.	Very Good
08.	How do you rate the electives offered in relation to technological advancements?	Very Good
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Very Good
11.	Time given for the completion of the syllabus is adequate.	Very Good
12.	Students feel the need to go beyond the syllabus.	No
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Darshan Sharma

Respondent Details:	
Teacher's Name:	Dr. Darshan Sharma
Nature of Job:	Permanent
Department/Faculty:	Physics
Designation:	Assistant Professor
Mobile Number:	7460090354
E-mail ID:	dsharma@hcpgcollege.edu.in

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Average	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Below Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Babuji

Respondent Details:		
Teacher's Name:	Mr. Babuji	
Nature of Job:	Permanent	
Department/Faculty:	Zoology	
Designation:	Assistant Professor	
Mobile Number:	9795782447	
E-mail ID:	babujigoutam@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Pramod kumar

Respondent Details:		
Teacher's Name:	Mr. Pramod kumar	
Nature of Job:	Permanent	
Department/Faculty:	B.Ed	
Designation:	Assistant Professor	
Mobile Number:	9935784201	
E-mail ID:	pramodbhu79@gmail.com	

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	No
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Prof. Subodh Kumar Singh

Respondent Details:	
Teacher's Name:	Prof. Subodh Kumar Singh
Nature of Job:	Permanent
Department/Faculty:	Law
Designation:	Professor
Mobile Number:	7905671825
E-mail ID:	bodhs14@gmail.com

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Average
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Very Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Mr. Yogendra Prasad

Respondent Details:	
Teacher's Name:	Mr. Yogendra Prasad
Nature of Job:	Permanent
Department/Faculty:	Mathematics
Designation:	Assistant Professor
Mobile Number:	9125340961
E-mail ID:	ypyprasad@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Sumit Kumar

Respondent Details:		
Teacher's Name:	Dr. Sumit Kumar	
Nature of Job:	Permanent	
Department/Faculty:	Statistics/ Science	
Designation:	Assistant Professor	
Mobile Number:	8604413471	
E-mail ID:	13maysumit@gmail.com	

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Very Good
07.	The curriculum has a good balance between theory and practical.	Very Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Very Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Ms. Garima singh

Respondent Details:	
Teacher's Name:	Ms. Garima singh
Nature of Job:	Permanent
Department/Faculty:	Commerce
Designation:	Assistant Professor
Mobile Number:	8765360038
E-mail ID:	garimas9494@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Average	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. RAJPAL

Respondent Details:		
Teacher's Name:	Mr. RAJPAL	
Nature of Job:	Permanent	
Department/Faculty:	Chemistry	
Designation:	Assistant Professor	
Mobile Number:	8924850995	
E-mail ID:	rpal11791@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. NRIPENDRA SINGH

Respondent Details:	
Teacher's Name:	Dr. NRIPENDRA SINGH
Nature of Job:	Self-Finance
Department/Faculty:	ENGLISH
Designation:	Assistant Professor
Mobile Number:	9506441972
E-mail ID:	nripsingh1155@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Average	
02.	The curriculum and syllabus are well organised and suitable to the program.	Average	
03.	The text/reference books are well suited to the course.	Average	
04.	The system followed by the university for the design and development of curriculum is effective.	Average	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Average	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	No	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Sudeep kumar singh

Respondent Details:	
Teacher's Name:	Dr. Sudeep kumar singh
Nature of Job:	Self-Finance
Department/Faculty:	Education(art)
Designation:	Assistant Professor
Mobile Number:	9935455739
E-mail ID:	sudeepjsingh@gmail

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Below Average
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Average
09.	Feasibility of NEP-2020 with available infrastructure.	Below Average
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Average
12.	Students feel the need to go beyond the syllabus.	No
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Shivanand Yadav

Respondent Details:	
Teacher's Name:	Dr. Shivanand Yadav
Nature of Job:	Permanent
Department/Faculty:	Geography
Designation:	Assistant Professor
Mobile Number:	6306563474
E-mail ID:	gprshiva@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Anand K Dwivedi

Respondent Details:	
Teacher's Name:	Prof. Anand K Dwivedi
Nature of Job:	Permanent
Department/Faculty:	Physics
Designation:	Professor
Mobile Number:	9935750311
E-mail ID:	akdwivedi875@gmail.com

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Average
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Very Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	No
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Sudeep Kumar Singh

Respondent Details:	
Teacher's Name:	Dr. Sudeep Kumar Singh
Nature of Job:	Self-Finance
Department/Faculty:	Education
Designation:	Assistant Professor
Mobile Number:	9935455739
E-mail ID:	sudeepjsingh@gmail.com

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Average
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Below Average
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Average
12.	Students feel the need to go beyond the syllabus.	No
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Prof. Ashok Kumar Singh

Respondent Details:	
Teacher's Name:	Prof. Ashok Kumar Singh
Nature of Job:	Permanent
Department/Faculty:	Deptt. Of Chemistry
Designation:	Professor
Mobile Number:	8318848817
E-mail ID:	ashok.singh126.as@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mr. Vineet Kumar

Respondent Details:		
Teacher's Name:	Mr. Vineet Kumar	
Nature of Job:	Permanent	
Department/Faculty:	Medieval and Modern History	
Designation:	Assistant Professor	
Mobile Number:	7903738767	
E-mail ID:	vk9bhu@gmail.com	

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Average
12.	Students feel the need to go beyond the syllabus.	No
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Achchhe Lal

Respondent Details:	
Teacher's Name:	Dr. Achchhe Lal
Nature of Job:	Self-Finance
Department/Faculty:	Physics/Science
Designation:	Assistant Professor
Mobile Number:	9453641030
E-mail ID:	a.lalupac@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Anuradha Rai

Respondent Details:	
Teacher's Name:	Prof. Anuradha Rai
Nature of Job:	Permanent
Department/Faculty:	B.Ed.
Designation:	Professor
Mobile Number:	9415222340
E-mail ID:	anuradha.hcpg@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Average	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Mrs. Nidhi

Respondent Details:		
Teacher's Name:	Mrs. Nidhi	
Nature of Job:	Permanent	
Department/Faculty:	Statistics	
Designation:	Assistant Professor	
Mobile Number:	9452943931	
E-mail ID:	nidhi.hlnc@gmail.com	

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Average
04.	The system followed by the university for the design and development of curriculum is effective.	Average
05.	Provision to update curriculum from time to time.	Good
06.	How do you rate the distribution of contact hours among the course components?	Very Good
07.	The curriculum has a good balance between theory and practical.	Very Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Average
12.	Students feel the need to go beyond the syllabus.	No
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Ram Asheesh

Respondent Details:		
Teacher's Name:	Dr. Ram Asheesh	
Nature of Job:	Permanent	
Department/Faculty:	Hindi	
Designation:	Assistant Professor	
Mobile Number:	8957567502	
E-mail ID:	ashish1985bhu@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Vijaya

Respondent Details:		
Teacher's Name:	Dr. Vijaya	
Nature of Job:	Self-Finance	
Department/Faculty:	Chemistry	
Designation:	Assistant Professor	
Mobile Number:	9140163082	
E-mail ID:	vijayakahan@gmail.com	

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Good
06.	How do you rate the distribution of contact hours among the course components?	Average
07.	The curriculum has a good balance between theory and practical.	Very Good
08.	How do you rate the electives offered in relation to technological advancements?	Average
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Average
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Prof. Gajendra Das

Respondent Details:		
Teacher's Name:	Prof. Gajendra Das	
Nature of Job:	Permanent	
Department/Faculty:	Commerce	
Designation:	Professor	
Mobile Number:	9450540994	
E-mail ID:	Gajendradas01011966@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Shivanand Yadav

Respondent Details:	
Teacher's Name:	Dr. Shivanand Yadav
Nature of Job:	Permanent
Department/Faculty:	Department of geography
Designation:	Assistant Professor
Mobile Number:	6306563474
E-mail ID:	gprshiva@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Very Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Very Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Abhishek Mishra

Respondent Details:		
Teacher's Name:	Dr. Abhishek Mishra	
Nature of Job:	Self-Finance	
Department/Faculty:	Geography	
Designation:	Assistant Professor	
Mobile Number:	9451573817	
E-mail ID:	bhu.abhishek@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Average	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Below Average	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Average	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Average	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Prof. Mahima mishra

Respondent Details:	
Teacher's Name:	Prof. Mahima mishra
Nature of Job:	Permanent
Department/Faculty:	Medieval and Modern History
Designation:	Professor
Mobile Number:	7905017985
E-mail ID:	mahimamidravns@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Average	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Ms. Shephali Pal

Respondent Details:	
Teacher's Name:	Ms. Shephali Pal
Nature of Job:	Permanent
Department/Faculty:	Department of Teacher Education (B.Ed.)
Designation:	Assistant Professor
Mobile Number:	8840412709
E-mail ID:	Shephali@hcpgcollege.edu.in

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Geeta rani

Respondent Details:		
Teacher's Name:	Dr. Geeta rani	
Nature of Job:	Self-Finance	
Department/Faculty:	Zoology	
Designation:	Assistant Professor	
Mobile Number:	9335044094	
E-mail ID:	Rsgeeta14@gmail.com	

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	No	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	No	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Ravish Kumar

Respondent Details:	
Teacher's Name:	Dr. Ravish Kumar
Nature of Job:	Self-Finance
Department/Faculty:	Mass Communication & Video Production department
Designation:	Assistant Professor
Mobile Number:	8799331844
E-mail ID:	ravishkumarvns@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Ranjana Singh

Respondent Details:	
Teacher's Name:	Dr. Ranjana Singh
Nature of Job:	Self-Finance
Department/Faculty:	Chemistry/Science
Designation:	Assistant Professor
Mobile Number:	9452007244
E-mail ID:	singhranjana1155@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Very Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good	
03.	The text/reference books are well suited to the course.	Very Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good	
05.	Provision to update curriculum from time to time.	Very Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Very Good	
08.	How do you rate the electives offered in relation to technological advancements?	Very Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Very Good	
11.	Time given for the completion of the syllabus is adequate.	Very Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. Sadanand Yadav

Respondent Details:	
Teacher's Name:	Dr. Sadanand Yadav
Nature of Job:	Self-Finance
Department/Faculty:	Geography
Designation:	Assistant Professor
Mobile Number:	9453080370
E-mail ID:	snjigar71@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
02.	The curriculum and syllabus are well organised and suitable to the program.	Average	
03.	The text/reference books are well suited to the course.	Average	
04.	The system followed by the university for the design and development of curriculum is effective.	Below Average	
05.	Provision to update curriculum from time to time.	Average	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Average	
08.	How do you rate the electives offered in relation to technological advancements?	Average	
09.	Feasibility of NEP-2020 with available infrastructure.	Below Average	
10.	Continuous internal assessment and comprehensive evaluation.	Average	
11.	Time given for the completion of the syllabus is adequate.	Average	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Ms. Akanksha Singh

Respondent Details:	
Teacher's Name:	Ms. Akanksha Singh
Nature of Job:	Permanent
Department/Faculty:	Department of English
Designation:	Assistant Professor
Mobile Number:	6307606434
E-mail ID:	akku860.as@gmail.com

Resp	Responses:		
01.	The learning objectives are clear and appropriate to the program.	Good	
U1.	The rearming objectives are crear and appropriate to the program.	GOOG	
02.	The curriculum and syllabus are well organised and suitable to the program.	Good	
03.	The text/reference books are well suited to the course.	Good	
04.	The system followed by the university for the design and development of curriculum is effective.	Good	
05.	Provision to update curriculum from time to time.	Good	
06.	How do you rate the distribution of contact hours among the course components?	Good	
07.	The curriculum has a good balance between theory and practical.	Good	
08.	How do you rate the electives offered in relation to technological advancements?	Good	
09.	Feasibility of NEP-2020 with available infrastructure.	Good	
10.	Continuous internal assessment and comprehensive evaluation.	Good	
11.	Time given for the completion of the syllabus is adequate.	Good	
12.	Students feel the need to go beyond the syllabus.	Yes	
13.	Topic in the course encouraged further reading and research.	Yes	
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes	

Teacher's Feedback Form 2023-24 Individual Response of Dr. ANUJ PRAKASH

Respondent Details:	
Teacher's Name:	Dr. ANUJ PRAKASH
Nature of Job:	Self-Finance
Department/Faculty:	Botany
Designation:	Assistant Professor
Mobile Number:	9415811916
E-mail ID:	anuj20976@gmail.com

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Very Good
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Average
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Prof. Pankaj Kumar Singh

Respondent Details:	
Teacher's Name:	Prof. Pankaj Kumar Singh
Nature of Job:	Permanent
Department/Faculty:	Political science/Arts
Designation:	Professor
Mobile Number:	9415256740
E-mail ID:	pksingh1155@gmail.com

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Good
03.	The text/reference books are well suited to the course.	Good
04.	The system followed by the university for the design and development of curriculum is effective.	Average
05.	Provision to update curriculum from time to time.	Average
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Average
08.	How do you rate the electives offered in relation to technological advancements?	Good
09.	Feasibility of NEP-2020 with available infrastructure.	Average
10.	Continuous internal assessment and comprehensive evaluation.	Average
11.	Time given for the completion of the syllabus is adequate.	Below Average
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Brajesh Pathak

Respondent Details:	
Teacher's Name:	Dr. Brajesh Pathak
Nature of Job:	Self-Finance
Department/Faculty:	Chemistry
Designation:	Assistant Professor
Mobile Number:	8318339627
E-mail ID:	brajeshpathak2010@gmail.com

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Very Good
07.	The curriculum has a good balance between theory and practical.	Very Good
08.	How do you rate the electives offered in relation to technological advancements?	Very Good
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Good
11.	Time given for the completion of the syllabus is adequate.	Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Teacher's Feedback Form 2023-24 Individual Response of Dr. Neelam Upadhyay

Respondent Details:	
Teacher's Name:	Dr. Neelam Upadhyay
Nature of Job:	Self-Finance
Department/Faculty:	Psychology
Designation:	Assistant Professor
Mobile Number:	6388289279
E-mail ID:	Neelamscg@gmail.com

Resp	onses:	
01.	The learning objectives are clear and appropriate to the program.	Very Good
02.	The curriculum and syllabus are well organised and suitable to the program.	Very Good
03.	The text/reference books are well suited to the course.	Very Good
04.	The system followed by the university for the design and development of curriculum is effective.	Very Good
05.	Provision to update curriculum from time to time.	Very Good
06.	How do you rate the distribution of contact hours among the course components?	Good
07.	The curriculum has a good balance between theory and practical.	Good
08.	How do you rate the electives offered in relation to technological advancements?	Very Good
09.	Feasibility of NEP-2020 with available infrastructure.	Good
10.	Continuous internal assessment and comprehensive evaluation.	Very Good
11.	Time given for the completion of the syllabus is adequate.	Very Good
12.	Students feel the need to go beyond the syllabus.	Yes
13.	Topic in the course encouraged further reading and research.	Yes
14.	Does the course provide enough experiential learning through research, field work and project works?.	Yes

Alumni Feedback Form 2023-24



Alumni's Name: Dr Suderp Kyman Singh Designation: Asst Prof.

Year of Passing UG/PG: UG-2000, 1 PG-2002

Rate the particulars by putting tick(V) mark in appropriate cell.

	Rating			
Subject	[Below Average]	[Average]	[Good]	[Very Good]
L. The learning objectives are clear and appropriate to the program.				/
2. The curriculum and syllabus are well organized and suitable to the program.			/	
3. The text/reference books are well suited to the course.				
4. The system followed by the University for the design and development of curriculum is effective.		/		
5. Provision to update curriculum time to time.				
6. How do you rate the distribution of contact hours among the course components?				
7. The curriculum has a good balance between theory and practical				
8. How do you rate the electives offered in relation to the technological advancements.				

Alumni Feedback Form 2023-24



Alumni's Name: DR. Dheerendra Kumar Pandey
Designation: Lecturer - English
Year of Passing UG/PG: 112 UG-2087

Year of Passing UG/PG:

PG - 2009Rate the particulars by putting tick(V) mark in appropriate cell.

	Rating			
Subject	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.			~	
2. The curriculum and syllabus are well organized and suitable to the program.				
3. The text/reference books are well suited to the course.			~	
4. The system followed by the University for the design and development of curriculum is effective.				/
5. Provision to update curriculum time to time.		/		
6. How do you rate the distribution of contact hours among the course components?				~
7. The curriculum has a good balance between theory and practical				V
8. How do you rate the electives offered in relation to the technological advancements.				~

Sheerender & Pandis

Alumni Feedback Form 2023-24



Alumni's Name: Amit Kumar

Designation: Assit - Preferen

Year of Passing UG/PG: Ph. D.

Rate the particulars by putting tick(V) mark in appropriate cell.

	Rating			
Subject	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.			~	
2. The curriculum and syllabus are well organized and suitable to the program.	ñ			
3. The text/reference books are well suited to the course.				
4. The system followed by the University for the design and development of curriculum is effective.				
5. Provision to update curriculum time to time.				1
6. How do you rate the distribution of contact hours among the course components?				~
7. The curriculum has a good balance between theory and practical				
8. How do you rate the electives offered in relation to the technological advancements.				

Alumni Feedback Form 2023-24



Alumni's Name: Rajesh Kumar Keshn'
Designation: - Architect & Interior Designent
Year of Passing UG/PG: 1995.

Pate the particulars by putting tick/y) mark in appropriate cell

	Rating			
Subject	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.				V
The curriculum and syllabus are well organized and suitable to the program.				
3. The text/reference books are well suited to the course.	18			
4. The system followed by the University for the design and development of curriculum is effective.				V
5. Provision to update curriculum time to time.				
6. How do you rate the distribution of contact hours among the course components?	×			
7. The curriculum has a good balance between theory and practical			/	
8. How do you rate the electives offered in relation to the technological advancements.				

Alumni Feedback Form 2023-24



Alumni's Name: Konek Late Vishwakarne,
Designation: Frifessor
Year of Passing UG/PG: 1990

Rate the particulars by putting tick(v) mark in appropriate cell.

Subject	Rating			
	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.				V
2. The curriculum and syllabus are well organized and suitable to the program.				
3. The text/reference books are well suited to the course.		~		
4. The system followed by the University for the design and development of curriculum is effective.			V	
5. Provision to update curriculum time to time.				~
6. How do you rate the distribution of contact hours among the course components?			~	
7. The curriculum has a good balance between theory and practical				/
8. How do you rate the electives offered in relation to the technological advancements.				

Alumni Feedback Form 2023-24



Alumni's Name: SNE HA YADAV

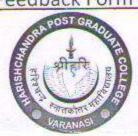
Designation: Student .

Year of Passing UG/PG: UE (2020) | PC4(2022)

sticulars by putting tick(y) mark in appropriate cell.

Subject	Rating			
	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.				
2. The curriculum and syllabus are well organized and suitable to the program.				
3. The text/reference books are well suited to the course.				1
4. The system followed by the University for the design and development of curriculum is effective.				~
5. Provision to update curriculum time to time.				
6. How do you rate the distribution of contact hours among the course components?				<u> </u>
7. The curriculum has a good balance between theory and practical			<u></u>	
8. How do you rate the electives offered in relation to the technological advancements.				

Alumni Feedback Form 2023-24



Alumni's Name: PRAMOD KUMAR RAMTRIPATH1
Designation: ADVOCATE
Year of Passing UG/PG: 1987

ticulars by putting tick(y) mark in appropriate cell

Subject	Rating			
	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.	Y		/	
2. The curriculum and syllabus are well organized and suitable to the program.			V	
3. The text/reference books are well suited to the course.				~
4. The system followed by the University for the design and development of curriculum is effective.				/
5. Provision to update curriculum time to time.				V
6. How do you rate the distribution of contact hours among the course components?			~	
7. The curriculum has a good balance between theory and practical				/
8. How do you rate the electives offered in relation to the technological advancements.				

Alumni Feedback Form 2023-24



Alumni's Name: SANJAY SKIVASTAVA

Designation: Professor
Year of Passing UG/PG: Ph. D. 2006

tting tick(v) mark in appropriate cell

Subject	Rating			
	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.				
2. The curriculum and syllabus are well organized and suitable to the program.				/
3. The text/reference books are well suited to the course.			~	
4. The system followed by the University for the design and development of curriculum is effective.				~
5. Provision to update curriculum time to time.			V	
6. How do you rate the distribution of contact hours among the course components?		~		
7. The curriculum has a good balance between theory and practical			1	
8. How do you rate the electives offered in relation to the technological advancements.		V		

Harish Chandra Post Graduate College. Varanasi

Alumni Feedback Form 2023-24



Alumni's Name:

AMDE KR. GUPTA ASST. PROF.

Designation:

Year of Passing UG/PG: 2006

he particulars by putting tick(V) mark in appropriate cell.

Rate the particulars by putting tic		Ratin		
Subject	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.				
2. The curriculum and syllabus are well organized and suitable to the program.			~	
3. The text/reference books are well suited to the course.			/	
4. The system followed by the University for the design and development of curriculum is effective.				
5. Provision to update curriculum time to time.		V		
6. How do you rate the distribution of contact hours among the course components?			/	
7. The curriculum has a good balance between theory and practical		/		
8. How do you rate the electives offered in relation to the technological advancements.				

Signature of Alumni

Harish Chandra Post Graduate College. Varanasi

Alumni Feedback Form 2023-24



Alumni's Name: On Meeta Chaubey Designation: Advocate

Year of Passing UG/PG:

1991

Rate the particulars by putting tick(V) mark in appropriate cell.

Rate the particulars by putting tic	Rating						
Subject	[Below Average]	[Average]	[Good]	[Very Good]			
The learning objectives are clear and appropriate to the program.							
2. The curriculum and syllabus are well organized and suitable to the program.				V			
3. The text/reference books are well suited to the course.				V			
4. The system followed by the University for the design and development of curriculum is effective.				-			
5. Provision to update curriculum time to time.				~			
6. How do you rate the distribution of contact hours among the course components?				1_			
7. The curriculum has a good balance between theory and practical			~				
8. How do you rate the electives offered in relation to the technological advancements.							

Signature of Alumni

Harish Chandra Post Graduate College. Varanasi

Alumni Feedback Form 2023-24



Alumni's Name:

PRABHAKAR SIMGY

Designation:

Year of Passing UG/PG:

: 1-189/1180

Rate the particulars by putting tick(V) mark in appropriate cell.

Rate the particulars by putting tic		Ratin	g	
Subject	[Below Average]	[Average]	[Good]	[Very Good]
The learning objectives are clear and appropriate to the program.				
2. The curriculum and syllabus are well organized and suitable to the program.				~
3. The text/reference books are well suited to the course.				~
4. The system followed by the University for the design and development of curriculum is effective.			✓	
5. Provision to update curriculum time to time.				1
6. How do you rate the distribution of contact hours among the course components?				
7. The curriculum has a good balance between theory and practical	n .	1		
8. How do you rate the electives offered in relation to the technological advancements.		~/		

Signature of Alumni

SESSION: 2023-24



Com	pany Name: Mulduh 70, C.	Jernon. Servonda	pro-Lo	td.	lloze
S.	Aspects of Students' Quality & Work Performance	Mongel Excellent	Very Good	Good	Fair
1.	Communication skill .	V			
2.	Working as part of team	The second	/		
3.	Level self-motivation		7		(Palling)
4.	Technical knowledge and skills		No.	~	
5.	Relationship with peers/seniors				3/4/3
6.	Planning and organisational skill		/	1200	
7.	Punctuality & time management		- 4	P 8	
8.	Open to new ideas &learning new techniques		~		
9.	Ability to contribute to the goal of the organization			~	

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10

SESSION: 2023-24



VIol	ne of the Person: Ranjeet Mani pile no./ E-mail: 9693551771 , f	Ranjeetma	ane 1997		Com
	npany Name: Pukhraj Health npany Address: Ravi nagar near				mugho
5.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill			/	
2.	Working as part of team			~	
3.	Level self-motivation			/	
4.	Technical knowledge and skills			~	
5.	Relationship with peers/seniors			~	
6.	Planning and organisational skill				
7.	Punctuality & time management				
8.	Open to new ideas &learning new techniques				
9.	Ability to contribute to the goal of the organization			~	

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
								TONE !	10

SESSION: 2023-24



Nan	ne of the Person:	****************			
Mol	oile no./ E-mail: 89.54.56.2	263			
	npany Name: Element		2—		
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				
2.	Working as part of team			1	
3.	Level self-motivation		-	7 5 1	
4.	Technical knowledge and skills				
5.	Relationship with peers/seniors				
6.	Planning and organisational skill	1000	-		
7.	Punctuality & time management				
8.	Open to new ideas &learning new techniques		~		Joy To 15
9.	Ability to contribute to the goal of the organization		1		

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
								V	

SESSION: 2023-24



	npany Name: Almahme PVT	. EIW:			
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				
2.	Working as part of team				
3.	Level self-motivation			/	
4.	Technical knowledge and skills			V	
5.	Relationship with peers/seniors		~		10
6.	Planning and organisational skill				
7.	Punctuality & time management				
8.	Open to new ideas &learning new techniques		7 See 5		
9.	Ability to contribute to the goal of the organization		400		ing.

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
								77.00	

(Signature) Ext. Ltd.

SESSION: 2023-24



Name of the Person: RAGINI SINGH.

Mol	bile no./ E-mail:7985354932				
	npany Name: LIC of India npany Address: Bhellibur, Vara				
S.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				
2.	Working as part of team			V	
3.	Level self-motivation			~	
4.	Technical knowledge and skills				
5.	Relationship with peers/seniors				~
6.	Planning and organisational skill				L-
7.	Punctuality & time management				-
8.	Open to new ideas &learning new techniques				
9.	Ability to contribute to the goal of the organization				

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10

SESSION: 2023-24



Com	pile no./ E-mail: 9569525336 pany Name: HDFC Life	Longer Com	ce : Con		de.ko	
Con	pany Address: Hon hand Lan	nplex,	>1gra	V.avis	mon	
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair	-
1.	Communication skill					
2.	Working as part of team			~		
3.	Level self-motivation	- 85	/			
4.	Technical knowledge and skills			/	10702	
5.	Relationship with peers/seniors		/			
6.	Planning and organisational skill	/				
7.	Punctuality & time management		/	- 153,03		
8.	Open to new ideas &learning new techniques		V		T New York	ĺ
9.	Ability to contribute to the goal of the organization	/				

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
									111111111111111111111111111111111111111

SESSION: 2023-24



	npany Name: LJC	masi			
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill			V	2.77
2.	Working as part of team			1	-
3.	Level self-motivation	E/15 (d)			_
4.	Technical knowledge and skills	157	I A MEL	Fr.	_
5.	Relationship with peers/seniors		9 7 9		
6.	Planning and organisational skill				c
7.	Punctuality & time management			~	- Kritis
8.	Open to new ideas &learning new techniques				
9.	Ability to contribute to the goal of the organization		-		

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
		~							

(Signature)

LIC 280658

Sulha Sein

SESSION: 2023-24



Com	npany Name: <u>Joodwill India ma</u> npany Name: <u>Joodwill India m</u> npany Address: <u>Jelhi</u>		nd box	up of	Gm.R
S.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill		V		
2.	Working as part of team	1			
3.	Level self-motivation				
4.	Technical knowledge and skills		/		
5.	Relationship with peers/seniors	1	10		
6.	Planning and organisational skill		1		GE OF
7.	Punctuality & time management	5		×	
3.	Open to new ideas &learning new techniques		/		
9.	Ability to contribute to the goal of the organization		/		

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10

(Signature)

Kontikey Tiwanti

SESSION: 2023-24

S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				V
2.	Working as part of team				
3.	Level self-motivation			V	
4.	Technical knowledge and skills				
5.	Relationship with peers/seniors	1			
6.	Planning and organisational skill				
7.	Punctuality & time management				
8.	Open to new ideas &learning new techniques				
9.	Ability to contribute to the goal of the organization		1	V	

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
			FR			V	1111		

SESSION: 2023-24



	ne of the Person:				
Mol	oile no./ E-mail: 9473549172	Tannence -	11 (3) g	smalr (ah
	pany Name: Tansence Heabal	a lanoup a	Comp	zanry	
S.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill	V		-	
2.	Working as part of team	L	-	·	-
3.	Level self-motivation	V		V	V
4.	Technical knowledge and skills	v	~	V	

5. Relationship with peers/seniors

6. Planning and organisational skill

7. Punctuality & time management

8. Open to new ideas &learning new techniques

9. Ability to contribute to the goal of the

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

organization

1	2	3	4	5	6	7	8	9	10

SESSION: 2023-24



Ivan	ne of the Person:				
Mol	bile no./ E-mail: 876.5924361				
	npany Name: HOT bal Ufe Car npany Address: LUCKNOW (POLY-		2		
S.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				
2.	Working as part of team	25 25	~		
3.	Level self-motivation				
4.	Technical knowledge and skills				
5.	Relationship with peers/seniors				
6.	Planning and organisational skill			/	
7.	Punctuality & time management		/		
8.	Open to new ideas &learning new techniques		/		3,45
0	Ability to contribute to the goal of the				

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

organization

1	2	3	4	5	6	7	8	9	10
							V		



SESSION: 2023-24



Mol	ne of the Person: Presherkus pile no./ E-mail: Ar prakrakusb npany Name: Labaus nyef	15/10/28	O Jme	ell.com	n : L fd
	pany Address: Pelhi				
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill		Corel		
2.	Working as part of team		000,	9000	
3.	Level self-motivation			900D	
4.	Technical knowledge and skills		2000		
5.	Relationship with peers/seniors		11		

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

Planning and organisational skill

Punctuality & time management

Ability to contribute to the goal of the

Open to new ideas &learning new techniques

7.

8.

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organization

1	2	3	4	5	6	7	8	9	10

(Signature)

300 D

SESSION: 2023-24



Mol	oile no./ E-mail: 63937972	25,5	2044	654	527
	pany Name: Cosmos Staff				
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				
2.	Working as part of team			~	13.55
3.	Level self-motivation		V		
4.	Technical knowledge and skills				V
5.	Relationship with peers/seniors			~	
6.	Planning and organisational skill	. , .			
7.	Punctuality & time management			~	
8.	Open to new ideas &learning new techniques				
9.	Ability to contribute to the goal of the organization		~		

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
						V			

SESSION: 2023-24



	ne of the Person: YANKAT KUM				
Mol	oile no./ E-mail: 6026660902	1 he upes	st Osa	tyamico o	epital. C
Com	pany Name: SATYAMICKO CAPIT	AL LTD		***************************************	
Com	pany Address: ABOVE TDBT B	ANK SAHAK	IYA Y	ARAMAS)	22/00)
S.	Aspects of Students' Quality & Work Performance	Excellent	Very	Good	Fair
1.	Communication skill		~		
2.	Working as part of team			-	
3,	Level self-motivation			-	
4.	Technical knowledge and skills		~		
5.	Relationship with peers/seniors			-	

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

Planning and organisational skill

Punctuality & time management

Open to new ideas &learning new techniques

Ability to contribute to the goal of the

7.

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organization

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SESSION: 2023-24

		6140	U ,	0	Dur
	npany Address:	- Land	farind made		<i>fV.:/</i>
5.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				
2.	Working as part of team		~		
3.	Level self-motivation			/	
4.	Technical knowledge and skills	~			
5.	Relationship with peers/seniors		~		
6.	Planning and organisational skill			~	
7.	Punctuality & time management		~		
в.	Open to new ideas &learning new techniques			/	
).	Ability to contribute to the goal of the organization		/		

1 2 3 4 5 6 7 8 9 10

students and the curriculum?

1 2 3 4 5 6 7 8 9 10

SESSION: 2023-24



COM	pany Name: LIC OF IN	DIA			atrio economica
	V - 0 0601				
Com	pany Address: SYMCK OTT C	C Savine	2011X	/AVY.Smile	.X
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill		/		
2.	Working as part of team		~		
3.	Level self-motivation			~	
4.	Technical knowledge and skills			~	
5.	Relationship with peers/seniors		~		
6.	Planning and organisational skill			~	
7.	Punctuality & time management		/		
8.	Open to new ideas &learning new techniques	~	,		
9.	Ability to contribute to the goal of the organization		/		

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10

मनी(अहत्बुखन) र सो नी विकास अधिकारी-28N, सारनाथ, वाराणरी Mob.-9453173117, 9044985496

SESSION: 2023-24



on	pany Name: Preutram Education	n four	detion		
on	pany Address: Y. D. A. ccelon of	2 ge-1-1	4. 110.51	122 - Cl	andm
S. 10.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill	-			
2.	Working as part of team	/			
3.	Level self-motivation	/			
4.	Technical knowledge and skills	/			
5.	Relationship with peers/seniors	/			
6.	Planning and organisational skill	-	~	_	
7.	Punctuality & time management	V			
8.	Open to new ideas &learning new techniques	3-			
9.	Ability to contribute to the goal of the organization			V	

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
			- 111-						-

SESSION: 2023-24

	11.1	MADANAS			
Name of the Person	. Xshish) SI	ngh		
Mobile no./ E-mail:	7739	0798:	28		
Company Name:	Shiv Sh	abati	Pio	T. L.	6
Company Address:	12/35 2ml	Floor	Pirusiro	Pokhara	Chaykhaghat

S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill		<u></u>		
2.	Working as part of team		_		
3.	Level self-motivation				
4.	Technical knowledge and skills				ART SE
5.	Relationship with peers/seniors		~		
6.	Planning and organisational skill		1		
7.	Punctuality & time management	1	211	1945	
8.	Open to new ideas &learning new techniques		E- 10 H		
9.	Ability to contribute to the goal of the organization	~	4.215		30

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10

SESSION: 2023-24



RAJA PRAJAPATI

Con	npany Name: VISION INDIA SCO npany Address: A-11- NOIDA SCO				
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill	1		V	
2.	Working as part of team				V
3.	Level self-motivation		A 35.5		700
4.	Technical knowledge and skills		~		
5.	Relationship with peers/seniors		V		
6.	Planning and organisational skill			V	
7.	Punctuality & time management	3.50.7	V S	V	
8.	Open to new ideas &learning new techniques	-91-191		10	V
9.	Ability to contribute to the goal of the organization				-

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	1 7	8	9	10
				5				Nº -	100

SESSION: 2023-24



RAJA PRAJAPATI

	npany Name: VISION INDIA SCO		S. PVT. L	7D	
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill			V	
2.	Working as part of team				V
3.	Level self-motivation				
4.	Technical knowledge and skills		~	The Party	
5.	Relationship with peers/seniors		V		
6.	Planning and organisational skill			V	
7.	Punctuality & time management		- N. A.		
8.	Open to new ideas &learning new techniques			*	V
9.	Ability to contribute to the goal of the organization				V

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	. 7	8	9	10
				5				SERVICE DE	

SESSION: 2023-24



	npany Name: Royal Career npany Address: Varanasi				
S.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				1
2.	Working as part of team			V	
3.	Level self-motivation	AT THE		V	
4.	Technical knowledge and skills		-	V	
5.	Relationship with peers/seniors			F T T S	V
6.	Planning and organisational skill				V
7.	Punctuality & time management		V		170
8.	Open to new ideas &learning new techniques			V.	
9.	Ability to contribute to the goal of the organization		T. L. S		V

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7	8	9	10
						V			

(Signature) 6 3 24

SESSION: 2023-24



Com	pile no./ E-mail:		Solut	lah	
S.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communication skill				
2.	Working as part of team		. /		
3.	Level self-motivation				
4.	Technical knowledge and skills				
5.	Relationship with peers/seniors	1/			
6.	Planning and organisational skill		27	/	
7.	Punctuality & time management				100
8.	Open to new ideas &learning new techniques				1
9.	Ability to contribute to the goal of the				/

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1	2	3	4	5	6	7,	8	9	10
								3	



SESSION: 2023-24



	mpany Name: Proyer finance mpany Address: Valanan	ual's es	Uill	Limit	cel
S. no.	Aspects of Students' Quality & Work Performance	Excellent	Very	Good	Fair
1.	Communication skill	~			
2.	Working as part of team		~		
3.	Level self-motivation			./	
4.	Technical knowledge and skills				
5.	Relationship with peers/seniors				
6.	Planning and organisational skill		./		
7.	Punctuality & time management				
3.	Open to new ideas &learning new techniques				
	Ability to contribute to the goal of the organization	1			

On a scale of 1 to 10 how do you rate your overall satisfaction with Harish Chandra P.G. College students and the curriculum?

1 2 3 1	-		20.65			
4	5	6	7	8	9	10
				V		



Student Feedback Form for the Academic Year 23-25

1, P	lease give a	rating of	your co	urse on the fo	llowing 5	4	T 3 T	2	1
	Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs		- India	-			MARKET I	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)								
2.				real life situati	ons				7
3.	Depth of	the cours	e conten	t	all mount	OT HEAD IN	HISTORY	h C. Oak	8
4.		coverage							8
5.	Extent of effort required by students								8
5.	Relevance/learning value of project/ report								8
7.	. Overall rating							0	
									- 92011112000
1400	he syllabus			ALEMENSON S		THE STATE OF			- (AUDIE)
1400	he syllabus hallenging		uate	Inadequate	4. Dull	5	. Irrele	vant	(2)
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3. Y	hallenging	2. Adeq	enefitin			tly 5	. Irrele	oletely	(2)
1. C 3. Y 1. F	hallenging our backgro lighly celevant	2. Adeq ound for b 2. Relev	enefitin ant	g from the cou	4. Most	tly 5	. Comp	oletely	
R R	hallenging our backgro lighly celevant	2. Adeq ound for b 2. Relev	enefitin ant bus was	g from the cou 3. Partly Relevant	4. Most	tly 5	. Comp	oletely vant	
1. C 3. Y 1. F R 4. H	hallenging our backgre lighly celevant ow much o 0 to 00%	2. Adequate ound for b 2. Relevent fithe sylla 2. 75 to	bus was	g from the cou 3. Partly Relevant taught in clas	4. Most Irrele	stly 5 vant 5	. Comp Irrele	oletely vant	(2)

	ary good	2. Good	3. Averag	e 4. Po	or	5. Very Po	oor	(2)
8. W	hen you n	neet students ir programme	who have take is ?	n a similar p	rogramm	e at other U	niversiti	es do you
1. Sup	perior	2. E	qual	3. Inf	erior	THE PARTY	TOTAL	(2)
9. H	ow do you	rate the stude	ent-teacher rela	ationship in t	he Colle	ge as a whol	e?	
I. Ve	ry good	2. Good	3. Satisfac	tory 4. Un	satisfacto	ory 5. Ver	y Poor	(1)
10. H	ow do you	rate the stude	ent-teacher rela	ationehin in a	our don	out-sec-49)		
1 Ve	ry Good	2 Good		tory 4. Un			n I	77. 1
1. 10	1) 0000	2. 0000	J. Satisfac	tory 4. Un	satistacio	ory 5. Ver	y Poor	(1)
11. He	ow do you	find the Coll	ege's administr	rative offices	?			
1. Ver	y Helpful	2. Helpful	3. Indiffer			5. Cumber	rsome	(1)
		5-15 - 1 Mark	No. of Street, or other Persons	THE RESERVE				11/
12. Di	id you part	icipate in any	of the extra co	ırricular acti	vities of	the Departm	ent /Col	lege?
I. Ve	ry Often	2. Often	3. Sometin	nes 4. Rar	ely	5. Never		(2)
10 117			200					
			eachers to extr	a curricular a	ctivities'	?	Mar at	
Co-Operative 2. Indifferent						COLUMN TO SERVICE AND ADDRESS OF THE PARTY O	100000000000000000000000000000000000000	12777 A 1277 A 1
1. Co	-Operative	- 4.	mannerent	5	. Discou	iraging		(1)
						iraging		(1)
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14. Ha	ıs your tîm	e at the Colle				iraging	(1)
14. Ha 1. Yes	as your tîm s	e at the Colle	ge been intelle arginally	ectually enric		iraging	(1)
14. Ha 1. Yes	as your tîm s ter leaving	e at the Colle	ge been intelle arginally how will you t	3. No	hing?	ISTORIANO POR CONTRACTORIANO POR	(1)
14. Ha 1. Yes	as your tîm s ter leaving	e at the Colle	ge been intelle arginally	3. No		ISTORIANO POR CONTRACTORIANO POR	(1)
14. Ha 1. Yes 15. Af 1. Pro	as your tim s ter leaving udly	2. My the College	ge been intelle arginally how will you to differently	3. No	hing? paragingl	ISTORIANO POR CONTRACTORIANO POR	(1)
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14. Ha 1. Yes 15. Af 1. Pro 16. Ov	is your times ter leaving udly rerall Ratio	2. My the College	ge been intelle arginally how will you to differently	3. No alk about it?	hing? paragingl	ISTORIANO POR CONTRACTORIANO POR	(Poor	(/) 1) Very poo
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Student	Feed	back F	orm f	or the A	cademic	Year	23-25
		++-	63 of	728042	0	1	

lame :	"Potatima	Kannay149	Course:

partment: 191811 216011 Year/Semester: (T) 1/11/111/1V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating				
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)					
2.	Applicability/relevance to real life situations					
3.	Depth of the course content					
4.	Extent of coverage of course	8				
5.	Extent of effort required by students					
5. 6.	Relevance/learning value of project/ report	8				
	Overall rating	8				
7. 2. T	Overall rating he syllabus was					
	hallenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant	(2)				

2. The syllabus		2 Tandaman	4. Dull	5. Irrelevant	(2)
l. Challenging	2. Adequate	3. Inadequate	4. Dull	J. Incievant	14
3. Your backgro	ound for benefit	ing from the cour	se was	session alrest	198
l. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
4. How much o 1. 90 to 100%	f the syllabus w 2. 75 to 90%	as taught in class 3. 50 to 75%	? 4. 40 to 50%	5. Less than 40%	(1)
5. What is your	opinion about t	he library holding	gs for the course	9	
		3. Inadequate	4. Poor	5. Very poor	(7)

	ry good	2. Good		3. A	verage	4. P	oor	5	. Very	Poor Poor		(2)
		neet studer			e taken a	ı similar	programn	ne a	t other	Unive	ersitie	s do you
1. Sup	erior	2	2. Equ	ıal		3. It	nferior		J. C.	W	150	(2)
0 11					1		d - C - II			1 1 0		
	ry good	rate the s	tuden				In the Cond			Very P	laar I	1711
I. vei	y good	2. G000	13	3, 3	atisfacto	ry 4. C	msatistaci	Ory	١٥.	veryr	001	(1)
10. He	w do vou	rate the s	tuden	t-teach	ner relatio	onship i	n vour der	artr	nent?			
CHIDAVILLOVGE	The state of the s	2. Good	CONTRACTOR HAVE		The state of the s		Insatisfact	10000	120000	Very P	oor	(1)
						-						1/
11. Ho	w do you	find the (Colleg	e's ad	ministrat	ive offic	ces?					
		2. Help			ndifferen		Inhelpful	5	. Cun	berson	me	(1)
		400							-			
		ticipate in	any o								/Coll	ege?
1. Ver	ry Often	2. Often		3. 8	ometime	s 4. R	larely	15	. Neve	er		(1)
12 11/1	hat was th	e attitude	often	ahara	to outro	au reciando	e nativitia	.0				
13. 441	nat was th	ic attitude	or tea	CHCHS	to cana	culticula	n activitie	31				
1 Ca	Onanative		12	1 - 41 cc.	t		2 Diseas		nin a			111
1. Co-	-Operative	9	2.	Indiffe	erent		3. Disco	ura	ging		L	(/)
						tually en	N CONTRACTOR	ura	ging			(1)
14. Ha	s your tin	ne at the C	College	e been	intellect	tually en	riching?	oura	ging	HIN A		
	s your tin	ne at the C	College		intellect		riching?	oura	ging		1	(/)
14. Ha 1. Yes	s your tin	ne at the C	College 2. Mai	e been rginall	intellect y	3. N	riching?	oura	ging		(
14. Ha 1. Yes	s your tin	ne at the C	College Mar ege ho	e been rginall	intellect y	3. N	riching? lo it?		ging		(1)
14. Ha 1. Yes	s your tin	ne at the C	College Mar ege ho	e been rginall	intellect y	3. N	riching?		ging		(
14. Ha 1. Yes 15. Af 1. Pro	s your tin s ter leavin udly	ne at the C	College 2. Mar ege ho	e been rginall ow wil	intellect y Il you tal	3. N k about 3. D	riching? lo it? Disparagin		ging			1)
14. Ha 1. Yes 15. Af 1. Pro	s your tin s ter leavin udly	ne at the C	College 2. Mar ege ho	e been rginall ow wil	intellect y Il you tal	3. N k about 3. D	riching? lo it? Disparagin	gly		ge	(Peer	1)
14. Ha 1. Yes 15. Af 1, Pro 16. Ov	ter leaving udly verall Rati	g the Colle	College 2. Mar ege ho 2. Indi	e been rginall ow wil	intellect y Il you tal	3. N k about 3. D	riching? lo it? Disparagin	gly	ging	ge	(Poor	1)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81	ter leavingudly verall Rati Item Acade	g the Colle	College L. Mar ege ho Progra	e been rginall ow wil ifferen amme	intellect y Il you tal	3. N k about 3. D	riching? lo it? Disparagin	gly		ge	(Poor	1)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov	ter leaving udly verall Rati Item Acade Fairne	g the Colle	College 2. Mar ege ho 2. Indi Progra	e been rginall ow wil ifferen amme	intellect y Il you tal	3. N k about 3. D	riching? lo it? Disparagin	gly		ge	(Poor	1)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3.	ter leavinudly verall Rati ltem Acade Fairne	g the College 12 graph of the 1 mic contents of evaluation with	College L. Mar ege ho L. Indi Progra nt uation facult	e been rginall ow wil ifferen amme	intellect y Il you tall itly (tick in t	3. N k about 3. D	riching? lo it? Disparagin	gly		ge	((Poor	1)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2.	ter leavin, udly verall Rati Item Acade Fairne Interac Interac	g the Colle	College L. Mar ege ho L. Indi Progra nt uation facult admir	e been rginall ow wil ifferen amme	intellect y Il you tall itly (tick in t	3. N k about 3. D	riching? lo it? Disparagin	gly		ge	(Poor	1)
14. Ha 1. Yes 15. Af 1, Pro 16. Ov 81 1. 2. 3. 4.	ter leaving udly verall Rati Item Acade Fairner Interac Librar	g the College of the lamic contents of evaluation with	College C. Mar ege ho Progra nt uation facult admir	e been rginall ow wil ifferen amme	intellect y Il you tall itly (tick in t	3. N k about 3. D	riching? lo it? Disparagin	gly		ge	((Poor	1)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	ter leaving udly rerall Rati Acade Fairne Interac Interac Librar Compu	g the Colling of the 1 mic contens ss of evaluation with y facilities	College Action of the	e been rginall ow wil ifferen amme	intellect y Il you tall itly (tick in t	3. N k about 3. D	riching? lo it? Disparagin	gly		ge	(Poor	1)
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State of the state	man remains				20 25	-
Student Feedback	Form	for the	Academic	Year	-	

Name: Bhavnish dubey	9026291153 B. Ed
Department: (2)212414	Year/Semester: (-\frac{\pmathbb{T}}{\pmathbb{L}}) I/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

81.								
 Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) 								
Applicability/relevance to real life situations								
3.	Depth of the course content	8						
4.	Extent of coverage of course	8						
5.	Extent of effort required by students	8						
6.	Relevance/learning value of project/ report	8						
7.	Overall rating	8						

Overall r					8
2. The syllabus	was				
	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Your backgr	ound for benefit	ing from the cour	se was		
1. Highly Relevant	2, Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
4. How much o	of the syllabus w	as taught in class	?		
				e reconstruction	119 / 14/4/
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
100%		3. 50 to 75% he library holding		40%	())

i. vei	ry good	2. Go	od	3.	Average	4.	Poor		5. Vo	ry Po	or	(2)
	hen you				ave taken a	simil	ar pro	gramme	at oth	er Un	iversitie	s do you
1. Sup	erior		2. Eq	ual	10213	3.	Inferi	ог		19.00	VIII.	(2)
9. Ho	ow do yo	u rate th	e studer	nt-tea	icher relati	onship	in the	Colleg	e as a	whole	?	
1. Ver	ry good	2. God	od	3.	Satisfacto	ry 4.	Unsat	isfactor	y 5.	Very	y Poor	(1)
10 Ha	w do vo	u roto th	a etuda	at too	cher relation	anchir	in vo	ur danar	tmant	9		
	ry Good		-		Satisfacto	and the same of		1			y Poor	(1)
1. 1.01	y G00u	2. 000	Ju	2.	Dutistacio	121 11	CHau	istaetoi	7 5.	101	7 1 001	
11. Ho	w do yo	u find th	e Colle	ge's a	administrat	ive of	fices?					
1. Ver	y Helpfu	1 2. He	elpful	3.	Indifferen	t 4.	Unhe	lpful	5. Cı	ımber	some	(1)
12 13	d vou no	etiolmoto.	in any	of the	e extra curi	iaular	antivi	tion of t	a Da	a est ma	ant (Cal	logg?
	and the second second		A STATE OF THE STA						5. Ne		ent/Cor	
i. ver	ry Often	Z. OII	en	3.	Sometime	S 4.	Karei	y	J. INE	ver		(1)
100-2000	hat was t		The second second	PER ELECTION	rs to extra of	curric	-	tivities? Discour	aging		ons en	(1)
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1. Co- 14. Ha	Operativ	/e	2. e Colleg	Indi	fferent en intellect	ually	3.	Discour	aging			(1)
1. Co-	Operativ	/e	2.	Indi	fferent en intellect	ually	3.	Discour	aging			(1)
1. Co- 14. Ha 1. Yes	Operativ s your ti	e me at the	2. e Colleg	Indi ge beargina	fferent en intellect	ually 3.	3. enrich No	Discour	aging			(1)
 Co- Ha Yes Af 	Operatives your ties	e me at the	2. e Colleg	Indi ge bearging	fferent en intellect ally vill you tal	ually 3.	3. enrich No at it?	Discour				1)
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1. Co- 14, Ha 1. Yes 15. Af 1. Pro 16. Ov SI 1. 2. 3.	Operatives s your ties ther leavirudly verall Rat Item Acade Fairne Intera	me at the	2. e College h 2. Ma ollege h 2. Inc ne Progr	Indi- ge becargina now v differ ramm	fferent en intellect ally vill you tal ently ne (tick in t	ually 3. k about 3.	3. enrich No nt it? Dispa	Discouring? pragingly cell)		rage	V 444	1)
1. Co- 14, Ha 1. Yes 15. Af 1. Pro 16. Ov Si 1.	operatives syour tiles ter leavir udly verall Rat Item Acade Fairne Intera	me at the congress of every cition will ci	2. de College had ollege had 2. Income Programme Programment aduation the facult had mit admit a	Indi- ge becargina now v differ ramm	fferent en intellect ally vill you tal ently ne (tick in t	tually 3.	3. enrich No nt it? Dispa	Discouring? pragingly cell)		rrage	V 444	1)
1. Co- 14, Ha 1. Yes 15, Af 1. Pro 16, Ov SI 1. 2. 3. 4.	ter leavirudly verall Rat ltem Acade Fairne Intera	me at the	2. de College had ollege had 2. Income Programme Programment aduation the facult thad mining the second sec	Indi- ge becargina now v differ- ramm	fferent en intellect ally vill you tal ently ne (tick in t	tually 3.	3. enrich No nt it? Dispa	Discouring? pragingly cell)		rage	V 444	1)
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1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	der leavirudly verall Rat Item Acade Fairne Intera Libra Comp Recre	me at the mg the Co ting of the emic core ess of ev cction wi cry facility outer fac	2. Male College has a least of the Programmer Programme	Indi ge bee ge b	fferent en intellect ally vill you tal ently ne (tick in t	tually 3.	3. enrich No nt it? Dispa	Discouring? pragingly cell)		rage	V 444	1)



	Student Feedback Form	for the Academic Year -23-25
Name:	Abhished Chauley	Course: B.ed

	9	8	7	6	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
S1.	Particula	rs	11.01			14			Rating
1.	Learning			f skills, concep	ts, knowle	dge, anal	ytical a	bilities, or	
2.	Applicat	ility/relev	ance to	real life situation	ons	450 1100			8
3.		the cours			il and the	distribution.	alla41	A Louis	17
4.		f coverage					100		8
5,		f effort rea							8
6.			g value o	f project/ repor	rt				8
7.	Overall i	ating	7	AND DESCRIPTION OF		dinervis.	1100		10
2. T	he syllabus	was							
1. C	hallenging	2. Adec	quate	3. Inadequate	4. Dull	5	. Irrele	evant	(2)
3. Y	our backgr	ound for	benefitin	g from the cou	rse was				
	lighly televant	2. Rele	vant	3. Partly Relevant	4. Most		. Com		(2)
4. H	ow much o	of the sylla	abus was	taught in class	1?				
1000	0 to 00%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	. Less 40%	than	(1)
	/hat is you	r opinion	about the	library holdin	gs for the	course?			
5. W	mar 13 your						. Very		(2)

7 441	y good	2. Good	3.	Average	4.	Poor	5	. Ver	y Poor		(2)
		meet student		ave taken a	simila	ar progran	nme a	nt othe	r Univ	ersitie	s do you
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o Ho	w do vo	u rate the stu	dant too	char ralati	nchin	in the Co	llana	25 2 3	chole?		
	y good	2. Good		Satisfacto	SULULION S				90000000	oor	(1)
10 11-			4	-1	and the					1000	1
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the strain						Colore trains			- Constitution	The same two	CONTRACTOR OF THE STATE OF THE
		rticipate in a								t /Coll	ege?
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Student Feedback Form for the Academic Year 23-25

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	dremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extrem
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1.	THE RESERVE OF STREET	yalue (in ng perspe		f skills, concep	ts, knowle	edge, anal	ytical al	oilities, or	. 6
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5.				y students					1
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	ry good	2. Good	3.	Average	4. Poo	r	5. Very Po	or	(2)
		meet student ur programn		ave taken a	similar pr	ogramme	at other Un	iversitie	s do you
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		754							
		u rate the stu				Property of the second		A CONTRACTOR OF THE PARTY OF TH	7. 3
1. Ver	ry good	2. Good	3.	Satisfacto	ry 4. Uns	atisfactor	y 5. Ver	y Poor	(1)
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1, 1,01	y Good	2. Good	1	Jutisiucto	191 1. 0110	unonactor	, , , , , ,	, 1001	112
11. Ho	w do yo	u find the Co	ollege's	administrat	ive offices	?			
		1 2. Helpfi		Indifferen			5. Cumber	some	(1)
				· W					
		rticipate in a						ent /Coli	
1. Ver	ry Often	2. Often	3.	Sometime	s 4. Rare	ely	5. Never		(2)
		he attitude o	Pr						
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1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	operatives syour ties ther leaving udly rerall Rate Acade Fairned Intera Librar Comp	me at the Co 2. Ing the College 2. Ing of the Premic content	2. Indi bliege be Margin ge how v Indiffer rogramn t attion aculty dministr	fferent een intellect ally will you tall rently ne (tick in t	ually enrice 3. No k about it? 3. Disp	Discourthing?	aging	(Poor	1)
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Student Feedback Form for the Academic Year $\frac{53-25}{}$

Name :	Dungerk	Kumar	Patel
	myligh	Mightely	MALEY

Course: B.Ed.

Department: शिक्षा विभाग

5. Very poor

1. Please give a rating of your course on the following

6. Were you able to get the prescribed readings?

1. Very good 2. Good

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

1. Le	rticulars					Rating
bro		alue (in terms perspectives)		s, knowledge, an	alytical abilities, or	8
			real life situation	ns		7
		ne course conte		Tarenest Williams	hoods some money	7
4. Ex	tent of c	overage of cou	irse			8
5. Ex	tent of e	ffort required	by students			8
6. Re	levance	learning value	of project/ repor	t		8
7. Ov	erall rat	ing		AND DESCRIPTION OF	entrated the base	18
 Your b Highl Relev 	у 2	and for benefit 2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely	(2)
71 COV	nuch of	the syllabus w	as taught in class	100///	5. Less than 40%	(1)

3. Average 4. Poor

	ry good	2. Good	3.	Average	4. Po	ог	5. Very	Poor	(2)
		meet students ur programm		ave taken a	similar p	orogramm	e at other	Universi	ties do you
I. Sup	erior	2.	Equal	DELECT	3. In	ferior	MUHA)	MUH	(2)
). Ho	ow do vo	u rate the stud	lent-tea	cher relatio	nship in	the Colle	ge as a w	hole?	
	ry good	2. Good		Satisfactor	1000 Hills - 1000 H				(1)
MES THAT	Otensia kanana							NOT HELD	militar and man
		u rate the stud							
. Ver	ry Good	2. Good	3.	Satisfactor	y 4. Ur	isatisfacto	ory 5.	Very Poor	())
1 Ho	w do vo	u find the Co	llege's s	dministrati	ve office	e?			
		1 2. Helpful		Indifferent		helpful	5 Cum	bersome	T (1)
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2. Di	d you pa	rticipate in an	y of the	extra curr	icular act	ivities of	the Depar	rtment /C	ollege?
. Ver	ry Often	2. Often	3.	Sometimes	4. Ra	rely	5. Neve	er	(2)
4 LT-	s your ti	ma at the Cal	lege he		THE RESERVE OF THE PARTY OF THE				
			-		ally enr				(1)
. Yes	3	2.	Margina	ally	3. No)			(1)
. Yes	ter leavi	2. I	Margina e how v	ally vill you talk	3. No	?			(1)
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5. Aff . Pro 6. Ov \$1 1. 2.	ter leavinudly verall Ra ltem Acade Fairne	g the College 2. It ing of the Protein content less of evaluat	Margina e how v indiffer ogramm ion	ally vill you talk ently e (tick in the	3. No	? sparaging nt cell)		ge Poo	
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Student Feedback Form for the Academic Year 2023 - 25

Name:	Anubhuti	Singh Bais	Course:	B. Ed
		//		

Department: Education Year/Semester: $(\frac{I}{I})1/III/IV$ 1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

Sl.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
2. 3. 4.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
5. 6. 7.	Relevance/learning value of project/ report	8
7.	Overall rating	8

					0
Relevanc	e/learning value	of project/ repor	t		8
Overall r	ating	The Millian	A SHARE STATE OF	AND THE PROPERTY	8
130					
ne syllabus	was				
allenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
	W. W				
our backgr	ound for benefit	ing from the cour	se was	and the company	
ighly	2. Relevant	3. Partly	4. Mostly		(2)
elevam		Keievani	meterane	Interestant	tulni.
ave much o	of the cyllabus w	as taught in class	9		
				5 Lece than	(2)
0 to	2. 75 to 90%	3. 30 to /3%	4. 40 10 3070	40%	(2)
		G. 30			
hat is your	r opinion about t	he library holding	gs for the course	?	Mac This
xcellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
ere you ab	le to get the pres	scribed readings?			
Control of the Contro	Andrew Control of the	3. Average	4. Poor	5. Very poor	(2)
	Relevance Overall r se syllabus sallenging our backgr ighly elevant ow much co 0 to 00% hat is youn xcellent ere you ab	Relevance/learning value Overall rating the syllabus was the sallenging 2. Adequate to the syllabus was the syllabus was the syllabus was the syllabus was to the syllabus was to the syllabus was to the syllabus was the syllab	overall rating le syllabus was lallenging 2. Adequate 3. Inadequate our background for benefiting from the countighly 2. Relevant 3. Partly Relevant ow much of the syllabus was taught in class 0 to 2. 75 to 90% 3. 50 to 75% 0% hat is your opinion about the library holding excellent 2. Adequate 3. Inadequate gree you able to get the prescribed readings?	Relevance/learning value of project/ report Overall rating the syllabus was pallenging 2. Adequate 3. Inadequate 4. Dull our background for benefiting from the course was pallenging 2. Relevant 3. Partly 4. Mostly 1. Relevant 1. Rel	Relevance/learning value of project/ report Overall rating the syllabus was the syllabus was the project of the syllabus was the syllabus wa

_	ry good	2. Goo	od	3.	Average	4.	Poor		5.	Ve	y Poo	r	(2)
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	v good	2. Goo			Satisfacto	1					Very	7	(1)
	<i>y</i> 8000	21 000	100	7	Oddisidett	21 10	I I	Cionaci	or y	12.	The	1001	(1
10. Ho	w do you	u rate the	e student	-tea	cher relati	onship	in yo	ur dep	artn	nent?			
1. Ver	y Good	2. Goo	od	3.	Satisfacto	ry 4.	Unsa	tisfact	ory	5.	Very	Poor	(1)
			~ 11		1000								
					administrat				Te	-		-	-
I. Ver	y Helpfu	1 2. He	lpful	3.	Indifferen	t 4.	Unhe	lpful	5	. Cu	mberso	ome	(2)
12. Die	d vou par	rticinate	in any o	f the	e extra curi	ricular	activi	ties of	the	Den	artmen	t /Coll	lege?
	. Very Often 2. Often 3. Some						Notice Name and Additional Party of the Part	CAN SHOOT WAS IN		Nev		21.50	(2)
												13500	
13. WI	hat was t	he attitud	de of tea	che	rs to extra	curric	ular ac	tivitie	s?				
1. Co-	Operativ	e	2. 1	ndi	fferent		3.	Disco	uraș	ging	CER		(1)
				uncinentary.	eties (and the						SWAYI		
			A 44										
	4. Has your time at the College been intel						ing?	1101	ing.	111007	08716	Beetle	
		me at the	2. Mar				enrich No	ing?				(1)
1. Yes			2. Mar	gina	ally	3.	No	ing?				(1)
1. Yes	ter leavir		2. Mar	gin:	ally vill you tal	3.	No at it?	dan	alv	ing.		(
I. Yes	ter leavir		2. Mar	gin:	ally vill you tal	3.	No at it?	ing?	gly	les.		(1)
1. Yes 15. Aft 1. Pro	ter leavir	ng the Co	2. Mar ollege ho 2. Indi	gin: w v	ally vill you tal	k abou	No at it? Dispa	aragin	gly			(
1. Yes 15. Aft 1. Pro	ter leavir	ng the Co	2. Mar ollege ho 2. Indi	gin: w v	ally vill you tal ently	k abou	No at it? Dispa	aragin		Aver	age	(Poor	
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1. Yes 15. Aft 1. Pro 16. Ov St	ter leavir udly erall Rat	ng the Co	2. Mar ollege ho 2. Indi e Progra	gin: w v	ally vill you tal ently	3. k abou	No at it? Dispa	aragin		Aver	age		1)
1. Yes 15. Aft 1. Pro 16. Ov 81	ter leavir udly erall Rat Item Acade Fairne	ing the Co	2. Mar ollege ho 2. Indi e Progra	gin: w v ffer	ally vill you tal ently	3. k abou	No at it? Dispa	aragin		Aver	age		1)
1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2.	ter leavir udly rerall Rat Item Acade Fairne Intera	ing of the	2. Mar ollege ho 2. Indi e Progra tent aluation	gina w v ffer umm	ally vill you tal ently ne (tick in t	3. k abou	No at it? Dispa	aragin		Aver	age		1)
1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2. 3.	ter leavinudly erall Rat Item Acade Fairne Intera Intera Librar	ing of the Coness of evection with cition with the coness of evection with the cones of the cone	2. Mar bllege ho 2. Indi e Progra tent aluation th facult; th admin	gina w v ffer umm	ally vill you tal ently ne (tick in t	3. k abou	No at it? Dispa	aragin		Aver	age		1)
1. Yes 15. Aft 1. Pro 16. Ov si 1. 2. 3. 4. 5. 6.	ter leavinudly erall Rat Item Acade Fairne Intera Intera Librar Comp	ing of the Coness of evection with control with the contr	2. Mar bllege ho 2. Indi e Progra tent aluation th facult; th admin	gina w v ffer umm	ally vill you tal ently ne (tick in t	3. k abou	No at it? Dispa	aragin		Aver	age		1)
1. Yes 15. Aft 1. Pro 16. Ov st 1. 2. 3. 4. 5.	ter leavinudly erall Rat Item Acade Fairne Intera Intera Librar Comp	ing of the Coness of evection with cition with the coness of evection with the cones of the cone	2. Mar bllege ho 2. Indi e Progra tent aluation th facult; th admin	gin: w v ffer mm	ally vill you tal ently ne (tick in t	3. k abou	No at it? Dispa	aragin		Aver	age		1)
1. Yes 15. Aft 1. Pro 16. Ov st 1. 2. 3. 4. 5. 6.	rerall Rate Item Acade Fairne Intera Intera Librar Comp Recre	ing of the Co emic con ess of ev- ction with ction with the cut of the cut of the cut of the cut of the cut of the cut of the cut of the cut of the cut of the cut of the cut of the cut of the cut of	2. Mar bllege ho 2. Indi e Progra tent aluation th facult; th admin	gina w v ffer mmm	ally vill you tal ently ne (tick in t	3. k abou	No at it? Dispa	aragin		Aver	age		1)



Student Feedback Form for the Academic Year 2023 25

Name: ROHIT KUMAR

Course: B Ed

Department: EDUCATION

Year/Semester : (-T--) 1/11/111/1V 140 · NO - 7880593450

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2. 3. 4. 5. 6.	Applicability/relevance to real life situations	9
3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

7. Overall	rating			A PROPERTY OF STREET	8
2. The syllabu	s was				
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Your backg	round for benefit	ing from the cou	rse was		
1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
4. How much	of the syllabus w	as taught in class	?		
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
5. What is you	r opinion about t	he library holdin	gs for the course	n o management P	
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
Excellent Were you al	W	scribed readings?			
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)

	ry good	2. Good	3.	Average	4. Poor		5. Very Po	or	(L)
		meet studer ur program		ave taken a	similar pro	gramme	at other Un	iversitie	s do you
. Sup	erior	2	. Equal	07341	3. Infer	ior	IUM AN	Q176	(±)
) U	uu da vo	n roto the et	udant tar	obor rolati	anchin in th	. Colleg	e as a whole	.9	
Name of Street Lines		2. Good					y 5. Ver		(2)
	y good	2. 0000	13.	Satisfacto	ty 4. Olisa	tistactor	1 3. 101.	1001	12/
10. Ho	w do you	a rate the st	udent-tea	cher relati	onship in yo	ur depai	rtment?		
l. Vei	ry Good	2. Good	3.	Satisfacto	ry 4. Unsa	tisfactor	y 5. Ver	Poor	(1)
11. Ho	w do you	u find the C	College's a	administrat	ive offices?		A THE PARTY		
l. Ver	y Helpfu	2. Helpi	ful 3.	Indifferen	t 4. Unhe	lpful	5. Cumber	some	(2)
2 Di	d vou na	rticinate in	any of the	e extra cur	ricular activ	ties of t	he Departm	ent /Coll	ege?
		2. Often	September 1991 Committee to the latest and the		s 4. Rare		5. Never		(2)
	y Onen	2. Onen	30/4	Donneanik	as Traile	2	Di literet	-	(2)
13. W	hat was t	he attitude	of teache	rs to extra	curricular ac	tivities?			
. Co-	-Operativ	e	2. Indi	fferent	3.	Discour	raging	N I	(1)
14. Ha	s your ti				tually enrich	ing?		III III	CONTRACTOR OF THE PARTY OF THE
	S	12	Margin	ally	3. No (1)			1)	
I. Yes		1-			1 201 1 400				-4
I. Yes		1-			12.1.0	diversi la			-47
		ng the Colle	ege how v		Thomas Cal	ojoni lo			
15. Af	ter leavir	ng the Colle	ege how v	vill you tal	Thomas Cal	aragingl	y I	(L)
15. Af	ter leavir oudly	ng the Colle	Indiffer	vill you tal ently	k about it?		у	(
5. Af . Pro	ter leavir oudly verall Rat	ng the Colle	Indiffer	vill you tal ently	k about it? 3. Disparent	cell)			1)
5. Af	ter leavin nudly verall Rat	ng the Colle	Indiffer Programm	vill you tal ently	k about it?		y Average	(Poor	
5. Af . Pro 6. Ov Si	rer leaving outly verall Rate Item Acade	ing the Colle	Indiffer Programm	vill you tal ently	k about it? 3. Disparent	cell)			1)
15. Af 1. Pro 16. Ov SI 1. 2.	verall Rat Item Acade Fairne	ng the Colle	Indiffer Programm at ation	vill you tal ently	k about it? 3. Disparent	cell)			1)
5. Af . Pro 6. Ov Si	verall Rat Item Acade Fairne Intera	ing the Colle	Programm at ation faculty	vill you tal ently ne (tick in t	k about it? 3. Disparent	cell)			1)
15. Af . Pro 16. Ov SI 1. 2. 3. 4.	verall Rat Item Acade Fairne Intera	ing the Colle	Programm at ation faculty	vill you tal ently ne (tick in t	k about it? 3. Disparent	cell)			1)
15. Af I. Pro 16. Ov SI 1. 2. 3.	verall Rat Item Acade Fairne Intera	ing the Colle	Programm at ation faculty	vill you tal ently ne (tick in t	k about it? 3. Disparent	cell)			1)
15. Af . Pro 16. Ov SI 1. 2. 3. 4.	verall Rat Item Acade Fairne Intera Intera	ing the Colle	Programm of tation faculty administr	vill you tal ently ne (tick in t	k about it? 3. Disparent	cell)			1)
15. Af 1. Pro 16. Ov SI 1. 2. 3. 4. 5.	verall Rat Item Acade Fairne Intera Intera Librat Comp	ing the Colle	Programm att ation faculty administr	vill you tal ently ne (tick in t	k about it? 3. Disparent	cell)			1)
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	verall Rat Item Acade Fairne Intera Intera Libra Comp	ing the Colle	Programm it ation faculty administr	vill you tal ently ne (tick in t	k about it? 3. Disparent	cell)			1)



Student Feedback Form for the Academic Year 2023 - 249

Name :	Thitwijyoti	Gubta	
	100000	cod b	

Course: BBA

Department: BBA

Year/Semester: (-111-) WII / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	3
2.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	6
7.	Overall rating	9

2. The syllabus was			-
1 Challenging 2 Adequate	3 Inadequate 4 Dull	5 Irrelevant	(1)

3. Your background for benefiting from the course was

I. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
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4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	Committee of the Commit	(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

	1.	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
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6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)
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7. The	internal e	valuation syste	em as it exists is	3				
1. Ver	y good	2. Good	3. Average	4. Poor		5. Very Po	or	(2)
	371	eet students w	ho have taken a	similar pro	gramme	at other Ur	niversitie	s do you
I. Supe	erior	2. Eq	ual	3. Infer	ior	THEFT	WHE	(2)
Э. Но	w do you	rate the studer	nt-teacher relati	onship in th	e Colleg	e as a whole	e?	
l. Ver	y good	2. Good	3. Satisfacto	ry 4. Unsa	tisfactor	y 5. Ver	y Poor	(2)
10. Ho	w do you	rate the studer	nt-teacher relation	onship in yo	ur depa	rtment?		
l. Ver	y Good	2. Good	3. Satisfacto	ry 4. Unsa	tisfactor	y 5. Ver	y Poor	(2)
11. Ho	w do you	find the Colle	ge's administrat	ive offices?		ones To in	mar ficht	in south
l. Very	y Helpful	2. Helpful	3. Indifferen	t 4. Unh	elpful	5. Cumber	some	(2)
12. Dic	d you part	icipate in any	of the extra curi	ricular activ	ities of t	he Departm	ent /Coll	lege?
. Ver	y Often	2. Often	3. Sometime	s 4. Rare	ly	5. Never		(1)
13. Wł	nat was the	e attitude of te	achers to extra	curricular ac	tivities?			
l. Co-	Operative	2.	Indifferent	3.	Discou	raging		(1)
14. Ha	s your tim	e at the Colleg	ge been intellect	ually enrich	ing?			
l. Yes		2. Ma	urginally	3. No (f)			(t)	
15. Aft	ter leaving	the College h	ow will you tal	k about it?				
1. Proudly 2. Indifferently			lifferently	3. Disparagingly			(1)
16. Ov	erall Ratir	ng of the Progr	amme (tick in t	he relevant	cell)		127/ 11-	Doroll
SI	Item			Very good	Good	Average	Poor	Very poo
1.	Acader	nic content		III. Semenese	~	Life in the Lord	Constant	Virginian d
2.	Fairnes	s of evaluation	1 1100 17	in law	U	THE RES	and the	aylifo Ive
3.	Interact	tion with facul	ty		0			division.
4.	Interact	tion with admi	nistration	~				
5.	Library	facilities			MININES.	arminited	north mile	om will
6.	Compu	ter facilities	MILLSHITE WAY			Charles and		100000

Thitwiyoti Grupta 700780 6022

Recreational facilities

Extra-curricular activities

Sports facilities



Student Feedback Form for the Academic Year 2-023 - 24

Vame :	AM	Arraol	Anyari

Course: BCA

Department: BCA

Year/Semester: (-I---)Y/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	200 00000	Very Poor	Extremely Poor	

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	ल
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	7
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	0

2 7	The sa	60.6	labus	*****
600	HE	5yl	laous	was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
	The second secon				

3. Your background for benefiting from the course was

I. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
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4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

Committee of the second	Charles of the Control of the Contro	Contract to the second of the	-122misionsmanninnsis		
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)	
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246	PERE	A CONTRACTOR OF THE PARTY OF TH	Company of the Compan			*1.		
1.	ine	internal	evaluation	system	as	II.	exists is	

1. Very good	2. Good	3. Average	4. Poor	5. V	ery Poor	(1)
	meet students w	vho have taken a :	similar progran	nme at ot	her Universiti	es do you
1. Superior	2. Ec	qual	3. Inferior	PL/TX.II		(2)
9. How do yo	u rate the stude	nt-teacher relation	nship in the Co	llege as a	whole?	
 Very good 	2. Good	3. Satisfactor:	y 4. Unsatisfa	ctory 5	. Very Poor	(2)
Sit in the same	N					
		nt-teacher relation 3. Satisfactor	nship in your de y 4. Unsatisfa	A STATE OF THE PARTY OF THE PAR		(1)
1. Very Good	2. Good		y 4. Unsatisfa	A STATE OF THE PARTY OF THE PAR		(1)
Very Good How do you	2. Good	3. Satisfactor	y 4. Unsatisfa	ctory 5		
Very Good H. How do yo Very Helpfu	2. Good ou find the Colle il 2. Helpful	3. Satisfactory	y 4. Unsatisfa ve offices? 4. Unhelpfu	ctory 5	. Very Poor	()) () () () () () () () () (

3. Discouraging

3. Disparagingly

(2)

(2)

2. Indifferently 16 Overall Pating of the Programme (tick in the relevant cell)

15. After leaving the College how will you talk about it?

14. Has your time at the College been intellectually enriching? 2. Marginally

2. Indifferent

St	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	~	-	Harrista	South	L ULT
2.	Fairness of evaluation	_		an onlas	DEW.	of the last
3.	Interaction with faculty	_	1631 5			The Section
4.	Interaction with administration		-			
5.	Library facilities	The large	V	committee	nd ford	Victory R
6.	Computer facilities					
7.	Recreational facilities					To Section 1
8.	Extra-curricular activities	/				
9.	Sports facilities				Ten all	- WH.

Gread

1. Co-Operative

1. Yes

1. Proudly

3118808521



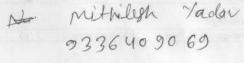
S	tudent	Feedbac	k Form f	or the A	cademic	Year	- 7 a-	
Name: Mit					: BCM		71	
Department :					emester : (-	I't)	1/11/111	/ IV
1. Please give	a rating c	1 your cou	rse on the 10	Howing		Tall		
9	8	7-	6	5	4	3	2	Intelligible Vision
Extremely Good	Very Good	Ggod	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Extremely Good

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	6
2.	Applicability/relevance to real life situations	6
3.	Depth of the course content	5
4.	Extent of coverage of course	5
5.	Extent of effort required by students	6
6.	Relevance/learning value of project/ report	6
7.	Overall rating	

Depth of	Depth of the course content						
4. Extent of	f coverage of cou	irse	THE PROPERTY.	May e la la la	5		
5. Extent o	f effort required	by students			6		
6. Relevano	ce/learning value	of project/ repor	t		6		
7. Overall r	ating		THE HORSE STATE	min payabaa ann gar	7		
		Salar de St. T.					
2. The syllabus				1			
 Challenging 	2. Adequate	3 Inadequate	4. Dull	5. Irrelevant	(3)		
1. Highly Relevant	2. Relevant	ing from the cour 3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)		
4. How much o	of the syllabus w	as taught in class	?				
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)		
5. What is you	r opinion about t	he library holding	gs for the course	? Leading a	100 M		
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)		
			10 Mg	Medica			
6. Were you ab	ole to get the pre-	scribed readings?					
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(3)		

	ry good	2. Good	3. Average	4. Poor		5. Very Po	oor	(3)
		meet students ur programme	who have taken is ?	a similar pro	gramme	at other U	niversitie	s do you
1. Sup	erior	2. E	qual	3. Infer	ior		NH5	(2)
0 11			24 4 4		C 11			
		procedure to the control of the cont	ent-teacher relat				and the second second second	(0)
I. VCI	ry good	2. Good	3. Satisfact	ory 4. Unsa	uistactor	y 5. Ver	y roor	(3)
10. Ho	w do you	rate the stude	ent-teacher relat	tionship in yo	ur depar	tment?		
	A CONTRACTOR OF THE PARTY OF TH	2. Good		ory 4. Unsa		A CONTRACTOR OF THE PARTY OF TH	y Poor	(3)
-			-					200
11. Ho	w do you	a find the Coll	ege's administra	ative offices?				
I. Ver	y Helpful	2. Helpful	3. Indiffere	nt 4. Unh	elpful	5. Cumbe	rsome	(2)
	141-1112-1112-11						100 11	
	Committee of the commit		of the extra cu				ient /Coll	
I. Ver	ry Often	2. Often	3. Sometim	nes 4. Rare	ly	5. Never		(3)
12 11/1	hat was th	ha attituda of t	eachers to extra	curricular a	tivities?			
	nat was u	ne attitude of t	cachers to catra		divides:			
	Onestic	. 12	La di CEnnant		Discour			121
	Operativ	e 2	Indifferent		Discour			(1)
1. Co-		- W S NO		3.				(1)
1. Co-	ıs your tir	me at the Colle	ege been intelle	3.				
1. Co- 14. Ha	ıs your tir	me at the Colle		3.				(1)
1. Co- 14. Ha 1. Yes	s your tir	me at the Colle	ege been intelle farginally	3. No				
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1. Co- 14. Ha 1. Yes	s your tir	me at the College	ege been intelle farginally	3. No	ning?	aging		
1. Co- 14. Ha 1. Yes 15. Af 1. Pro	s your tings ter leaving	me at the College 2. Ir	ege been intelled farginally how will you ta	3. No alk about it?	ning?	aging		3)
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1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov	ter leavinudly verall Rat ltem Acade	me at the College 2. Ir	ege been intelled farginally how will you tandifferently gramme (tick in	3. No alk about it? 3. Disp	aragingly	aging	()	3)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81	ter leavinudly verall Rat Item Acade Faime	me at the College 2. Ir ing of the Programic content	ege been intelled farginally how will you tandifferently gramme (tick in	3. No alk about it? 3. Disp	aragingly	aging	()	3)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov Si 1. 2.	ter leavinudly rerall Rat Item Acade Fairne Interact	me at the College 2. Ir ing of the Properties of evaluation	ege been intelled farginally how will you tandifferently gramme (tick in	3. No alk about it? 3. Disp	aragingly	aging	()	3)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov Si 1. 2. 3.	ter leavinudly verall Rat ltem Acade Fairne Interac	me at the College 2. Ir ing of the Properties of evaluation with fact	ege been intelled farginally how will you tandifferently gramme (tick in	3. No alk about it? 3. Disp	aragingly	aging	()	3)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	ter leavinudly verall Rat Item Acade Fairne Intera- Intera- Librar	me at the College 2. Ir ing of the Properties of evaluation with factorion with admits a content with admits and the content	ege been intelled farginally how will you tandifferently gramme (tick in	3. No alk about it? 3. Disp	aragingly	aging	()	3)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	ter leavinudly rerall Rat Item Acade Fairne Interal Interac Librar Comp	me at the College 2. Ir ing of the Properties of evaluation with fact cition with admiry facilities	ege been intelled farginally how will you tandifferently gramme (tick in on ulty ninistration	3. No alk about it? 3. Disp	aragingly	aging	()	3)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	ter leavinudly verall Rat Item Acade Fairne Interac Interac Librar Comp Recre:	me at the College 2. Ir ing of the Properties of evaluation with fact cition with admity facilities uter facilities	ege been intelled farginally how will you tandifferently gramme (tick in on ulty ninistration	3. No alk about it? 3. Disp	aragingly	aging	()	3)





Student Feedback Form for the Academic Year 2023-24

Name: SATYAM CHAURASIA

Course: BBA

Department: BBA

Year/Semester: (-5-6) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	5
4.	Extent of coverage of course	6
5.	Extent of effort required by students	6
6.	Relevance/learning value of project/ report	7
7.	Overall rating	8

2. The syllabus	was		
		120 100	 _

And the second s	District Management of the Control o	Andrew Control of the		
1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly 2. Relevant 3. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(~-)

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(3)
------------------	--------------	--------------	--------------	------------------	-----

5. What is your opinion about the library holdings for the course?

1 Excellent	2 Adequate	3. Inadequate	4 Poor	5. Very poor	(1)
1. LACCHCIIC	Z. Aucquare	J. Hiddequate	1. 1 001	Di Tery poor	1 - /

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)

-	PROF. C	4 24	4.	
1	The internal	evaluation s	vstem as it	exists is

	y good	2. Go	od	3. Average	4. 1	Poor	5. Very I	Poor	(2.)
			dents wh	o have taken	a simila	r programn	ne at other l	Jniversitie	s do you
1. Supe	erior		2. Equ	al	3. 1	Inferior	ZESPIN.	APAR S	(2)
9. Ho	w do voi	u rate th	e student	-teacher relati	ionship	in the Colle	ege as a who	ile?	
	y good	2. Go	The second second	3. Satisfacto	and the same of th			CONTRACTOR OF THE PARTY OF THE	(3.)
10 Ho	w do voi	rate th	e student	-teacher relati	onshin	in vour den	ortment?	1. Miller 1.	
	y Good		1010111	3. Satisfacto	Maria Carlo			ery Poor	(1-)
11. Ho	w do you	a find th	e Colleg	e's administra	tive offi	ces?	apple to	Man ke	
1. Very	Helpful	2. H	elpful	3. Indifferer	nt 4. 1	Unhelpful	5. Cumb	ersome	(2)
12. Did	l you par	ticipate	in any o	f the extra cur	ricular a	ectivities of	the Departs	ment /Coll	lege?
1. Ver	y Often	2. Oft	en	3. Sometime	es 4. 1	Rarely	5. Never		(2.)
13. Wh	nat was th	ne attitu	de of tea	chers to extra	curricul	ar activitie	s?		
	Operation	13	12.1	17.00		1 a m:			
1. Co-	Operativ	C	2, 1	ndifferent		J. Disco	uraging	20.00	(1)
			- Acres	been intellec	tually e		uraging		(1)
1. Co-0	s your tir		e College		tually e	nriching?	uraging	((<u>1</u>) 2)
14. Has 1. Yes	s your tir	me at th	e College 2. Mar	e been intellec	3. 1	nriching? No	uraging	(
14. Has 1. Yes	s your tir	me at th	e College 2. Mar	been intellection	3. 1	nriching? No		pude on	
14. Has 1. Yes 15. Aft	s your tir ter leavin	me at th	e College 2. Mar ollege ho	been intellectionally www.www.www.www.www.www.www.www.www.ww	3. 1 lk about	nriching? No it? Disparagin		pude on	2)
14. Has 1. Yes 15. Aft	s your tir ter leavin	me at th	e College 2. Mar ollege ho	e been intelled ginally w will you tal fferently	3. 1 lk about	nriching? No it? Disparaging	gly	(2)
14. Has 1. Yes 15. Aft 1. Proc	s your tir ter leavin udly erall Rat	me at th	e College 2. Mar ollege ho 2. Indi	e been intelled ginally w will you tal fferently	3, 1 k about 3, 1	nriching? No it? Disparaging	gly	(2)

SPEUM CHAURALIA.

Interaction with faculty
Interaction with administration

Library facilities
Computer facilities
Recreational facilities
Extra-curricular activities

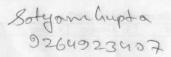
Sports facilities



Student Feedback Form for the Academic Year -----

9	9	8	7	6	5	4	3	2	1
Extre Go		Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	ro			10-1	27	- 01	00 00	Rating
	Learning			f skills, concep	ts, knowle	edge, analy	tical al	oilities, or	and the second second second
2.	AND THE PROPERTY OF THE PROPER							2	
3.								4	
3.2		f coverage	Commission of the Printer	NAME OF TAXABLE PARTY.		J. Barrier	1.1		2
								3	
	Relevance/learning value of project/ report								
	Overall 1					Value una	200	11000	3
2. The	syllabus illenging	was 2. Adeq	7	Inadequate ig from the cour	8		. Irrele	evant	(2)
2. The I. Cha 3. You I. Hig	e syllabus allenging ur backgr	was 2. Adeq	enefitin	3. Inadequate ag from the cot 3. Partly Relevant	irse was		i. Irrele	pletely	1.3
2. The 1. Cha 3. You 1. Hig Rel	syllabus allenging ur backgr ghly levant	was 2. Adeq cound for b 2. Relev	enefitin ant	ng from the cot	4. Mos	stly 5	. Com	pletely	(2)
2. The 1. Cha 3. You 1. Hig Rel	e syllabus allenging ur backgr ghly levant w much o	was 2. Adeq cound for b 2. Relev	enefitin	g from the cou 3. Partly Relevant	4. Mos	stly :	. Com	pletely	(2)
2. The 1. Cha 3. You 1. Hig Rel 4. How 1. 90 100	e syllabus allenging ur backgr ghly levant w much o to 1%	was 2. Adeq cound for b 2. Relev of the sylla 2. 75 to	bus was	ng from the cou 3. Partly Relevant	4. Mos Irrelos?	stly 5	5. Com Irrele	pletely	(2)

1.00	ry good	2. Good		Average	4.	Poor		5. Ver	y Poor		(3)
		meet stude		o have taken	a simil	ar prog	gramme	at other	r Univ	ersitie	s do you
l. Sup	erior	2	. Equ	al	13.	Inferi	or	4,3497	177	Ho	(3)
) He	uv da va	u rata tha c	tudant	-teacher relat	ionchir	in the	Collag		hala?		
57.41	ry good	2. Good		Satisfact		A CONTRACTOR OF THE PARTY OF TH			Very I	oor I	(4)
	7 8004	121 0000	TRE	Di Gandine.	013111	CHOCK	TOTAL COL		100	Act	- ()
10. Ho	ow do yo	u rate the s	tudent	-teacher relat	ionship	in you	ır depar	tment?			
l. Vei	ry Good	2. Good		Satisfact	ory 4.	Unsat	isfactor	y 5.	Very I	oor	(1)
11.77		. C. Jul. 1	0-11-			e					
		u find the (e's administra		Unhel	-6.1	5. Cun	- In some		(0.)
I. ver	у неіріи	1 Z. Help	iui	3. Indiffere	nt 4.	Unne	ipiui	o. Cun	iberso	me	(2)
12. Di	d you par	rticipate in	any of	f the extra cur	rricular	activit	ties of th	ne Depa	rtmen	t/Coll	ege?
		2. Often		3. Sometim				5. Nev			(5)
				chers to extra	curric	Hermanica		modil	(7) (20)	No.	
	hat was t Operativ			chers to extra ndifferent	curric	Hermanica	tivities? Discour	aging			(2)
1. Co-	-Operativ	/e	2. 1	ndifferent	171111	3.	Discour	aging			(2)
1. Co-	Operativ	me at the C	2. I	ndifferent been intelled	ctually	3.	Discour	aging	07 000 02 00 0 00 00000		
1. Co-	Operativ	me at the C	2. I	ndifferent	ctually	3.	Discour	aging		(:	(2)
1. Co- 14. Ha 1. Yes	Operativ s your ti	me at the C	2. I	ndifferent been intelled ginally	ctually 3.	3. enrichi No	Discour	aging			
1. Co- 14. Ha 1. Yes	Operatives your ties	me at the C	2. In College	ndifferent been intelled ginally w will you ta	atually 3.	3. enrichi No at it?	Discouring?				۵)
1. Co- 14. Ha 1. Yes	Operatives your ties	me at the C	2. In College	ndifferent been intelled ginally	atually 3.	3. enrichi No at it?	Discour		17 043 2 3 V 3 10 0 2 1 3 10 10 10 10 10 10 10 10 10 10 10 10 10		
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1. Co- 14. Ha 1. Yes 15. Aft 1. Pro	Operatives s your ties ter leaving	me at the C	2. Incollege dege ho	ndifferent been intelled ginally w will you ta fferently	3. dk abou	3. enrichi No at it? Dispa	Discouring?		ge		۵)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro	Operatives syour ties ter leavinudly verall Rat	me at the C	2. Indit	ndifferent been intelled ginally w will you ta fferently	3. dlk about 3. the rele	3. enrichi No at it? Dispa	Discouring? ragingly		nge	(2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov	Operatives your ties ster leaving udly Verall Rat Item Acade	me at the C 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2. In College I. Mary ege hor I. India Program	ndifferent been intelled ginally w will you ta fferently	3. dlk about 3. the rele	3. enrichi No at it? Dispa	Discouring? ragingly		age	(2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81	Operatives s your ties ter leavinudly Item Acade Fairne Intera	me at the Colling the Colling of the I	2. In College 2. Mary ege ho 2. India Program	ndifferent been intelled ginally w will you ta fferently mme (tick in	3. dlk about 3. the rele	3. enrichi No at it? Dispa	Discouring? ragingly		ige	(2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov SI 1. 2. 3. 4.	ter leavirudly verall Rat Item Acade Fairne Intera	me at the C 2 ing the Colling of the I emic contents of evaluation with ction with	2. In College 2. Mary ege ho 2. India Program	ndifferent been intelled ginally w will you ta fferently mme (tick in	3. dlk about 3. the rele	3. enrichi No at it? Dispa	Discouring? ragingly		age	(2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3.	s your ties ter leavirudly verall Rate Acade Fairne Intera	me at the C 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2. In College Mary ege hor India Program India	ndifferent been intelled ginally w will you ta fferently mme (tick in	3. dlk about 3. the rele	3. enrichi No at it? Dispa	Discouring? ragingly		age	(2)
1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	ter leavirudly rerall Rat Acade Fairne Intera Libra Comp	me at the C 2 ng the Colle 2 ting of the 1 emic contents of evalution with action with action with ry facilities outer facilities.	2. In College !. Mary ege hor Indit Programment lation faculty administing ies	ndifferent been intelled ginally w will you ta fferently mme (tick in	3. dlk about 3. the rele	3. enrichi No at it? Dispa	Discouring? ragingly		ige	(2)
1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6. 7.	ter leavinudly Acade Fairne Intera Libra Comp	me at the C 2 ng the Colle 2 ting of the 1 emic conteress of evalution with cyton with ry facilities outer facilities out	2. In College 2. Mary ege hor 2. India Program intuition faculty administration in the college of the college o	ndifferent been intelled ginally w will you ta fferently mme (tick in / istration	3. dlk about 3. the rele	3. enrichi No at it? Dispa	Discouring? ragingly		ige -	(2)
1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	ter leavirudly Acade Fairne Intera Libra Comp Recre	me at the C 2 ng the Colle 2 ting of the 1 emic contents of evalution with action with action with ry facilities outer facilities.	2. In College 2. Mary ege hor 2. India Program intuition faculty administration in the college of the college o	ndifferent been intelled ginally w will you ta fferently mme (tick in / istration	3. dlk about 3. the rele	3. enrichi No at it? Dispa	Discouring? ragingly		rige 7	(2)





Student Feedback Form for the Academic Year 23-24

Name: Satshi Singh

Course : BBA

Department : RBA

Year/Semester : (-111-11/11/11/1V/V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2.	Applicability/relevance to real life situations	1
3.	Depth of the course content	2
4.	Extent of coverage of course	2
5.	Extent of effort required by students	2
6.	Relevance/learning value of project/ report	1
7.	Overall rating	2

. Challengin	g 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%		(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

	- processing and the same of t		-		7.57550.000
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

1. Very good	2 Good	3. Average	4 Poor	5. Very poor	(2)
--------------	--------	------------	--------	--------------	-----

 Very good 	2. Good	3. Average	4. Po	or 5.	Very Poor	(2)
	meet studen	ts who have taken a	similar p	rogramme a	other Univers	ities do you
1. Superior	2.	Equal	3. Int	erior	linarion	(1)
9. How do yo	ou rate the st	udent-teacher relation	onship in	the College	is a whole?	
1. Very good	2. Good	3. Satisfacto	ry 4. Ur	satisfactory	5. Very Poo	r (2)
		adent-teacher relation		P. L. Control of the	ACCUMULATION OF THE PARTY OF TH	
 Very Good 	2. Good	3. Satisfacto	ry 4. Ur	satisfactory	5. Very Poo	r (2)
		ollege's administrat	1777			and size 5
1. Very Helpfi	il 2. Helpf	ul 3. Indifferen	t 4. Ur	helpful 5	Cumbersome	(2)
12. Did you pa	articipate in a	any of the extra curi	icular act	ivities of the	Department /C	follege?
 Very Often 	2. Often	3. Sometime	s 4. Ra	rely 5.	Never	(3)
13. What was	the attitude of	of teachers to extra	curricular	activities?		
1. Co-Operati	ve	2. Indifferent		3. Discoura	ging	(1)
it or operation				ching?		
14. Has your t	ime at the Co	ollege been intellect	uany enr	AND A CONTRACTOR		
		Marginally	3. No	Aban communa	di Harris	(3)
14. Has your t	2.		3. No			(3)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		/	and the second	No. design	du reoY
2.	Fairness of evaluation	A COLUMN	1	Services	0	waters.
3.	Interaction with faculty		/			Manager 1
4.	Interaction with administration		~			
5.	Library facilities	A CAMBRIA		lo amilio	mits in ric	Ben wall
6.	Computer facilities		V			
7.	Recreational facilities		/			SHOUL
8.	Extra-curricular activities					
9.	Sports facilities		~	10. OLD SE	alan min	THE BUIL





Student Feedback Form for the Academic Year -----

1.3981379-1	
Departme	nt :

Course: BCA

Year/Semester : (- T--) I / II / III / IV

1 Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	6
2. 3. 4. 5. 6.	Depth of the course content	9
4.	Extent of coverage of course	G
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	7
7.	Overall rating	8

The syllabu	CHAPAC

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
------------------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)
--------------	-------------	---------------	---------	--------------	-----

6. Were you able to get the prescribed readings?

			PROPERTY AND ADDRESS OF THE PARTY OF THE PAR	
1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(2)

. Ver	y good 2. Good	3. Average	4. Poor	5	. Very Poo	or	(_)
	en you meet students w I that your programme i		similar prog	ramme a	t other Uni	versities	do	/ou
. Supe	The second secon		3. Inferi	or		JMG	()
		THE STATE OF THE S		2012				
	w do you rate the studer	nt-teacher relation	onship in the	College	as a whole	7	-	
. Ver	y good 2. Good	3. Satisfacto	ry 4. Unsat	isfactory	5. Very	Poor	()
655 V 26			**		0			
	w do you rate the studer	nt-teacher relati	onship in you	ir deparu	ment?	D	- 7	
. Ver	y Good 2. Good	3. Satisfacto	ry 4. Unsat	istactory	5. Very	Poor	- ()
	r r tat 0 11		ive officer?					
	w do you find the Colle			laful [4	. Cumbers	ome	-	1
. Very	Helpful 2. Helpful	3. Indifferen	it 4. Offine	ipiui .	, Cumber:	SOILIC	-	-
2 Die	d you participate in any	of the extra cur	ricular activi	ties of the	e Departme	ent /Coll	ege?	
	y Often 2. Often	3. Sometime	es 4 Rarel	v 5	. Never		()
. VCI	y Often 2. Often	J. Gometini	31 2335.75		on Missilvoss.	- Partie	70 11	
13. WI	nat was the attitude of te	achers to extra	curricular ac	tivities?				
		Indifferent		Discoura	iging	al Mend	()
.,	operative 1			111111111111111111111111111111111111111		Name of		
14. Ha	s your time at the Colle	ge been intellec	tually enrich	ing?		PEDITO		
. Yes	2. M	arginally	3. No			()	
				- Application				
15 Af	ter leaving the College I	now will you ta	lk about it?					
I. Pro	udly 2. In	differently	3. Dispa	aragingly		()	
	udij 21 111	HARRIST TOTAL		0.01		and the		19251
				(Ilon				
	erall Rating of the Prog	ramme (tick in	the relevant	cent				
	erall Rating of the Prog	ramme (tick in	Very good	Good	Average	Poor	Ve	ry poo
16. Ov 81	Item	ramme (tick in			Average	Poor	Ve	ry poo
16. Ov SI 1.	Item Academic content				Average	Poor	Ve	ry poo
16. Ov SI 1. 2.	Item	n			Average	Poor	Ve	ry poo
16. Ov SI 1.	Academic content Fairness of evaluation Interaction with facu	n llty			Average	Poor	Ve	ry poo
16. Ov SI 1. 2. 3. 4.	Academic content Fairness of evaluatio Interaction with facu	n llty			Average	Poor	Ve	ry poo
16. Ov SI 1. 2. 3.	Academic content Fairness of evaluatio Interaction with facu Interaction with adm Library facilities	n llty			Average	Poor	Ve	ry poo
16. Ov 81 1. 2. 3. 4. 5.	Academic content Fairness of evaluatio Interaction with facu	n lty inistration			Average	Poor	Ve	ry poo
16. Ov SI 1. 2. 3. 4. 5.	Academic content Fairness of evaluatio Interaction with facu Interaction with adm Library facilities Computer facilities	n llty inistration			Average	Poor	Ve	ry poo

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Student Feedback Form for the Academic Year 2024

Name: Sowrath to . Chep 19

Course: BBA

Department: Businer Admilus

Year/Semester: () 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2.	Applicability/relevance to real life situations	3
3.	Depth of the course content	2
4.	Extent of coverage of course	7
5.	Extent of effort required by students	2
	Relevance/learning value of project/ report	5
6. 7.	Overall rating	4

~	THE CO.	22.00	the Review	523 1172
20	The	SVI	labus	was

-1 -110 071100000 1100				
1 Challenging 2 Add	equate 3 Inadequate	4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

							C) OHIOCOST COCCES	C. C. Callerine			
1	Excellent	12.	Adequate	3.	Inadequate	4.	Poor	5.	Very poor	(3)	

O' MELC	you able to get in	e presenteed reading			
1. Very	good 2. Good	3. Average	4. Poor	5. Very poor	(2)

1.	The	internal	evaluation	system	as it	exists is	

1. Very good 2.	Good	3. Average	4.	Poor	5.	Very Poor	(2)
When you mee feel that your p			simil	ar program	me at	other Universit	ies do you
1. Superior	2. E	qual	3.	Inferior	1753		(2)
9. How do you ra	te the stude	nt-teacher relatio	nship	in the Col	lege a	as a whole?	
1. Very good 2.	Good	3. Satisfactor	y 4.	Unsatisfac	tory	5. Very Poor	(2)
10. How do you ra	te the stude	nt-teacher relatio	nship	in your de	partn	nent?	
1. Very Good 2.	Good	3. Satisfactor	y 4.	Unsatisfac	tory	5. Very Poor	(1)
11. How do you fit	The state of the s		SOUR A MARKET		1.6		original ST
1. Very Helpful 2	. Helpful	3. Indifferent	4.	Unhelpful	3.	Cumbersome	1 (L)
12. Did you partici	pate in any	of the extra curri	cular	activities o	f the	Department /Co	ollege?
1. Very Often 2.	Often	3. Sometimes	4.	Rarely	5.	Never	(1)
13. What was the a	ttitude of to	eachers to extra c	urrici	ular activitie	es?		
1. Co-Operative	2.	Indifferent		3. Disc	ourag	ing	(1)
14. Has your time	at the Colle	ge been intellectu	ally	enriching?			
1. Yes	2. M	arginally	3.	No		(1)	
15. After leaving the	ne College	how will you talk	abou	nt it?			
1. Proudly	2 1	differently	12	Disparagin	ale:		(2)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	ille Works all	ment vo	1	in call	Out that Y
2.	Fairness of evaluation				-	No Lithers
3.	Interaction with faculty	ed annua	~			hove stept
4.	Interaction with administration		-			
5.	Library facilities	- Homi	1	e section	en bio	ucrawill-
6.	Computer facilities		THE TO		4	A PUDI
7.	Recreational facilities					-
8.	Extra-curricular activities					1
9.	Sports facilities		LUIDE.		Marrie A.	-

Sowath ku. Gruples 9621726595



Student Feedback Form for the Academic Year -----

Name: Score Perter

Course: BCA

Department: B. Combiden application Year/Semester: (2-) 1/11/111/1V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI. Particu	lars				Rating
	ng value (in terms ning perspectives)	of skills, concept	s, knowledge, ar	alytical abilities, or	Unite
2. Applica	ability/relevance to	real life situatio	ns		Lerust
3. Depth of	of the course conte	ent	the sales of the sales	A THE RESERVE	Peres
	of coverage of cou				Gatarno
5. Extent	of effort required	by students			62000
Relevan		Entrom			
Overall	rating		STREET, STREET		noderak
 The syllabi Challengin 	g 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
3. Your back	ground for benefit	ing from the cour	rse was		
1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(0)
1. How much	of the syllabus w	as taught in class	2		
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
5. What is yo	ur opinion about t	he library holdin	gs for the course	7	
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(0)
6. Were you	able to get the pres	scribed readings?	med !		The same
1. Very good		3. Average	4. Poor	5. Very poor	(D)
		The second secon	A		-

1. Ver	ry good	2. Good	3.	Average	4.	Poor		5. Very P	oor		(2)
		meet studen		ave taken	a simila	ar progran	nme	at other U	niver	sities	s do you
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	y good	2. Good		Satisfacto						or.	(1)
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0. Ho	w do you	a rate the st	udent-tea	cher relati	onship	in your d	epart	ment?			
. Ver	y Good	2. Good	3.	Satisfacto	ry 4.	Unsatisfa	ctory	5. Ve	ry Poo	or	(2)
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. Ver	y Helpfu	2. Helpf	ul 3.	Indifferer	it 4.	Unhelpfu	1	5. Cumbe	ersom	e	(3)
2. Die	d vou par	rticipate in a	inv of the	e extra cur	ricular	activities	of th	e Departn	nent /	Colle	ege?
		2. Often	NO RESIDENCE DE LA PROPERTIE	Sometime	SCHOOL STATE		-	5. Never			(1)
MIG											-
3. WI	nat was t	he attitude o	of teache	rs to extra	curricu	lar activit	ies?				
. Co-	Operativ	e	2. Indi	fferent		3. Dis	cour	nging			(5)
the season					emog www.						
		me at the Co	-								
. Yes		2.	Margin	ally	3.	No				(5)
			State of the	***	400 A = 100						
		ig the Colle							unit.	170	4
. Pro	udly	2.	Indiffer	ently	3,	Disparag	ingly			(c	7+
6 Ov	erall Rat	ing of the P	rogramn	e (tick in t	he rele	vant cell)					
SI	Item	mg of the f	годгании	ie (tiek iii i	Very		ood	Average	Pe	oor	Very poor
1.	Acade	emic conten	t		1	A 1	-	(Saint Aller)			
2.	The second second	ess of evalua							1	-	
		ction with f				THE REAL PROPERTY.		-			Sandall.
3.	Interaction with administration			ation					1	_	
4.		Library facilities			0.0	B B ME		Was Lift			1
	100000000000000000000000000000000000000	y facilities							7.	200	
4.	Librar	y facilities uter facilitie	es	& STATE OF				DESCRIPTION OF THE PARTY OF THE	1	1	
4. 5. 6. 7.	Librar Comp Recre	uter facilitio ational facil	ities	A STUBIL				Sinusin	1	1	2
4. 5. 6.	Librar Comp Recre Extra-	uter faciliti	ities	Statum					1		21

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Student Feedback Form for the Academic Year -----

Name: Shivesh	shivesh ma	m y	α
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Course: BBA

Department:

Year/Semester: (------) 1/11/111/1V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	10
4.	Extent of coverage of course	10
5.	Extent of effort required by students	10
6.	Relevance/learning value of project/ report	10
6. 7.	Overall rating	10

en en	lan and	Labore	+ 2 5 00 0
4. 1	he syl	ladus	was

	The state of the s		All residence of the last of t		
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
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5. What is your opinion about the library holdings for the course?

1. Excellent 2	. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
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6. Were you able to get the prescribed readings?

1.	Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)	1

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Interaction with administration

Library facilities
Computer facilities

Recreational facilities
Extra-curricular activities
Sports facilities

1. Ver	y good	2. Goo	d	3.	Average	4.	Poor		5. Ver	y Poor		(2)	
	en you n				ave taken	a simil	ar pro	gramme	at othe	r Unive	rsitie	s do you	
1. Supe	rior	(A)	2. Eq	ual		3.	Infer	ior		Unic	no.	(2)	
9. Ho	w do vou	rate the	studer	nt-tea	cher relat	ionship	in th	e Colleg	e as a w	hole?			
	y good	2. Goo			Satisfacto	A CONTRACTOR OF THE PARTY OF TH				0.7.20	oor	(1)	
10. Ho	w do you	rate the	studer	nt-tea	cher relat	ionship	in yo	ur depa	rtment?				
I. Ver	y Good	2. Goo	d	3.	Satisfacto	ory 4.	Unsa	tisfacto	ry 5.	Very Po	oor	(1)	
					administra			and the same of the same of	s-tiple:	o godi	14.50	trement 1	
1. Very	Helpful	2. He	lpful	3.	Indifferen	nt 4.	Unhe	lpful	5. Cur	nberson	ne	(1)	
12. Dic	l you par	ticipate i	n any	of the	e extra cui	ricular	activ	ities of t	he Depa	rtment	/Coll	ege?	
1. Ver	y Often	2. Ofte	n	3.	Sometim	es 4.	Rare	y	5. Nev	er		(L)	
13 Wh	at was th	e attitud	e of te	ache	rs to extra	curricu	ılar ac	tivities	,				
1000	Operative				fferent	-	3. Discouraging				P	(L)	
			G II	7		. 11				2014	Phase I	Marie I	
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1. 108			4. IVR	ngm	any	3.	INO	and the same of	diam'r.		-	1)	
15. Aft	er leavin	g the Co	llege h	ow v	vill you ta	lk abou	it it?						
1. Pro	idly		2. Inc	liffer	ently	3.	Disp	aragingl	y		(1)	
16. Ov	erall Rati	ng of the	e Progr	amn	ne (tick in	the rela	evant	cell)					
SI	Item					Very	good	Good	Avera	ige I	oor	Very poor	
1.	Acade	mic cont	ent			-	-	(ACID year	(Kingu)	MILIO		a lieury	
2.	Fairne	ss of eva	luation	1	- Morano		1/2	-	V. Inter	olas s		or and	
3.	Interac	tion wit	h facul	ty	austino.		mil	V.				auval ast	

Shivesh malviya 9125982406



Student Feedback Form for the Academic Year 2033-24

Name: (anish singh	Course: BCH
Department: BCA	Year/Semester : (-T-) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	16	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	144000000000000000000000000000000000000	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2.	Applicability/relevance to real life situations	4
2.	Depth of the course content	3
4.	Extent of coverage of course	4
5.	Extent of effort required by students	4
6.	Relevance/learning value of project/ report	3
7.	Overall rating	4

6.	Relevano	e/learning value	of project/ repor	t		3
7.	Overall r	ating				4
2. T	he syllabus	was				
1. C	hallenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Y	our backgr	ound for benefit	ing from the cour	se was		
	lighly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(3)
4. F	low much o	of the syllabus w	as taught in class	?		
	00 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
5. V	Vhat is you	opinion about t	he library holdin	gs for the course	?	
1. I	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)
6. V	Vere you ab	ele to get the pres	scribed readings?			
_		2. Good	3. Average	4. Poor	5. Very poor	(2)

	ry good	2. Good	3.	Average	4. Poo	r	5. Very	Poor	(2)
		meet studen ur programi		ave taken a	similar pr	ogramm	e at other l	Universiti	es do you
. Sup	erior	2.	Equal		3. Infe	rior	MALIFE A	a participant	(2)
He	w do vo	u rate the st	udent-te	ocher relatio	nnshin in t	he Colle	ae ac a wh	ole?	
	ry good	2. Good		Satisfacto	The state of the s		Control of the contro	ery Poor	(1)
	7 8000	1 30 30 30			21		7 10.	RAI AL	1
0. Ho	ow do yo	u rate the str	udent-tea	acher relation	onship in y	our depa	artment?		
. Ver	ry Good	2. Good	3.	Satisfacto	ry 4. Uns	atisfacto	ory 5. V	ery Poor	(1)
	- 4	C 141 C				0			
		u find the C				A CONTRACTOR OF THE PARTY OF TH	16.0.1		7 7
. ver	y Helpfu	1 2. Helpf	ul 5.	Indifferen	t 4. Unl	neipiui	5. Cumb	ersome	(2)
2. Di	d you par	rticipate in a	any of th	e extra curr	icular acti	vities of	the Depart	ment /Co	llege?
		2. Often		Sometime			5. Never		(3)
3. W	hat was t	he attitude o	of teache	rs to extra o	curricular a	activities	?		
. Co-	-Operativ	/e	2. Indi	fferent	3	. Discou	iraging		(2)
						E III E E	OND WICE.	COLUMN TO THE OWNER.	40.07
	o wome to	and the Car	allege be	on intallant					
			and the same of the last the	The second second second	ually enric	hing?			
			Margin	The second second second	3. No	ching?			(2)
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. Yes	s ter leavir	2.	Margin	ally vill you tall	3. No		ly		(2)
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5. Af	s ter leavir oudly	2.	Margin ge how v Indiffer	ally will you tall ently	3. No k about it?	paraging t cell)			(2)
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5. Af . Pro 6. Ov SI 1. 2. 3.	ter leavir nudly verall Rat Item Acade Fairne Intera	2. Ing the College 2. It ing of the Permit contents of evaluation with formula in the content of the cont	Margin ge how v Indiffer rogramm t ation aculty	ally will you tall rently ne (tick in t	3. No k about it? 3. Dis	paraging t cell)			(2)
5. Af . Pro 6. Ov SI 1. 2. 3. 4.	rer leavinudly verall Rat Item Acade Fairne Intera Intera Librai	2. Ing the College 2. Ing of the Permit contents of evaluation with faction with a	Margin ge how v Indiffer rogramn t t ation aculty dministr	ally will you tall rently ne (tick in t	3. No k about it? 3. Dis	paraging t cell)			(2)
15. Aft. Pro 16. Ov 11. 2. 3. 4. 5.	real Rate Rate	2. Ing the College 2. Iting of the Permit content 2. Iting of the	Margin ge how v Indiffer rogramn t tation aculty dministr	ally will you tall rently ne (tick in t	3. No k about it? 3. Dis	paraging t cell)			(2)
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Notice - Tanish singh Mob no: - 2009273177



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Dep	eartment:	Psycholo	94		Year/Se	mester : (<u> </u>	1/II/III	/ [\	/
1. P	lease give	a rating of yo	ur cou	rse on the fol	lowing					
	9	8	7	6	5	4	3]	2		1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	1	Extremely Poor
SI.	Particul					INK C		10.0		Rating
1.	broaden	g value (in ter ing perspectiv	es)			dge, analy	tical al	oilities, or	t	9
2.	Applica	bility/relevano	e to re	al life situati	ons					8
3. 4.		f the course co		Panistan is	L. Umilian	a noed an	attacks	de la mon	Ship	8
5.		of coverage of of effort requir								
6.	Relevan	ce/learning va	lua of	project/ repo	ant.					9
7.	Overall		rue or	project/repo	IL.	di lin di ga	-	7.900 200	100	0000
2 771	11.1		- 1410	THE PERSON NAMED IN		10. 1107.2				1
	ne syllabu	2. Adequat	. 12	1 1	T . B .					
1. 3.4	anenging	1 2. Aucquai	3,	Inadequate	4. Dull	5.	Irrele	vant	- ((1)
3. Yo	our backgr	round for bene	fiting	from the cou	rse was					
1. H	ighly elevant	2. Relevant		Partly Relevant	4. Mostl Irrelev		Comp		(1)
1. Ho	w much o	of the syllabus	was ta	ught in class	9			DOMESTICS		-
1. 90		2. 75 to 90%		50 to 75%	4. 40 to 5	50% 5.	Less to	han	(1)
. W	nat is you	opinion abou	t the li	brary holding	is for the co	ourea?	Tarac Many	CHANGE - IN		
. Ex	cellent	2. Adequate	3.	Inadequate	4. Poor		Very p	oor	1	1)
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	ry good	2. Good		Average	4. Poor	5	Very p	oor I	-	0 1
			-	orage	17 1 001	12.	veryp	100	(2)

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1. Ver	y good	2. Go	od	3.	Average	4. Poo	г	5.	Very Po	or	(2)
	hen you				ave taken a	a similar pr	ogramm	e at o	ther Un	iversitie	s do you
1. Sup	erior	SAM	2. Eq	ual	IN/ Suls	3. Infe	rior	HI	THE	S. J. T. S. S.	(1)
9. Ho	w do vo	o rate th	ne studer	nt-tea	cher relati	onship in tl	ne Colle	oe as	a whole	s9	
	y good	2. Go				ry 4. Uns		M	5. Ver		(1)
		, mata th	o studos	C. Sel	1	onship in y					X
and the second second	y Good	www.company.com				ry 4. Uns				Poor	(1)
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11. Ho	w do you	u find th	ne Colle	ge's a	dministrat	ive offices	?				
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14. Ha			e Colleg	ge be		tually enric	Disco	(2)116			(1)
 Yes 			2. Ma	argina	ally	3. No				(1)
		o the C	ollege h	ow v	vill you tal	k about it?					
15. Aft	5. After leaving the College how will you					3. Disparagingly				(1)	
15. Aft		is the c	2. Ind	liffer	ently	3. Disp	paraging	1y			
l. Pro	udly		2. Ind					,i y			
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l. Pro	udly		2. Ind						verage	Poor	Very poo
1. Pro 16. Ov	erall Rat		2. Ind			he relevant	cell)		verage	Poor	Very poo
l. Proi	erall Rat Item Acade	ing of the	2. Ind	amm		he relevant Very good	cell)		verage	Poor	Very poo
1. Prot 16. Ov St 1.	erall Rat Item Acade Fairne Intera	ing of the	2. Ind	amm n ty	e (tick in t	he relevant Very good	cell)		verage	Poor	Very poo
1. Proposition 1. 1. 2. 3. 4.	erall Rat Item Acade Fairne Intera	ing of the	2. Indhe Programment valuation ith faculith admi	amm n ty	e (tick in t	Very good	cell)		verage	Poor	Very poo
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1. Prot 16. Ov SI 1. 2. 3. 4. 5. 6.	erall Rat Item Acade Fairne Intera Librar Comp	emic con ess of ev ction w ction w ry facili-	2. Ind the Programment valuation ith facul ith admitties	amm ty nistra	e (tick in t	Very good	cell)		verage	Poor	Very poo
1. Proi 16. Ov Si 1. 2. 3. 4. 5. 6. 7.	erall Rat Item Acade Fairne Intera Intera Librar Comp	emic coress of excition we constitute facilitational	2. Ind the Programment the Pro	amm ty nistra	e (tick in t	Very good	cell)		verage	Poor	Very poo
1. Prot 16. Ov SI 1. 2. 3. 4. 5. 6.	erall Rat Item Acade Fairne Intera Intera Librat Comp Recre Extra-	emic coress of excition we constitute facilitational	2. Ind the Programment trent valuation ith faculith admitties illities facilities facilities lar activ	amm ty nistra	e (tick in t	Very good	cell)		verage	Poor	Very poo



Student Feedback Form for the Academic Year -----

Name: Rupa	li Sahv

Course: M.A

Department: Psychology

Year/Semester: (-II--) 1/JI/ III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
3. 4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
5. 6. 7.	Overall rating	9

2.	he sy	llabus	was

		2							The second secon
1. Challenging	2.	Adequate	3.	Inadequate	4.	Dull	5.	Irrelevant	(1)

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
Relevant	1	Relevant	Hickorane	1	-

4. How much of the syllabus was taught in class?

1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than 40%

5. What is your opinion about the library holdings for the course?

Di Hiller In Joh					
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

1.	Very good	2.	Good	 3. Average	4.	Poor	5.	Very	poor	(1
7.31		-	The second second	 the state of the s							

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I. Ver	y good 2. C	Good	3. Average	4. Poor		5. Ve	ry Poor		(1)
	nen you meet s		ho have taken	a similar pro	ogramme	at other	er Univ	ersitie	s do you
I. Supe		2. Ec		3. Infer	rior	RUD.		THE.	(1)
			nt-teacher rela	San Line Control of the Control of t				out?	
l. Ver	y good 2. (Good	3. Satisfact	tory 4. Uns	atisfactor	ry 5.	Very I	oor	(1)
10 Ha	u do vou roto	tha atuda	nt-teacher rela	tionship in to	our done	wtwo cont	- 11		
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11. Ho	w do you find	the Colle	ge's administr	ative offices?					
	Helpful 2.		3. Indiffere			5. Cu	mberso	me	(1)
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			of the extra cu			N. C		t /Col	ege?
l. Ver	y Often 2. C)ften	3. Sometin	nes 4. Rare	ly	5. Ne	ver		(1)
12 11/1	at was the att	tudo of to	achers to extra	. aumiaulas a	ativitian'	,			
	Operative		Indifferent		Discou				(1)
1. 00-	Operative	Lee	marifetent] 3,	Discou	raging	1919197	The state of	(1.)
14. Ha	s your time at	the Colle	ge been intelle	ctually enrich	ning?				
. Yes		2. M	arginally	3. No				(1)
10						De mi	BUT IN		
15. Aft	er leaving the	College h	ow will you to	alk about it?					
. Pro			differently		aragingl	У		(1)
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5.	Library fac	Control Property		-	/	1 (40)			TO MANY
6.	Computer f	directors in the destruction in the construction	2 250 A 10 F	V					100
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8.	Extra-curric		ities	/	,				2
9.	Sports facil								



Van	ne: An	amika	Ma	weya	Course	: M.A			
Dep	ne : Am artment : T	Brych	alogy	ourse on the fol		emester : (亚)	1/H/III	/ IV
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	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
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		y value (in		f skills, concep	ots, knowle	edge, analy	tical at	oilities, o	9
	Applical	oility/relev	ance to	real life situati	ons				88
		the cours			di ilimata	650,000	attacata	Is particular	8
		f coverage				Maria .			9
				y students				WE A	9
			g value	of project/ repo	rt				89
-	Overall	rating							9
. T	he syllabus	s was							
C	hallenging	2. Adec	uate	3. Inadequate	4. Dull	5	. Irrele	vant	(1)
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Anamika Mauvya 6386214630

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100000000000000000000000000000000000000		2. God		3. Satisfa	and the second s		Y CONTRACT		ry Poor	(1)
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l. Ver	y Helpfu	1 2. He	elpful	3. Indiffer	rent 4.	Unhelpfu	1 5	. Cumbe	rsome	(1)
12. Di	d vou na	rticinate	in any o	of the extra c	urricular	activities	of the	Departm	nent /Col	lege?
	y Often			3. Someti				Never		(1)
201	,			1	The state of the s	internitody.	1000			
13. WI	hat was t	he attitu	de of tea	achers to ext	ra curricu	ılar activit	ies?			
1. Co-	Operativ	e	2.	Indifferent		3. Dis	couras	ging		(1)
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14. Ha	s your ti	me at the	e Colleg	e been intell	ectually	enriching?	,			
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	ter leavir	ig the Co	ollege h	ow will you	talk abou	it it?				
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l. Pro		ing of th				evant cell)		Average	Poor	Very poo
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I. Pro 16. Ov SI	erall Rat		ne Progr	amme (tick i	n the rele	evant cell)		Average	Poor	Very poo
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Student Feedback Form for the Academic Year - 2.094

Nam	ie: Sh	vern l	Brosad		Course	: MA	711		
Depa	artment :	Paye.	hulog	d	Year/So	emester : (-	3-)	I / II / III	/ IV
1. Pl	ease give	a rating of	your cou	irse on the fol	lowing	and the		o mini	J. Bowell L.
	9	8	7	6	5	4	3	2	1
	Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rc.	ALC DE L	The second second	- Policies	nest (III)		1163 - 0	Rating
1.	Learning	yalue (in ing perspe	ctives)	skills, concep		edge, analy	tical al	oilities, o	The second secon
2.	Applical	oility/relev	ance to r	eal life situati	ons				9
3.	Depth of	f the cours	e content		IL CALL	dina fa		the be wind	9
4.		f coverage							9
5.		f effort re							9
6.			g value o	f project/ repo	rt		-	COLUMN TO	9
7.	Overall	rating	-				155		10
2. TI	he syllabu:	s was							
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3. Y	our backg	round for	benefitin	g from the cou					
	lighly televant	2. Rele	vant	3. Partly Relevant	4. Mos		. Com Irrele		(2)
4. H	ow much	of the syll	abus was	taught in clas	s?		mas a		
1. 9	0 to 00%	2. 75 to	90%	3. 50 to 75%	4. 40 to	0 50% 5	. Less 40%	than	(1)
5. W	/hat is you	r opinion	about the	library holdin	ngs for the	course?			100
Part of the last	xcellent	2. Ade		3. Inadequate			. Very	poor	(2-)
6. W	/ere you al	ble to get	the presci	ribed readings	?				
	ery good			3. Average	4. Poo	r 5	. Very	poor	(2)

Shilum Basad 63.8611.8923

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						en or a superior		-					
					cher relati			Company Comments	-				71.5
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	y Good			CHEST	Satisfacto		*	No. of the last			Very P	oor I	(1)
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			and the state of t		e extra curi							/Coll	
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Student Feedback Form for the Academic Year 2023

Name: Indu Bhushan Mishra Course: M.A

Department: Psychology

Year/Semester : (-3---) 1/11/111/1V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	3
3.	Depth of the course content	3
4.	Extent of coverage of course	9
5.	Extent of effort required by students	3
6.	Relevance/learning value of project/ report	8
7.	Overall rating	3

The syl	

***	THE OTHERS WHO				the second secon
1.	Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
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4. How much of the syllabus was taught in class?

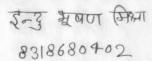
1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

1. 1	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

or mere you acre to bet me presented a feet me						
1. Very	good 2	. Good	3. Average	4. Poor	5. Very poor	(1)



8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is? 1. Superior 2. Equal 3. Inferior 9. How do you rate the student-teacher relationship in the College as a whole? 1. Very good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor 10. How do you rate the student-teacher relationship in your department? 1. Very Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor 11. How do you find the College's administrative offices? 1. Very Helpful | 2. Helpful | 3. Indifferent | 4. Unhelpful | 5. Cumbersome 12. Did you participate in any of the extra curricular activities of the Department /College? 1. Very Often 2. Often 3. Sometimes | 4. Rarely 13. What was the attitude of teachers to extra curricular activities? 1. Co-Operative 2. Indifferent 3. Discouraging (1) 14. Has your time at the College been intellectually enriching? 1. Yes 2. Marginally 3. No 15. After leaving the College how will you talk about it? 1. Proudly 2. Indifferently 3. Disparagingly 16. Overall Rating of the Programme (tick in the relevant cell) Item Very good Good Average Poor Very poor 1 Academic content 1 Fairness of evaluation Interaction with faculty Interaction with administration -Library facilities Computer facilities Recreational facilities Extra-curricular activities Sports facilities

7. The internal evaluation system as it exists is

3. Average

4. Poor

5. Very Poor

1. Very good 2. Good



Student Feedback Form for the Academic Year -----

Name:	Shalin	Sharma
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Course: M.A III

Department: Psychology

Year/Semester: (-----) I/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	77
2.	Applicability/relevance to real life situations	9
2. 3.	Depth of the course content	7
4.	Extent of coverage of course	7
5.	Extent of effort required by students	8
5. 6.	Relevance/learning value of project/ report	8
7.	Overall rating	1 9

	labus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (2)

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
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4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

1. Very good 2, Good 3. Av	rage 4. Poor	5. Very poor	(1)
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Shalini Sharma 7392042054

1. VCI	y good	2. Good	3. A	verage	4. Poor		5. Ver	y Poor		(1)
		meet studen ur programi	ts who have	taken a	similar pro	gramm	e at othe	r Univers	sities	do you
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	y good	2. Good			4. Unsa			Very Poo	or	(1)
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	*						130			
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14. Ha	s vour ti	me at the Co	ollege been i	ntellectu	ally enrich	ning?				
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Sports facilities



Student Feedback Form for the Academic Year 2023-24

	Think	0.101
Name:	Jyoti	ratel

Course: MA

Department : Psychology

Year/Semester : (-111_) 1 / 11 / 111 / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
5. 6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

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2. The syllabus		To Tarabassas	4. Dull	5. Irrelevant	715
1. Challenging	2. Adequate	3. Inadequate	4. Dun	5. Irrelevant	(1)
3. Your backgr	round for benefit	ing from the cour	se was	passesses al	
1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
4. How much of 1. 90 to 100%	of the syllabus w	as taught in class 3. 50 to 75%	? 4. 40 to 50%	5. Less than 40%	(1)
5. What is you	r opinion about t	he library holding	gs for the course	?	
1. Excellent	2. Adequate	3. Inadequate	4 Poor	5. Very poor	(1)

9026919359

Tyoti Patel

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	January Control				cher relation							
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in He	un da va	u rata th	a atudani	t tan	cher relation	mobie	in von	r dann	etm on	40		
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	y Helpfu		The second second		Indifferen		Unhelp	oful	5 C	umber	some	(†)
1 41	Tropiu	1 20 110	- Print	1		1 "	Jimot	10775	1000	MILIOPE	Joine	117
12. Di	d you pa	rticipate	in any o	f the	extra curr	icular	activiti	es of	the De	partme	ent /Coll	ege?
. Ver	ry Often	2. Ofte	en	3.	Sometime	s 4.	Rarely		5. N	ever		(1)
14. Ha			e College	e bee	ferent n intellect	10.000	enrichi		ıraginş		Silv To	lange
. Yes	S		2. Mai	rgina	lly	3.	No		- HILLS I		(1)
. 10												
	ter leavi	ig the Co	ollege ho	5. After leaving the College how will you			it it?				-	
	A CONTRACTOR OF THE PARTY OF TH	ng the Co	ollege ho		HIND IN CONTRACTOR	13 Car 10 Co.	n n? Dispar	aging	ly		(1)
15. Af	udly		2. Indi	ffere	ently	3.	Dispar		ly		(1)
15. Af 1. Pro 16. Ov	udly erall Rat		2. Indi	ffere	HIND IN CONTRACTOR	3.	Dispar	ell)			(1)
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15. Af 1. Pro 16. Ov	verall Rat	ting of th	2. Indi	ffere	ently	3.	Dispar	ell)		erage	Poor	Very poo
15. Af 1. Pro 16. Ov SI 1.	verall Rat	ting of the	2. Indi	ffere	ently	3.	Dispar	ell)		erage	Poor	Very poo
15. Af 1. Pro 16. Ov SI 1. 2. 3.	verall Rat Item Acade Fairne Intera	ting of the	2. Indi	amm	ently e (tick in the	3.	Dispar	ell)		erage	Poor	Very poo
15. Af . Pro 16. Ov SI 1. 2. 3. 4.	verall Rai Item Acade Fairne Intera	ting of the	2. Indine Progra	amm	ently e (tick in the	3. he rele	Dispar	ell)		erage	Poor	Very poo
15. Af 1. Pro 16. Ov SI 1. 2. 3. 4. 5.	verall Rat Item	emic con ess of ev ction wi ction wi	2. Indine Programment raluation the facult the admining ies	amm	ently e (tick in the	3. he rele	Dispar	ell)		erage	Poor	Very poo
15. Af 1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	verall Rat Item Acade Fairne Intera Librat Comp	emic con ess of ev ction wi ction wi ry facilit	2. Indine Programentent aluation the facult the adminities illities	amm	ently e (tick in the	3. Very	Dispar	ell)		erage	Poor	Very poo
15. Af 1. Pro 16. Ov SI 1. 2. 3. 4. 5.	verall Rat Item Acade Fairne Intera Librat Comp	emic con emic con ess of ev ction wi ction wi ry facilit outer faci ational f	2. Indine Programment aduation the facult the adminities illities facilities	y nistra	ently e (tick in the	3. Very	Dispar	ell)		erage	Poor	Very poo
15. Af 1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	verall Ran Acade Fairm Intera Intera Libra Comp Recre Extra	emic con emic con ess of ev ction wi ction wi ry facilit outer faci ational f	2. Indi	y nistra	ently e (tick in the	3. Very	Dispar	ell)		erage	Poor	Very poo



Student Feedback Form for the Academic Year 2027-24

Name :	Swamika	Salhoo	Course: (\\ \ \A \-
Departn	nent: Psycho.	logy	Year/Semester : (-III) 1/II/III/IV

 Please give a rating of your course on the fe 	following
-------------------------------------------------------------------	-----------

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	0
2.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	19

	s was				
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
3. Your backg	round for benefit	ing from the cour	rse was	Susance affaire	
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
4. How much	of the syllabus w	as taught in class	?		
		3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
1. 90 to 100%	2. 75 to 90%	5. 50 10 15 1		40%	
100%	2. 75 to 90%		gs for the course	HAMMAN PERMIS	

4. Poor

3. Average

5. Very poor

Swannika Sahoo 7355010154

1. Very good 2. Good

i. vei	ry good	2. Goo	d	3.	Average	4. 1	Poor		5. V	ery Po	or	(2)
	hen you				ive taken a	simila	r progran	nme	at oth	ner Un	iversitie	es do you
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9. Ho	ow do yo	u rate the	studen	nt-tead	cher relation	onship	in the Co	llege	as a	whole	?	
1. Ver	ry good	2. Goo	d	3.	Satisfacto	ry 4. l	Unsatisfa	ctory	y 5	Very	Poor	(1)
10 Ha	uv da va	u rata tha	etudan	t tan	cher relation	anchin i	in voue d	anort	mant	9		
	ry Good				Satisfacto	Action to the second	Contract Con		DOMESTIC AND ADDRESS.	Very	Poor	(1)
1. VCI	y Good	2. 000	d	13.	Satisfacto	17 7. 1	Onsatisia	con	1 5	· very	1 001	
11. Ho	w do yo	u find the	e Colleg	ge's a	dministrat	ive offi	ices?					
1. Ver	y Helpfu	2. He	lpful	3.	Indifferen	t 4. I	Unhelpfu	1	5. C	ımbers	some	(1)
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					extra curr						ent /Col	- Contract of the Contract of
1. Ver	ry Often	2. Ofte	n	3.	Sometime	s 4. I	Rarely	1	5. No	ever	esola e	(1)
				200000	s to extra	curricul				LD 374	No. of the	one o
1. Co-	-Operativ	e	2.	Indif	s to extra of ferent en intellect	12 (511)	3. Disc	cour	aging	ALL TAN		(1)
1. Co-	Operativ	e	2.	Indif	ferent en intellect	12 (511)	3. Dise	cour	aging	A TAN	I ((1)
1. Co- 14. Ha 1. Yes	Operatives your ties	ne at the	2. Colleg	Indif ge bee	ferent en intellect lly	ually er	3. Disc nriching? No	cour	aging	ortoo		(1)
1. Co- 14. Ha 1. Yes	Operatives your ties	ne at the	2. Colleg	Indif ge bee grgina	ferent in intellect illy ill you tall	ually en 3. 1	3. Disconniching?	coura	Maria Maria Maria Maria Maria Maria			(1)
1. Co- 14. Ha 1. Yes	Operatives your ties	ne at the	2. Colleg	Indif ge bee grgina	ferent in intellect illy ill you tall	ually en 3. 1	3. Disc nriching? No	coura	Maria Maria Maria Maria Maria Maria	MINE STATE		(1)
1. Co- 14. Ha 1. Yes 15. Aft	Operatives s your ties ter leaving	me at the	2. Colleg 2. Ma allege he 2. Ind	Indif e bee rgina ow w iffere	ferent in intellect illy ill you tall	ually en 3. 1 k about 3. I	3. Disc nriching? No it? Disparagi	coura	Maria Maria Maria Maria Maria Maria			(1)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro	Operatives s your ties ter leaving	me at the	2. Colleg 2. Ma allege he 2. Ind	Indif e bee rgina ow w iffere	ferent en intellect illy ill you tall ently	ually en 3. 1 k about 3. I	3. Disconnriching? No it? Disparagi	coura	Maria Miley	rage	((Poor	(†)
1. Co- 14. Ha 1. Yes 15. Aff 1. Pro	Operatives syour ties ter leavir udly verall Rat	me at the	2. Colleg 2. Ma bllege ho 2. Ind	Indif e bee rgina ow w iffere	ferent en intellect illy ill you tall ently	3. 1 3. 1 k about 3. 1	3. Disconnriching? No it? Disparagi	ngly	Maria Miley		tuv et Je ist	atte oxii
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1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov si 1. 2.	operatives syour ties steer leaving udly Item Acade Fairne Intera	me at the	2. Colleg 2. Ma blege hd 2. Ind e Progratent tent aluation h facult	Indif ge bee grgina ow w liffere amme	ferent intellect in intellect illy ill you tall ently	3. 1 3. 1 k about 3. 1	3. Disconnriching? No it? Disparagi	ngly	Maria Miley		tuv et Je ist	atte oxii
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1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov SI 1. 2. 3. 4.	operatives syour times there leaving undly verall Rate Range International Internation	me at the ag the Co	2. Colleg 2. Ma college had 2. Ind college had 2. I	Indif ge bee grgina ow w liffere amme	ferent intellect in intellect illy ill you tall ently	3. 1 3. 1 k about 3. 1	3. Disconnriching? No it? Disparagi	ngly	Maria Miley		tuv et Je ist	atte oxii
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 51 1. 2. 3. 4. 5.	ter leavirudly verall Rat Item Acade Fairne Intera Librat Comp	me at the ag the Co	2. College 2. Ma llege he 2. Ind e Progratent alluation h facult h admir es lities	Indiffere bee bee beergina ow whiffere ammediately amm	ferent intellect in intellect illy ill you tall ently	3. 1 3. 1 k about 3. 1	3. Disconnriching? No it? Disparagi	ngly	Maria Miley		tuv et Je ist	atte oxii
1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov 51 1. 2. 3. 4. 5. 6.	ter leavirudly verall Rat Item Acade Fairne Intera Librat Comp Recre	me at the ag the Co	2. Colleg 2. Ma ollege he 2. Ind e Progratent aluation h facult h admir es lities acilities	Indiffere beer beer gina with the second with	ferent intellect in intellect illy ill you tall ently	3. 1 3. 1 k about 3. 1	3. Disconnriching? No it? Disparagi	ngly	Maria Miley		tuv et Je ist	atte oxii



						17-14
Student	Feedback	Form	for the	Academic	Year =	5

Name: Shameeda Khatoon Course: M.A

Department: Psychology

Year/Semester : (-----) I/JV/ III / IV

1 Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
3. 4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

The syllabus was				
1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
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4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)

5. What is your opinion about the library holdings for the course?

-5.5	-					
1.	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

o. Were you done to get the presentate remaining.								
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)			

Shameeda Kheitoon. 895-7310126

-	ry good	2. Go	od	3.	Average	4.	Poor		5.	Ver	y Poo	r	())
	hen you				ve taken a	simil	ar prog	gramm	e at	othe	r Univ	ersitie	s do	you
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о не	wy do vo	rate th	a etudo	at too	her relatio	nchie	in the	Colle	aa a	c a 11	hole?			
	ry good	2. Go			Satisfactor				-				(1)
	7 8000	1 20.			Satisfactor	21			7	101	, ,,	1777		1
10. Ho	w do you	a rate th	e studer	nt-teac	her relatio	nship	in you	ır dep	artm	ent?				
l. Ver	ry Good	2. Go	od	3.	Satisfactor	y 4.	Unsat	isfacto	ory	5.	Very	Poor	(1)
									LL					
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l. Ver	y Helpfu	2. He	elpful	3.	Indifferent	4.	Unhel	pful	5.	Cur	nberso	ome	(1)
12. Di	d vou par	ticipate	in any	of the	extra curri	cular	activit	ies of	the	Depa	rtmer	nt /Coll	lege?	
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	,			1					1.4.		-	TO A CO		1
13. WI	hat was t	he attitu	de of te	achers	to extra c	urricu	ılar acı	ivities	?					
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-	-	-		-	-			-	-		100	ORGANI.	Willy.	
14. Ha	s your ti	me at the	e Colleg	ge bee	n intellectu	ally	enrichi	ng?						
14. Ha		me at the	e Colleg			-	enrichi No	ing?	1071		11100	(1)	
		me at the				-		ng?	loll lula			(1)	
l. Yes			2. Ma	rgina	lly	3.	No	ng?				(1)	
l. Yes	ter leavir		2. Ma	ow w	lly ill you talk	3.	No it it?		dv			(1)	
1. Yes	ter leavir		2. Ma	ow w	lly ill you talk	3.	No		dy	lav i		(1)	
I. Yes	ter leavir	ig the C	2. Ma	ow w	lly ill you talk	3. abou	No nt it? Dispa	raging	dy	lav		(1)	961
I. Yes	ter leavir	ig the C	2. Ma	ow w	ill you talk ntly (tick in th	3. abou	No nt it? Dispa	raging		Aver	age	(Poor	dly	ry poo
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1. Yes 15. Afi 1. Pro 16. Ov 51 1. 2.	ter leavir udly verall Rat Item Acade Fairne Intera	ing of the	2. Ma ollege h 2. Inc ne Progr	ow williffere	ill you talk ntly	3. abou	No nt it? Dispa	raging		Aver	age		dly	ry poo
1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3. 4.	ter leavir udly verall Rat Item Acade Fairne Intera	ing of the	2. Moollege h 2. Income Programment realuration th facult th admit	ow williffere	ill you talk ntly	3. abou	No nt it? Dispa	raging		Aver	age		dly	ry poo
1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3.	ter leavir udly rerall Rat Item Acade Fairne Intera Librar	ing of the Commic corress of evertion with the corresponding to the corr	2. Moollege h 2. Income Progratent aluation th facul th admit	ow williffere	ill you talk ntly	3. abou	No nt it? Dispa	raging		Avera	age		dly	ry poo
1. Yes 15. Aft 1. Pro 16. Ov 11. 2. 3. 4. 5.	ter leavir udly rerall Rat Item Acade Fairne Intera Librar Comp	ing of the	2. Mail 2. Income Programment aluation the facult th admities illities	ow wiliffere amme	ill you talk ntly	3. abou	No nt it? Dispa	raging		Aver	age		dly	ry poo
1. Yes 15. Aft 1. Pro 16. Ov 11. 2. 3. 4. 5. 6.	rerall Rate Ra	ing of the coress of evertion with control with the cores of evertion with the core of the	2. Mail 2. Income Programment aluation the facult the admities illities facilities	ow williffere amme	ill you talk ntly	3. abou	No nt it? Dispa	raging		Aver	age		dly	ry poo



Student Feedback Form for the Academic Year 2024

Name :	Giya	Vishwal	kanna
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Course: MA

Department : Psychology

Year/Semester : (TTT_) 1 / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
2. 3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
4. 5. 6.	Relevance/learning value of project/ report	9
7.	Overall rating	18

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
	-	the state of the state of			

1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
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4. How much	h of the syllabus w	as taught in class	7		
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)

5.	What is you	r opinion about t	he library holding	gs for the cour		
1.	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	()

Were you ab	le to get the pr	rescribed readings	7		
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)

VISHIDURIUM	PS	iya	Vishwakanna
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	ry good	2. God	od	3. A	verage	4.	Poor	5	. Very P	oor	(1)
	hen you n				e taken a s	simila	r progran	nme a	at other U	niversitie	es do you
1. Sup	perior	ANIAN	2. Eq	ual		3. 1	Inferior	971	UNAT	6200	(1)
9. He	ow do you	rate the	e studer	of-teach	ner relation	nehin	in the Co	llege	as a whol	a?	
		2. Goo			atisfactory					San Contract of the Contract o	(1)
				6.10	TARREST .		10.7	Very III		W BID	and district
					er relation						
I. Vei	ry Good	2. Goo	od	3. S	atisfactory	4. 1	Jnsatisfa	ctory	5. Ver	y Poor	(1)
11. He	ow do you	find th	e Colle	ge's adi	ministrativ	e offi	ces?				
	y Helpful				ndifferent			1 5	. Cumbe	rsome	(1)
		100	1000	100		1	1111111111				117
				of the e	xtra curric	cular a	ctivities	of the	Departm	ent /Coll	ege?
l. Ver	ry-Often	2. Ofte	en	3. S	ometimes	4, 1	Rarely	5	. Never		(1)
13 W	hat was th	a attitu	de of ter	achare	to extra cu	reiout	or ootivit	200			
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1. Co-	as your tim		e Colleg	Indiffe e been	intellectua	ally er	3. Disconriching?	coura	ging	((1)
1. Co- 14. Ha 1. Yes	as your tim	e at the	Colleg	Indiffe e been rginall	intellectua y	ally er	3. Disc nriching? No	coura	ging	((1)
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1. Co- 14. Ha 1. Yes	as your times	e at the	Colleg	Indiffe te been trginall ow wil	intellectua y	ally er	3. Disc nriching? No	coura	ging	((1)
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Student Feedback Form for the Academic Year 2023-24

	9	8	7 6	5	4	3	2	1
	tremely Good	Very G Good	ood Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
SI.	Particula	ars		No.	may 1	- Carre		Rating
1.		g value (in tern ing perspective	ns of skills, concep es)	ts, knowle	edge, analy	tical abil	ties, or	9
2.	Applical	bility/relevance	to real life situation	ons				0 0 0 0 0 0
3.		f the course co		The Lord	ni didebiti.	on our con	somet:	9
4.		f coverage of o		100				8
5.		f effort require						4
6. 7.	Overall		ue of project/ repo	rt		-		8
4	he syllabus	s was	3. Inadequate	4. Dull	15	. Irreleva	nt	(1)
1. F	our backgr lighly elevant	ound for bene 2. Relevant	fiting from the cou 3. Partly Relevant	4. Mos		. Comple		(1)
4. H	ow much	of the syllabus	was taught in class	\$?				
	0 to 00%	2. 75 to 90%	6 3. 50 to 75%	4. 40 to	50% 5	Less that	in	(1)
5. W	hat is you	r opinion abou	t the library holdin	gs for the	course?			
1. E	xcellent	2. Adequate	3. Inadequate	4. Poor	5	. Very po	or	(1)
	The second secon	THE COLUMN TWO IS NOT THE OWNER, THE	rescribed readings'		-	204		
V	ery good	2. Good	3. Average	4. Poor	5	. Very po	or	(1)

7. The	internal evaluation	system as	it exists is					
l. Ver	ry good 2. Good	3.	Average	4. Poor		Very Pc	or	(~)
	hen you meet stude		ve taken a	similar pro	gramme	at other Ur	iversitie	s do you
. Sup	erior 2	2. Equal	03.1	3. Infer	ior	CHAR	One	(1)
). Но	w do you rate the	student-teac	her relation	onship in th	e College	e as a whole	27	
1	y good 2. Good			ACTION OF THE PARTY NAMED IN	The second second	y 5. Ver		(1)
0. Ho	w do you rate the s	tudent-teac	her relation	onship in yo	ur depar	tment?	76,74.0	U D attack
. Ver	y Good 2. Good	3.	Satisfacto	ry 4. Unsa	tisfactor	y 5. Ver	y Poor	(1)
1. Ho	w do you find the	College's ac	lministrat	ive offices?				
	y Helpful 2. Help		Indifferen			5. Cumber	some	(1)
	d you participate in						ent /Coll	ege?
. Ver	y Often 2. Often	3. 1	Sometime	s 4. Rare	y	5. Never		(1)
3. WI	nat was the attitude	of teachers	to extra	curricular ac	tivities?			
. Co-	Operative	2. Indiff	erent	3.	Discour	aging		(1)
4. Ha	s your time at the (College bee	n intellect	ually enrich	ing?			
. Yes		2. Marginal		3. No			(1)
5. Aft	ter leaving the Coll	ege how wi	ill you tall	k about it?	gian, hi	of the truck		
. Pro	udly 2	2. Indiffere	ntly	3. Disp	aragingly	4	(()
6. Ov	erall Rating of the	Programme	tick in t	he relevant	cell)			
SI	Item			Very good	Good	Average	Poor	Very poor
1.	Academic conte	nt		1	M-68-88	Vibrasi 102	DOM: N	Infastor.
2.	Fairness of eval	uation	TO HER WITH	-				TUN GILY
3.	Interaction with	faculty	mondo	~				View de Min
4.	Interaction with	administrat	ion		~			
5.	Library facilities	3		~			Dib to a	Personal P
6.	Computer facilit	with the same of t	HE CHANGE	~	MALE I	Denos aux		LATOR
7.	Recreational fac	ilitian	-	/			-	

Extra-curricular activities Sports facilities



Student Feedback Form for the Academic Year 2023-24

Dep	artment :	Psych	rales	4	Year/Se	emester : (-	111-)	1/П/Ш	/ IV
1. P	lease give a	rating of	your co	urse on the fol	lowing				en entit
	9	8	7	6	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
S1.	Particula	rs	1997			1962 F.J.		Ten e	Rating
		value (in		skills, concep	ts, knowle	edge, analy	tical a	bilities, or	1
2.				eal life situati	ons				8
3.		the cours			Nicholia.	III. III. III. III. III. III. III. III	Line Li	ALL STA	9
4.		coverage	Control of the Contro		THE RE	and the same			8
5.				students					8
3.			g value o	f project/ repo	rt				8
7.	Overall r	will g	1200	Hara Galas		A.d. Lines			100000
) T	he syllabus	was						10.00	No.
				2 1 1	4. Dull	5	. Irrele	evant	(1)
-100	hallenging	2. Ade	quate	Inadequate	4. Dun	-			
1. C				g from the cou			luy	ove alime	
3. Y			benefitin			itly 5	. Com	pletely	(1)
3. Y	our backgr lighly televant	ound for 2. Rele	benefitin vant	g from the cou	4. Mos	itly 5	. Com		(1)
1. C 3. Y 1. I 4. I 1. 9	our backgr lighly televant	ound for 2. Rele	benefitin vant	g from the cou 3. Partly Relevant	4. Mos	tly 5	. Com	than	(1)
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3, Y	our backgr fighly televant ow much o 0 to 00%	ound for 2. Rele of the syll 2. 75 to	benefiting vant abus was a 90% about the	g from the cou 3. Partly Relevant taught in clas	4. Mos Irreles? 4. 40 to	o 50% 5	. Com Irrele	than	(1)
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Very	-	_		_				www.com		1.1	la viere
When	n you me	et stud	ents w	ho h	ave taken a	similar	programi	ne at	other Univ	ersities c	io you
feel t	hat your	progra	mme i	s?						and the last	(L)
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il is	0.000	0					the Cell	laga s	e a whole?		
				nt-tea	icher relatio	onship i	n the Con	tory	s a whole?	Poor	(1)
. Very	good :	2. Goo	d	3.	Satisfacto	ry 4. (nsatistac	tory	J. 10171	001	No.
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. Very	Good	2. G00	a	13,	Satisfacto	1314.	Jijourio				
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II. How	Helpful	2 He	Inful	3	Indifferen	t 4. 1	Jnhelpful	5	. Cumberso	ome	(1)
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12. Did	you part	icipate	in any	of th	ne extra cur	ricular	activities	of the	Departmen	II /Cone	(1)
l. Verv	Often	2. Ofte	en	3	. Sometime	es 4.	Rarely	5	. Never		(1)
- Uco-						*	lan antivit	ine?			
			de of t	each	ers to extra	curricu	ar activit	ics:	aina		(1)
1. Co-(perative		2	. Inc	lifferent		3. Disc	coura	ging	A STATE OF THE PARTY OF THE PAR	11/
		11.00	C1-11	h	oon inteller	tually e	nriching?	1111			
	your tin	ne at th	e Coll	ege o	een intelled	3	No.			(()
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	110					Il- abou	t it?				
		g the C	ollege	now	will you ta	3	Disparag	inely		(1)
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10. OV	Item	ing of t	ile i re	Stant	inie (iii	Very	good G	ood	Average	Poor	Very poo
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SI	A coche	mic co		ion		10			100		Contain.
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1.	Fairne		ath tac			V					
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1. 2. 3. 4. 5.	Fairne Intera Intera Libra Comp	ction w ction w y facil	rith ad ities cilities facilit	minis	versus.			/			



	Student F	eedba	ck Form fo	or the A	cademic	Year		-
Name :	Pahim	01 401	dar	Course	: M	L'A.	II	
Department :	Poye	holo	38		emester : (-	Щ.)	1/П/Ш	/ IV
9	8	7	6	5	4	3	2	
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Ext

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2. 3. 4.	Applicability/relevance to real life situations.	9
3.	Depth of the course content	9
4.	Extent of coverage of course	7
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
5. 6. 7.	Overall rating	7

7. Overan	ating				17
2. The syllabus	s was				
l. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Your backgr	ound for benefit	ing from the cour	se was		
1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
4. How much o	of the syllabus w	as taught in class	?		
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(4)
5. What is you	r opinion about t	he library holding	gs for the course	?	3000
I. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)
6. Were you at	ole to get the pres	scribed readings?			
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)

Mahimayadav 9219360136

. Ver	y good	2. Goo	od	3. Average	e 4	. Poor		5. \	ery Po	or	(1)
			dents wh	no have taker	n a simi	ilar pro	gramme	at o	ther Un	iversitie	s do you
l. Supe	erior	3 8 9 1	2. Equ	ial	3	. Infer	ог	NJ	NA T	UFLO	(1)
0 11	4.					to the elec	C-11	rando a	a andra la	.0	
	w do yo y good	2. Goo		t-teacher rela					5. Very		(1)
i. vei	y good	2. 000)d	J. Satistac	tory 4	. Ulisa	tistacto	3		1 001	(1)
10. Ho	w do yo	u rate the	e studen	t-teacher rela	ationshi	p in yo	ur depa	rtme			
l. Ver	y Good	2. Goo	od	3. Satisfac	tory 4	. Unsa	tisfacto	ry	5. Very	/ Poor	(1)
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				e's administ							
1. Very	y Helpfu	1 2. He	elpful	3. Indiffer	ent 4	. Unhe	lpful	5. (Cumber	some	(1)
12 Di	d vou na	rticinate	in any o	f the extra c	urricula	ur activi	ties of	he D	enartme	ent /Coll	ege?
		2. Ofte		3. Sometin					Vever		(1)
I. VCI	y Onen	2. 010	CII	J. Bomen	1163	. 1000	,		10.101	- 19-1011	
13. WI	nat was t	he attitu	de of tea	chers to extr	a currie	cular ac	tivities'	?			
With the same of t	Operativ	analysis and an arrange		Indifferent	Paritiment in the		Discou		g		(1)
	Operan.		1		96510		ID VIOLET		10000	West Trans	
14. Ha	s your ti	me at the	e Colleg	e been intelle	ectually	enrich	ing?	ionii.	T DICHER	NOT THE OWNER.	
1. Yes			2. Ma	rginally	3	. No				(1)
- 13											
15. Af	ter leavi	ng the Co	ollege ho	ow will you	talk abo	out it?					
1. Pro	udly		2. Ind	ifferently	3	. Disp	araging	y		(1)
200 5	WARRIETE.	12 12/14		VIII 1/12	200	4 N	200				
16 Ow	The second second second	ting of th	ne Progra	amme (tick i						-	1
	Item				100000	y good	Good	A	verage	Poor	Very poo
SI		emic cor			1			100	100 3713	bruka:	MANNE
	7.20.00		and the same of the same								MIKELLI
1. 2.	Fairn	ess of ev	Name and Address of the Parket				1	•			1000
1. 2. 3.	Fairn Intera	ction wi	th facult	у	8						
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Student Feedback Form for the Academic Year 2024

Name:	M	cha	Kumeuti
E-9569 F-1568 - c	LW	30	LIOI Name II

Course: M·A III

Bydology

Year/Semester : () I / II / III / IV

1. Please give a rating of your course on the following

		•	NO WIE PERSONAL PROPERTY OF STREET	V-2500 V-200 V				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	/ Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
2.	Depth of the course content	O
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	0
7.	Overall rating	18

1. Challe	nging	2.	Adequate	13.	Inadeo

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
	1				

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

1.	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(4)

6. Were you able to get the prescribed readings?

		and the Personal Land	A STATE OF THE PARTY OF THE PAR	The contract of		
1.	Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)

6307664892 Nisha Kumeri

. VCI	y good	2. Goo	d	3.	Average	4.	Poor		5.	Ve	y Poo	r	(1)
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										11		11 11	W	
					cher relati	100000000000000000000000000000000000000			-					10.7
l. Ver	y good	2. Goo	d	3.	Satisfacto	ry 4.	Unsa	tisfact	ory	5.	Very	Poor	(1)
10. Ho	w do yo	u rate the	studen	nt-tea	cher relati	onship	in yo	ur dep	artn	nent?				
3.11		2. Goo			Satisfacto		10.50	700000000000000000000000000000000000000				Poor	(1)
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11. Ho	w do yo	u find the	e Colle	ge's a	dministra	tive off	ices?							
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					extra cur							it /Col	lege?	70
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13. Wh	nat was t	he attitud	le of tea	acher	s to extra	curricu	ılar ad	tivitie	s?					
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14. Ha. 1. Yes 15. Aft 1. Pro 16. Ov 11. 2. 3.	s your ti	me at the	2. Ma ollege h 2. Ind 2. Ind tent aluation h facult h admit	ow w lifferent	en intellectilly vill you talently e (tick in	tually e 3.	3. enrich No tit? Dispevant	Disco ning? araging	gly		age	(Poor	1)) y
14. Ha. 1. Yes 15. Aft 1. Pro 16. Ov 11. 2. 3. 4.	ter leavirudly erall Rate Item Acade Fairne Intera	me at the	2. Mablege he 2. Indee Progratent aluation h facult h admit es	ow w lifferent	en intellectilly vill you talently e (tick in	tually e 3.	3. enrich No tit? Dispevant	Disco ning? araging	gly		age	((Poor	1)) oo
14, Ha. 1. Yes 15, Aft 1, Prot 16, Ov. St 1, 2, 3, 4, 5,	ter leavirudly erall Rat Item Acade Fairne Intera Intera Librar Comp	me at the	2. Ma bllege h 2. Ind e Progratent aluation h facult h admit es littes	ow was a second of the second	en intellectilly vill you talently e (tick in	tually e 3.	3. enrich No tit? Dispevant	Disco ning? araging	gly		age	((Poer	1)) y
14, Ha. 1. Yes 15, Aft 1. Prot 16, Ov. 11. 2. 3. 4. 5. 6.	ter leavinudly erall Rat Item Acade Fairne Intera Librat Comp	me at the	2. Ind e Progretent aluation h faculth admires littles acilities	ow williffered	en intellectilly vill you talently e (tick in	tually e 3.	3. enrich No tit? Dispevant	Disco ning? araging	gly		age	(Poor	1)) y



Student Feedback Form for the Academic Year 23-24

Name: Sheetal mishina	Course: M. A
Department: Psychology	Year/Semester: (-III-) I/II/II/IV/IV

6

1. Please give a rating of your course on the following

	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Poor	Poor
SI.	Particul	lars			L. comple	majo III.		ace who	Rating
1	Learnin	o value (ir	terms of	skills, conce	pts. knowle	edge, analy	tical at	oilities, or	

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
2.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	R
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(()
---------------------	-------------	-----------------------	-------------------------	--------------------------	------

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
------------------	--------------	--------------	--------------	------------------	-----

5. What is your opinion about the library holdings for the course?

-	remarks Jour	opinion accur.	and mortal y mortaling	90 101 111		
1	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

1.	Very good	2.	Good	3. Average	4. Poor	5.	Very poor (1)	
_	The second secon	*****		The state of the s	- A - Company			

Sheetal Mishma / 9219580523

1. Ver	y good	2. Go	od	3.	Average	4.	Poor		5.	Ver	y Poor		())
			idents wh		ave taken a	simil	ar prog	ramm	e at	othe	r Univ	ersitie	s do	you
I. Supe		AM	2. Equ		Pall	3.	Inferio	r	Pal.	10	MAG	me	()
W 433	NS =	Sec.			20 V	1	25 11	100190			000//18/2			
	CONTROL RESIDENCE	The Wilder		CHIPPIN	cher relati				19	Self-terminal line				
l. Ver	y good	2. Go	od	3.	Satisfacto	ry 4.	Unsati	sfacto	ory	5.	Very l	Poor	(1)
IO Ha	ni do voi	v rata th	a ctudan	t ton	cher relati	anchin	in von	r dan	orten	ant?				
	v Good		CONTRACTOR OF THE CO.	-	Satisfacto	-				-	-	Poor	- (1.)
i. vei	y Good	2. 00	ou	10.	Satisfacto	ty 7.	Ulisati	STACK	пу		very	out]		12
11. Ho	w do yo	u find th	ne Colleg	e's a	dministrat	ive of	fices?							
	Helpfu				Indifferen		Unhelp	oful	5.	Cui	nberso	me	(1)
			F 8-29 1				-0.150						uv e	TITL
2-12016-009	The Court of the Court				e extra cur							t /Col	lege?	
l. Ver	y Often	2. Of	en	3.	Sometime	s 4.	Rarely		5.	Nev	/er		())
12 11/1			d 6		rs to extra		vlan nati		0					
SELECT VEGE	Operativ				fferent	currice		Discor	112	ina			()	1
1. 00-	Operativ	C	12.	mai	Helent	1000	3, 1	PISCOI	mag	ing	1000	-		1
14. Ha	s your ti	me at th	e College	e be	en intellec	tually	enrichi	ng?						
l. Yes			2. Mai	rgina	ally	3.	No		THE STATE OF	174	1	(1)	
- 37								VIII.		1911	CH LIVE			
15. Aft	er leavir	ig the C	ollege ho	wv	vill you tal	k abou	it it?					115-32		
I. Pro		0	2. Indi				Dispar	aging	ly			(1)	
												Date	11/137	Sign of the
-		ing of t	he Progra	ımn	ne (tick in t									
SI	Item					Very	good	Good		Aver	age	Poor	Ve	ry poo
1.	107011000000000000000000000000000000000	emic co				-		11-0		255	Colle	line.		199
2.	30.0100.000		aluation			V		4		MUL	nda 1		Ph	eill.
Interaction with faculty						V								19/9
4. Interaction with administration						~		l'are	-					
5. Library facilities									-	y and		L. India	No.	
Computer facilities Recreational facilities						~	/		-	200	W. P		-	11.3
7.						V	/		-				-	(Chi
	Extra	curricu	lar activi	ues	Section 1	1				100				
8.	0	faciliti	0.02											



Student Feedback Form for the Academic Year -----

Course M. A

Nama: Cachariali under

	9	8	7	6	5	4	3	2		1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor		emely oor
SI.	Particula	irs							R	ating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)								9	
2.	Applicat	oility/releva	nce to r	eal life situati	ons					9
3.		the course			the state	district to	1	al an electrical		9
4.		f coverage of				RESUL	15			0
5.		f effort requ								9
6. 7.	Relevano		value o	f project/ repo	rt					8
) T	he syllabus	11/00	30	Silver In 17		- Horamic	100		N. S.	
	-	2. Adequ	ate	3. Inadequate	4. Dull	5	. Irrele	evant	-(1)
3. Y	our backgr	ound for be	enefiting	g from the cou	irse was					
	lighly televant	2. Releva	int :	3. Partly Relevant	4. Mos		. Com Irrele		())
4. H	ow much o	of the syllab	us was	taught in clas	s?					
	0 to 00%	2. 75 to 9	90%	3. 50 to 75%	4. 40 to	50% 5	. Less 40%	than	()
5. W	hat is you	r opinion ab	out the	library holdir	ngs for the	course?				
	xcellent	2. Adequ	ate	3. Inadequate	4. Poor	- 5	. Very	poor	(1	1

7. The internal evaluation system as it exists is 1. Very good 2. Good 3. Average 4. Poor 5. Very Poor 8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is? 2. Equal 1. Superior 3. Inferior 9. How do you rate the student-teacher relationship in the College as a whole? 1. Very good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor 10. How do you rate the student-teacher relationship in your department? 1. Very Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor 11. How do you find the College's administrative offices? 1. Very Helpful | 2. Helpful | 3. Indifferent | 4. Unhelpful | 5. Cumbersome 12. Did you participate in any of the extra curricular activities of the Department /College? 1. Very Often | 2. Often 3. Sometimes | 4. Rarely 13. What was the attitude of teachers to extra curricular activities? 1. Co-Operative 2. Indifferent 3. Discouraging 14. Has your time at the College been intellectually enriching? 1. Yes 2. Marginally (1) 15. After leaving the College how will you talk about it? 1. Proudly 2. Indifferently 3. Disparagingly 16. Overall Rating of the Programme (tick in the relevant cell) Very good Average Poor Very poor Academic content Fairness of evaluation Interaction with faculty

Interaction with administration

Library facilities
Computer facilities
Recreational facilities
Extra-curricular activities
Sports facilities



Student Feedback Form for the Academic Year 2023-24

Name:	Gaussi	Kes	hani

Course: Msc

Department: Department of Statistics Year/Semester: (2) 1/11/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	8
4. 5.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	7
7.	Overall rating	8

 Challenging 	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Your backg	round for benefit	ing from the cour	rse was		
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
Relevant		7.35.25.03000	1 010 505 1 505 1	1	
		as taught in class	?	CONTROL OF CAUSE	15 H
4. How much	of the syllabus w			5. Less than 40%	(2)
4. How much of 1, 90 to 100%	2. 75 to 90%		? 4. 40 to 50%	40%	(2)

-	y good	2. Good	13	. Average	4.	Poor	5. V	ery Po	or	(1)
	313 124 Day 55 2 Direct	meet stude ur program		have taken	a simila	ır programı	ne at ot	her Un	iversitie	s do you
1. Supe	erior]2	. Equal		3.	Inferior	AU	HIT		(2)
				ne et anne i en	*******				0	
						in the Coll				(.)
L ver	y good	2. Good	13	. Satisfact	ory 4.	Unsatisfact	ory	. Very	Poor	(1)
10. Ho	w do voi	rate the s	tudent-te	eacher relat	ionship	in your der	artmen	t?		
-		2. Good			-	Unsatisfact			Poor	(1)
30	2				21				Company of the Compan	
11. Ho	w do you	find the (College's	administra	ative off	ices?				
1. Very	y Helpfu	2. Help	ful 3	. Indiffere	nt 4.	Unhelpful	5. C	umber	some	(2)
031 63			300		9 15	76.43		- Long		
						activities o			ent /Coll	
1. Ver	y Often	2. Often		Sometim	mes 4. Rarely 5. Neve			ever		(_3)
13 W/I	nat was t	he attitude	of teach	ers to extra	currien	lar activitie	c?			
A CONTRACTOR OF THE PARTY OF TH	Operativ	BOTH CHEST CONTROL OF THE	STATE OF THE STATE OF	lifferent	Curricu	3. Disco	2210	,	40	(1)
4, CO-	Орегану		4. III	micrem	2000	J. Disce	magin	5		(1)
14. Ha	s your ti	me at the C	College b	een intelle	ctually e	enriching?				
1. Yes			. Margi		***	No			(1)	
							911101	-1//	100	
	tor lamir	1 2 2 3 3								
15. Aft	ci icavii	ig the Coll	ege how	will you ta	lk abou	t it?				
		-	1	will you ta erently			glv	1	(1)
15. Aft		-	ege how 2. Indiffe			t it? Disparagin	gly		(1)
1. Pro	udly	2	. Indiffe		3.	Disparagin	gly	I	(1)
l. Pro	udly	2	. Indiffe	erently	3.	Disparagin vant cell)		erage	(Poor	Very poo
1. Pro	erall Rat	2	2. Indiffe Program	erently	3.	Disparagin vant cell)		erage	milion The second	The self-
l Pro	erall Rat	ing of the	2. Indiffe Program	erently	3.	Disparagin vant cell)		erage	milion The second	
1. Pro 16. Ov 81	erall Rat Item Acade	ing of the	2. Indifference of the Program of th	erently	3.	Disparagin vant cell)		erage	milion The second	
1. Pro 16. Ov St 1. 2.	erall Rat Item Acade Fairne Intera	ing of the emic conte	Program nt uation faculty	me (tick in	3.	Disparagin vant cell)		erage	milion The second	
1. Pro 16. Ov 81 1. 2. 3.	erall Rat Item Acade Fairne Intera	ing of the emic conters of evaluation with	Program nt uation faculty adminis	me (tick in	3.	Disparagin vant cell)		erage	milion The second	
1. Pro 16. Ov St 1. 2. 3. 4.	erall Rat Item Acade Fairne Intera Intera	ing of the emic contents of evaluation with ction with	Program nt uation faculty adminis	me (tick in	3.	Disparagin vant cell)		erage	milion The second	
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	erall Rat Item Acade Fairne Intera Intera Librar Comp	ing of the emic contees of evaluation with ction with ry facilities	Program nt uation faculty adminis s ies	me (tick in	3.	Disparagin vant cell)		erage	military States	
1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	erall Rat Item Acade Fairne Intera Intera Librar Comp	ing of the emic contection with ction with ry facilities outer facilities	Program nt uation faculty administ sites ilities	me (tick in	3.	Disparagin vant cell)		erage	military States	The set





Student Feedback Form for the Academic Year 2023-2024-

Name: Muskan Sharma

Course: M.Sc. (statistics)

Department: Statistics

 $\label{eq:Year/Semester: (-2-) I / II / III / IV} Year/Semester: (-2-) I / II / III / IV$

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately	Moderate	Somehow Tolerable	Total State of the last	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2. 3. 4.	Applicability/relevance to real life situations	8
3.	Depth of the course content	7
4.	Extent of coverage of course	6
5.	Extent of effort required by students	8
5. 6. 7.	Relevance/learning value of project/ report	8
7.	Overall rating	7

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly 2. F	Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
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4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)

5. What is your opinion about the library holdings for the course?

	Harris Commission of the Commi		- Contract C		
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(3)

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(3)
--------------	---------	------------	---------	--------------	-----

	good 2. Good	3. Average		5	. Very Poo	r	(±)
3. Whe	en you meet students that your programme	who have taken	ı a similar pro	gramme a	t other Uni	versities	do you
I. Super		Equal	3. Infer	ior	SERVE	J. P. T. Kerl	(1)
	v do you rate the stud		ationship in th	e College	as a whole	20002	
1. Very		3. Satisfac	tory 4. Unsa	atisfactory	5. Very	Poor	(1)
	v do you rate the stud	ent-teacher rela	ationship in yo	our depart	ment?	and con	
	Good 2. Good	3. Satisfac	tory 4. Uns	atisfactory	5. Very	Poor	(1)
1. Very	w do you find the Col Helpful 2. Helpful	3. Indiffer	ent 4. Unh	elptul	5. Cumbers		(2)
12. Did	you participate in an	y of the extra c	urricular activ	ities of th	5. Never	in /Cone	(3)
1. Very	y Often 2. Often	3. Someti	mes 4. Rare	ely .	o, inever	-	(3)
CO-CCUCYCLICA	at was the attitude of Operative	teachers to ext 2. Indifferent	ra curricular a	ctivities? Discour	aging		(1)
14. Has	s your time at the Co	lege been intell	ectually enric	hing?	Caro Liverille		1.)
1. Yes	2.	Marginally	3. No			(.	1)
		4 11	tally about it?				
	er leaving the Colleg	e now will you	aik about it:	paragingly	,	(1)
	udly 2.	Indifferently	J. 1/15	paragingi			
1. Pro							
	erall Rating of the Pr	ogramme (tick	in the relevan	t cell)	west and the	100	population in the
	erall Rating of the Pr	ogramme (tick	in the relevan	t cell) Good	Average	Poor	Very poo
16. Ov			Very good	Good	Average	Poor	Very poo
16. Ov	Item		in the relevan	Good	Average	Poer	Very poo
16, Ov Sl	Academic content Fairness of evalua Interaction with fa	tion	Very good	f cell) Good	Average	Poor	Very poo
16. Ov SI 1. 2.	Academic content Fairness of evalua Interaction with fa	tion	Very good	Good	Average	DAG MOD	Very poo
16. Ov SI 1. 2. 3.	Academic content Fairness of evalua	tion	Very good	Good	Average	Poor	Very poo
16, Ov SI 1. 2. 3. 4.	Academic content Fairness of evalua Interaction with fa Interaction with a Library facilities	tion culty dministration	Very good	t cell) Good	Average	DAG MOD	Very poo
16. Ov SI 1. 2. 3. 4. 5.	Academic content Fairness of evalua Interaction with fa Interaction with a	tion aculty dministration	very good	Good	Average	DAG MOD	Very poo
16. Ov SI 1. 2. 3. 4. 5. 6.	Academic content Fairness of evalua Interaction with fa Interaction with a Library facilities Computer facilities	tion culty dministration es	very good	Good	Average	DAG MOD	Very poo





Student Feedback Form for the Academic Year -----

Name: Ankita yaday

Course: Misc. Statistics.

Department: Statistics

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100000000	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	7
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	7
6. 7.	Overall rating	8

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
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3. Your background for benefiting from the course was

1. Highly 2. Relevant 3. Partly Relevant Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(4)
---------------------------------------------------	-------------------------	-----------------------------	-----

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3 50 to 75%	4 40 to 50%	5 Less than	(2)
100%	2. 75 10 9076	3. 30 (0 /3/0	4. 40 10 3070	40%	

5. What is your opinion about the library holdings for the course?

					The second secon	
1	1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

 Very good 	2. Good	3. Average	4. Poor	5. Very poor	(1)
-------------------------------	---------	------------	---------	--------------	-----

 Very good 	2. Good	3. Average	4. Poor	5. Very Po	or (2)
Section 1985 Section 1985	meet students whour programme is		imilar programı	ne at other Un	iversities do you
1. Superior	2. Equ	ıal	3. Inferior	WALLEY OF	(土)
9. How do yo	u rate the studen	t-teacher relation	ship in the Coll	ege as a whole	?
1. Very good	2. Good	3. Satisfactory	4. Unsatisfac	tory 5. Very	Poor (土)
	u rate the studen				
 Very Good 	2. Good	3. Satisfactory	4. Unsatisfac	tory 5. Very	Poor (1)
	u find the Colleg	CONTRACTOR OF THE PROPERTY OF THE PARTY OF T	Committee of the commit	ella man tu sin	the november and
 Very Helpfu 	1 2. Helpful	3. Indifferent	4. Unhelpful	5. Cumbers	some (2)
12. Did you pa	rticipate in any o	f the extra curric	ular activities o	f the Departme	ent /College?
 Very Often 	2. Often	3. Sometimes	4. Rarely	5. Never	(1)
13. What was t	he attitude of tea	chers to extra cu	rricular activitie	es?	
1 Co Occasio	/e 2.	Indifferent	3. Disco	ouraging	(1)
1. Co-Operati					
Co-Operativ Has your ti	me at the Colleg	e been intellectu	ally enriching?		
	-	e been intellectu rginally	ally enriching?		(2)
14. Has your ti	-	rginally	3. No		(2)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	m musto 66	-	District put	Sarrergs!	within 7.5
2.	Fairness of evaluation		-	(Selected	MAIL.	I HERE
3.	Interaction with faculty		Wall-		al dew	be-159
4.	Interaction with administration					
5.	Library facilities	STALL AND		-	mtl.) c.k	Later Co.
6.	Computer facilities	St. N. 1 1000 E.	~	AltiMar 2	1 801	101
7.	Recreational facilities		-			Campile
8.	Extra-curricular activities		~		-	
9.	Sports facilities	o resulting	1	mode and	William Card	la made





Student Feedback Form for the Academic Year -2-23-29

Name: Who k Pandey

Course: MSC (Strutistics)

Department: Statistics

Year/Semester: (TI-) 1/11/11/1V

1. Please give a rating of your course on the following

TI TOUGH BITT						-		
0	8	7	6	5	4	3	2	
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	+
2. 3. 4.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	+
6.	Relevance/learning value of project/ report	0
7	Overall rating	9

2. The syllabus was

1. Challenging | 2. Adequate | 3. Inadequate | 4. Dull | 5. Irrelevant | (2.)

3. Your background for benefiting from the course was

2. Lour passie	The second secon	The second second second second	The state of the s	Annual Control of the Property	
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

T. IIIO II IIIO	n or me symacus		The second secon	Transaction and the second	2 4 5
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)

5. What is your opinion about the library holdings for the course?

000		- National Control	The second of th	a tea	C Management	(2)
1	Evcellent	2 Adequate	3. Inadequate	4. Poor	5. Very poor	(0)
10	Laconom	Se III De Comme	Carlot Statement			

6. Were you able to get the prescribed readings?

1. Very good	2 Good	3. Average	4. Poor	5. Very poor	(2)
i. Voly Bood	2. 0000				

1. Very g	good	2. Good	3. Avera	age 4	. Poor		5. Very	Poor	(1)
	13	meet student ur programn	s who have tak	en a sim	lar progr	amme	at other	Universi	ties do you
1. Superio	эг	2.	Equal	3	. Inferior		1-11/1	PERMIT	(2)
9 How	do vo	u rate the stu	ident-teacher re	elationshi	n in the (ollege	e as a wh	ole?	
1. Very		2. Good	3. Satisf			4		to the same of the	(1)
10 How	do vo	u rate the stu	ident-teacher re	elationshi	n in vour	denar	tment?	542/4	5N - 1011
		2. Good	3. Satisf		The second second	A COL		ery Poor	1 (1)
	3004	2, 0000	Di Dieio	ucioi j	CHOGGE	incioi,	, ,	Cij i coi	1 (1)
11. How	do yo	u find the Co	ollege's admini	strative o	ffices?				
1. Very H	elpfu	2. Helpfi	ıl 3. Indiff	erent 4	. Unhelp	ful	5. Cumb	persome	(3)
12. Did y	ou pa	rticipate in a	ny of the extra	curricula	r activitie	es of th	ne Depart	tment /C	ollege?
1. Very (Often	2. Often	3. Some	times 4	. Rarely		5. Never	7	(5)
13. What	was t	he attitude o	f teachers to ex	tra currie	ular activ	vities?			
I. Co-Op	erativ	/e	2. Indifferent		3. D	iscour	aging		(1)
14. Has y	our ti	me at the Co	llege been inte	llectually	enrichin	g?			
1. Yes		2.	Marginally	3	3. No				
		1	ge how will you				Wita A. Jill		
1. Proudl	У	2.	Indifferently	3	. Dispara	igingly	1		(1)
16. Overa	ll Rat	ing of the Pr	ogramme (tick	in the re	levant ce	11)			
SI	Item			Ver	good	Good	Averag	e Poo	r Very po
1.	Acade	emic content		THE REAL PROPERTY.	/	misto	Parificial a	al Lovo	plant mo?
2.	Fairne	ess of evalua	tion	L		0	Mayr	9	Contract of
3.	Intera	ction with fa	iculty	L					Residence
4.	Intera	ction with a	dministration		-		-		
5.	Libra	ry facilities		L	Section 4	10/20	e 208.1	www.iii	
6	F- 12011	uter facilitie	The second secon				0.00		

Recreational facilities Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year 2223-2024

Name :	NAZIYASHAUKAT	Course: M. SC	

Department: Statistics Year/Semester: (-2Ast 1/11/111/IV

1. Please give a rating of your course on the following

9	8	71	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	a tent A
2.	Applicability/relevance to real life situations	1
2. 3.	Depth of the course content	
4.	Extent of coverage of course	
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	
7.	Overall rating	

5. Extent of	of effort required	by students				
6. Relevan	ce/learning value	of project/ repor	t			
			The state of the s		1	
		Cienter dorn s				
2. The syllabu	s was					
I. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	()
					-	
3. Your backg	round for benefit	ing from the cou	rse was			
l. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	()
Relevant		Relevant	Irrelevant	Irrelevant		
	A			and to the state of the state o		
4. How much	of the syllabus w	as taught in class	?			
1. 90 to	2. 75 to 90%	3. 50-to 75%	4. 40 to 50%	5. Less than	()
100%			S. C. LOUIS	40%		
				BERNING WALLERS	MOR	
5. What is you	ir opinion about t	he library holdin	gs for the course	?		
I. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	()
	V					
6. Were you a	ble to get the pre-	scribed readings?				
the state of the s		3_Average	4. Poor	5. Very poor	()
	6. Relevan 7. Overall 2. The syllabu 3. Your backg 4. Highly Relevant 4. How much 100% 5. What is you 5. Excellent 6. Were you a	6. Relevance/learning value 7. Overall rating 2. The syllabus was 2. Challenging 2. Adequate 3. Your background for benefit 4. Highly Relevant 4. How much of the syllabus was 4. 90 to 2. 75 to 90% 6. What is your opinion about to Excellent 2. Adequate	6. Relevance/learning value of project/ report 7. Overall rating 2. The syllabus was Challenging 2. Adequate 3. Inadequate 3. Your background for benefiting from the count 4. Highly Relevant 3. Partly Relevant 4. How much of the syllabus was taught in class 4. 90 to 2. 75 to 90% 3. 50 to 75% 100% 5. What is your opinion about the library holding Excellent 2. Adequate 3. Inadequate 6. Were you able to get the prescribed readings?	6. Relevance/learning value of project/ report 7. Overall rating 2. The syllabus was Challenging 2. Adequate 3. Inadequate 4. Dull 3. Your background for benefiting from the course was Highly 2. Relevant 3. Partly 4. Mostly Relevant 4. How much of the syllabus was taught in class? 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 100% 5. What is your opinion about the library holdings for the course Excellent 2. Adequate 3. Inadequate 4. Poor 6. Were you able to get the prescribed readings?	6. Relevance/learning value of project/ report 7. Overall rating 2. The syllabus was Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant 3. Your background for benefiting from the course was Highly 2. Relevant 3. Partly 4. Mostly Irrelevant Irrelevant 4. How much of the syllabus was taught in class? 90 to 12. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than 100% 5. What is your opinion about the library holdings for the course? Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor 5. Were you able to get the prescribed readings?	6. Relevance/learning value of project/ report 7. Overall rating 2. The syllabus was Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (3. Your background for benefiting from the course was Highly 2. Relevant 3. Partly 4. Mostly Irrelevant (4. How much of the syllabus was taught in class? 90 to 2. 75 to 90% 3. 50-to 75% 4. 40 to 50% 5. Less than 100% (5. What is your opinion about the library holdings for the course? Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (6. Were you able to get the prescribed readings?

J. Ver	y good	2. Good	3.	Average	4. P	oor	5.	Very Po	oor		()	
		meet students		ave taken :	a similar	programi	ne at	other Ur	nivers	ities (do yo	u
I. Supe	erior	2.	Equal		3. Ir	ferior	211	I ELE	127	E.17	()	
	2200			200		w = 1/2			1011			
		u rate the stu	AS AND LOCK ON BY				-		335		-	
l. Ver	y good	2. Good	3.	Satisfacto	ry 4. U	nsatisfac	tory	5. Ver	y Poo	r	()
10 Ho	w do voi	u rate the stu	dont to	ocher relati	onchin ir	voue der	vartry	ant?				
-	y Good	2. Good		Satisfacto		-	0.000	Residence of the last	v Poo	- 1	1	1
. ,	y Good	2. G00u	1 3.	Satisfacto	1y 4. 0	HSatistac	wiy	13. VCI	y 1 00			_
1. Ho	w do voi	u find the Co	llege's	administra	tive offic	es?						
		2. Helpfu	-	Indifferer		nhelpful	15.	Cumber	rsome		()
			1000			CASA CONTRACTOR						
		rticipate in ar							ent /C	olleg	je?	
. Ver	y Often	2. Often	3.	Sometime	es 4. R	arely	5.	Never		- 1	()	
		he attitude of	Contract Contract		curricula	Markey IV.	874					
Co-	Operativ	e	2. Indi	fferent		3. Disco	ourag	ing			()	
A LIa	o sione ti	me at the Co	Hana ka	on intelled	tually an	eichina?						
. Yes			Margin		3. N			-	-	1	1	
. 103			ival gill	ally	3. 19	0	16/5		100	1	1	
5 40	or lancin	o the Callan	a barrer	will man tal	le about i	•0				Alley.		
Pro		ng the Colleg	Indiffer				ale.		HIJI II	-		
Pro	udiy	14.	indiffer	entry	3. D	isparagin	gry	1		()	-
6 Ov	erall Rat	ing of the Pr	ogramn	ne (tick in t	he releva	ant cell)						
SI	Item	ing or me ri	O Brantin	to (ment in	Very go	100	d	Average	Poo	r	Very	1000
1.	Acade	emic content			~							15-15
2.	The state of the s	ess of evaluat	tion	The Review	1/	-		The same			1	7
3.		ction with fa		WALL VAL	V	/	-					
7277	Intera	ction with ad	lministr	ation		-	-					
4.	Librar	ry facilities			Court			/			DU DE	i.
5.		uter facilitie	s		4	1						
	Comp						-				-	-
5.	-	ational facili	ties									
5. 6.	Recre				-	-						





Student Feedback Form for the Academic Year -2024

Name: KH-NISTHA

Course: M-S-C

Department : ZOOLOGIY

Year/Semester: (-11---) 1/11/11/1V

1 Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1 9
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
2.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
7.	Overall rating	8

2. The syllabus was

				TOTAL CONTRACTOR OF THE PARTY O		14.00
1. Challenging	2. Ade	quate	Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

J. I Our Dacky	tound for benefit	ting nom the cot	2100 1100		
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
------------------	--------------	--------------	--------------	------------------	-----

5. What is your opinion about the library holdings for the course?

	Traces of the	a opinion non-	Acceptance of the second secon	and the second s			_
1.	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)	

6. Were you able to get the prescribed readings?

			A STATE OF THE PARTY OF THE PAR	INCOMPRESSOR DESIGNATION OF THE PROPERTY OF TH	1 2 1 2 N
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)
-					

 Very good 	2. Goo	d	3. Average	4. Poor	5.	Very Poor	(1)
8. When you feel that yo			o have taken a :	similar prograr	nme at	other Univers	ities do you
l. Superior		2. Equ	al	3. Inferior	6715	Mukiun	(2)
9. How do yo	u rate the	student	-teacher relation	nship in the Co	llege a	is a whole?	
1. Very good	2. Goo	d	3. Satisfactor	y 4. Unsatisfa	actory	5. Very Poo	r (±)
		2500000000000	-teacher relation				
1. Very Good	2. Goo	d	3. Satisfactor	y 4. Unsatisfa	ctory	5. Very Poo	r (1)
l. Very Helpfu	2. He	pful	e's administrativ 3. Indifferent	4. Unhelpfu		Cumbersome	1
Very Helpfu Did you par	1 2. He	pful n any of	3. Indifferent f the extra currie	4. Unhelpfu	of the	Department /C	ollege?
Very Helpfu Did you par	1 2. He	pful n any of	3. Indifferent	4. Unhelpfu	of the		1
Very Helpfu Did you pa Very Often	1 2. He rticipate i 2. Ofte	pful n any of	3. Indifferent f the extra currie	4. Unhelpfucular activities 4. Rarely	of the	Department /C	ollege?
Very Helpfu Did you pa Very Often	ticipate i 2. Ofte he attitud	pful n any of n	Indifferent the extra curric Sometimes	4. Unhelpfucular activities 4. Rarely	of the 5.	Department /C Never	ollege?
Very Helpfu Did you pai Very Often What was t Co-Operativ	ticipate i 2. Hel rticipate i 2. Ofte the attitud	n any of n e of tead	Indifferent the extra currie Sometimes chers to extra currie	4. Unhelpfucular activities 4. Rarely urricular activit 3. Dis	of the 5.	Department /C Never	follege?
1. Very Helpfu 12. Did you pa 1. Very Often 13. What was t 1. Co-Operativ 14. Has your ti	ticipate i 2. Hel rticipate i 2. Ofte the attitud	n any of n e of tead	3. Indifferent f the extra curric 3. Sometimes thers to extra cu ndifferent been intellecture	4. Unhelpfucular activities 4. Rarely urricular activit 3. Dis	of the 5.	Department /C Never	follege?
1. Very Helpfu 12. Did you pa 1. Very Often 13. What was t 1. Co-Operativ 14. Has your ti 1. Yes	ticipate i 2. Ofte 2. Ofte attitud	n any of n e of tead 2. I College 2. Mar	3. Indifferent f the extra curric 3. Sometimes thers to extra cu ndifferent been intellecture	4. Unhelpfucular activities 4. Rarely arricular activit 3. Dis ally enriching	of the 5.	Department /C Never	(2)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		district.	Establish	Name of	
2.	Fairness of evaluation		1600 7	(revenue		WINDS
3.	Interaction with faculty	of U yang	/			his shall
4.	Interaction with administration	/				
5.	Library facilities	V 1000	1	Ri nerdali i a	and lines	innovit-
6.	Computer facilities			D407/17		1.460
7.	Recreational facilities	_				Lug legge
8.	Extra-curricular activities	V				
9.	Sports facilities		a. (0)	Calledo His	Dec. Co.	Un ale





Student Feedback Form for the Academic Year -----

Name: Crudiya kumari Crupta Course: M. Sc

Department: Zoology Year/Semester: (----) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	Ol
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

Your background for benefiting from the course was

	-		The state of the s	The South Control of C	772-12102-1
1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(T)
10076				20.7.0	

5. What is your opinion about the library holdings for the course?

	1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
--	--------------	-------------	---------------	---------	--------------	-----

6. Were you able to get the prescribed readings?

	1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)
--	--------------	---------	------------	---------	--------------	-----

7.	The	internal	eva	luation	system	as i	it ex	ists is

1. Very good	2. Good	3. Average	4. Poor	5. Very Poor	(T)

8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1. Superior	Z. Equal	3. Interior	()	-)

9. How do you rate the student-teacher relationship in the College as a whole?

1. Very good 2. Good	3. Satisfactory 4. Unsatisfactory	5. Very Poor	(1)
------------------------	-----------------------------------	--------------	-----

10. How do you rate the student-teacher relationship in your department?

1. Very Good 2. Good	3. Satisfactory 4. Unsatisfactory 5. Very Poor	(4)

11. How do you find the College's administrative offices?

1. Very Helpful 2. Helpful	3. Indifferent	4. Unhelpful	5. Cumbersome	(2)

12. Did you participate in any of the extra curricular activities of the Department /College?

1 Very Off	ten 2	Often	3	Sometimes	4 Rarely	5 Never	(2)

13. What was the attitude of teachers to extra curricular activities?

1. Co-Operative 2. Indifferent 3. Discouraging	(1)
------------------------------------------------	-----

14. Has your time at the College been intellectually enriching?

1. Yes	2. Marginally	3. No	(1)

15. After leaving the College how will you talk about it?

The state of the s	and the second of the second o		
1. Proudly	2. Indifferently	3. Disparagingly	(1)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content				Something !	
2.	Fairness of evaluation	-				Tales de
3.	Interaction with faculty	V	DE L			on will be U.
4.	Interaction with administration					
5.	Library facilities		The Later		BESTER D	In a lit
6.	Computer facilities		-			on the
7.	Recreational facilities	~				distribution of the last
8.	Extra-curricular activities					
9.	Sports facilities		S. Alliensi	Control of the Control	Howard II	Manual VA





Student Feedback Form for the Academic Year 2023-27

Name :	Jagoiti Singh
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Course: M.SC. III robem.

Department: Department of 200/94 Year/Semester: (III-)1/11/11/1V

1. Please give a rating of your course on the following

9~	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
2. 3. 4.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
	Relevance/learning value of project/ report	9
6. 7.	Overall rating	9

 Challenging 	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Your backg	round for benefit	ing from the cou	rse was		
1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
Reievant		6.446.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4	36003700700	- I had been with the con-	
	of the syllabus w			A CONTRACTOR OF THE PARTY OF TH	MOLE -

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)
The second second					

1. Ver	ry good	2. Good	3.	Average	4. Poor	A	5. V	ery Poo	r	(1)
		meet student ur programn		ve taken a si	imilar pro	gramm	e at ot	her Uni	versitie	es do you
1. Sup	erior	2.	Equal		3. Infer	ior	1131	LARL	2196	(2)
9. Ho	w do vo	u rate the stu	dent-teac	her relation	ship in th	e Colle	ze as a	whole'	,	
	STATE MAKE	2. Good		Satisfactory						(1)
10. Ho	w do yo	u rate the stu	dent-teac	her relation	ship in yo	ur depa	rtmen	t?	B	
1. Ver	y Good	2. Good	3.	Satisfactory	4. Unsa	tisfacto	ry 5	. Very	Poor	(1)
-		u find the Co		lministrative Indifferent	e offices?		5. C	umbers	ome	(2)
12. Die	d you par	rticipate in a	ny of the	extra curric	ular activ	ities of	the De	partme	nt /Col	lege?
1. Ver	y Often	2. Often	3. 3	Sometimes	4. Rare	ly	5. N	ever		(2)
13. WI	nat was t	he attitude o	fteachers	to extra cui	rricular ac	tivities	?			
1. Co-	Operativ	e	2. Indiff	erent	3.	Discou	raging	3		(1)
14. Ha	s your ti	me at the Co	llege bee	n intellectua	lly enrich	ning?				
1. Yes		2.	Marginal	ly	3. No				(1)
15. Aft	ter leavir	ng the Colleg	e how wi	ill you talk a	about it?					
1. Pro	udly	2.	Indiffere	ntly	3. Disp	araging	у		(1)
16. Ov	erall Rat	ing of the Pr	ogramme	(tick in the	relevant	cell)			W. Ev	ulle sti
SI	Item				ery good	Good	Av	erage	Poor	Very poo
1.	Acade	emic content	Cell-		V	EHOS N	No.	align l	holler	86 TW Y-
2	Datas	on of avalua	tion		1/					3111 T 100 T

V

Interaction with faculty Interaction with administration

Library facilities Computer facilities Recreational facilities Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year -----

Name: Key'al Agrechasi

Course: M.Sc

Department: Zoology

Year/Semester: (-Tu-) 1/II/W1/IV

1. Please give a rating of your course on the following

9	1/8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

ledge, analytical abilities, or	9				
	100 miles				
	8				
	Q				
Extent of coverage of course					
Extent of effort required by students					
	2				
Relevance/learning value of project/ report Overall rating					

1. Highly 2. Relevant Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

7. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(\overline{T})
------------------	--------------	--------------	--------------	---------------------	------------------

5. What is your opinion about the library holdings for the course?

I. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
--------------	-------------	---------------	---------	--------------	-----

6. Were you able to get the prescribed readings?

1. Very good 2.	Good	Average	4. Poor	5. Very poor	(2)

1. Very goo	d 2.	. Good	i	Average	4.	Poor		5.	Very Po	or	(2)
8. When y feel that			ents who		a simi	lar prog	amme	at (other Un	iversitie	es do you
 Superior 			2. Equa	I	3.	Inferio	r				$(\underline{\mathcal{H}})$
9. How do	von re	ate the	student-	teacher rela	tionehii	n in the	Colleg	e ac	a whole	2	
1. Very goo		Good		3. Satisfac							(1)
	-							-			172
10. How do		A STATE OF THE PARTY OF THE PAR			and the same of the same		Charles and the same		Constitution of the Consti		
 Very Go 	d 2.	Good		Satisfac	tory 4.	Unsati	sfactor	У	5. Ver	Poor	(\underline{A})
11. How do	von fi	nd the	College'	e administr	ative of	Tices?					
I. Very Hel	The same of the same of		11.	3. Indiffere		Unheli	ful	5	Cumber	some	(4)
		en onese		ma managana	1.50						7/
12. Did you				the extra cu	ırricular	activiti	es of th	ne I	Departme	ent /Col	lege?
1. Very Oft	n 2.	Ofter	1	3. Sometin	nes 4.	Rarely		5.	Never		(2)
	3020	10 00	60 N			10 1	1120211 2			7.5	
13. What w		attitude			a curric						
 Co-Oper 	tive		2. In	different		3. I	iscour	agii	ng		(7)
14. Has you	time	at the	College	been intelle	ctually	enrichir	19?				
1. Yes			2. Marg		11-10-110-110-1	No	ъ.	-		(1)
10.50						***************************************					1/
15. After lea	ving t	he Col	lege how	v will you t	alk abou	ut it?				38	
1. Proudly			2. Indiff	ferently	3.	Dispar	agingly	7		(1)
FRESHMEN DOWNSON	2000,048	96/11:50	11500	1000000000	N 448 NO	- VAN	0000				
16. Overall		of the	Progran	nme (tick in			5-50	1 0			1 20
SI Ite	37				Very	good	Good	A	verage	Poor	Very poo
		c conte	23,037		1	<		-			
0.0	mess	of eval	uation				~				
2. Fa		A. E.	0 1		100						
2. Fa 3. Int	ractio		faculty				100	-			
2. Fa 3. Int 4. Int	eractio eractio	n with	adminis	stration	-		11254				
2. Fa 3. Int 4. Int 5. Li	eractio eractio erary fi		adminis s	stration	===		<u></u>				

Recreational facilities Extra-curricular activities

Sports facilities





Student Feedback Form for the Academic Year 2024

Name: Anung lingh.

Course : 200 LOGY MUC

Department: 200 logy

Year/Semester: (III---) I/II/IV/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
L	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2. 3.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
	Relevance/learning value of project/ report	9
6. 7.	Overall rating	8

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (1)

3. Your background for benefiting from the course was

1. Highly Relevant 2. Relevant 3. Partly Relevant 4. Mostly Irrelevant 5. Completely Irrelevant 1. Irrelevant 1. Relevant 1. R

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (1)

6. Were you able to get the prescribed readings?

1. Very good | 2. Good | 3. Average | 4. Poor | 5. Very poor | (1)

7. The internal evaluation system as it exists is 1. Very good 2. Good 3. Average 4. Poor 5. Very Poor (2) 8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is? 2. Equal 3. Inferior 1. Superior 9. How do you rate the student-teacher relationship in the College as a whole? 3. Satisfactory 4. Unsatisfactory 5. Very Poor 1. Very good 2. Good 10. How do you rate the student-teacher relationship in your department? 1. Very Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor 11. How do you find the College's administrative offices? 1. Very Helpful | 2. Helpful | 3. Indifferent | 4. Unhelpful | 5. Cumbersome (L) 12, Did you participate in any of the extra curricular activities of the Department /College? 1. Very Often | 2. Often 3. Sometimes 4. Rarely 13. What was the attitude of teachers to extra curricular activities? 1. Co-Operative 2. Indifferent 3. Discouraging (L)14. Has your time at the College been intellectually enriching? 1. Yes 2. Marginally 3. No 15. After leaving the College how will you talk about it? 3. Disparagingly 1. Proudly 2. Indifferently 16. Overall Rating of the Programme (tick in the relevant cell) Item Very good Good Average Very poor Academic content Fairness of evaluation 2. Interaction with faculty ~ Interaction with administration -Library facilities

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Computer facilities

Recreational facilities

Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year 23-24

Name: Anjali Patel

Course: Zoology (M.Sc.)

Department: 2001094

Year/Semester : (II --) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Sl.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
3. 4.	Extent of coverage of course	g
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
5. 6. 7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
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5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
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. Very good	2. Good	3. Average	4. Poor	5. Very poor	(9)
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y good	good 2. Good			Average	4.	Poor		5.	. Very Poor		or	(2)	
				ave taken a	ı simil	ar pro	gramn	ie at	othe	er Un	iversitie	s do you	
erior 2 Eg			ual		3.	Infer	erior					(2_)	
						i in all	· C-II-				0		
					-27000000			-				(9)	
8000				Sumstage	21	CHOO			1			- (2)	
v do you	rate the	e studer	it-tea	cher relati	onship	in yo	ur dep	artm	ent?	8			
ry Good 2. Good			3. Satisfactor		ry 4.	4. Unsatisfacto		ory	5. Very Poor		Poor	(2)	
	120 1001	S2277/2		Na Manyard Inc	£ 102								
									4		- Ve		
y Helpful 2. Helpful			3.	Inditteren	ent 4. Unhelpful 5. Cumber				mbers	some	(2_)		
vou part	cinate	in any	of the	e extra cur	ricular	activ	ties of	the	Dep	artme	ent /Coll	ege?	
					20							(1)	
A 41411	0.50.50.50.50		10700		Serie Lance	27000000		-		0000000		1 440	
at was the	attitu	de of te	achei	s to extra	curric	ular ac	tivitie	s?					
1. Co-Operative 2. Indit				fferent	3. Discouraging							(1)	
					The state of the s								
Yes 2. Ma			irgina	ally	3. No					(1)			
											38		
I. Proudly 2. Indifferently					3. Disparagingly						(4 <u>)</u>		
	- C (1.	. D		- fel all land	100 201		- 111						
ran Katn	gorm	e Progr	amm	e (nck in t	ne ren	evant	cen)						
Item								1	Aver	age	Poor	Very poor	
(000000)	nic con	tent			Very		Good	ı	Aver	age	Poor	Very poo	
Acaden								1	Aver	age	Poor	Very poor	
Acaden	s of ev	aluation	1					ı	Aver	age	Poor	Very poor	
Acaden	s of ev	aluatior th facul	n ty	ation			Good	1	Aver	age	Poor	Very poo	
Acaden Fairnes Interact Interact	s of ev ion wi	aluatior th facul th admi	n ty	ation	Very			ı	Aver	age	Poor	Very poo	
Acaden Fairnes Interact Interact Library	s of ev ion wi ion wi facilit	aluatior th facul th admi ies	n ty	ation	Very	good	Good	ı	Aver	age	Poor	Very poo	
Acaden Fairnes Interact	s of evi ion wi ion wi facilit ter faci	aluatior th facul th admi ies lities	ty nistra	ation	Very	good	Good	i	Aver	age	Poor	Very poo	
	en you m that your rior w do you good Good v do you Helpful you parti Often at was the perative your tim er leaving	en you meet stuthat your progration w do you rate the good 2. Good v do you find the Helpful 2. Helpful 2. Often 2. Often 2. Often 4. Often 4. Often 4. Often 4. Often 4. Often 5. Often 5. Often 6. Oft	en you meet students we that your programme is rior	en you meet students who he that your programme is? rior 2 Equal w do you rate the student-tea good 2. Good 3. w do you rate the student-tea Good 2. Good 3. v do you find the College's a Helpful 2. Helpful 3. you participate in any of the Often 2. Often 3. at was the attitude of teacher Operative 2. Indivision your time at the College be at leaving the College how w dly 2. Indiffer	en you meet students who have taken a that your programme is? rior 2, Equal w do you rate the student-teacher relative food 2. Good 3. Satisfactor w do you rate the student-teacher relative food 2. Good 3. Satisfactor w do you find the College's administrated Helpful 2. Helpful 3. Indifferent you participate in any of the extra currence for the program o	en you meet students who have taken a simil that your programme is? rior 2 Equal 3. w do you rate the student-teacher relationship good 2. Good 3. Satisfactory 4. w do you rate the student-teacher relationship Good 2. Good 3. Satisfactory 4. w do you rate the student-teacher relationship Good 2. Good 3. Satisfactory 4. w do you find the College's administrative of Helpful 2. Helpful 3. Indifferent 4. you participate in any of the extra curricular Often 2. Often 3. Sometimes 4. at was the attitude of teachers to extra curricular your time at the College been intellectually 2. Marginally 3. er leaving the College how will you talk about dly. 2. Indifferently 3.	en you meet students who have taken a similar pro that your programme is? rior 2 Equal 3. Infer. w do you rate the student-teacher relationship in the good 2. Good 3. Satisfactory 4. Unsaw do you rate the student-teacher relationship in you Good 2. Good 3. Satisfactory 4. Unsaw do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhe you participate in any of the extra curricular activity Often 2. Often 3. Sometimes 4. Rarelat was the attitude of teachers to extra curricular activity of the programme 2. Indifferent 3. your time at the College been intellectually enrich 2. Marginally 3. No er leaving the College how will you talk about it? dly 2. Indifferently 3. Disposition 4. Disp	en you meet students who have taken a similar programme that your programme is? rior 2 Equal 3. Inferior v do you rate the student-teacher relationship in the College of the student-teacher relationship in your dependence of the studentship in your dependence of the your face of the studentship in your dependence of the your face of	en you meet students who have taken a similar programme at that your programme is? rior 2 Equal 3. Inferior w do you rate the student-teacher relationship in the College at good 2. Good 3. Satisfactory 4. Unsatisfactory w do you rate the student-teacher relationship in your departm Good 2. Good 3. Satisfactory 4. Unsatisfactory w do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. you participate in any of the extra curricular activities of the Often 2. Often 3. Sometimes 4. Rarely 5. at was the attitude of teachers to extra curricular activities? Deerative 2. Indifferent 3. Discourage your time at the College been intellectually enriching? 2. Marginally 3. No er leaving the College how will you talk about it? dly 2. Indifferently 3. Disparagingly	en you meet students who have taken a similar programme at other that your programme is? rior 2	en you meet students who have taken a similar programme at other Un that your programme is? rior 2 Equal 3. Inferior w do you rate the student-teacher relationship in the College as a whole good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very w do you rate the student-teacher relationship in your department? Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very w do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumbers you participate in any of the extra curricular activities of the Department Often 2. Often 3. Sometimes 4. Rarely 5. Never at was the attitude of teachers to extra curricular activities? Departive 2. Indifferent 3. Discouraging your time at the College been intellectually enriching? 2. Marginally 3. No er leaving the College how will you talk about it? dly 2. Indifferently 3. Disparagingly	en you meet students who have taken a similar programme at other Universitie that your programme is? rior 2	

Sports facilities





Student Feedback Form for the Academic Year -----

Name: Ayushi Kushwaha

Course: Msc. (Zoology)

Department: Zoology

Year/Semester: (-III-) I/II/IM/IV

1. Please give a rating of your course on the following

19	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
2. 3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant

3 Your background for benefiting from the course was

l. Highly	2 Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	Y	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

				Annual Control of the	
1. 90 to	2.75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(2)
100%	0_			40%	

5. What is your opinion about the library holdings for the course?

		The state of the s	John Marine Control of the Control o		
1 Excellent 2.	Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

o. Here you dose	ro Per me b.		(0)		
1. Very good 2	Good.	3. Average	4. Poor	Very poor	(2)

1. Very good 2.	Good	3. Average	4.	Poor	5.	Very Poor	(2)
When you meet feel that your pro-			imil	ar programm	ie at	other Universi	ies do you
1 Superior	2. Equ	nal	3.	Inferior			(1)
9. How do you rate	the studen	t-teacher relation	ship	in the Colle	ge a	s a whole?	
	Good	3. Satisfactory			_		(1)
10. How do you rate						*	
1 Very Good 2.	Good	3. Satisfactory	4.	Unsatisfacto	ory	5. Very Poor	(1)
11. How do you find	I the Colleg	e's administrativ	e of	fices?			
1. Very Helpful 2.	Helpful	3. Indifferent	4.	Unhelpful	5.	Cumbersome	(2)
12. Did you particip	ate in any o	f the extra curric	ular	activities of	the	Department /C	ollege?
Very Often 2.	Often	3. Sometimes	4.	Rarely	5.	Never	(1)
13. What was the att	itude of tea	chers to extra cu	rricu	ılar activities	?		
J. Co-Operative	2.	Indifferent		3. Disco	urag	ing	(1)
14. Has your time at	the College	e been intellectua	ılly	enriching?			
J. Yes	2. Mai	ginally	3.	No			(1)
15. After leaving the	College ho	ow will you talk a	abou	t it?		8	
L. Proudly	- The second	fferently		Disparaging	do.		(2)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	\				
2.	Fairness of evaluation		~			
3.	Interaction with faculty					
4.	Interaction with administration					
5.	Library facilities					
6.	Computer facilities		1			
7.	Recreational facilities					
8.	Extra-curricular activities	~				
9.	Sports facilities	1				





Student Feedback Form for the Academic Year 2024

Name: MD. Sarfaray

Course: MSC-Drosem

Department: MSC- 788/997

Year/Semester: (33d) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2. 3.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
4. 5. 6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was

. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
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3. Your background for benefiting from the course was

1. Highly Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
-----------------------	-------------	---------------------	-------------------------	-----------------------------	-----

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4, 40 to 50%	5. Less than	(1)
100%	Var dictavo esaver	299 SENENSEN		40%	AV 30

5. What is your oninion about the library holdings for the course?

Project Control		1			The second second	7.2 V
II.	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2-)

6. Were you able to get the prescribed readings?

1. Very good 2. 0	Good	3. Average	4. Poor	5. Very poor	(2)
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Superior	2. Eq	lual	3.	Inferior		(~)
9. How do you	rate the studer	nt-teacher relation	ship	in the College a	s a whole?	
1. Very good	2. Good	3. Satisfactory	4.	Unsatisfactory	5. Very Poor	(1)
				20 20 00		
10. How do you 1. Very Good		nt-teacher relation 3. Satisfactory		in your departm Unsatisfactory		(1)
1. Very Good	2. Good		4.	Unsatisfactory		(1)

5. Very Poor

1. Very Often | 2. Often | 3. Sometimes | 4. Rarely | 5. Never | (3)

13. What was the attitude of teachers to extra curricular activities?

1. Co-Operative 2. Indifferent 3. Discouraging (1)

14. Has your time at the College been intellectually enriching?

1. Yes | 2. Marginally | 3. No | (1)

15. After leaving the College how will you talk about it?

1. Proudly 2. Indifferently 3. Disparagingly (1)

16. Overall Rating of the Programme (tick in the relevant cell)

7. The internal evaluation system as it exists is

1. Very good | 2. Good | 3. Average | 4. Poor

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	1				
2.	Fairness of evaluation		-			
3.	Interaction with faculty	1				
4.	Interaction with administration		اسسا			
5.	Library facilities		-			
6.	Computer facilities		~			
7.	Recreational facilities		سا			
8.	Extra-curricular activities	~				
9.	Sports facilities	L-				





Student Feedback Form for the Academic Year 9024 - 2024

Jyoti Kumari

Course: M.SC III Sem.

Department: Botany

Year/Semester : (-III --) I / II / III/ IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7-
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	9
3.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was				
1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(土)

3 Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
------------------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

				170 00	
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(3)

6 Were you able to get the prescribed readings?

		(I)		
1. Very good 2. Good	3. Average	4. Poor	Very poor	(2)

The internal	evaluation sys	stem as it exists is	
Very good	2. Good	3. Average	4. Poor

8.	When you meet students who have taken a similar programme at other Universities do you
	feel that your programme is?

5. Very Poor

1. Superior	Z. Equai	3. Interior	(2)	
				-

9. How do you rate the student-teacher relationship in the College as a whole?	?
--------------------------------------------------------------------------------	---

1. Very good 2. Good	3. Satisfactory 4. Unsatisfactory	5. Very Poor (土)	
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10. How do you rate the student-teacher relationship in your department?

1. Very Good 2	2. Good	3. Satisfactory 4.	Unsatisfactory	5. Very Poor	(1)

11. How do you find the College's administrative offices?

		-						200
Very Helpful	Helpful	3.	Indifferent	4.	Unhelpful	5.	Cumbersome	(2)

12. Did you participate in any of the extra curricular activities of the Department /College?

1. Very Often 2. Often	3. Sometimes	4. Rarely	5. Never	(3)
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13. What was the attitude of teachers to extra curricular activities?

1. Co-Operative	2. Indifferent	3. Discouraging	(1)
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14. Has your time at the College been intellectually enriching?

The state of the second	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT	COLUMN TO SERVICE SERV	5600000
1. Yes	2. Marginally	3. No	(2)

15. After leaving the College how will you talk about it?

1. Proudly	2. Indifferently	3. Disparagingly	(4)
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16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		~			
2.	Fairness of evaluation		~	SW22/-		
3.	Interaction with faculty					
4.	Interaction with administration		~			
5.	Library facilities			V		
6.	Computer facilities					
7.	Recreational facilities					
8.	Extra-curricular activities		/			
9.	Sports facilities			~		





Student Feedback Form for the Academic Year 2023-24

Name: Nidhi Krishne

Course: M.Sc

Department: Botany

Year/Semester : (-III_-) 1 / II / III_/ IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	2
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
		Watter Carlo	V	- 2/1

3. Your background for benefiting from the course was

1. Highly	2 Delevent	2 D-41-	1 1 1 1 1 1	150 111	(-)
	2. Relevant	1077173335	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	Very poor	(3)	
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6. Were you able to get the prescribed readings?

1. Very good 2. G	iood 3. Average	4. Poor	5. Very poor	(3)
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 Very good 	2. Good	3.	Average	4.	Poor	5.	Vei	ry Poor	(2)
When you refeel that you			ave taken a s	imil	ar programn	ne at	othe	er Universiti	es do you
1. Superior	2.	Equal		3.	Inferior				(2)
9. How do you	rate the st	udent-tea	cher relation	ship	in the Colle	ege a	sav	vhole?	
1. Very good	2. Good	3.	Satisfactory	4.	Unsatisfact	ory	5.	Very Poor	(1)
10. How do you				A	A CONTRACTOR OF THE STATE OF TH	2002			
1. Very Good	2. Good	3.	Satisfactory	4.	Unsatisfact	ory	5.	Very Poor	(2)
11. How do you		-				16	0	mbersome	(5)
1. Very Helpful	2. Helpf	ui 5.	Indifferent	4.	Unhelpful	١٥.	Cui	mbersome	(2)
12. Did you par	ticipate in a	any of the	e extra curric	ular	activities of	the	Dep	artment /Co	llege?
1. Very Often	2. Often	3.	Sometimes	4.	Rarely	5.	Nev	ver	(4-)
13. What was th	ne attitude o	of teacher	rs to extra cu	rrici	ular activities	s?			
 Co-Operative 	e	2. Indi	fferent		3. Disco	urag	ing		(1)
14. Has your tin	ne at the Co	ollege be	en intellectua	ally	enriching?				***************************************
1. Yes	2.	Margina	ally	3.	No				(2)
	o the Colle	ge how v	vill you talk	aboı	it it?			15 33	
15. After leavin	g the come								

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		~			
2.	Fairness of evaluation		_			
3.	Interaction with faculty		~			
4.	Interaction with administration		-			
5.	Library facilities			~		
6.	Computer facilities				~	
7.	Recreational facilities			~		
8.	Extra-curricular activities			~		
9.	Sports facilities		~			





Student Feedback Form for the Academic Year -2023 -24

Name: Dheeraj

Course: M.Sc

Department: Botany

Year/Semester : (-III-) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate		Poor		Extremely
Good	Good	Degracy, Hi	Good		Tolerable		Poor	Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
2. 3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
5. 6. 7.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

	100				The second secon
1. Challenging 2	. Adequate	Inadequate	4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

1. Highly Relevant	2. Relevant	3. Partly Relevant	Mostly Irrelevant	5. Completely Irrelevant	(2)
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4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
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5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor	(3)
-------------------------------------------------------------	-----

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(3)
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 Very g 	bod	2. Good	3	Average	4.	Poor		5. 1	Very Po	or	(2)
		meet studer ur program		ve taken a :	simil	ar pro	gramme	at o	ther Un	iversitie	s do you
1. Superio	r.	2	. Equal		3.	Inferi	or			1=134	(2)
9. How	o yo	u rate the s	tudent-teac	her relation	nship	in the	e Colleg	e as	a whole	?	
1. Very g		2. Good		Satisfactory					5. Very		(1)
10. How o	o yo	u rate the st	udent-teac	her relation	nship	in yo	ur depar	tme	nt?		
1. Very C	ood	2. Good	3. 5	Satisfactory	y 4.	Unsa	tisfactor	у	5. Very	Poor	(2)
STATES AND STREET	United to	u find the C		lministrativ		fices? Unhe	Infini	5 /	Cumbers	oma	(-)
I. very H	ipiu	1 2. Help	iui 3. I	namerent	147	Onne	ipiui	J. (umber	some	(2)
12. Did yo	u pa	rticipate in	any of the	extra curri	cular	activi	ties of th	ne D	epartme	nt /Col	ege?
1. Very C	ften	2. Often	3. 5	Sometimes	4.	Rarel	у	5. 1	Vever		(4)
13. What	vas t	he attitude	of teachers	to extra cu	ırricı	ılar ac	tivities?			enco describe	
 Co-Op 	erativ	e	2. Indiff	erent		3.	Discour	agir	ng		(1)
14. Has ye	ur ti	me at the C	ollege beer	n intellectu	ally	enrich	ing?				
I. Yes		2	. Marginal	ly	3.	No				(2)
15. After	eavir	ng the Colle	ege how wi	ll you talk	abou	ıt it?				92	
1. Proudl	Ĭ.	2	Indiffere	ntly	3.	Dispa	ragingly	y		(1)
16.0	l D		Webster auch automicone	At the test	- 11/ 	ono ano a	- IIV		C TO THE STATE OF	197	
	l Rat	ing of the I	'rogramme	and the second second	e rele Very		Good	1 4	verage	Poor	Very poor
of I	CIII				ACLA	anoug .	COOC	1 1	APISING	LOOF	very poo

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Academic content

Library facilities

Computer facilities
Recreational facilities
Extra-curricular activities
Sports facilities

Fairness of evaluation Interaction with faculty Interaction with administration





Student Feedback Form for the Academic Year 2023-2024

Name: Surabhi	Sirgh
Name. Mound	Surger C

Course: M.Sc

Department: M.Sc. (Botany)

Year/Semester: (====) 1/II/IIV/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
1. Calding inging			A RESIDENCE TO SECURE		

3. Your background for benefiting from the course was

5. Completely Irrelevant	Mostly Irrelevant	3. Partly Relevant	2. Relevant	I. Highly Relevant
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4. How much of the syllabus was taught in class?

1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than (2)						
100%	1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Ac	lequate 3. Inadequate	4. Poor	5. Very poor	(3)
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6. Were you able to get the prescribed readings?

A CONTRACT OF THE CONTRACT OF	CVC CONTRACTOR CONTRAC		and process of the last of the	The second of th	44.2 Sec. 2.
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(3)

l. Ver	y good	2. Good	d	3. Average	4.	Poor		5. Ve	ry Poor	(2)
	Chichella broater	meet stud ur progra		o have taken a	simil	ar pro	gramme	at oth	er Universit	ies do you
1. Supe	rior	BARA	2. Equ	al	3.	Infer	ior			(2)
9 Ho	w do vo	u rate the	student	-teacher relati	onshir	in th	e Collec	e as a t	whole?	
	y good	2. Good		3. Satisfacto	C.C.A.(2003)334	Control of the second		Vinital Copper	Very Poor	(1)
		u rate the	student	-teacher relati	onship	in yo	ur depa	rtment?	TELLA	
l. Ver	y Good	2. Good	1	3. Satisfacto	ry 4.	Unsa	tisfacto	ry 5.	Very Poor	(1)
	The second second	THE CASE I LOUGH	- POOL - 1 - 1 - 1 - 1	e's administrat			Name and Address of the Owner, where the Owner, which is the Owner, whic			
l. Very	Helpfu	1 2. Hel	pful	3. Indifferen	it 4.	Unhe	elpful	5. Cu	mbersome	(2)
12. Dic	l you pa	rticipate i	n any o	f the extra cur	ricular	activ	ities of t	he Dep	artment /Co	llege?
l. Ver	y Often	2. Ofter	n	3. Sometime	es 4.	Rare	ly	5. Ne	ver	(4)
13. Wh	at was t	he attitud	e of tea	chers to extra	curric	ular ac	tivities)		
1. Co-	Operativ	re	2. I	ndifferent		3.	Discou	raging		(1)
14. Ha	s your ti	me at the	College	e been intellect	tually	enrich	ing?			
1. Yes	-15/-		2. Mar	ginally	3.	No				(2)
15. Aft	er leavin	ng the Col	llege ho	w will you tal	k abou	at it?				
l. Pro	ıdly		2. Indi	fferently	3.	Disp	aragingl	У		(1)
16. Ov	erall Rat	ing of the	Progra	mme (tick in t	he rel	evant	cell)			
SI	Item				Very	good	Good	Avei	age Poor	Very poor
190	Acade	emic cont	ent							
1.	ricadi	mile come	WIII C				300000			_
2. 3.	Fairne	ess of eva	luation				1			

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Interaction with administration

Library facilities Computer facilities

Sports facilities

Recreational facilities

Extra-curricular activities





Student Feedback Form for the Academic Year 2023-24

	1 4	10000000
Name:	Arpuce	jaiswal

Course : M. Sc

Department: Bota

Year/Semester: () 1/11/111/11V

1. Please give a rating of your course on the following

		*						
9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
5. 6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus		3. Inadequate	4. Dull	5. Irrelevant	(1)
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3. Your background for benefiting from the course was

I. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	SS SCHOOL WAY	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
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5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(4)

6. Were you able to get the prescribed readings?

Very good	2 Good	3. Average	4. Poor	5. Very poor	(3)
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1. Ver	y good	2. Good	3. Average	4.	Poor		5.	Very	Poor	(Z)
	300 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	meet students w ur programme i	/ho have taken a s ?	simi	lar pro	gramm	e at	other	Universiti	es do you
1. Supe	erior	2. Eq	ual	3.	Infer	ior				(2)
9 Ho	w do voi	u rate the stude	nt-teacher relation	nshi	n in th	e Colle	ge a	e a wh	ole?	
	y good	2. Good	3. Satisfacto				_		ery Poor	(1)
10. Ho	w do you	rate the studer	nt-teacher relation	onshi	o in yo	our depa	artm			
		2. Good	3. Satisfacto		-				ery Poor	(1)
1. Very	Helpfu	2. Helpful	ge's administrat 3. Indifferen	t 4.	Unhe	elpful			bersome	(2)
	you par y Often	2. Often	of the extra curr 3. Sometime		Rare		1.7667	Depar		(4)
13. Wh	at was t	he attitude of te	achers to extra	urric	ular ac	tivities	?			
1. Co-	Operativ	e 2.	Indifferent	3. Discouraging					(1)	
14. Ha:	s vour tii	ne at the Colleg	ge been intellect	ually	enrich	ning?				
I. Yes			urginally	73,000	No	0			(2)
15. Aft	er leavin	g the College h	ow will you tall	c abo	ut it?			100	8	00
l. Prou			lifferently	-	-	araging	ly			(1)
16. Ov	erall Rat	ing of the Progr	amme (tick in t	ne rel	evant	cell)				
SI	Item			Very		Good		Averag	e Poor	Very poor
1		mic contant			-	1	-		-	10000

SL	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		~			10000
2.	Fairness of evaluation		~			
3.	Interaction with faculty					
4.	Interaction with administration					
5.	Library facilities					
6.	Computer facilities				/	15
7.	Recreational facilities			/		
8.	Extra-curricular activities			~		
9.	Sports facilities		/			





Student Feedback Form for the Academic Year 2023-24

Name: Ekaka Patel

Course: Mgc

Department: Botany

1. Very good 2. Good

Year/Semester : (III) I / III / IV

5. Very poor

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	-Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particula	rs				Rating		
1.		value (in terms		s, knowledge, ar	alytical abilities, or	7		
2.			to real life situation	ns		7		
3.	Depth of	the course cont	ent			9		
4.	Extent of	coverage of co	urse			7_		
5.	Extent of	effort required	by students			7 8		
6.								
7.	Overall rating							
		2. Adequate	3. Inadequate	4. Dull				
3. Y	our backgr Iighly		ting from the cour		5. Completely Irrelevant	(2)		
3. Y 1. H R 4. H	our backgr Iighly Relevant	ound for benefi 2. Relevant	3. Partly Relevant	se was 4. Mostly Irrelevant		(2)		

3. Average 4. Poor

1. Ve	ry good	2. G	ood	3. Averag	e 4.	Poor	5. V	ery Po	or	(2)
	hen you m			ho have take	n a simila	ır programn	ne at oth	ner Un	iversitie	s do you
1. Sup	erior		2. Eq	ual	3.	Inferior			77-13-15	(2)
0 He	nu do von	ento t	ha etuda	nt-teacher rela	otionobin	in the Calle	100 00 0	whole	.0	
		2. G				Unsatisfact			y Poor	(1)
,	7 8004		oou	J, Outible		Cildacistact	0.3		1001	11/
10. Ho	w do you	rate t	he studer	nt-teacher rela	ationship	in your dep	artment	?		
1. Ver	ry Good	2. G	ood	3. Satisfac	ctory 4.	Unsatisfact	ory 5	Very	Poor	(1)
	Se. 10 10				96W.		- C= 1/A		100	31-30-0
				ge's administ						
1. Ver	y Helpful	2. I	Helpful	3. Indiffer	rent 4.	Unhelpful	5. C	ımber	some	(2)
12 Di	d vou nart	icinat	e in anv	of the extra c	urricular	activities of	the De	nartm	ent /Coll	lege?
	ry Often			3. Sometin		Rarely	5. No		Jiit / Con	(4)
1. 101	y Orten	2. 01	TCTT	15. Someth	ines T.	rearciy	10.11			(7)
13. WI	hat was the	attit	ude of te	achers to extr	ra curricu	lar activitie	s?			
G186-32-336-345	hat was the Operative	attit		achers to extr Indifferent	ra curricu	lar activitie			-	(1)
1. Co-	-Operative		2.	Indifferent		3. Disco				(1)
1. Co- 14. Ha	Operative		2.	Indifferent ge been intelle		3. Disco				(1)
1. Co- 14. Ha	Operative		2.	Indifferent		3. Disco				(1)
1. Co-	Operative		2.	Indifferent ge been intelle	ectually e	3. Disco				
1. Co- 14. Ha 1. Yes	Operative s your tim	e at ti	2. he College h	Indifferent ge been inteller arginally ow will you	ectually e	3. Disco		I		
1. Co- 14. Ha 1. Yes	Operative s your tim ter leaving	e at ti	2. he College h	Indifferent ge been intelle arginally	ectually e	3. Disco	uraging		28	
 Co- Ha Yes Afro Pro 	Operative s your time ter leaving udly	e at the C	2. he College h	Indifferent ge been intelle arginally ow will you the	ectually e	3. Disco	uraging		28	2)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro	Operative s your tim ter leaving udly verall Ratir	e at the C	2. he College h	Indifferent ge been inteller arginally ow will you	ectually e 3. talk about 3.	3. Disco	uraging		(2)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov	Operative s your tim ter leaving udly rerall Ratir	e at the (2. he College 2. Ma	Indifferent ge been intelle arginally ow will you the	ectually e	3. Disco	uraging	rage	28	2)
1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov SI 1.	operative s your time ter leaving udly rerall Ratir Item Acaden	the (2. he College h 2. Ma College h 2. Inc	Indifferent ge been intelle arginally ow will you t lifferently ramme (tick in	ectually e 3. talk about 3.	3. Disco	uraging		(2)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov SI 1. 2.	operative s your times ter leaving udly verall Ratir Item Acaden Fairnes	e at the (the (the cos of e	2. Ma College h 2. Inc	Indifferent ge been intelle arginally ow will you t lifferently ramme (tick in	ectually e 3. talk about 3.	3. Disco	uraging		(2)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov Si 1. 2. 3.	operative s your times ter leaving udly verall Ratir Item Acaden Fairnes Interact	e at the Consorted on the consorted on which consorted on which consorted on the consorted	2. he College 2. Ma College h 2. Incomplete Programment Invaluation with faculty and the programment Invaluation with the programment Invaluation with the programment Invaluation with faculty and the programment Invaluation with the programment Invalua	Indifferent ge been intelle arginally ow will you t differently ramme (tick in	ectually e 3. talk about 3.	3. Disco	uraging		(2)
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Student Feedback Form for the Academic Year 2023-24

Name: Neha Patel

Course: M. Sc. III Sem ...

Department : BOtaky

Year/Semester: (-III_-) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	9
4.	Extent of coverage of course	7
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	Less than	(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

7					1.4.1
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(3)

6. Were you able to get the prescribed readings?

. Very good	2. Good	3. Average	4. Poor	Very poor	(2)
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l. Ver	y good	2. Good	3.	Average	4. I	Poor	5.	Very Po	oor	(2)
	Children Shanna Inn	meet stude ur progran		ive taken a	similar	r programn	ne at	other Ur	niversitie	s do you
1. Sup	erior	12	2. Equal		3. I	nferior				(2)
9. Ho	w do vo	u rate the s	tudent-tea	cher relation	onship i	in the Coll	ege a	s a whol	e?	
-04" A 11% 6100	y good	2. Good				Unsatisfact		5. Ver		(1)
10 Ho	w do vo	u rate the s	tudent tee	cher relation	nehin i	in vour der	vartr	ent?		
STATE IT COLL T		2. Good				Unsatisfact		5. Ver	u Door	(1)
i. ver	y Good	2. Good	3,	Satisfacto	ry 4. (Unsatistaci	ory	J. Ver	y roor	
11. Ho	w do vo	u find the	College's a	dministrat	ive offi	ces?				
	y Helpfu			Indifferen		Unhelpful	5.	Cumber	rsome	(2)
	rioipie	. m. rieil	101			- morale and	136,5			
12. Die	d you pa	rticipate in	any of the	extra curi	icular a	ctivities o	f the	Departm	ent /Coll	lege?
1. Ver	y Often	2. Often	3.	Sometime	c 4 F	Rarely	5.	Never		(4)
	W	VIII - 30 22				21 0402000	30			(4)
ESTAIS NUMBER	nat was t Operativ	he attitude /e	of teacher	s to extra		21 0402000	s?			(1)
1. Co-	Operativ	/e	2. Indit	s to extra e	curricul	ar activitie 3. Disco	s?			
1. Co- 14. Ha	Operativ	me at the C	2. Indit	s to extra offerent	curricul	ar activitie 3. Disco	s?			
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Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year -----

Name: Neelam Kumasii

Course: M.SC II

Department: Zoology

1. Very good 2. Good

Year/Semester: (-III--) 1/II/III/IV

5. Very poor

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
2. 3. 4. 5.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull (9) 5. Irrelevant 3. Your background for benefiting from the course was 2. Relevant 3. Partly 4. Mostly 5. Completely (1) 1. Highly Irrelevant Relevant Irrelevant Relevant 4. How much of the syllabus was taught in class? 1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than (2) 40% 100% 5. What is your opinion about the library holdings for the course? 1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor 6. Were you able to get the prescribed readings?

3. Average 4. Poor

1. 10.	y good	2. Good		Average	e 4	. Poor		5.	Very	Poor		(2)
		meet stude ur progran		have taker	n a simi	lar pro	gramm	e at c	ther	Unive	rsitie	s do you
1. Supe	erior	6.9.11	2. Equa	l	3	. Infer	ior					(2)
9. Ho	w do yo	u rate the	student-	teacher rela	ationshi	p in the	e Colle	ge as	a wh	ole?		
l. Ver	y good	2. Good		Satisfac	etory 4	. Unsa	tisfacto	ory	5. V	ery Po	or	(1)
10. Ho	w do vo	u rate the	student-	teacher rela	ationshi	n in vo	ur den	artme	nt?			
A CANADA	Un 1/1 S 18 200 15 45 52 2	2. Good		3. Satisfac		ANTONIO DI RECORDI	0.1000000000000000000000000000000000000		CARL ST	ery Po	oor	(1)
	*				71			-		-		2.3.4.
11. Ho	w do yo	u find the	College	s administr	rative o	ffices?						
1. Very	Helpfu	1 2. Help	pful	Indiffer	ent 4	. Unhe	lpful	5.	Cumb	erson	ne	(1)
12. Dic	l vou pa	rticinate in	any of	the extra cu	urricula	r activi	ties of	the D	enari	ment	/Coll	ege?
	y Often	2. Often		3. Sometir		Rarel		-	Vever			(2)
AND AND SEE	*	1 50 m : #8(3861))	in 13		Control 2-0	1 4 0000124	*	1			-	
13. Wh	nat was t	he attitude	of teacl	ners to extr	a curric	ular ac	tivities	?				
1. Co-	Operativ	/e	2. In	different		2400000000	Discou	uragir	g			(1)
- 6	- 100					3.	Discou	uragir	ıg			(1)
14. Ha:	s your ti	me at the (College	been intelle		3.	Discou	uragir	ig .			(1)
14. Ha:	s your ti	me at the (been intelle		3.	Discou	uragir	ig L			(1)
- 6	s your ti	me at the (College	been intelle		3.	Discou	uragir	ng			2)
14. Has 1. Yes 15. Aft	s your ti	me at the (College 2. Marg	been intelle inally v will you t	3	3. enrich No	Discou	uragir	ig L			2)
14. Ha: 1. Yes 15. Aft	s your ti	me at the (College 2. Marg	been intelle inally v will you t	3 alk abo	annich No ut it?	Discou		ig			2)
14. Has 1. Yes 15. Aft 1. Proc	s your ti	me at the (College 2. Marg lege hov 2. Indiff	been intelle inally wwill you t rerently	alk abo	and the second of the second o	Discou		ig		(2)
14. Has 1. Yes 15. Aft 1. Prot	s your ting ter leavir udly erall Rat	me at the (College 2. Marg lege hov 2. Indiff	been intelle inally v will you t	alk abo	and a service of the	Discouring?	dy			(U
14. Has 1. Yes 15. Aft 1. Proc	s your tings ter leavirudly erall Rat	me at the (College 2. Marg lege hov 2. Indiff	been intelle inally wwill you t rerently	alk abo	and the second of the second o	Disconing? araging cell) Good	dy	verag	e P	(Coor	()
14. Ha: 1. Yes 15. Aft 1. Prot 16. Ove	s your til	me at the (College 2. Marg lege hov 2. Indiff Progran	been intelle inally wwill you t rerently	alk abo	and a service of the	Discouring?	dy		e P	(U)
14. Ha: 1. Yes 15. Aft 1. Prou	s your tie eer leavirudly eerall Rat Item Acade Fairne	me at the Colling the Colling of the	College 2. Marg lege hov 2. Indiff Progran	been intelle inally wwill you t rerently	alk abo	and a service of the	Disconing? araging cell) Good	dy		e P	(U)
14. Ha: 1. Yes 15. Aft 1. Prou 16. Ove 81 1. 2. 3.	s your tings syour	me at the Colling the Colling of the emic conteeds of evaluation with	College 2. Marg lege hov 2. Indiffi Program ent uation faculty	been intelle inally will you t erently nme (tick in	alk abo	and a service of the	Disconing? araging cell) Good	dy		e P	(U)
14. Ha: 1. Yes 15. Aft 1. Prou 16. Ove SI 1. 2. 3. 4.	s your times syour	me at the Colling the Colling of the emic contects of evaluation with ction with	College 2. Marg lege hov 2. Indiffi Program ent uation faculty adminis	been intelle inally will you t erently nme (tick in	alk abo	and a service of the	Disconing? araging cell) Good	dy		e P	(U)
14. Ha: 1. Yes 15. Aft 1. Prou 16. Ove SI 1. 2. 3. 4. 5.	s your tiester leavirudly erall Rat Item Acade Fairne Intera	me at the Colling the Colling of the contects of evaluation with ction with ry facilities.	College 2. Marg lege hov 2. Indiff Progran ent uation faculty adminis	been intelle inally will you t erently nme (tick in	alk abo	and a service of the	Disconing? araging cell) Good	dy		e P	(U)
14. Ha: 1. Yes 15. Aft 1. Prou 16. Ove 1. 2. 3. 4. 5. 6.	s your times syour times and syour times are leaving udly seral! Rate Item Acade Fairne Intera Intera Librar Comp	me at the G	College 2. Marg lege hov 2. Indiff Program ent uation faculty adminis s ties	been intelle inally will you t erently nme (tick in	alk abo	and a service of the	Disconing? araging cell) Good	dy		e P	(U)
14. Ha: 1. Yes 15. Aft 1. Prou 16. Ove 1. 2. 3. 4. 5.	s your times and the series are leaving and leaving an	me at the Colling the Colling of the contects of evaluation with ction with ry facilities.	College 2. Marg lege hov 2. Indiff Program ent uation faculty adminis s ties	been intelled inally will you to remember the control me (tick in the control stration	alk abo	and a service of the	Disconing? araging cell) Good	dy		e P	(0





Student Feedback Form for the Academic Year -2023-24

Shivam Kumar

Course: M. N. (Botany) It sem.

Department: Bolony department

Year/Semester : (-----) 1/ II / III / IV

1. Please give a rating of your course on the following

0	8	7	6	5	4	3	2	T T
Extremely	Very	Good	Moderately Good	Moderate	Somehow	Poor	Very	Extremely

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	6
3.	Depth of the course content	6
4.	Extent of coverage of course	7
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	8
6. 7.	Overall rating	6

2. The syllabus was

1. Challenging 2. Adequate	3 Inadequate	4 Dull	5. Irrelevant	(2)
1. Chanenging 2. Adequate	5. madequate	4. Dun	J. HICKVant	(2)

3. Your background for benefiting from the course was

1. Highly 2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(3)
100%				40%	

5. What is your opinion about the library holdings for the course?

1.	Excellent	2.	Adequate	3.	Inadequate	4. Poor	5.	Very	poor	(2)

6. Were you able to get the prescribed readings?

	and the second s				
1. Very good	2. Good	Average	4. Poor	5. Very poor	(3)

7. The internal evaluation system as it exists is 1. Very good 2. Good

1. Superior	2. E	Equal	3.	Inferior		(2)
9. How do you	u rate the stud	ent-teacher relatio	nshij	p in the College	as a whole?	
1. Very good	2. Good	3. Satisfactor	y 4.	Unsatisfactory	5. Very Poor	(2)
TO THE RESERVE OF THE PARTY OF		ent-teacher relation	2000			
10. How do you 1. Very Good			2000		ment? 5. Very Poor	(오)
1. Very Good	2. Good		y 4.	Unsatisfactory		(2)

4. Poor

5. Very Poor

(2)

3. Average

13. What was the attitude of teachers to extra curricular activities?

1. Co-Operative	2. Indifferent	3. Discouraging	(1)

14 Has your time at the College been intellectually enriching?

1. Yes	2. Marginally	3. No	(2)

15. After leaving the College how will you talk about it?

1 D II	A T 11.00 (I	2 22	7.1.5
I. Proudly	Indifferently	3. Disparagingly	()

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		~			
2.	Fairness of evaluation		-			
3.	Interaction with faculty			~		
4.	Interaction with administration			~		
5.	Library facilities			~		
6.	Computer facilities				~	
7.	Recreational facilities				-	
8.	Extra-curricular activities					
9.	Sports facilities					





Student Feedback Form for the Academic Year 2023-24

Name: Anameka

Course : M.Sc

Department : Botany

Year/Semester : (--X--) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	8
3. 4. 5.	Depth of the course content	8
4.	Extent of coverage of course	7
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
6. 7.	Overall rating	7

2. The syllabus was

1 Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(4)
T. CHIMITAL D. C.	Control Control				1, 000, 000

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(3)
100%	Company of the Compan	~	1000 000000000	40%	The second

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	Very poor	(7)

6. Were you able to get the prescribed readings?

All and the second second					100
1. Very good	2. Good	Average	4. Poor	5. Very poor	(3)

7. The internal evaluation system as it exists is

1. Very good 2.	Good	3. Average	4.	Poor	5.	Very Po	oor	(1)
When you mee feel that your p			simil	ar programi	ne at	other Ui	niversitie	es do you
1. Superior	2. Eq	ual	3.	Inferior				(2)
9. How do you rai	te the studer	nt-teacher relatio	nship	in the Coll	ege a	s a whol	e?	
1. Very good 2.	Good	3. Satisfactor	y 4.	Unsatisfac	lory	5. Ver	y Poor	(1)
10. How do you rat			-	Children and the contract of t	STORY OF SHIP	2000	The of	To Com
1. Very Good 2.	Good	3. Satisfactor	y 4.	Unsatisfac	tory	5. Ver	y Poor	(1)
11. How do you fir 1. Very Helpful 2 12. Did you partici	. Helpful	3. Indifferent	4.	Unhelpful		Cumber	2000 H 1000 C	(2.)
1. Very Often 2.	7-2-	3. Sometimes		Rarely		Never	ent/Coi	(T)
13. What was the a	ttitude of te	achers to extra co	1	ılar activitie	s?			
1. Co-Operative	2.	Indifferent		3. Disco	ourag	ing		(1)
14. Has your time a	t the Colleg	ge been intellectu	ally	enriching?				
1. Yes	2. Ma	rginally	3.	No			(1)
15. After leaving th	e College h	ow will you talk	abou	ıt it?			8	
1. Proudly	2. Ind	ifferently	3.	Disparagin	gly		(1)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content					
2.	Fairness of evaluation			~		
3.	Interaction with faculty		~			
4.	Interaction with administration			~		
5.	Library facilities		~			
6.	Computer facilities			V		
7.	Recreational facilities		_			
8.	Extra-curricular activities			~		
9.	Sports facilities			~		





Student Feedback Form for the Academic Year 2023-24

Name: Gitanjali Rai

Course: M+SC

Department : Botany

Year/Semester : (-T--) 1/ II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	F
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

The syllabus was
 Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant

3. Your background for benefiting from the course was

1. Highly 2. Relevant 3. Partly 4. Mostly Felevant 1. Relevant 1. Irrelevant 1. Relevant 1. Irrelevant 1. Irrelevant 1. Relevant 1.

4. How much of the syllabus was taught in class?

1. 90 to 100% 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than 40%

5. What is your opinion about the library holdings for the course?

1. Excellent | 2. Adequate | 3. Inadequate | 4. Poor | 5. Very poor | (3)

6. Were you able to get the prescribed readings?

1. Very good	2 Good	Average	4 Poor	5. Very poor	(2)
1. Very good	2. G00u	J. Average	4. 1 004	o. very poor	1-1

 Very ge 	ood 2.	Good	3.	Average	4.	Poor	5.	Very Po	or	(1)
		t students w		ave taken	a simila	r programm	e at	other Un	iversitie	s do you
I. Superio		2. Ec	ual		3. 1	nferior				(2)
9 How d	o vou rat	e the stude	nt-tea	cher relat	ionshin	in the Colle	0e as	a whole	.9	
1. Very go	and the second second	Good				Jnsatisfacto	-	5. Ver		(ユ)
KIDOM DAILYON TOO			1111	CONTRACTOR AND AND				000010011	Section of the last of the las	
			110		100000	n your depa	_			
 Very G 	ood 2.	Good	3.	Satisfacto	ory 4.	Jnsatisfacto	ory	5. Ver	Poor	(エ)
11. How d	o you fin	d the Colle	ge's a	ıdministra	tive offi	ces?				
1. Very He	lpful 2	. Helpful	3.	Indifferen	nt 4. 1	Jnhelpful	5.	Cumber	some	(1)
	A STATE OF THE REAL PROPERTY.	The second second second	200			ctivities of		and the more than the	ent /Col	ege?
 Very O 	ften 2.	Often	3.	Sometim	es 4. I	Rarely	5.	Never		(2)
I. Co-Ope	rative		Indi	fferent		ar activities 3. Discou	37-0	ng		(1)
14. Has yo	ar time a	2. M			3. 1					エ)
1. 108		Z. IVI	argina	any	3. 1	NO			- 6	1)
15 40 1		0.11		711		1.0			100	
15. After I		e College h				nt? Disparaging	10.7		- /	a v
n n		12 100					IV		(1)
1. Proudly		- A.	differ	entry	3, 1	Jisparaging		- 22		gar.
. 13501.10 VI	Marino IV	****		2000000000	0 0	25500				
l 6. Overal	Marino IV	of the Prog		2000000000	0 0	ant cell)		Lverage	Poor	Very poor
l 6. Overal	l Rating	of the Prog		20000000000	the relev	ant cell)		Lverage	Poor	
16. Overal SI I	Rating of the Rem	of the Prog	ramm	20000000000	the relev	ant cell)		Average	Poor	
16. Overal SI I 1. A 2. F	l Rating of the semicademical	of the Prog	ramm n	20000000000	the relev	ant cell)		Average	Poor	
16. Overal SI I 1. A 2. F 3. I	Rating of the market of the ma	of the Prog	n Ity	e (tick in	the relev	ant cell)		Average	Poor	
16. Overal SI I 1. A 2. F 3. II 4. II	Rating of the market of the ma	content f evaluation with facu	n Ity	e (tick in	the relev	ant cell)		Average	Poor	
16. Overal SI 1. A 2. F 3. II 4. II 5. I	Rating (cademic airness on teraction ibrary fa	content f evaluation with facu	n Ity	e (tick in	the relev	ant cell)		Average	Poor	
SI II 1. A 2. F 3. II 4. II 5. I 6. C	l Rating of cademic airness of teraction teraction ibrary fa	content f evaluation with facult with admicilities	ramm n Ity inistra	e (tick in	the relev	ant cell)		Average	Poor	

Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year 22-24

Name: Tabassym

Course: (Botany) Msc

Department: Botany

Year/Semester : (-\(\frac{\T}{\Lambda}\)] / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	- 1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	7
5. 6.	Extent of effort required by students	7
	Relevance/learning value of project/ report	8
7.	Overall rating	

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. In	rrelevant (2	!
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3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
UNITED STATES (1978)		UUSSASSA NISSE CARROLLE	A CONTRACTOR OF THE PARTY OF TH		

4. How much of the syllabus was taught in class?

1. 90 to 2. 75 to 90% 100%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
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5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	Very poor	(3)

6. Were you able to get the prescribed readings?

The second of th	economic en	Till man was a		
1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(2)

7. The internal evaluation system as it exists is

 Very good 	2. Good	3. Average	4.	Poor	5.	Ve	ry Poor	(土)
	meet students ur programme	who have taken a	simil	ar programi	ne at	oth	er Universiti	es do you
1. Superior	2. E	Equal	3.	Inferior				(2)
9. How do yo	u rate the stud	ent-teacher relation	nshir	in the Coll	ege a	sav	whole?	
1. Very good	2. Good	3. Satisfactor				-		(1)
	*	ent-teacher relatio				-		
 Very Good 	2. Good	Satisfactor	y 4.	Unsatisfac	tory	5.	Very Poor	(1)
1. Very Helpfu	1 2. Helpful	ge's administrati 3. Indifferent of the extra curri	4.	Unhelpful			mbersome artment /Co	(2)
1. Very Often	2. Often	3. Sometimes	4.	Rarely	5.	Ne	ver	(2)
13. What was t	he attitude of	teachers to extra c	urric	ular activitie	es?			
1. Co-Operativ	/e 2	. Indifferent		3. Disc	ourag	ing		(L)
14. Has your ti	me at the Coll	ege been intellecti	ually	enriching?				
1. Yes	2. N	/arginally	3.	No				(<u>1</u>)
15. After leavi	ng the College	how will you talk	abou	ut it?			9	
1. Proudly		ndifferently		Disparagin				(<u>1</u>)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content					
2.	Fairness of evaluation					
3.	Interaction with faculty		/		(1	
4.	Interaction with administration		V			
5.	Library facilities			V		
6.	Computer facilities			~		
7.	Recreational facilities					
8.	Extra-curricular activities		V			
9.	Sports facilities					





Student Feedback Form for the Academic Year 23-24

Name: Thursdy Singh

Course: M.S.C. Botany

Department: Botary

Year/Semester : $(-\frac{T}{I})I/II/III/IV$

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Geod	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	17
2. 3.	Depth of the course content	8
4.	Extent of coverage of course	7
4. 5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was

1. Challenging 2. Adequ	uate 3. Inadequate	4. Dull	5. Irrelevant	(2)
-------------------------	--------------------	---------	---------------	-----

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3, 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)	
------------------	--------------	--------------	--------------	------------------	-----	--

5. What is your opinion about the library holdings for the course?

7	The state of the s	1	Thu have been	Table Control of Control	2.012
Excellent	2 Adequate	3. Inadequate	4. Poor	5. Very poor	(3)

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)	
--------------	---------	------------	---------	--------------	-----	--

l. Ver	y good	2. Go	od	3.	Average	4.	Poor		5. V	ery Po	or	(1)
	nen you i				ave taken	a simil	ar progr	amme	at of	her Un	iversitie	es do you
l. Sup	erior		2. Eq	ual	177	. j 3.	Inferior	8	DIV-			(2)
9. Ho	w do voi	rate th	ie studei	nt-tea	cher relat	ionshir	in the (Colleg	e as a	whole	2	
	y good	2. Go			Satisfacto		A STATE OF THE STA		resource of	5. Ver	HG1	(1)
	2.3.		W.C.						-			3.0.0
011111111111111111111111111111111111111					cher relat						B 1	6.15
. Ver	y Good	2. Go	od	3.	Satisfacto	ory 4.	Unsatis	factor	'y :	, Ver	y Poor	(1)
II Ha	w do vo	find th	ne Colle	ne's n	dministra	tive of	Fices?					
	y Helpful				Indiffere		Unhelp	ful	5. 0	umber	some	(2)
	, i.e.p.co.		cipiai	-	manner	1 1000	Cimerp	4.50.4				(2-/
12. Di	d you par	ticipate	in any	of the	e extra cui	ricular	activitie	s of t	he D	partm	ent /Col	lege?
. Ver	y Often	2. Of	ten	3.	Sometim	es 4.	Rarely		5. N	lever		(2)
	16	0 0	80 5	33 33		- 03	78 1	SIG 3				100
					s to extra	curric		The state of the s	2			
I. Co-	Operativ	e	2.	Indi	fferent		3. D	iscou	ragin	g		(1)
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. Yes		ne at ti	2. Ma			lectually enriching?					1)	
1. 103			2. 1910	ii giiii	ally	10.	140	-				• /
15 A A	tar lanvin	a the C	ollara h	OW V	vill you ta	lle abou	ıt it?				39	
. Pro	C COSTON CONTRACTOR	g the C	2. Inc			-	Dispara	ainal	V		-	1)
. 110	udiy		2. 1110	mici	citty	13.	Dispara	gingi	y		- 1	12
16. Ov	erall Rat	ing of t	he Progr	amm	e (tick in	the rele	evant ce	1)				
SI	Item					Very		Good	Av	erage	Poor	Very poo
1.	Acade	mic co	ntent						-	<u></u>		
2.	Fairne	ss of e	aluation	1		dan in				/		
3.			ith facul			_						
4.	110000111111111		ith admi	nistra	ation			_				
5.	Librar	y facili	ties						-			
6.		uter fac							-	-		
100	Danua	tional	facilities				44		1	2	1	1
7.	Recre	ational	racinnes	5					-			
8.	Extra-		lar activ					_	1			





Student Feedback Form for the Academic Year 23-24

Name: Bruisty Singh

Course: Msc Bo-tary

Department: Botary

Year/Semester: (-\(\frac{\pi}{\pi}\)) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	-4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	8
4.	Extent of coverage of course	7
5. 6.	Extent of effort required by students	1 +
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was

1 Challenging 2 Adequate	2 Inadequate	4 Dull	5. Irrelevant	(2)
1. Challenging 2. Adequate	5. madequate	4. Dun	J. Hitchevant	(2)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
----------	--------------	--------------	--------------	------------------	-----

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate	3. Inadequate 4. Poor	Very poor	(3)
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6. Were you able to get the prescribed readings?

The state of the s	The state of the s	Christian Charles Company of the Com	The second secon		
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)

1. V C1	ry good	2. Good	3. A	verage	4.	Poor	5.	Very Po	oor	(1)
		meet stude ur progran	nts who have	e taken a s	imila	r programn	ne at	other U	niversitie	es do you
1. Sup	erior	12	2. Equal		3.	Inferior				(2)
9. Ho	w do you	u rate the s	tudent-teach	er relation	ship	in the Colle	ege a	s a whol	e?	
1. Ver	ry good	2. Good	3. S	atisfactory	4.	Unsatisfact	ory	5. Ver	y Poor	(1)
10. Ho	w do you	rate the s	tudent-teach	er relation	ship	in your dep	artm	ent?		
1. Ver	y Good	2. Good	3. S	atisfactory	4.	Unsatisfact	ory	5. Ver	y Poor	(1)
	Control of the Contro		College's adr			STATE OF THE PARTY	2000		100	111 15 1
I. Ver	y Helpful	2. Help	ful 3. Ir	different	4.	Unhelpful	5.	Cumbe	rsome	(2)
			any of the e						ent /Col	lege?
 Ver 	y Often	2. Often	3. S	ometimes	4.	Rarely	5.	Never		(2)
13. Wł	hat was tl	he attitude	of teachers	to extra cu	rricu	lar activitie	s?			
1. Co-	Operativ	e	2. Indiffe	rent		3. Disco	urag	ing		(1)
14. Ha	s your tii	ne at the (College been	intellectua		nriching?	urag	ing		(1)
14. Ha	s your tii	ne at the (25	intellectua	ally e	nriching?	urag	ing		1)
14. Ha 1. Yes	s your tii	ne at the C	College been	intellectus y	3.	nriching? No	urag	ing		
14. Ha 1. Yes	s your tir	me at the C	College been	intellectua y l you talk	3.	nriching? No		ing	(12)	
14. Ha 1. Yes 15. Aft 1. Pro	s your ting	me at the C	College been Marginall ege how wil	intellectua y l you talk tly	3.	nriching? No it? Disparagin		ing	(12)	1)
14. Ha 1. Yes 15. Aft 1. Pro	s your ting	me at the C	College been Marginall ege how wil Indifferen	intellectua y l you talk tly (tick in the	3.	nriching? No it? Disparaging	gly	Average	(12)	1)
14. Ha 1. Yes 15. Aft 1. Pro	s your tings ter leaving udly erall Rat	me at the C	College been Marginall ege how wil Indifferen Programme	intellectua y l you talk tly (tick in the	3. about 3.	nriching? No it? Disparaging	gly			1)
14. Ha 1. Yes 15. Aft 1. Pro 16. Ov Si 1. 2.	s your tires ter leavin udly erall Rat Item Acade Fairne	me at the Colling the Colling of the emic conte	College been Marginall ege how wil Indifferen Programme nt nation	intellectua y l you talk tly (tick in the	3. about 3.	nriching? No it? Disparaging	gly	Average		1)
14. Ha 1. Yes 15. Aft 1. Pro 16. Ov SI 1. 2. 3.	s your tire ter leavinudly terall Rat Item Acade Faime Interac	me at the C 2 2 2 2 2 2 2 2 2	College been Marginall ege how wil Indifferen Programme nt nation faculty	intellectualy I you talk thy (tick in the	3. about 3.	nriching? No it? Disparaging	gly	Average		1)
14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 51 1. 2. 3. 4.	ter leavinudly erall Rat Item Acade Fairne Interac	me at the C 2 2 2 2 2 2 2 2 2	College been Marginall ege how wil Indifferen Programme nt nation faculty administrati	intellectualy I you talk thy (tick in the	3. about 3.	nriching? No it? Disparaging	gly	Average		1)
14. Ha 1. Yes 15. Aft 1. Pro 16. Ov SI 1. 2. 3.	ter leavinudly erall Rat Item Acade Fairne Interac Interac Librar	me at the C 2 2 2 2 2 2 2 2 2	College been Marginall ege how wil Indifferen Programme nt nation faculty administration	intellectualy I you talk thy (tick in the	3. about 3.	nriching? No it? Disparaging	gly	Average		1)

Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year -----

Name: Unnati Kumasi

Course: B.SC(ISC)

Department : Botany

Year/Semester : (1 / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	7
4.	Extent of coverage of course	8
4, 5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	- 4
6. 7.	Overall rating	8

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (2) 3. Your background for benefiting from the course was 2. Relevant 3. Partly 4. Mostly 5. Completely (2) 1. Highly Irrelevant Relevant Relevant Irrelevant 4. How much of the syllabus was taught in class? 1. 90 to 2. 75 to 90% | 3. 50 to 75% | 4. 40 to 50% 5. Less than (1) 100% 40% 5. What is your opinion about the library holdings for the course? 1. Excellent | 2. Adequate | 3. Inadequate | 4. Poor 5. Very poor 6. Were you able to get the prescribed readings? 1. Very good 2. Good 3. Average 4. Poor 5. Very poor (1)

1. Ve	ry good 2. C	Good	3. Avera	ge 4. P	oor	5. Very Po	or	()
fee	hen you meet s			en a similar	programm	e at other Ur	iversitie	s do you
. Sup	erior	2.	Equal	3. Ir	nferior			(2)
		8 . 0 8	4 7 4 4	1.7	4 . 0 . 11 -	1 1	n	
	ow do you rate ry good 2. C	ood		actory 4. U				(1)
. 40	ry good 2. C	Jood	J. Satisti	actory 4. C	IISaliSiacio	ly J. Vel	y 1 001	(1)
0. Ho	ow do you rate	the stud	dent-teacher re	elationship in	your depa	rtment?		
. Ve	ry Good 2. C	Good	3. Satisfa	actory 4. U	nsatisfacto	ry 5. Ver	y Poor	(L)
							-	
	ow do you find				es?			
. Ver	y Helpful 2.	Helpful	3. Indiffe	erent 4. U	nhelpful	5. Cumber	some	(2)
n Di	d	22 10		201000X201Y210-23	41.141	la Danasta	(C-1)	0
	d you participa					5. Never	ent/Con	
vei	ry Often 2. C)ften	3. Some	times 4. R	arety	J. Never		(3)
3. W	hat was the atti	tude of	teachers to ex	tra curricula	r activities)		
	Operative		2. Indifferent		3. Discou			(L)
	орышту		21 311411141411		J. D. 1540 W			(-)
4. Ha	s your time at	the Col	lege been intel	llectually en	riching?			
Yes	3	2. 1	Marginally	3. N	0		(上)
5. Af	ter leaving the	College	e how will you	talk about i	t?		12	
Pro	udly	2. 1	Indifferently	3. D	isparagingl	y	(1)
6. Ov	erall Rating of	the Pro	ogramme (tick					112
	Item			Very goo	od Good	Average	Poor	Very poor
	(355000)							
	Academic c	ontent						
1. 2.	Fairness of	evaluat	N. 45/11.2					
SI 1.	Fairness of Interaction	evaluat with fac	ulty	V				
1. 2. 3. 4.	Fairness of Interaction Interaction	evaluat with fac with ad	N. 45/11.2	33.5				
1. 2. 3. 4.	Fairness of Interaction Interaction Library faci	evaluat with fac with ad lities	culty ministration	33.5				
1. 2. 3. 4.	Fairness of Interaction Interaction Library faci Computer f	evaluat with fac with ad lities acilities	culty ministration	V				
1. 2. 3. 4.	Fairness of Interaction Interaction Library faci	evaluat with fact with ad lities acilities	culty ministration	33.5				

Sports facilities





Student Feedback Form for the Academic Year -----

Name: Voushika Patel

Course : Bosc .

Department:

Year/Semester: (-----) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
2.	Depth of the course content	8
4.	Extent of coverage of course	8
5. 6.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	7
7.	Overall rating	8

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	Irrelevant	(2)
1947			V		

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
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5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
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6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)

7. The internal evaluation system as it exists is (24 1. Very good 2. Good 3. Average 4. Poor 5. Very Poor 8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is? 1. Superior 2. Equal 3. Inferior (2) 9. How do you rate the student-teacher relationship in the College as a whole? 1. Very good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor (2) 10. How do you rate the student-teacher relationship in your department? 3. Satisfactory 4. Unsatisfactory 5. Very Poor 1. Very Good 2. Good (2) 11. How do you find the College's administrative offices? 1. Very Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumbersome (2) 12. Did you participate in any of the extra curricular activities of the Department /College? 1. Very Often 2. Often 3. Sometimes | 4. Rarely 13. What was the attitude of teachers to extra curricular activities? 1. Co-Operative 2. Indifferent 3. Discouraging 14. Has your time at the College been intellectually enriching? 1. Yes / 2. Marginally 3. No 15. After leaving the College how will you talk about it? 1. Proudly 2. Indifferently 3. Disparagingly (1) 16. Overall Rating of the Programme (tick in the relevant cell) Item Very good Good Average Poor Very poor Academic content Fairness of evaluation

V

Interaction with faculty
Interaction with administration

Extra-curricular activities Sports facilities

Library facilities

Computer facilities Recreational facilities





Student Feedback Form for the Academic Year -----

Name: Shuan Jaiswal

1. Very good 2. Good

Course: Bosco

Department:

Year/Semester: (-----) I / II / III / IV

5. Very poor

(2)

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	0
4.	Extent of coverage of course	2
5.	Extent of effort required by students	า
6.	Relevance/learning value of project/ report	7
7.	Overall rating	0

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull (2) Irrelevant 3. Your background for benefiting from the course was (2)-1. Highly 2. Relevant 3. Partly 4. Mostly 5. Completely Relevant Irrelevant Irrelevant Relevant 4. How much of the syllabus was taught in class? 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 1. 90 to 5. Less than (2)40% 100% 5. What is your opinion about the library holdings for the course? 1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (2) 6. Were you able to get the prescribed readings?

4. Poor

3. Average

1. 40	ry good	2. Go	ød	3. Average	4.	Poor		5. Very	Poor Poor		(2)
	hen you el that yo			ho have taken	a simil	ar progi	ramme	at other	Unive	rsitie	s do you
1. Sup	erior		2. Eq	ual /	3.	Inferio	r		of the		(2)
0 Hc	w do vo	u rate th	e studer	nt-teacher relat	ionehir	in the	Colleg	a ac a w	hole?		
	ry good	2. Go		3. Satisfacto						oor	(2)
I. V.C.	y good	2. 00	y	J. Batisfacti	Jiy T.	Citoati	Stactor	7 2.	v Ci y I	001	(4
10. Ho	w do yo	u rate th	e studer	nt-teacher relat	ionship	in you	r depar	tment?			
1. Ver	y Good	2. Go	od/	3. Satisfacto	ory 4.	Unsati	sfactor	y 5.	Very P	oor	(2)
				9.8	1010			20 00			
11. Ho	w do yo	u find th	ne Colle	ge's administra	tive of	fices?					
1. Ver	v Helpfu	1 2. H	elpful	3. Indifferen	nt 4.	Unhelp	oful	5. Cun	bersor	ne	(2)
											- CANDON -
12. Di	d you pa	rticipate	in any	of the extra cur	ricular	activiti	es of th	ne Depa	rtment	/Coll	ege?
l. Ver	y Often	2. Oft	en	3. Sometim	es 4.	Rarely	8	5. Nev	er		(2)
		X	Z								
13. WI	hat was t	he attitu		achers to extra	curricu	ılar acti	vities?				
1. Co-	Operativ	/e/	2.	Indifferent		3 F)iscour	naina			(1)
Will OWNER				111011110110111		27 15	210000000000	aging			
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14. Ha	-/-	me at th		ge been intelled		enrichir	255	aging			
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14. Ha 1. Yes	1		2. Ma	ge been intelled orginally	3.	enrichir No	255	aging			
14. Ha 1. Yes	ter leavi		2. Ma	ge been intelled orginally ow will you ta	3.	enrichir No it it?	ıg?				
14. Ha 1. Yes	ter leavi		2. Ma	ge been intelled orginally	3.	enrichir No	ıg?			(-	
14. Ha 1. Yes 15. Af 1. Pro	ter leavin	ng the C	2. Ma	ge been intelled arginally ow will you ta differently	3.	No No it it? Dispar	ig? agingly			(-	
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14. Ha 1. Yes 15. Af 1. Pro 16. Ov	ter leaving udly rerall Rate	ig the C	2. Ma	ge been intelled arginally ow will you ta differently	3.	enrichir No ut it? Dispar	agingly		ge 1	(-	
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81	ter leaving udly rerall Rate Item Acade	ig the C	2. Ma	ge been intellecurginally ow will you ta lifferently amme (tick in	3. lk abou	enrichir No ut it? Dispar	agingly		ge I	(-	1
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2.	ter leavinudly rerall Rat ltem Acade Fairne	ing the C	2. Ma ollege h 2. Inc ne Progr	ge been intellecurginally ow will you ta lifferently amme (tick in	3. lk abou	enrichir No ut it? Dispar	agingly		ge I	(-	1
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3.	rerall Rat Item Acade Fairne Intera	ing the C	2. Maloulege h	ge been intellect orginally ow will you ta lifferently amme (tick in	3. lk abou	enrichir No ut it? Dispar	agingly		ge I	(-	1
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4.	ter leavinudly rerall Rat Item Acade Fairne Intera	ing the C	2. Ma ollege h 2. Inc ne Progr ntent valuation ith facul ith admi	ge been intellecurginally ow will you ta lifferently amme (tick in	3. lk abou	enrichir No ut it? Dispar	agingly III) Good		ge I	(-	1
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	ter leavinudly rerall Rat Item Acade Fairne Intera	ing the C	2. Ma ollege h 2. Inc ne Progr ntent valuation ith facul ith admitties	ge been intellect orginally ow will you ta lifferently amme (tick in	3. lk abou	enrichir No ut it? Dispar	agingly III) Good		ige I	(-	1
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4.	ter leavinudly rerall Rat Item Acade Fairne Intera Libra Comp	ing the C	2. Ma ollege h 2. Inc ne Progr ntent valuation ith facul ith admitties	ge been intellect arginally ow will you ta lifferently amme (tick in ty nistration	3. lk abou	enrichir No ut it? Dispar evant ce	agingly III) Good		ige 1	(-	1

Sports facilities





						2	122 21.
Student	Feedback	Form	for th	e Acade	emic Y	Year∠	125-24

Name: Sana	Course: B.Sc (Bio)
Department : Botany	Year/Semester: (——) I / II / III / I

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very L Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	2
3.	Depth of the course content	7
4.	Extent of coverage of course	7
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2.0	CIC FULL COLL	carring , and	or broleen repor			0
7. O	verall rati	ng				8
2. The s	yllabus w	as				
. Challe	enging 2	. Adequatel	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Your	backgrou	nd for benefit	ing from the cour	rse was		
. High Relev		. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
. How	much of t	he syllabus w	as taught in class	?		
. 90 to	, 2	. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(Z)
. What	is your o	oinion about t	he library holdin	gs for the course	?	
. Exce	Ilent 2	. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
. Were	you able	to get the pres	scribed readings?			
Verv	good 2	Good 1/	3 Average	4 Poor	5. Very poor	(0)

	ry good	2.	Good	V	3.	Average	4.	Poor		5.	Ver	y Poor		(2)
	hen you i					ave taken a	simil	ar prog	ramn	ne at	othe	r Univ	ersitie	es do you
1. Sup	erior		2	. Equ	al		3.	Inferio	or					(2)
9 H	ow do vo	u rate	the s	tudent	-tea	cher relati	onshir	in the	Colle	ege a	sav	vhole?		
	ry good					Satisfacto							oor	(2)
habethern.		u rate	the s	tudent	-tea	cher relati	onship	in you	r dep	artm	ent?		47	
1. Ve	ry Good	2. (Good	V	3.	Satisfacto	ry 4.	Unsat	sfact	ory	5.	Very I	oor	(2)
11 H	aw da va	u fire	the ('olleg	a'e e	dministrat	ive of	fices?						
						Indifferen			oful	15.	Cui	nberso	me	(2)
) marpa	21.77.1	resp	101.0		mannan		Omio	P. Carl	1				(2)
12. Di	d you par	rticip	ate in	any of	the	e extra cur	ricular	activit	ies of	the	Dep:	artmen	t/Col	lege?
l. Ve	ry Often	2. 0	Often	V	3.	Sometime	s 4.	Rarely	3/4	5.	Nev	er		(2)
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15. Af	ter leavir oudly		Colle	. Indi	ffer		3.	Dispar		gly			(
15. Af 1. Pro	ter leavir oudly		Colle	. Indi	ffer	ently V	3.	Dispar			Aver	age	(Poor	
15. Af 1. Pro 16. Ov	ter leavir oudly verall Rat	ing o	Colle 2	. Indi Progra	ffer	ently V	3.	Dispar	ell)		Aver	age		2)
15. Af 1. Pro 16. Ov	ter leavir oudly verall Rat	ing o	Colle	. Indi Progra	ffer	ently V	3.	Dispar	ell) Good		Aver	age		2)
15. Af 1. Pro 16. Ov 81	ter leavir budly verall Rat Item Acade	ing o	conter	rogra nt nation	mm	ently V	3.	Dispar	ell) Good		Aver	age		2)
15. Af 1. Pro 16. Ov 81 1. 2.	rter leavir budly verall Rat Item Acade Fairne Intera	ing o	f the loconter	rogra nt nation	mm	ently V	3.	Dispar	Good		Aver	age		2)
15. Af 1. Pro 16. Ov 81 1. 2. 3.	rter leavir budly verall Rat Item Acade Fairne Intera	ing o	f the loconter evaluation with with	Progra Progra nt nation faculty	mm	ently V	3.	Dispar	Good		Aver	age		2)
15. Af 1. Pro 16. Ov 81 1. 2. 3. 4.	rter leavir budly verall Rat Item Acade Fairne Intera	ing o	f the l	Progra nt nation faculty admin	mm	ently V	3.	Dispar	Good		Aver	age		2)
15. Af 1. Pro 16. Ox 81 1. 2. 3. 4. 5.	verall Rat Item Acade Fairne Intera Intera	ing o	f the loconter evaluation with with dilities	Progra nt nation faculty admin	mm	ently V	3.	Dispar	Good		Aver	age		2)
15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	verall Rat Item Acade Fairne Intera Intera Librar Comp	emic ess of ction ction y fac	f the leconter evaluation with with cilities facilital facilital	Progra nt nation faculty admin	ffere mm	ently V	3.	Dispar	Good		Aver	age		2)





Student Feedback Form for the Academic Year 2023-24

Name: Briganka Bhowerti

Course: BS.c

Department: Botany

Year/Semester : (--\bar{\Pi}_-) 1 / 11 / 111 / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	ㅋ
3.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	ㅋ
6.	Relevance/learning value of project/ report	8
7.	Overall rating	6

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (2)

3. Your background for benefiting from the course was

1. Highly Relevant 2. Relevant Relevant 3. Partly Relevant 4. Mostly Irrelevant 6. Completely Irrelevant 6. Completely Irrelevant 6. Completely 1. Relevant 6. Relevan

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (2)

6. Were you able to get the prescribed readings?

1. Very good 2. Good ✓ 3. Average 4. Poor 5. Very poor (2)

1. 4.01	ry good	2. G	ood V	3. Averag	ge 4.	Poor	5	. Ver	y Poor	L	(2)
	The state of the s		udents wi	no have take	n a simi	lar program	nme a	t othe	r Univer	sitie	s do you
1. Sup	erior	PAT	2. Equ	ual v	/ 3.	Inferior					(2)
0 LI-	uu da ua	u mata t	ha etudan	t-teacher rel	ationabia	a in the Co	Ilaga		halat		
	ry good	2. G	Bright Section All			Unsatisfa				or I	. (1)
i. vci	y good	2. O	ou .	3. Satisia	ctory 4.	Ulisatisia	ctory	1 3.	very ro	Oi	. (1)
10. Hc	w do yo	u rate t	ne studen	t-teacher rel	ationship	in your de	epartr	nent?			
l. Ver	ry Good	2. Go	ood	3. Satisfa	ctory 4.	Unsatisfa	ctory	5.	Very Po	or	(1)
	-										
1. Ho	w do yo	u find t	he Colleg	e's administ	trative of	fices?					
. Ver	v Helpfu	1 2. I	lelpful	3. Indiffe	rent 4.	Unhelpfu	1 5	. Cur	nbersom	e	(2)
		50000	Cr.	(808)	942 (9)	8 - 58:	2000	200.7		1000 HO	V. 61
2. Di	d you pa	rticipat	e in any c	of the extra c	urriculai	activities	of the	Depa	artment /	Coll	ege?
. Ver	ry Often	2. Of	ten 🗸	3. Someti	mes 4.	Rarely	5	Nev	er		(1)
			3								
13. WI	hat was t	he attit	ude of tea	chers to ext	ra curric	ular activit	ies?				
. Co-	Operativ	re 🗸	2.	Indifferent	20000	3. Disc	coura	ging			(1)
	1115			E- 6603 12	IIII STI NIMBO						
		me at tl		e been intell	ectually	enriching?					
l. Yes	5 V		2. Ma	rginally	3.	No				(()
15. Af	ter leavir	ng the (College he	ow will you	talk abou	ut it?					
		-	20				ngly			(ı)
		-	20	ow will you ifferently		ut it? Disparagi	ngly			(1)
l. Pro	udly \	Ž	2. Ind		3.	Disparagi				(1)
. Pro	udly \	Ž	2. Ind	ifferently	3.	Disparagi evant cell)		Aver	age Po	(oor	
. Pro 6. Ov	udly \ verall Rat	ing of t	2. Ind	ifferently	3.	Disparagi evant cell) good Go	ood	Avera	age Po		
. Pro 16. Ov SI 1.	verall Rat	ing of t	2. Ind	ifferently amme (tick i	3.	Disparagi evant cell) good Go	ood	Aver	age Pe		Very poo
1. Pro 16. Ov SI 1. 2.	rerall Rat Item Acade	ing of t	2. Ind	ifferently namme (tick i	3.	Disparagi evant cell) good Go	ood	Avera	age Pe		
1. Pro 16. Ov SI 1. 2. 3.	rerall Rate Item Acade Fairne Intera	ing of temic co	2. Ind	ifferently amme (tick i	3.	Disparagi evant cell) good Go	ood	Aver	age Pe		
1. Pro 16. Ov SI 1. 2. 3. 4.	verall Rate Item Acade Fairne Intera	emic coess of ection w	2. Ind the Progra ntent valuation ith facult	ifferently amme (tick i	3.	Disparagi evant cell) good Go	ood	Aver	age Pe		
1. Pro 16. Ov SI 1. 2. 3.	rerall Rate Item Acade Fairne Intera Intera	ing of temic co	2. Ind the Programment ontent valuation ith facult ith admir ties	ifferently amme (tick i	3.	Disparagi evant cell) good Go	ood	Aver	age Pe		

Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year 2023-24

l. P	The state of the s			urse on the fol	llowing				
	9 tremely	8 Very	7 Good	6 Moderately	5 Moderate	4 Somehow	3 Poor	2 Very	1 Extremely
3.0	Good	Good		Good		Tolerable		Poor	Poor
S1.	Particula	rea.					_		Ratin
1.			terms o	f skills, concer	ots knowle	edge analy	tical al	pilities, or	
818		ng perspe		· PARALES TELLET	2001-200-201-201-201-201-201-201-201-201			SAMETER PARTIE	
2				real life situati	ons		911		
3.	Depth of	the cours	se conten	t					
4.	The second second second	f coverage							
5.	Extent of effort required by students								
6.			g value o	of project/ repo	ort				
7.	Overall i	ating —		NAME OF STREET	The second				8
2. T	he syllabus	was							
-	hallenging		nuate	3. Inadequate	4. Dull	5	. Irrele	evant	(2)
		~	,	g from the cou					
	lighly televant	2. Rele	yant	3. Partly Relevant	4. Mos	tly 5 evant	. Com		(2)
4. H	ow much o	of the syll	abus was	taught in clas	s?				
	0 to 00%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	. Less 40%	than	(2)
5. W	hat is you	r opinion	about the	e library holdii	ngs for the	course?			
	xcellent	2. Adec	munta	3. Inadequate	4 Poor	5	. Very	poor	(2)

1. Ver	y good	2.	Good	3.	Average	4.	Poor		5.	Very Po	or	(2)
			students w		ave taken a	simil	ar prog	ramme	at	other Ur	iversitie	es do you
1. Sup	erior		2. Eq	ual		3.	Inferio	or				(2)
9. Ho	w do vo	u rat	e the studen	it-tea	cher relatio	nshir	in the	Colleg	e as	a whole	e?	
	y good		Good		Satisfactor				6	5. Ver		(2)
10. Ho	w do yo	u rat	e the studen	it-tea	cher relatio	nship	in you	ır depa	rtme	ent?		
1. Ver	y Good	2.	Good	3.	Satisfactor	y 4.	Unsat	isfacto	гу	5. Ver	y Poor	(1)
			d the Colleg					~ 1 T	-	~ 1	pollonoless T	
I. Ver	Helpfu	1 2.	Helpful	3.	Indifferent	4.	Unhel	ptul	٥.	Cumber	some	(2)
12. Die	d you pa	ticip	ate in any c	of the	e extra curr	icular	activit	ies of t	he I	Departm	ent /Col	lege?
1. Ver	y Often	2.	Often	3.	Sometimes	8 4.	Rarely	ř.	5.	Never		(2-)
13. WI	nat was t	he at	titude of tea	ache	rs to extra c	urricu	ılar act	ivities?	,			
1. Co-	Operativ	e	2.	Indi	fferent		3. 1	Discou	ragi	ng		(1)
14. Ha	s your ti	me a	t the Colleg	e be	en intellecti	ually	enrichi	ng?				
1. Yes	1		2. Ma	rgina	ally	3.	No				(1)
15. Aft	er leavir	ig th	e College ho	ow v	vill you talk	abou	it it?				. 9	
1. Pro	udly		2. Ind	iffer	ently	T 3.	Dispar	agingl	У		(1)
		wares	f the Program	amm	e (tick in th	ne rele	evant c	ell)				
16. Ov	erall Rat	ing (n me riogn	erenant.	ic thek ill ti							
16. Ov SI	Item	ing (or the riogn	4000	11/6	Very	-	Good	1	Average	Poor	Very poor
	Item		content		11/6		-		1	Average	Poor	Very poor
SI	Item Acade	mic			11/6		-	Good	1	Average	Poor	Very poor

1

Interaction with administration

Library facilities

Sports facilities

Computer facilities
Recreational facilities
Extra-curricular activities





Student Feedback Form for the Academic	Year 2023-24	
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Name:	Huzaija	Rehman
	0 1	,

Course: BSC

tany

Year/Semester : $(-\frac{\mathcal{I}}{})$ I / II / III / IV

1	Please	give a	rating	of	vour	course	on	the	following

9	, 8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good		Good		Tolerable		Poor	Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	8
4.	Extent of coverage of course	7
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	7
7.	Overall rating	8

2. The syllabus was

2. The symuous	1940				
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

2. I car carrie					
Highly Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
------------------	--------------	--------------	--------------	------------------	-----

5. What is your opinion about the library holdings for the course?

and the second second second second	The second	Ta was to the same of the same	TOTAL PROPERTY.	A 17	6 - 1
Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

		The state of the s	and the same of th	
1. Very good 2. Good	d 3. Average	4. Poor	5. Very poor	(2)

7. The internal evaluation system as it exists is

Very good	2. Good	1 Sec. (1)	3. Average	4.	Poor	5,	Vei	y Poor	I	(2)
When you r feel that you				simil	ar programr	ne at	othe	er Unive	ersitie	es do you
1. Superior		2. Equa	1	3.	Inferior					(2)
9. How do you	rate the	student-	teacher relation	nship	in the Coll	ege a	sav	vhole?		
1. Very good	2. Good		3. Satisfactory	4.	Unsatisfact	ory	5.	Very P	oor	(1)
10. How do you				A			_			
1. Very Good	2. Good	9	Satisfactory	4,	Unsatisfact	ory	5.	Very P	oor	(1)
 How do you Very Helpful Did you par 	2. Help	oful	3. Indifferent	4.	Unhelpful	- American		mbersor	-	(2)
1. Very Often	2. Often	2 1	3. Sometimes	4.	Rarely	5.	Nev	/er		(2)
13. What was th	ne attitude	of teacl	ners to extra cu	ırricı	ılar activitie	s?				
1. Co-Operative	e	2. In	different		3. Disco	urag	ing			(1)
14. Has your tir	ne at the (College	been intellectu	ally	enriching?					
1. Yes	12	2. Marg	inally	3.	No				(1)
15. After leavin	g the Coll	ege hov	will you talk	abou	ıt it?				iii	
1. Proudly	2	2. Indiff	erently	3.	Disparagin	gly			(1)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content					
2.	Fairness of evaluation		-			- Setter
3.	Interaction with faculty					
4.	Interaction with administration		~			
5.	Library facilities		~			
6.	Computer facilities					
7.	Recreational facilities		~			
8.	Extra-curricular activities		-			
9.	Sports facilities		1			





Student Feedback Form for the Academic Year 2023-24

Name: Touhid Answei

Course : B.Sc

Department : Botany

Year/Semester: (2022-24) II/III/IV

(2)

1. Please give a rating of your course on the following

9	18	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	0
3.	Depth of the course content	17
4.	Extent of coverage of course	7
5.	Extent of effort required by students	5
6.	Relevance/learning value of project/ report	17
7.	Overall rating	8)

The syllabus was
 Challenging | 2. Adequate | 3. Inadequate | 4. Dull | 5. Irrelevant | 5. Irrelevant

3. Your background for benefiting from the course was

 Highly 	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%		(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

1 Excellent	2 Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
I' Lorectionic	201 2 2 20 0 0 0 0000	21 111000			1 - 1

6. Were you able to get the prescribed readings?

. Very good	2 Good	3. Average	4. Poor	5. Very poor	(2)
-------------	--------	------------	---------	--------------	-----

l. Ver	y good	2. Go	od	3. Average	4.	Poor		5. V	ery Po	or	(2)
	- 50	meet stu ur progr		ho have taken	a simil	ar prog	gramm	e at ot	her Un	iversitie	es do you
1. Supe	erior		2. Equ	ual	3.	Inferi	or		MI		(2)
9. Ho	w do yo	u rate th	e studen	t-teacher relat	onshir	in the	Colle	ge as a	whole	?	
	y good	2. Go		3. Satisfacto	11 1/4 1/2						(1)
10. Ho	w do yo	u rate th	e studen	t-teacher relat	onship	in you	ır depa	rtmen	t?		
.Ver	y Good	2. Go	od	3. Satisfacto	ry 4.	Unsat	isfacto	ry 5	. Ver	y Poor	(1)
l. Very	Helpfu	1 2. H	elpful	ge's administra 3. Indifferer	nt 4.	Unhe	Annon	N. 65 T. S.	umber	Eliconti d	(2)
		2.Oft		f the extra cur 3. Sometime				5. N		ent /Col	(<u>2</u>)
13. Wł	at was t	he attitu	de of tea	chers to extra	curric	ular act	ivities'	?			
. Co-	Operativ	re	2,	Indifferent		3.	Discou	raging	5		(2)
14. Ha	s your ti	me at the	e Colleg	e been intellec	tually	enrichi	ing?				
L-Yes			2. Ma	rginally	3.	No				(I)
15. Aft	er leavir	ng the Co	ollege h	ow will you ta	k abou	ut it?				12	
. Proi	idly		2. Ind	ifferently	3.	Dispa	raging	y		(1)
16. Ov	erall Rat	ing of th	e Progra	amme (tick in	he rel	evant c	ell)				
SI	Item				Very	good	Good	Av	erage	Poor	Very poo
1.	Acade	emic con	tent				1	-			
2.		ss of ev	12001			_	-	-	-		

Interaction with faculty
Interaction with administration

Library facilities

Computer facilities
Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year 2023-24

Name: Swati Grupta

Course: BSC (BZC)

Department: Botany

Year/Semester: (-----) J/ II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very . Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	1
6.	Relevance/learning value of project/ report	8
7.	Overall rating	18

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (2)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	/	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(2)
100%		\$500 CR (\$60. CR (\$1.00.00)	60 A03600 MESSAGE	40%	

5. What is your opinion about the library holdings for the course?

. Excellent	2. Adequate	3. Inadequate	4. Poor	Very poor	(2)
-------------	-------------	---------------	---------	-----------------------------	-----

6. Were you able to get the prescribed readings?

1. Very good 2. Good 3. Average 4. Po	or 5. Very poor (2)
---------------------------------------	---------------------

1. Ver	ry good	2. God	od	3. Average	e 4.	Poor		5.	Very P	oor		(2)
	hen you i			ho have taker	n a simil	ar pro	gramme	e at o	other U	niversi	ties	do you
1. Sup	erior		2. Eq	ual	3.	Infer	ior	7		1.00		(2)
9. Ho	w do yo	u rate th	e studen	t-teacher rela	itionship	in the	e Colleg	ge as	a whol	e?	-	2007-200
1. Vor	y good	2. God	od	3. Satisfac	tory 4.	Unsa	tisfacto	ry	5. Ver	у Роог		(1)
10. Ho	w do yo	u rate the	e studen	t-teacher rela	tionship	in yo	ur depa	rtme	nt?			
1. Ver	1. Very Good 2. Good			3. Satisfac	tory 4.	Unsa	tisfacto	ry	5. Ver	y Poor		()
11. Ho	w do yo	u find th	e Colleg	ge's administr	ative of	fices?						
1. Very Helpful 2. Helpful 3. Indiffe					ent 4.	Unhe	lpful	5.	Cumbe	rsome		(2)
12. Die	d you par	rticipate	in any c	of the extra cu	arricular	activi	ties of t	he [Departm	ent /C	olle	ge?
1. Ver	y Often	2. Ofts	an	3. Sometin	nes 4.	Rarel	у	5.	Never			(2)
13. Wł	nat was ti	he attitu	de of tea	chers to extr	a curric	ılar ac	tivities	?				
1. Co-	Operativ	e_	2.	Indifferent		3.	3. Discouraging (1)					(1)
14. Ha	ں s your tii	me at the	Colleg	e been intelle	ctually	enrich	ing?					
1. Yes	/		2. Ma	rginally	3.	No					(4	_)
15. Afi	ter leavir	g the Co	ollege ho	ow will you t	alk abou	it it?						
I. Pro	udly		2. Ind	ifferently	3.	Dispa	iragingl	у			(:	L)
16. Ov	erall Rat	ing of th	e Progra	amme (tick ir	the rel	evant o	cell)					
SI	Item			The state of the s	Very	good	Good	A	verage	Poo	r	Very poo
1.	Acade	mic con	tent				سسا					
2.	Fairne	ss of ev	aluation	V.					20)			
3.	Intera	ction wit	h facult	1/	the same	1100	/			1		

Interaction with administration

Library facilities Computer facilities Recreational facilities Extra-curricular activities

Sports facilities





Student Feedback Form for the Academic Year 2023-24

Name: Yasmeen Bano

Course: BZC F3

Department : Botomy

Year/Semester : (------) I / II / III / IV

1. Please give a rating of your course on the following

	-							
9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particula					Rating	
1.		value (in terms ng perspectives)		s, knowledge, ar	alytical abilities, or	8	
2.	Applicab	ility/relevance to	real life situation	ns		17	
3.		the course conte				8	
4. Extent of coverage of course							
5. Extent of effort required by students							
6.	Relevano	e/learning value	of project/ repor	t		7	
7.	Overall r	ating				1 7	
-	our backgr lighly	ound for benefit 2. Relevant	ing from the cour	se was 4. Mostly	5. Completely	(2)	
		2. Adequate	0 0000 45		<u> </u>		
-		Programme Company of the Company of	The second secon		Tr. Complete L.	/ O)	
	lighly elevant	2. Relevant	Relevant	4. Mostry Irrelevant	Irrelevant	(2)	
4. H	ow much o	of the syllabus w	as taught in class	?			
1. 9	0 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)	
5. W	hat is your	opinion about t	he library holdin	gs for the course	?		
l. E	xcellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)	
6. W	ere you ab	le to get the pres	scribed readings?				
1 1	Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)	

-	y good 2. G	pod	3. Avera	age 4.	Poor	3	Very Po	or	(2)
	nen you meet st			en a simil	ar progra	mme	at other Un	iversitie	s do you
1. Supe	erior	2. Eq	ual	3.	Inferior				(2)
0 11-	w do you rate t			alasta astria	to the C	-11		.0	
	x good 2. Go			100			5. Ver		(1)
i. vei	X,8000 2. Ot	30 u	J. Satisi	actory 4.	Ulisatisi	actory	J. very	7 1001	(1)
10. Ho	w do you rate t	he studen	t-teacher re	elationship	in your	depart	ment?		
	y Good 2. Go			actory 4.	The second second		The Control of the Control	Poor	(1)
	w do you find t								
1. Very	Helpful 2. J	lelpful	3. Indiff	erent 4.	Unhelpf	ul	5. Cumber	some	(2)
12. Did	d you participat	e in any o	of the extra	curricular	activitie	s of th	e Departme	ent /Coll	lege?
1. Ver	I. Very Often 2. Often 3. Someti				Rarely	13	. Never		(2)
	nat was the attit		achers to ex Indifferent		ılar activ 3. Di		nging		(1)
		1.5.			1		.66		(-)
14. Has	s your time at th	ne Colleg	e been inte	llectually	enriching	?			
1. Yes	~	2. Ma	rginally	3.	3. No				
	er leaving the C	College h	ow will you	ı talk aboı	it it?				
15. Aft	1. Proudly 2. Indifferently				3. Disparagingly (1)				
	idly 🗸	Z. Ind	ifferently	3.	Disparag	gingly	X	- 5	1)
1. Prou					-		X		1)
1. Prou	erall Rating of			in the rele	evant cell)		2	
l. Prou 16. Ove SI	erall Rating of t	he Progra			evant cell) Good	Average	Poor	Very poor
1. Prou	erall Rating of t	he Progra	amme (tick	in the rele	evant cell) Good		2	
1. Prou	erall Rating of the Item Academic con Fairness of e	he Progra	amme (tick	in the rele	evant cell) Good		2	
1. Prou	Item Academic co Fairness of e Interaction w	he Progra ntent valuation ith facult	amme (tick	in the rele	evant cell) Good		2	
1. Prou	Item Academic co Fairness of e Interaction w Interaction w	the Progra intent valuation with facult	amme (tick	in the rele	evant cell) Good		2	
1. Prou	Item Academic co Fairness of e Interaction w	ntent valuation ith facult ith admir	amme (tick	in the rele	evant cell) Good		2	

Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year - 303? - 34

Name: Zounab Bano

Course: BSC (BZC)

Department: Bo fany

1. Very good 2. Good

Year/Semester : (-\frac{\frac{\frac{1}{2}}{1}}{1} \) I / II / III / IV

Very poor

(2)

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	17
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	8
7.	Overall rating	7

2 Th 11	L				
2. The sylla	ing 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
D-1/7/10-1 42	kground for benefi				
I. Highly Relevan	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
4. How mu	ch of the syllabus w	vas taught in class	?		
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
5. What is	your opinion about	the library holdin	gs for the course	?	
	t 2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

4. Poor

3. Average

l. Ve	ry good	2. Good		3. Averag	ge 4.	Poor		5. Ve	ry Poo	r	(2)
	(5)	meet stude ur progran		o have take	n a simi	lar pro	gramme	at oth	er Uni	versitie	s do you
1. Sup	erior	2	2. Equa		3.	Infer	ior				(2)
9. Ho	w do yo	u rate the s	student-	teacher rel	ationshi	p in the	e College	e as a	whole'	?	
	y good	2. Good		3. Satisfa							(1)
10 H	w do vo	u rata tha c	tudant	teacher rel	ationchi	a in vo	ur danar	tmant			
		2. Good		3. Satisfa					Very	Poor	(1)
		2. 0000		51 541514		0.1104		1 1		1001	
11. Ho	w do yo	u find the	College	's adminis	rative of	ffices?					
1. Ver	y Helpfu	1 2. Help	ful	Indiffe	rent 4.	Unhe	lpful	5. Cu	mbers	ome	(2)
12 Di	d you pa	rticinate in	any of	the extra c	urricula	r activ	ties of th	ne Den	artmei	nt /Coll	ege?
		2. Qften		3. Someti				5. Ne		1	(2)
20 10023	*				100000000000000000000000000000000000000	7.5153.30	*	201-12-07	1		12/
13. WI	hat was t	he attitude	of teac	hers to ext	ra curric	ular ac	tivities?				
1. Co-	Operativ	e	2. In	ndifferent		3.	Discour	aging			(1)
2000	9	- X	X 85.6	97 00 56	1095	52.00	8 19	1000			3011 84
San Prince Control	Marie Constitution		and the second	been intell			ing?				
1. Yes	5 /	2	2. Marg	ginally	3.	No				(1)
15. Af	ter leavir			w will you	talk abo	ut it?					
1. Pro	udly	/ 2	2. Indif	ferently	3.	Dispa	aragingly	/		(1)
							000000				
		ing of the	Prograi	nme (tick i							-
SI	Item				Very	good	Good	Avei	age	Poor	Very poo
200	Acade	emic conte	LIDE .				~				
1.		and the first of the	uation								
2.	Fairne										
2.	Intera	ction with									14
2. 3. 4.	Intera Intera	ction with	admini								
2. 3. 4. 5.	Intera Intera Librar	ction with ction with ry facilities	admini							11	
2. 3. 4. 5. 6.	Intera Intera Librar Comp	ction with ction with y facilities uter facilit	admini ies								
2. 3. 4. 5. 6. 7.	Intera Intera Librar Comp Recre	ction with ction with ry facilities uter facilit ational fac	admini ies ilities	stration						II I	
2. 3. 4. 5. 6.	Intera Intera Librar Comp Recre Extra-	ction with ction with y facilities uter facilit	admini ies ilities	stration							





Student Feedback Form for the Academic Year 2023-24

Name: Roshani

Course:

Department: Botany

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	
3.	Depth of the course content	
4.	Extent of coverage of course	
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	
6. 7.	Overall rating	1

2. The syllabus was

1. Challenging | 2. Adequate | 3. Inadequate | 4. Dull | 5. Irrelevant | (2.)

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	Mostly Irrelevant	5. Completely Irrelevant	(2)
---------------------	-------------	-----------------------	-----------------------	-----------------------------	-----

4 How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
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5. What is your opinion about the library holdings for the course?

THE REPORT OF THE PARTY OF THE			Part of the last o	The state of the s	THE COURSE IN CO.
1. Excellent	2. Adequate	Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

Or it ere Just an		0	Character and Control of the Control	The second secon		000 April 1990
1. Very good	2.	Good L	3. Average	4. Poor	5. Very poor	(2)

1. 101	ry good	2. Good	レ	3. Average	4.	Poor	5.	Ver	y Poor		(2)
		meet stude ur progran		o have taken	a simil	ar progran	nme at	othe	Unive	rsitie	s do you
1. Sup	erior	TAVA S	2. Equ	al L	3.	Inferior		773			(2)
9. Ho	w do yo	a rate the	student	-teacher rela	tionship	in the Co	llege a	is a w	hole?		
1. Ver	y good	2. Good		Satisfact	ory 4.	Unsatisfa	ctory	5.	Very Po	or	(1)
				-teacher relat						erescut. T	1 171011
1. Ver	y Good	2. Good		Satisfact	ory 4.	Unsatisfa	ctory	5.	Very Po	or	(1)
				e's administra							
l. Ver	y Helpfu	2. Help	oful	3. Indiffere	nt 4.	Unhelptu	1 5.	Cun	iberson	ne	(2)
12. Di	d you par	ticipate in	any of	the extra cu	rricular	activities	of the	Depa	rtment	/Coll	ege?
1. Ver	y Often	2. Often	-	3. Sometim	ies 4.	Rarely	5.	Nev	er		(2)
12 117	nat was t	he attitude	of tead	hers to extra	curricu	ılar activit	ies?				
13. WI	Ousantin	e 1	2. I	ndifferent		3. Dis	courag	ing			()
	Operativ										
1. Co- 14. Ha	s your ti			been intelle			,				
l. Co- 14. Ha	s your ti			been intelle		enriching? No	,			C	1)
1. Co- 14. Ha 1. Yes	s your til	-]:	2. Mar		3.	No				<u>C</u>	1)
 Co- Ha Yes Aff 	s your til	g the Coll	2. Mar	ginally	3.	No				115	1)
1. Co- 14. Ha 1. Yes 15. Aft	s your ting	ng the Coll	2. Mar lege ho 2. Indi	ginally w will you ta	3. alk abou	No it it? Disparagi	ngly			115	
 Co- Ha Yes Aff Pro 	s your ting	ng the Coll	2. Mar lege ho 2. Indi	ginally w will you ta fferently	3. alk abou	No it it? Disparagi	ngly	Avers	ge P	115	

Fairness of evaluation Interaction with faculty Interaction with administration

Library facilities

Computer facilities
Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year 2023-24

Name: Reny Pateul

Course:

Department: Botany

Year/Semester : (IST) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	11/10/2009/1/1	Very Poor	Extremely Poor

SI.	Particula	rs	100			Rating
1.		value (in terms on perspectives)	of skills, concept	s, knowledge, an	alytical abilities, or	
2.	Applicat	ility/relevance to	real life situatio	ns	Service Control	
3.	Depth of	the course conte	nt			
4.	Extent o	f coverage of cou	rse			
5.	Extent o	f effort required b	y students			
6.	Relevano	e/learning value	of project/ repor	t		
7.	Overall r	ating 🗸				V
l. F	our backgr lighly Relevant	ound for benefiti	ng from the cour 3. Partly Relevant	se was 4. Mostly Irrelevant	5. Completely	(2)
1.0		of the syllabus wa	11000, 1000		motorate	
1. 9	00 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
1. 9	00 to 00%	The second of the second of the second	3. 50 to 75%	4. 40 to 50%	40%	(2)
1. 9 10	00 to 00%	2. 75 to 90% opinion about the	3. 50 to 75%	4. 40 to 50%	40%	(2)
1. 9 10 5. W	00 to 00% What is you Excellent	2. 75 to 90% opinion about the	3. 50 to 75% ne library holding 3. Inadequate	4. 40 to 50% gs for the course 4. Poor	40%	

I. Vei	ry good 2. Go	ood _	3. Averag	e 4. Poo	r	5. Very	Poor	(2)
	hen you meet sto el that your prog			n a similar pro	ogramme	at other	Universitie	s do you
1. Sup	erior	2. Eq	ual 🗸	3. Infe	rior			(2)
9. Ho	ow do you rate th	ne studer	it-teacher rel	ationship in th	ne College	e as a wh	ole?	
	ry good 2. Go			ctory 4. Uns				(1)
	30 To 180 W	18	0.20 70	74 8766 80	1.57	125		
Contract Con	ow do you rate th	A STATE OF THE PARTY OF THE PAR					detr.	
1. Vei	ry Good 2. Go	od	3. Satisfac	ctory 4. Uns	atisfactor	y 5. V	ery Poor	(1)
11 11-	da 6-14	ha Call-	ente edestrici	notivo officari	9			
	ow do you find t					5. Cumb	arcoma	(0)
i. ver	y Helpful 2. H	ieipiui	3. mairiei	ent 4. Onn	eipiui	J. Cumic	ersome	(2)
12. Di	d you participate	e in any o	of the extra c	urricular activ	ities of th	ne Depart	ment /Col	ege?
	ry Often 2. Of					5. Never		(2)
			P300-202-00-2030-203	District Control of the Control of t				
13. W	hat was the attiti	ide of te	achers to exti	a curricular a	ctivities?			
1. Co-	-Operative $ u$	- 2.	Indifferent	3.	Discour	aging		(1)
A CONTRACTOR OF THE PARTY OF TH	is your time at th	Company of State of the State o			hing?			
1. Yes	s ~	2. Ma	rginally	3. No			(1)
1 5 4 2	ter leaving the C				10-11-11			
		2 Ind		3 Dier	aragingly	18	(1)
15. A1	udly V	L. 1110	ifferently	J. Dist				
1. Pro		n Accompany		-				L/
1. Pro 16. Ov	erall Rating of t	n Accompany		n the relevant		T ******	Person	
1. Pro 16. Ov 81	verall Rating of t	he Progr		-	Good	Averag	e Poor	
1. Pro 16. Ov SI 1.	verall Rating of t	he Progr	amme (tick i	n the relevant	Good	Averag	e Poor	
1. Pro 16. Ov St 1. 2.	verall Rating of t Item Academic co Fairness of e	he Progr ntent valuatior	amme (tick i	n the relevant	Good	Averag	e Poor	
1. Pro 16. Ov SI 1. 2. 3.	verall Rating of t Item Academic co Fairness of e Interaction w	he Progr ntent valuation ith facul	amme (tick i	n the relevant	Good	Averag	e Poor	
1. Pro SI 1. 2. 3. 4.	verall Rating of t Item Academic co Fairness of e Interaction w Interaction w	he Progr ntent valuatior ith facul ith admi	amme (tick i	n the relevant	Good	Averag	e Poor	
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	Academic co Fairness of e Interaction w Library facilit	he Progr ntent valuation ith facul ith admi ties	amme (tick i	n the relevant	Good	Averag	e Poor	
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	Academic co Fairness of e Interaction w Interaction w Library facili Computer fac	he Progr ntent valuatior ith facul ith admi ties cilities	amme (tick i	n the relevant	Good V	Averag	e Poor	Very poo
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	Academic co Fairness of e Interaction w Library facilit	he Progr ntent valuation ith facul ith admitties cilities facilities	amme (tick i	n the relevant	Good	Averag	e Poor	





Student Feedback Form for the Academic Year 2023 - 24

Name: Sanjana	Patel
0	

Course : B.Sc (Bio)

Department : Boatany

Year/Semester : (-\(\overline{L}\)--) I / II / III / IV

5. Very poor

(3)

1. Please give a rating of your course on the following

6. Were you able to get the prescribed readings?

1. Very good 2. Good

9	8	7	6	5	4	3	2	1
Extremely Good	Very V	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

	Particular	S				Rating			
1.		value (in terms on perspectives)	of skills, concep	ts, knowledge, ar	nalytical abilities, or				
2.	Applicab	ility/relevance to	real life situation	ons		7			
3.	Depth of	the course conte	nt			8			
4.	Extent of	coverage of cou	irse		The state of the s	8			
5.	Extent of	effort required l	y students			7			
6.	S A A								
7.	7. Overall rating								
3. Y	our backer	ound for bonofiti	ng from the cou	rse was					
	-		-		1				
1. F	lighly	2. Relevant	3. Partly	4. Mostly	5. Completely Irrelevant	(2)			
1. F	Highly Relevant		3. Partly Relevant	4. Mostly Irrelevant		(2)			
1. F R 4. H 1. 9	Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant		(2)			
1. F R 4. H 1. 9	Highly Relevant low much o 00 to 00%	f the syllabus was 2. 75 to 90% opinion about the	3. Partly Relevant as taught in class 3. 50 to 75%	4. Mostly Irrelevant 2 4. 40 to 50% gs for the course	Irrelevant 5. Less than 40%				

3. Average 4. Poor

1. Ve	ry good 2. Good - 3. Avera	age 4. Poor		Very Po	or	(2)
	hen you meet students who have takel that your programme is?	cen a similar pro	gramme	at other Un	iversitie	s do you
1. Sup	erior 2. Equal L	- 3. Infer	ior			(2)
9. Ho	w do you rate the student-teacher re	elationship in th	e College	e as a whole	?	
		actory 4. Unsa				(\mathcal{I})
10 H	w do you rate the student-teacher re	elationshin in vo	uir denar	tment?	SEPTEMBER 1	10:32
	y Good 2. Good - 3. Satisf			10.000	v Poor	(2)
	y 0000 21 0000 + 13. 0000	4410.77 11 5110			2 1 220 1	
11. Ho	w do you find the College's admini	strative offices?				
1. Ver	y Helpful 2. Helpful 🗸 3. Indiff	erent 4. Unh	elpful	Cumber	some	(2)
12 D		9 7 188		, D	(0.11	0
	d you participate in any of the extra				ent/Con	
i. Vei	y Often 2. Often 🗸 3. Some	times 4. Rare	iy	5. Never		(2)
13 W	nat was the attitude of teachers to ex	etra curricular ac	tivities?			
1851R NIS	Operative 2. Indifferent		Discour	aging	7	(7)
1, 00	D. Matrocone	121	Diocodi	-bp	- 1	
14. Ha	s your time at the College been inte	llectually enrich	ning?			
1. Yes	2. Marginally	3. No			(1)
15		- 1000				
15. Af	ter leaving the College how will you	u talk about it?				
I. Pro		(4)	aragingly		(7)
0.00						
16. Ov	erall Rating of the Programme (tick	in the relevant	cell)			
SI	Item	Very good	Good	Average	Poor	Very poo
	Academic content		V			
1.			V		7	
1.	Fairness of evaluation					
	Fairness of evaluation Interaction with faculty		i		4	
2.	1		V			
2. 3.	Interaction with faculty		1			
2. 3. 4.	Interaction with faculty Interaction with administration Library facilities		1			
2. 3. 4. 5.	Interaction with faculty Interaction with administration		1111			
2. 3. 4. 5.	Interaction with faculty Interaction with administration Library facilities Computer facilities		1111			





Student Feedback Form for the Academic Year -----

Name: Uymati Kumani

Course: BSC (Idem)

Department: Science

Year/Semester: (2003-2)11/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable		Very	Extremely Poor

Sl.	Particula	rs	561			Rating			
1.		value (in terms ng perspectives)	of skills, concept	s, knowledge, an	alytical abilities, or	0			
2.	Applicab	ility/relevance to	real life situation	ins		1-2-1			
3.	Depth of	the course conte	ent			0.1.			
4.	Extent of	f coverage of cou	irse			シック・			
5.									
6.	Relevance/learning value of project/ report								
7.	Overall rating								
		2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	()			
	he syllabus hallenging	C. La Contract	3. Inadequate	4. Dull	5. Irrelevant	()			
-		ound for benefit	-		Y				
	lighly televant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	()			
4. H	ow much o	of the syllabus w	as taught in class	?					
1. 9	0 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	()			
5. W	hat is you	opinion about t	ne library holdin	gs for the course?).				
1. E	xcellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	()			
area area area			1016.5 CD CUIV 200	No.					
5. W	ere you ab	le to get the pres	cribed readings?	V					
1	lery good	2 Good	3 Average	4 Poor	5 Very poor	()			

7.7	ry good	2. Good	d	3. Average	4.	Poor		5.	Ver	y Poor		()
	- 5	meet stud ur progra		ho have taken	a simil	ar prog	ramm	ie at	othe	r Univ	ersitie	es do	you
1. Sup	CONTRACTOR OF THE PARTY OF THE		2. Eq		3.	Inferio	or			1500		()
0 11-	3					. 1. 11.	Calla			de de de			
	ry good	2. Good		13. Satisfacto						Very J	oor	. ()
A	/	T.			500	121			0	-			
March Land			200 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A	nt-teacher relati	SIXYAXX	110110-1402-00-2		CASS CAPES			-		-
I. Vei	ry Good	2. Good	d	3. Satisfacto	ory 4.	Unsati	istacto	ory	٥	Very	oor	()
11. Ho	ow do yo	u find the	Colle	ge's administra	tive of	fices?							
		1 2. Hel		3. Indifferen		Unhel	pful	15.	Cun	nberso	me	()
11000													-
				of the extra cur							t/Col	lege?	
l. Vei	ry Often	3. Sometim	es 4.	Rarely	je.	5.	Nev	er		()		
. Co-	-Operativ	/e	2.	Indifferent		3. 1	Disco	urag	ing \			()
14. Ha	as your ti	me at the	Colle	ge been intellec	400000000000000000000000000000000000000	enrichi	8	urag	ing \			()
14. Ha	as your ti	me at the	Colle	W W 801	400000000000000000000000000000000000000	25000	8	urag	ing \			()
14. Ha 1. Yes	as your ti	me at the	Colleg	ge been intellec arginally	3.	enrichi No	8	urag	ing \))
14. Ha I. Yes 15. Af	as your ti s fter leavin	me at the	Colleg 2. Ma	ge been intelled arginally now will you ta	3.	enrichi No ut it?	ng?		ing \))
14. Ha I. Yes 15. Af	as your ti s fter leavin	me at the	Colleg 2. Ma	ge been intellec arginally	3.	enrichi No	ng?		ing \))
14. Ha 1. Yes 15. Af 1. Pro 16. Ov	as your ti s fter leavin	me at the	Colleg 2. Ma llege h 2. Inc	ge been intelled arginally now will you ta	3. lk about 3.	enrichi No ut it? Dispar	ng?		ing \))
14. Ha 1. Yes 15. Af	as your ti s fter leavin	me at the	Colleg 2. Ma llege h 2. Inc	ge been intellect arginally ow will you ta differently	3.	enrichi No ut it? Dispar	ng?	şly	Avera	nge	(Poor	() Ver)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov	as your ti s fter leavin oudly verall Rat	me at the	College 2. Mallege h	ge been intellect arginally ow will you ta differently	3. lk about 3.	enrichi No ut it? Dispar	ng?	şly		nge	(Poor	() Vei)
4. Ha . Yes . So Af . Pro . Ov	as your ti setter leaving oudly verall Rate Item	me at the	Colleg 2. Ma llege h 2. Inc Progr	ge been intellect arginally ow will you ta differently	3. lk about 3.	enrichi No ut it? Dispar	ng?	şly		nge	(Poor) Ver)
4. Ha . Yes 5. Af . Pro 6. Ov	as your ti s Ater leaving oudly verall Rat Item Acade Fairne	me at the	College 2. Ma llege h 2. Inc Progr	ge been intellectoring in a life in	3. lk about 3.	enrichi No ut it? Dispar	ng?	şly		nge	(Poor	() Ver) ry poo
14. Ha 1. Yes 15. Af 1. Pro 16. Ov SI 1. 2.	as your ti s Acade Fairne Intera	me at the	College 2. Ma llege h 2. Inc Progr	ge been intellectoring in a life in	3. lk about 3.	enrichi No ut it? Dispar	ng?	şly		nge	Poor) Ver)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 11. 2. 3.	as your ti s as your ti s and the leaving outly verall Rate Item Acade Fairne Intera	me at the	College 2. Ma llege h 2. Inc Progreent luation facul n admi	ge been intellectoring in a life rently argument of the control of	3. lk about 3.	enrichi No ut it? Dispar	ng?	şly		age	Poor	() Ver)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov SI 1. 2. 3. 4.	s your ti s ther leaving outly verall Rate Item Acade Fairne Intera Librai	me at the	College 2. Ma llege h 2. Inc Progreent luation facul n admies	ge been intellectoring in a life rently argument of the control of	3. lk about 3.	enrichi No ut it? Dispar	ng?	şly		age	(Poor	() Vei) yyy poc
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	as your ti s Acade Fairne Intera Libra Comp	me at the	College 2. Ma llege h 2. Inc Progreent luation facul n admies ities	ge been intellectoring in all you ta differently around the common tick in the common to the common	3. lk about 3.	enrichi No ut it? Dispar	ng?	şly		age	((Poor	(Ven) ry poo
14. Ha 1. Yes 15. Af 1. Pro 16. Ov si 1. 2. 3. 4. 5. 6.	as your ti series leaving outly verall Rate Item Acade Intera Librat Comp. Recre	me at the	College 2. Maillege h 2. Inc. Programmer luation facular admires ities cilities	ge been intellectorized arginally sow will you ta differently samme (tick in try nistration	3. lk about 3.	enrichi No ut it? Dispar	ng?	şly		ige	Poor	Ves)





Student Feedback Form for the Academic Year 2023 -2 024

Name: SHAHNEELA	KI-LATOO V Course:	D.S.C
0 0 1		1

Department: Chamist ny

1. Very good 2. Good

Year/Semester: (-----) I / II / III / IV

5. Very poor

(2)

8	7	6	5	4	3	2	1
Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely
	500000000	(2010) 11 (2010) (2010)	Strate in the state of the stat	Target research and the second and the second secon	7	The state of the s	very Good moderately measure many

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	2
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	X

5.	Extent o	f effort required	by students			8
6.	Relevan	ce/learning value	of project/ repor	t		8
7.	Overall	rating				8
2. T	he syllabus	s was				W 1340
1. C	hallenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
	our backgr Highly	round for benefit	ing from the cour	se was 4. Mostly	5. Completely	(2)
	Relevant	2. Relevant	Relevant	Irrelevant	Irrelevant	(2)
4. H	low much	of the syllabus w	as taught in class	?	105	
	10 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
1. 9	00%	2. 73 10.9070	G. 29 W 1979		40%	X-1-2
1	00%	r opinion about t	The state of the s		40%	(2)

3. Average

1. Ve	ry good	2. Goo	od	3. Average	4. Poo	r	5. Vei	ry Poor	1	(2)
	hen you r			ho have taken	a similar pr	ogramme	e at othe	er Unive	ersitie	s do you
1. Sup	erior	AVI	2. Eq	ual	3. Infe	rior				(2)
о ц.	ou do voi	, rate the	a etuda	nt-teacher relat	ionchin in t	a Colla	ta ac a 1	vhole?		
	ry good	2. Goo		3. Satisfact	Carried Control of the Control of th	The state of the s	A STATE OF THE PARTY OF THE PAR		oor	(2)
10. Ho	ow do vou	rate the	e studer	nt-teacher relat	ionship in v	our depa	rtment?		7-0	
	ry Good	V		3. Satisfact				Very P	oor	(2)
11 77		. C. J.A	- 0-11			,				
	y Helpful			ge's administra 3. Indiffere			5 Cu	mbersor	ne	(2_)
I. VCI	y ricipiui	2. 110	ipiui	J. marriere	nt 4, Om	eipiui	J. Cui	mocrsor	ne j	(4)
12. Di	d you par	ticipate	in any	of the extra cu	rricular activ	ities of	the Dep	artment	/Coll	ege?
1. Ve	ry Often	2. Ofte	en	3. Sometim	es 4. Rare	ely	5. Nev	ver	1	(7)
11	53.			-02	72.					
ALI MALI DAGGE	ness of the resonant falls	Depote Bronders	ALDER OF A STREET	achers to extra	COLUMN THE PARTY OF THE	CONTRACTOR CO.	200			
1. Co-	-Operativ	e	2.	Indifferent	3.	Discou	raging			(1)
14 Ho	s vour tir	ne at the	Colleg	ge been intelled	tually enric	hing?				
I. Yes	-00	ite de tite		rginally	3. No (5)					5.)
10.000			2		1 6.7				X	
15 Af	ter leavin	o the Co	llege h	ow will you ta	lk about it?				02	
1. Pro		g ine oc		lifferently		aragingl	v	T	- (۲)
	uuij		a. m.	interesting	J. D.D.		3	-		
16. Ov	erall Rat	ing of th	e Progr	amme (tick in	the relevant	cell)				
SI	Item			2277321 - 180 21 - 50	Very good	Good	Aver	age I	Poor	Very poo
1.	Acade	mic con	tent			V	28			9802
2.	100000000000000000000000000000000000000	ss of eva		1		V			-	
3.	Interac	ction wit	h facul	ty	V					
4.	Interac	ction wit	h admi	nistration	V					
	Librar	y faciliti	es			V				
5.					-	11/				
5. 6.	Comp	uter faci	lities			-				
		uter faci ational fa				V				
6.	Recrea		acilities			V				

Shahneela Khatoon Mob. 3305866847



Student Feedback Form for the Academic Year 2029 - 2024

Name: BUSHRA SIDDIQUI Course: B.SC

Department: Chamistry

Year/Semester: (-----) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate		35075000		Extremely
Good	Good		Good		Tolerable		Poor	Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (7) 3. Your background for benefiting from the course was 1. Highly 2. Relevant 3. Partly 4. Mostly 5. Completely (2) Relevant Relevant Irrelevant Irrelevant

4. How much of the syllabus was taught in class? 1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than (1) 100% 40%

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (2)

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)
--------------	---------	------------	---------	--------------	-----

1. Ver	y good 2. Good	3. Average	4. Poo	i I	5. Very Po	oor	(2)
	nen you meet stude	ents who have taker	a similar pr	ogramme	at other Ur	niversitie	es do you
1. Sup		2. Equal	3. Infe	rior		117	(2)
9 Ho	w do you rate the	student-teacher rela	tionship in th	e Colleg	e as a whol	e?	
**************************************	y good 2. Good		tory 4. Uns				(2)
10 Ho	w do you rate the	student-teacher rela	tionship in v	our denai	tment?		
	y Good 2. Good		tory 4. Uns			v Poor	(2)
	J 00011 2. 0004	p. outibies			2 1 5 1 5 5	,	V —/
		College's administr					
1. Very	y Helpful 2. Help	oful 3. Indifferen	ent 4. Unh	elpful	5. Cumber	some	(2)
12 Dia	d vou participate in	any of the extra cu	rricular activ	ities of t	he Departm	ent /Col	lege?
and the second	y Often 2. Often		nes 4. Rare		5. Never		(2-)
	J Otter 2. Otter	Di Somem	ivo 11 Pears	.,	× 1 × 1 × 1 × 1	1000	100
13. Wł	nat was the attitude	of teachers to extra	a curricular a	ctivities?			
. Co-	Operative	2. Indifferent	3.	Discour	raging		(2)
							30.73E-100
14. Ha	s your time at the (College been intelle	ctually enric	ning?			
l. Yes		2. Marginally	3. No			(5)
						22	
15. Aft	ter leaving the Coll	lege how will you to	alk about it?				
I. Pro	udly 2	2. Indifferently	3. Disp	aragingl	y	(2)
constant and	MOCCEPOCIONI PROVINCI	With the state of	509 190 190	1 250000			
		Programme (tick in					
SI	Item		Very good	Good	Average	Poor	Very poor
1.	Academic conte	600		~			
2.	Fairness of eval			~			Unterne
3.	Interaction with		V		9 8		
4.	Interaction with		V				
5.	Library facilities			~			
6.	Computer facili			~			
7.	Recreational fac	ilities		~		05	
8.	Extra-curricular	activities		-/			
٥.				- V			

8 Bushna Siddique m.no. 8545834366





Student Feedback Form for the Academic Year 2023-24

Name: GAURAV KUMAR SEHGAL

Course : BSc

Department : CHEMISTRY

Year/Semester: (-T-) 1/II/III/IV

I. Please give a rating of your course on the following

A.	0)	- 4	5	2	
29470435		Moderate		Poor		Extremely
	y Good					

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
2. 3.	Depth of the course content	9
4.	Extent of coverage of course	7
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	7

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (1)3. Your background for benefiting from the course was 2. Relevant 4. Mostly 5. Completely 1. Highly 3. Partly (2) Relevant Relevant Irrelevant Irrelevant 4. How much of the syllabus was taught in class? 2. 75 to 90% | 3. 50 to 75% | 4. 40 to 50% | 5. Less than 1. 90 to (1) 40% 100% 5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (2)

6. Were you able to get the prescribed readings?

1. Very good 2. Good 3. Average 4. Poor 5. Very poor (1)

1. Ve	ry good	2. Go	od	3. A	erage	4.	Poor	5.	Vei	ry Pooi		(2)
	hen you i				taken a s	simila	r program	me at	othe	er Univ	ersitie	s do you
1. Sup	erior		2. Eq	ual		3.	Inferior					(1)
9 H	ow do voi	ı rate th	ie studei	nt-teache	r relation	nshin	in the Col	lege s	is a v	vhole?		
	ry good	2. Go					Unsatisfac			Very	2 10	(1)
10. Ho	ow do you	ı rate th	e studer	nt-teache	r relation	nship	in your de	partn	nent?			
	ry Good			-		ory 4. Unsatisfactory 5. Very			Poor	(1)		
				917		95 <u> </u>			701			
	w do you							1.2	-			
l. Ver	y Helpful	1 2. H	elpful	3. Inc	litterent	4.	Unhelpful	5.	Cui	mberso	me	(2)
12. Di	d you par	ticipate	in any	of the ex	tra curric	cular	activities (of the	Dep	artmen	t /Col	lege?
	ry Often	The Tolly March St. Dy-	S IN S. P. W. P. P. S. S.		metimes		Rarely		Nev			(2)
-	-	CO.CL CO.C.										
13. W	hat was t	he attitu	Total State of the	CORRELATION OF THE PARTY OF	S. N. N. O.	ırricu	lar activiti	es?				
1. Co-	-Operativ	e	2.	Indiffer	ent		3. Disc	ourag	ing	0200		(1)
14 LI	e voue tie	me at th	o Collec	a baan i	ntallactu	ally a	nriching?					
1. Yes		ne at m		rginally		3.			-		6	1)
1.1	9.		Ber 1736	agmany	X	-20	4.3.90		-	_	V	
15. Af	ter leavir	g the C	ollege h	ow will	vou talk	abou	t it?					
I. Pro		5		lifferent		and the second second	Disparagi	ngly		T	(1)
					1 0							
16. Ov	erall Rat	ing of th	ne Progr	amme (t	ick in the	e rele	vant cell)					
SI	Item				- 7	Very g	good Go	od	Aver	age	Poor	Very poo
1.	Acade	mic co	ntent				-	-				
2.	Fairne	ss of ev	aluation	1			-	-				
- 0	Intera	ction w	th facul	ty				10				
3.	Intera	ction w	th admi	nistratio	n		-					
4.	Interaction with administration Library facilities											
	Librar	y lacilli	a securi									
4.		uter fac					-					
4. 5.	Comp	uter fac						-				
4. 5. 6.	Comp	uter fac	ilities									

Gausav Kumas Sehgal 9369184189





Student Feedback Form for the Academic Year 2029 - 2029

Name: BINDU KUMARI

Course: B.Sc (Dio) 1 st genster

Year/Semester : (-----) I / II / III / IV

1. Please give a rating of your course on the following

		TO SECTION SOLD TO SECTION		50.02 PAUD M				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	7
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	7
7.	Overall rating	9

1. Challenging 2. A	Adequate	3. Inadequate	4. Dull	Irrelevant	(2)
---------------------	----------	---------------	---------	------------------------------	-----

3. Vour background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	-011-2940500-34900V-4	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	2 50 to 750/	A 40 to 50%	5 Less than	(4)
100%	2. 73 10 9070	5. 30 10 7370	4, 40 10 30 70	J. LC33 than	(1)

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(4)

6. Were you able to get the prescribed readings?

 Very good 	2. Good	3. Average	4. Poor	5. Very poor	(1)
-------------------------------	---------	------------	---------	--------------	-----

1. Vei	ry good	2. Good	3. Averag	e 4. P	оог	5. Ve	ry Poor		(1)		
		neet students	s who have take	n a similar	programn	ne at oth	er Univ	ersitie	s do you		
I. Sup	erior	2.	Equal	3. Inferior					(1)		
0 U	ny do you	roto the ctiv	dent-teacher rela	ationchin ir	the Colle	aga ne n i	whole?				
	ry good	2. Good	3. Satisfac			Very l	oor	(1)			
								100			
			dent-teacher rela								
I. Vei	ry Good	2. Good	ctory 4. U	nsatisfact	ory 5.	Very	ery Poor (- <u>1</u>)				
11 Ho	ny do vou	find the Co	llege's administ	rative offic	007						
		2. Helpfu			nhelpful	mberso	me T	(1)			
	, marpini	rieipiu	. D. Midille		inicipius.			1			
12. Di	d you par	ticipate in ar	ny of the extra c	urricular ac	ctivities of	the Dep	artmen	t /Coll	ege?		
1. Ver	ry Often	2. Often	mes 4. R	arely	ver		(1)				
10 110			•			0					
			teachers to extra 2. Indifferent	ra curricula		PCSS AT		7	() ()		
1. Co-	Operativ-	e		3. Disco	uraging			(1)			
14. Ha	s vour tir	ne at the Co	llege been intelle	ectually en	riching?						
1. Yes		1/2	Marginally	11000	3. No						
50 JT (50			- CONT. S. CONT. 190	1270.50				- N	1)		
15. Af	ter leavin	g the Colleg	e how will you	talk about i	it?			84			
1. Pro			Indifferently	3. Disparagingly					(1)		
	moutoe must						*				
16. Ov	erall Rati	ng of the Pro	ogramme (tick i								
SI	Item			Very goo	od Good	i Avei	rage	Poor	Very poo		
1.	Acade	mic content							1 2		
2.	Fairne	ss of evaluat	ion		-						
3.	Interac	tion with fa	culty								
4.	Interac	tion with ad	ministration								
5.		y facilities		V							
6.		uter facilities			V						
7.	-	itional facili	200000	V							
8.	Extra-	curricular ac	tivities	~							
9	0 .	facilities		1/							

Bindu kumari





Student Feedback Form for	the Academic Year 2023-24
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1. F			your co	y urse on the fol						
F	9	8	7 Good	6 Moderately	5 Moderate	4 Somehow	Poor	2 Very	Extremely	
	Extremely Very Good Moderately Moderate Somehow Poor Very Good Good Tolerable Poor									
2	. 8			- tit			0			
SI.	Particula	rs				12-13/11			Rating	
l.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)									
2.	Applicability/relevance to real life situations									
3.	Depth of the course content									
4.	Extent of coverage of course									
5.	Extent of effort required by students									
6.	Relevance/learning value of project/ report									
7.	Overall rating								8V	
2. T	he syllabus	was								
1. C	hallenging	2. Adeq	uate	3. Inadequate	4. Dull	5	. Irrelev	ant	(2)	
3. Y	our backgr	ound for b	enefitin	g from the cou	rse was					
1. I	lighly televant	2. Relev	ant	3. Partly Relevant	4. Mos	*	. Compl		(2)	

5. Very poor

5. Very poor

(2)

(4)

Name - Pawan Kumay Pateul Mob - 7307942286

5. What is your opinion about the library holdings for the course?

I. Excellent | 2. Adequate | 3. Inadequate | 4. Poor

6. Were you able to get the prescribed readings?

1. Very good 2. Good 3. Average 4. Poor

1. Ve	ry good	2. Gc	ood	3. Aver	age	4. Poo	r	5. V	ery Poo	r	(1)	
	hen you i			ho have tal	cen a si	milar pr	ogramm	e at oth	ier Uni	versitie	s do you	
1. Sup	erior		2. Eq	ual	1	3. Infe	rior				(1)	
9. H	ow do vo	u rate tl	ne studer	nt-teacher r	elations	ship in t	ne Colle	ge as a	whole)		
	ry good	2. Gc				tionship in the College as a whole? ory 4. Unsatisfactory 5. Very					(1)	
525.22	700	20.00	527730	1000 PSV	02 02	12928 80	25	87 11 9	22			
				nt-teacher r		-	-			D.	7 # X	
I. Ve	. Very Good 2. Good 3. Satisfac				actory	4. Uns	atistacto	ry 5	Very	Poor	(1)	
11. Ho	ow do vo	ı find t	he Colle	ge's admini	strative	offices	?					
1. Very Helpful 2. Helpful 3. Indiffere						4. Unh	C. Annual Control	5. Ct	ımbers	(2)		
	Med I											
TO MENTERS OF	Committee of the Commit	The state of the state of		of the extra		NUMBER OF STREET	ALCOHOL STATE			nt /Coll		
1. Very Often 2. Often 3. Sometim						es 4. Rarely 5. Never					(2)	
12 W	hat was t	ha attiti	ida ofta	achers to ex	ctra cur	rioular a	otivitios	9				
1000	ANTHA I A COOK S	3.41.000		Indifferent	THE RESERVE AND ADDRESS	an an array went to	Discou	3.			(1)	
1. Co-Operative 2. Indifferent						10	Discot	inging			(1)	
14. Ha	s your ti	ne at th	e Colleg	ge been inte	llectua	lly enric	hing?					
1. Ye	S		2. Ma	rginally		3. No				(1)	
										62		
15. Af	ter leavir	g the C	College h	ow will yo	u talk a	bout it?				105		
1. Pro		Yami-		lifferently		3. Disparagingly					(1)	
71.00							0 0	*	1			
16. Ov	erall Rat	ing of t	he Progr	amme (tick	in the	relevant	cell)					
SI	Item				V	ery good	Good	Ave	rage	Poor	Very poo	
.31		mic co	ntent				1	-				
1.	Acade	Fairness of evaluation					1					
		ss of e	varuation	Interaction with faculty								
1.	Fairne			ty			1					
1. 2.	Fairne Intera	ction w	ith facul	ty nistration								
1. 2. 3.	Fairne Intera Intera	ction w	ith facul ith admi	- Maria			1					
1. 2. 3. 4.	Fairne Intera Intera Librar	ction w	ith facul ith admi ties	- Maria			-					
1. 2. 3. 4. 5.	Fairne Intera Intera Librar Comp	ction w ction w y facili uter fac	ith facul ith admi ties	nistration			7					
1. 2. 3. 4. 5.	Fairne Intera Intera Librar Comp	ction w ction w y facili uter fac ational	ith facul ith admi ties cilities	nistration			7					





Student Feedback Form for the Academic Year 2023-24

Name: Tony Portug

Course: B&C 1st Semester

Department: Chumistory

Year/Semester : (-----) 1 / II / III / IV

5. Very poor

5. Very poor

1. Please give a rating of your course on the following

1. Excellent 2. Adequate 3. Inadequate 4. Poor

6. Were you able to get the prescribed readings?

1. Very good 2. Good

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particular				VO TO THE WHITE WAR	Kating		
1.		Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)						
2.	Applicab	Applicability/relevance to real life situations						
3.	Depth of the course content							
4.	Extent of coverage of course							
5.	Extent of effort required by students							
6.	Relevance/learning value of project/ report							
7.	Overall r					1		
	he syllabus hallenging	vas 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)		
			3. Inadequate	4. Dull	5. Irrelevant	(2)		
1. C 3. Y	hallenging our backgr	Adequate ound for benefit	ing from the cour	se was				
1. C 3. Y 1. F	hallenging	2. Adequate	5 8		5. Completely Irrelevant	(2)		
1. C 3. Y 1. F	hallenging our backgr Highly Relevant	Adequate ound for benefit Relevant	ing from the cour	se was 4. Mostly Irrelevant	5. Completely			

1. Ve	ry good 2. G	ood	3. Averag	e 4.	Poor	5.	Very Po	or	(1)
	hen you meet s			n a simila	ır programı	ne at	other Ur	niversitie	s do you
1. Sup	erior	2. Eq	ual	3.	Inferior				(1)
9 H	ow do you rate	the studer	nt-teacher rel	ationshin	in the Coll	ege a	s a whole	e7	
	ry good 2. G		3. Satisfac						(1)
10. Ho	ow do you rate	the studer	nt-teacher rela	ationship	in your der	partm	ent?		
1. Ve	ry Good 2. G	ood	3. Satisfac	ctory 4.	Unsatisfac	tory	5. Ver	y Poor	(1)
(20)/04/24	(a) (b) (b)	98 BOOKNESS	16 HE 18504VC	- 10E	25 (22)				
	ow do you find		The same of the sa			1 -			
1. Ver	y Helpful 2. 1	Helpful	3. Indiffer	ent 4.	Unhelpful	5.	Cumber	some	(2)
12. Di	d you participa	te in any	of the extra c	urricular	activities o	f the l	Departm	ent /Coll	ege?
1. Ve	ry Often 2. O	ften	3. Sometin	mes 4.	Rarely	5.	Never	1	(2)
13. W	hat was the atti	tude of te	achers to extr	a curricu	lar activitie	es?			7.
1. Co-	-Operative	2.	Indifferent		3. Disco	ouragi	ng		(1)
	s your time at t	100000000000000000000000000000000000000			-				
1. Yes	5	2. Ma	arginally	3.	No			(1)
15. Af	ter leaving the	College h	ow will you	talk about	t it?			8	
1. Pro	udly	2. Inc	lifferently	3.	Disparagin	gly		(1)
16.0		140	2679 9779	1298 19	100				
16. Ov	erall Rating of	the Progr	amme (tick i	Very g		a	Average	Poor	Vommen
25%	_R60780	co-co-co-co-co-co-co-co-co-co-co-co-co-c		veryg	Description of Constant	100	average	roor	Very poor
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2	Fairness of e			-					-
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3.		with admi				200			
3. 4.	Interaction v	TO DESCRIPTION OF THE PARTY OF	nistration	+	11-	~			
3. 4. 5.	Interaction v Library facil	ities	nistration		1	2			
3. 4. 5. 6.	Interaction v Library facil Computer fa	lities cilities			1	^			
3. 4. 5.	Interaction v Library facil	ities cilities I facilities			レ	^			

Name - Tanu Patara Phone : No - 9616872604





Student Feedback Form for the Academic Year 2023-24

Name: ROSHANI

Course : 13.5€

Department: Chemistry

Year/Semester : (------) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3 T	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	6
3.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	g
6.	Relevance/learning value of project/ report	6
7.	Overall rating	8

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(0)
			The second secon		3//

3. Your background for benefiting from the course was

 Highly Relevant 	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
-----------------------------------------	-------------	-----------------------	-------------------------	-----------------------------	-----

4. How much of the syllabus was taught in class?

1. 90 to 2. 75 to 100%	90% 3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
------------------------	------------------	--------------	------------------	-----

5. What is your opinion about the library holdings for the course?

 Excellent 	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
		The state of the s			

6. Were you able to get the prescribed readings?

 Very good 	2. Good	3. Average	4. Poor	5. Very poor	(2)
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i. ve	ry good	2. Good	3. Average	4.	Poor	5.	Very Po	or	(1)
		meet students ur programm	who have taker	n a simila	ır programı	ne at	other Ur	niversitie	s do you
1. Sup			Equal	3.	Inferior	Œ.			(2)
9. Ho	ow do vo	u rate the stud	dent-teacher rela	tionship	in the Coll	ege as	a whol	e?	
12000	ry good	2. Good	3. Satisfac				5. Ver	2810	(2)
10. Ho	ow do yo	u rate the stud	lent-teacher rela	tionship	in your de	oartme	ent?		105500
I. Vei	ry Good	2. Good	3. Satisfac	tory 4.	Unsatisfac	tory	5. Ver	y Poor	(2)
11 Ho	w do vo	u find the Co	llege's administr	ative off	ices?				
-		1 2. Helpfu			Unhelpful	15.	Cumber	some	(2)
		Vicinity of the second				/ Lanca	100 - 100-	TOTAL CONTROL I	
			y of the extra cu					ent /Coll	ege?
I. Vei	ry Often	2. Often	3. Sometin	nes 4.	Rarely	5.	Never		2)
13. W	hat was t	he attitude of	teachers to extr	a curricu	lar activitie	es?			
I. Co-	-Operativ	/e	2. Indifferent		3. Disco	ouragi	ng		(7)
- 3					- I		9		1
14. Ha	is your ti	me at the Col	lege been intelle	ctually e	nriching?				
1. Yes	S	2. 1	Marginally	3.	No			(1)
15. Af	ter leavii	ng the College	e how will you t	alk abou	t it?			50	
	udly	2. 1	ndifferently	3.	Disparagin	gly		(1)
70.00		100000		A					7.70
1. Pro					··net aall)				2011-Day
1. Pro 16. Ov	-	ing of the Pro	gramme (tick in						\$7 a service or or or
1. Pro	erall Ra	ing of the Pro	gramme (tick in	Very g		d /	Lverage	Poor	Very poo
1. Pro 16. Ov	Item	ing of the Pro	ogramme (tick in			d /	Lverage	Poor	very poo
1. Pro 16. Ov SI	Item Acade			Very g		d A	Average	Poor	very poo
1. Pro 16. Ov SI 1.	Acade Fairne	emic content	ion	Very g	ood Goo	d A	Average	Poor	very poc
1. Pro 16. Ov SI 1. 2.	Acade Fairne Intera	emic content	ion sulty	Very g	ood Goo	od /	Average	Poor	very poo
1. Pro 16. Ov SI 1. 2. 3.	Acade Fairne Intera	emic content ess of evaluat ction with fac	ion sulty	Very g	ood Goo	d /	Average	Poor	very poo
1. Pro SI 1. 2. 3. 4.	Acade Fairne Intera Intera Libra	emic content ess of evaluat ction with fac ction with ad	ion culty ministration	Very g	ood Goo	d /	Average	Poor	very poc
1. Pro 16. Ov SI 1. 2. 3. 4.	Acade Fairne Intera Intera Librar Comp	emic content ess of evaluat ction with fac ction with ad ry facilities	ion culty ministration	Very g	ood Goo	d /	Average	Poor	very pot
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	Acado Fairno Intera Intera Librar Comp	emic content ess of evaluat ction with fac ction with ad ry facilities outer facilities	ion culty ministration	Very g	ood Goo		Average	Poor	very pot

Name - Roshani MOb -> 9696887145



Extremely

Very

Poor



HARISHCHANDRA P.G. COLLEGE VARANASI (U.P.)

Student Feedback Form for the Academic Year 2022-24

Moderate

Somehow

Name: POOJA	Course: B SC
Department: Cheny's toy	Year/Semester : () I / II / III / IV

Moderately

1. Please give a rating of your course on the following

Good

Very

9

Extremely

	Good	Good	Good	Good	Moderate	Tolerable	15.556	Poor	Poor	
Sl.	Particul	lare		- 140	- 1000				Rating	
1.	Learnin	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)								
2.	Applica	Applicability/relevance to real life situations							8	
3.	Depth o	of the cours	se content	6					8	
4.	Extent	of coverage	e of cours	e					0	
5.	Extent	of effort re	quired by	students					8	
6.	Relevan	nce/learnin	g value of	f project/ rep	ort				8	
7.	Overall	rating							8	

1. Challenging 2. Adequate 3. Inadequate 4. Dull (2) 5. Irrelevant 3. Your background for benefiting from the course was (1)3. Partly 4. Mostly 5. Completely 1. Highly 2. Relevant Irrelevant Relevant Irrelevant Relevant 4. How much of the syllabus was taught in class? (2) 1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than 40% 100% 5. What is your opinion about the library holdings for the course? 1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor 6. Were you able to get the prescribed readings? (2) 1. Very good 2. Good 3. Average 4. Poor Very poor

	y good	2. Good		. Average	4.	Poor		5.	Very Po	or	(2)
		meet studer ur program		have taken	a simil	ar pro	gramme	at o	other Un	iversitie	s do you
1. Sup	erior	2	. Equal		3.	Infer	or				(2)
9 Ha	uv do voi	u rate the st	tudent-t	ancher relat	ionshir	s in the	Colleg	e ac	a whole	27	
200 July 1997	v good	2. Good		. Satisfact				2000	5. Ver	A COLUMN TO THE PARTY OF THE PA	(2)
	2.0					347,447,000					
		u rate the st	tudent-te	eacher relat	ionship	in yo	ur depa	rtme	nt?		
l. Ver	y Good	2. Good		. Satisfact	ory 4.	Unsa	tisfactor	ry	5. Ver	y Poor	(2)
and made	74	(See 2012 10	decade of	19 19 19 19	24						
		u find the C	2000					_		To the second	
1. Ver	y Helpful	2. Help	ful 2	. Indiffere	nt 4.	Unhe	iptul	5.	Cumber	some	(2)
12. Di	d you par	rticipate in	any of t	he extra cu	rricular	activi	ties of t	he I)epartm	ent /Col	lege?
		2. Often		. Sometim					Never		(2)
13. WI	nat was tl	he attitude	of teach	ers to extra	curric	ular ac	tivities?)		11111111111	
1. Co-	Operativ	e	2. Inc	lifferent		3.	Discou	ragii	ng		(2)
		me at the C					ing?				
1. Yes	0	2	. Margi	nally	3.	No				(2)
						1000000					-
						1120016				79	
15. Af	ter leavir	ng the Colle			ılk aboı	at it?			015	39	
15. Af 1. Pro			ege how				ragingl	у		(2)
1. Pro	udly	2	. Indiffe	erently	3.	Dispa		У		(
1. Pro 16. Ov	udly erall Rat		. Indiffe	erently	3.	Dispa	cell)			2	2)
1. Pro	udly	2	. Indiffe	erently	3.	Dispa			verage	Poor	
1. Pro 16. Ov	erall Rat Item Acade	2 ing of the I	. Indifferrogram	erently	3.	Dispa	cell)		verage	2	2)
1. Pro 16. Ov SI 1. 2.	erall Rat Item Acade	2 ing of the I	Program	erently	3.	Dispa	cell)		verage	2	2)
1. Pro 16. Ov SI 1. 2. 3.	erall Rat Item Acade Fairne Intera	ing of the I	Program nt nation faculty	me (tick in	3.	Dispa evant of good	cell)		verage	2	2)
1. Pro 16. Ov SI 1. 2. 3. 4.	erall Rat Item Acade Fairne Intera	ing of the Femic conteres of evaluction with	Program nt nation faculty adminis	me (tick in	3. the rel	Dispa evant of good	cell)		verage	2	2)
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	erall Rat Item Acade Fairne Intera Intera	2 ing of the Femic conteress of evaluation with a ction with a cty facilities	Program nt nation faculty adminis	me (tick in	3. the rel	Dispa evant of good	cell)		verage	2	2)
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	erall Rat Item Acade Fairne Interac Interac Librar Comp	ing of the F emic conteress of evalu- ction with a ction with a cty facilities outer facilities	Program It sation faculty administics	me (tick in	3. the rel	Dispa evant of good	Good		verage	2	2)
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6. 7.	erall Rat Item Acade Fairne Intera Intera Librar Comp Recre	ing of the I mic conteress of evalu- ction with a ction with a ry facilities uter faciliti ational faci	orogram nt nation faculty administrates	me (tick in	3. the rel	Dispa evant of good	Good		verage	2	2)
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	erall Rat Item Acade Fairne Intera Intera Librar Comp Recre Extra-	ing of the F emic conteress of evalu- ction with a ction with a cty facilities outer facilities	orogram nt nation faculty administrates	me (tick in	3. the rel	Dispa evant of good	Good		verage	2	2)

Name - Pooja Mob. No. - 9519475607





Student Feedback Form for the Academic Year 2023-24

Name: Akan Ksha Patal

Course: B.Sc 18t semested

Department: Chemestry

Year/Semester: (-T-) I/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	. 7
2.	Applicability/relevance to real life situations	8
2.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
5. 6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2-)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(7)
------------------	--------------	--------------	--------------	------------------	-----

5. What is your opinion about the library holdings for the course?

					The same of the sa	
F	1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(3)

6. Were you able to get the prescribed readings?

Γ	1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)
---	--------------	---------	------------	---------	--------------	-----

			2	m as it exists i							
1. Ver	y good	2. Go	od	3. Average	4.	Poor		5. Ver	y Poor		(2)
		meet stu ur progr		ho have taken a	a simil	ar progr	amme	at othe	r Univ	ersitie	s do you
1. Supe	erior	SAID.	2. Eq	ual	3.	Inferior					(1)
9. Ho	w do yo	u rate th	e studen	t-teacher relati	ionship	in the (College	as a w	vhole?		
1. Ver	y good	2. Go	bo	3. Satisfacto	ory 4.	Unsatis	factor	y 5.	Very I	Poor	(2)
10. Ho	w do yo	u rate th	e studen	t-teacher relati	ionship	in your	depar	tment?			
l. Ver	y Good	2. Go	od	3. Satisfacto	ory 4.	Unsatis	factor	y 5.	Very I	oor	(3)
		10		ge's administra							
. Very	y Helpfu	1 2. H	elpful	3. Indifferen	nt 4.	Unhelp	ful	5. Cur	nberso	me	(1)
	37)			of the extra cur						t /Coll	
. Ver	y Often	2. Oft	en	3. Sometime	es 4.	Rarely		5. Nev	er		(1)
3. WI	nat was t	he attitu	de of tea	achers to extra	curric	ular activ	vities?				
l. Co-	Operativ	ve	2.	Indifferent		3. D	iscour	aging			(1)
14. Ha	s your ti	me at th	e Colleg	e been intellec	tually	enrichin	g?				
. Yes			2. Ma	rginally	3.	No				(1)
15. Aft	ter leavi	ng the C	ollege h	ow will you ta	lk aboi	ut it?				63	
. Pro				ifferently		Dispara	gingly			(1)
16. Ov	erall Ra	ting of th	ne Progr	amme (tick in	the rel	evant ce	11)				
SI	Item				Very		Good	Aver	age	Poor	Very poo
1.	Acad	emic cor	itent		1						
2.	10.000000	ess of ev									
3,	-	ction wi			4			- 0.			
4	Intone	otion wi	th admir	nistration							

NAME - AKANKSHA PATEL MOD - 7398216758

Library facilities

Computer facilities
Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year 2023-24.

Name: Chanda CHANDA

Course: BIS Co (Blo)

Department: Chemistry

1. Very good 2. Good

 $Year/Semester: (- \underline{ T} -) I / II / III / IV$

1 Please give a rating of your course on the following

1. I lease give	0	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	19
2. 3. 4. 5.	Depth of the course content	19
4.	Extent of coverage of course	10
5.	Extent of effort required by students	1 0
6.	Relevance/learning value of project/ report	103
7	Overall rating	19

1 Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
Your backgr	ound for benefiti	ing from the cour		1 2 2 1 1	(0.)
1. Highly	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2,)
Relevant		1.0010 1.0010	ARTHUR PROPERTY.		
<u> </u>			9		
1,020,000,000	of the syllabus w	as taught in class	?	Te Taraban I	741
4. How much o	of the syllabus w		? 4, 40 to 50%	5. Less than 40%	(1)
4. How much of 1. 90 to 100%	2. 75 to 90%	as taught in class 3. 50 to 75%	4. 40 to 50%	40%	(3)
4. How much of 1. 90 to 100%		as taught in class 3. 50 to 75%	gs for the course	40%	(1)

1. Vei	ry good	2. Good	3. Averag	e 4. Po	or	5. Very P	oor	(2)
	Con the second	neet students v ur programme		n a similar p	rogramm	e at other U	niversitie	s do you
1. Sup	erior	2. Ed	qual] 3. Inf	erior			(1)
9. Ho	ow do you	rate the stude	nt-teacher rela	ationship in	the Colle	ge as a who	le?	
1. Vei	ry good	2. Good	3. Satisfac	tory 4. Un	satisfacto	ry 5. Vei	ry Poor	(2)
10. Ho	ow do you	rate the stude	nt-teacher rela	ationship in	your depa	rtment?		
1. Vei	ry Good	2. Good	3. Satisfac	tory 4. Un	satisfacto	ry 5. Vei	ry Poor	(1)
11. Hc	ow do you	ı find the Colle	ege's administ	rative office	s?			
1. Ver	y Helpful	2. Helpful	3. Indiffer	ent 4. Un	helpful	5. Cumbe	rsome	(2)
12 D	J	ticipate in any	of the outre of	uminulas ant	ivitias of	the Departm	ant /Call	aga?
	The state of the s	2. Often		nes 4. Ra		5. Never	ient/Con	())
I. vei	y Otten	z. Oiten	3. Someth	nes 4. Ra	rety	J. INCVCI		(1)
13. WI	hat was tl	ne attitude of te	eachers to extr	a curricular	activities	?		
1. Co-	-Operativ	e 2.	Indifferent		3. Discou	raging		(2)
And the same of		2 JR 38 (488)	E 000 700	1 05 Note 112	200,000 20			30
		ne at the Colle	*					
1. Yes	S	2. M	arginally	3. No			(1)
15. Af	ter leavin	g the College l	now will you t	alk about it	?		26	
1. Pro	udly	2. In	differently	3. Di	sparaging	у	(3)
		2 5		12 91	131		3	
	STATE OF THE PARTY	ing of the Prog	ramme (tick i		SANTA CONTRACTOR	1.	D	T \$7
SI	Item			Very good	Good	Average	Poor	Very poo
1.		mic content		V			1 10	
	Fairne	ss of evaluatio					4	
2.	- C.							
3.		ction with facu				11 - 2	1	-
3. 4.	Intera	ction with adm						
3. 4. 5.	Intera Librar	ction with adm y facilities						
3. 4. 5. 6.	Interac Librar Comp	ction with adm y facilities uter facilities	inistration					
3. 4. 5.	Librar Comp Recre	ction with adm y facilities	inistration s				7	

9696541420





Student Feedback Form for the Academic Year 2023 - 2024

Name: Anshika Bhayati

Course: BSc (Bio)

Department: Chemistory

Year/Semester: (-1) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	g
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

E. The Syllebers	Oli (1999)				
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

er rour oweng	round for consert	and the second second second second	17,8000.00.0000	And the second s	
Highly Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(5)

4 How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%	- 1 (S.10 3.003)	2010/2010/2010/2010		40%	N. S. S.

5. What is your opinion about the library holdings for the course?

. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)
-------------	-------------	---------------	---------	--------------	-----

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)
--------------	---------	------------	---------	--------------	-----

 Very good 	2. Good	3. Average	4.	Poor	5. Ve	ery Poor	(1)
	neet students ur programm	who have taken a	a simil	ar programn	ne at oth	er Universit	ies do you
1. Superior	2. 1	Equal	3.	Inferior			(1)
9. How do yo	a rate the stud	lent-teacher relati	onship	in the Colle	ege as a	whole?	
1. Very good	2. Good	3. Satisfacto					(2)
		lent-teacher relati					rida
1. Very Good	2. Good	3. Satisfacto	ry 4.	Unsatisfact	ory 5.	Very Poor	(1)
		lege's administra					
 Very Helpfu 	2. Helpful	3. Indifferer	it 4.	Unhelpful	5. Ct	imbersome	(1)
12. Did you par	ticipate in an	y of the extra cur	ricular	activities of	the Dep	oartment /Co	ollege?
 Very Often 	2. Often	3. Sometime	es 4.	Rarely	5. Ne	ever	(1)
13. What was t	he attitude of	teachers to extra	curric	ılar activitie	s?		
1. Co-Operativ	e :	2. Indifferent		3. Disco	uraging		(1)
14. Has your ti	ne at the Col	lege been intellec	tually	enriching?		3.00	
1. Yes	2. 1	Marginally	3.	No			(1)
15. After leavir	g the College	how will you tal	k abou	it it?		(5	
1. Proudly	2. 1	ndifferently	3.	Disparaging	gly		(1)
	11	gramme (tick in	- 10		51 y		4)

2. Fairness of evaluation
3. Interaction with faculty
4. Interaction with administration
5. Library facilities
6. Computer facilities
7. Recreational facilities
8. Extra-curricular activities
9. Sports facilities

Academic content

Anshika Bhasaki 9450348747





Student Feedback Form for the Academic Year 2027-24

Name: Sanjana	Patel
Department : Chemi	isby

Course: D.Sc (Bio)

Year/Semester : (\mathcal{I} --) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	. 3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	8
2. 3.	Depth of the course content	7
4.	Extent of coverage of course	7
5. 6.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	7
7.	Overall rating	8

 Highly Relevant 	2. Relevant	3. Partly Relevant	 Mostly Irrelevant 	5. Completely Irrelevant	(2)
-----------------------------------------	-------------	-----------------------	-------------------------------------------	-----------------------------	-----

5. What is your opinion about the library holdings for the course?

1. Excellent | 2. Adequate | 3. Inadequate | 4. Poor | 5. Very poor | (2)

					ribed readings					
1.	Very good	2.	Good	1	3. Average	4.	Poor	5. Ver	y poor	(2)

			ood L	-			Poor		5	Very Po	or	(2)
i. vci	y good	<i>a.</i> 0	000	3.	Average	77.	1.001	-	25	very ro	O.	(4)
	A LONG THE RESIDENCE OF THE PARTY OF THE PAR		tudents wh gramme is		ve taken	a simil	ar pro	gramm	e at	other Un	iversitie	es do you
1. Sup	erior		2. Equ	ıal	1	3.	Inferi	or				(2)
9. Ho	w do you	ı rate	the studen	t-tea	cher relati	onship	in the	Colle	ge a	s a whole	?	
1. Ver	y good	2. G	ood V	3.	Satisfacto	ory 4.	Unsa	isfacto	ry	5. Very	Poor	(2)
10 11-	ar da mar		the studen		ala an na lati	anahir	in w	ur dono	uten	ant?		
		11/	ood V			and the same of				5. Ver	Poor	(2)
i. vei	y Good	2. U	000 V	2,	Satisfacit	ny 4.	Olisa	istacio	n y	J. Vel	FOOL	(2)
11. Ho	w do you	ı find	the Colleg	e's a	dministra	tive of	fices?					
			Helpful				Con- (400 40 A)	lpful	5.	Cumber	some	(2)
6274.20	125	1872	-57 5	200		12.11 (8)	2002	- T	60 62	227	0.025 8	1000 M
		C-12-C-5-05-05	te in any o	A STATE			The Contract of the Contract o	CONTRACTOR OF THE		A STATE OF THE STA	ent /Col	- 450
1. Ver	y Often	2. 0	ften 🖊	3.	Sometime	es 4.	Rarel	y	5.	Never		(2)
13. W	nat was tl	ne atti	tude of tea	cher	s to extra	curric	ılar ac	tivities	?			
1. Co-	Operativ	е	2.	Indif	ferent L	_	3.	Discou	iragi	ng	T.	(9)
1	4						- Automore					
14. Ha	s your tir	ne at t	he Colleg	e bee	n intellec	tually	enrich	ing?				
1. Yes			2. Mai	gina	lly V	3.	No				(2)
	×.											
15. Aft	ter leavin	g the	College ho	ww	ill you tal	k abou	at it?					
1. Pro	udly	170	2. Indi	ffere	ently L	3.	Dispa	raging	ly		(2)
33000.00	Mickeyo	N 68	C UV - 5542		ICIGENOSONO.	60 se		603900			22,-312-7	
	25-27-28	ing of	the Progra	mm	e (tick in				1			
SI	Item					Very	good	Good	1	Average	Poor	Very poor
1.	Acade	mic c	ontent					1	31			
2.	- 0000000000000000000000000000000000000		evaluation	1				1				
3.	100 00000 00000	A STATE OF THE PARTY OF THE PAR	vith facult	Marian arrange				V	9,0			
4.			vith admir	istra	tion	V						
5.	Librar	Frank in the last	and delication and the second			V	-		7			8
6.			cilities					1				
7.	C 6.17 (2.00 (1.00)		l facilities	2000				V		1		
8.	Extra-	curric	ular activi	ties				V				
Q	Sports	C- :I:	tion.			-		1	200			-

Nome - Sanjana Podel Mobil No - 885849252





Student Feedback Form for the Academic Year 2023-24

Name: SHREYANSHI GUPTA	Course: BSC. I. BZC.
Department: CHEMISJRY	Year/Semester: () [/][/][[/][V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	157395594	Very Poor	Extremely Poor

	Particulars	Rating					
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9					
2.	Applicability/relevance to real life situations						
3.	Depth of the course content						
1.	Extent of coverage of course						
5.	Extent of effort required by students						
5.	Relevance/learning value of project/ report	9					
7.	Overall rating	9					

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
------------------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(1)
		The state of the s		

7. The internal evaluation system as it exists is 1. Very good 2. Good 3. Average 4. Poor 5. Very Poor 8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is? 1. Superior 2. Equal 3. Inferior (\bot) 9. How do you rate the student-teacher relationship in the College as a whole? 1. Very good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor 10. How do you rate the student-teacher relationship in your department? 1. Very Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor 11. How do you find the College's administrative offices? 1. Very Helpful | 2. Helpful | 3. Indifferent | 4. Unhelpful | 5. Cumbersome 12. Did you participate in any of the extra curricular activities of the Department /College? 1. Very Often 2. Often 3. Sometimes 4. Rarely 5. Never 13. What was the attitude of teachers to extra curricular activities? 2. Indifferent 3. Discouraging 1. Co-Operative 14. Has your time at the College been intellectually enriching? 2. Marginally 1. Yes 15. After leaving the College how will you talk about it? 1. Proudly 2. Indifferently 3. Disparagingly

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		7.77			
2.	Fairness of evaluation					
3.	Interaction with faculty					
4.	Interaction with administration					
5.	Library facilities					
6.	Computer facilities					
7.	Recreational facilities					
8.	Extra-curricular activities					
9.	Sports facilities					







Student Feedb	ack Form f	or the	Academic	Year	293-2024
MAINTERAL	ONALA		0 0	-	(070)

Name: SHAHEEN BAND course: BSc Isome (BZC)

Department: Chemistry

Year/Semester: (-1---) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	9
5. 6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
Relevant		Relevant	Hielevant	meievant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

	manufacture of the same	Can But and a transfer of the Contract of the	The second process of the second second	A THE PROPERTY OF THE PARTY OF	70000000	
Γ	1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

1. Very good	2. Good	Average	4. Poor	5. Very poor	(2)

l. Ver	y good	2. Good	3. Average	4,	Poor	- 5	. Ver	y Poor		(2)
		meet students v		a simil	ar prograi	mme a	at othe	r Univ	ersitie	s do you
1. Sup	erior	2. Ec	qual	3.	Inferior					(2)
9. Ho	w do vo	u rate the stude	nt-teacher relat	ionship	in the Co	ollege	as a w	hole?		
	y good	2. Good	3. Satisfact						oor	(1)
10 Ho	w do vo	u rate the stude	nt-teacher relat	ionshin	in your o	lenart	ment?	- 20	N	
Programme and Pr		2. Good	3. Satisfact	A Committee of the	TO THE PERSON OF THE PERSON	100 CO. 100	2000 10000000		оог	(1)
111111111	2		10-20-00-00-00-00-00-00-00-00-00-00-00-00							
	1.7	u find the Colle	-		fices?					
l. Ver	y Helpfu	1 2. Helpful	3. Indiffere	nt 4.	Unhelpfi	ıl S	5. Cun	nberso	me	(1)
13. WI	nat was t	2. Often		2000		ties?	. Nev	CI .	_	(1)
l. Co-	Operativ	/e 2.	Indifferent		3. Dis	coura	ging			(1)
14. Ha	s your ti	me at the Colle	ge been intelled	ctually o	enriching	?				
1. Yes		2. M	arginally	3.	No		- 5		(1)
15. Afi	er leavir	ng the College I	now will you ta	Ik abou	t it?				32	
l. Pro	udly	2. In	differently	3.	Disparag	ingly		-020	()
16 Ov	erall Rat	ing of the Prog	ramme (tick in	the rele	vant cell	Y				
SI	Item		tanime (tiek in	Very	170	ood	Avera	ige	Poor	Very poo
1.	Acade	emic content		1-	8]					
2.	Fairne	ess of evaluatio	n							
3.	Intera	ction with facu	lty							
4.	Intera	ction with adm	inistration							
5.	Librar	ry facilities								
6.		uter facilities			race of					
7.	Recre	ational facilitie	S							

ame= Shaheen Bano 10 = 8604879668

Sports facilities





Student Feedback Form for the Academic Year 2023-2024

Name: Ashni Rashyap

Course : BSC (Bio)

Department: Chemistery

Year/Semester : (-TS+) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/report	9
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate 3. madequate 4. Dun 3. interevant (2)	1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
------------------------------------------------------------------	----------------------------	---------------	---------	---------------	-----

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Po	or 5. Very poor (2)
----------------------------------------------	---------------------

6. Were you able to get the prescribed readings?

1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(1)	
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1. Vei	ry good	2. Good		3. Average	e 4.	Poor		5. Ver	y Poor		(2)
	STATISTICS OF THE PARTY OF THE	meet stude ur program		no have taker	n a simil	ar prog	gramm	e at othe	r Univers	itie	s do you
1. Sup	erior	2	. Equ	ial	3.	Inferi	or				(2)
9. Ho	w do vo	u rate the s	tuden	t-teacher rela	tionshir	in the	Colle	ze as a v	vhole?		
	ry good	2. Good		3. Satisfac			7.000		Very Poo	r	(2)
10. Hc	w do vo	u rate the s	tuden	t-teacher rela	itionshir	in you	ır depa	rtment?	19-12	113	
		2. Good		3. Satisfac	and the second second second					r	(1)
		7				· · · · · ·		977			
				e's administr		Unhe	nful	5 C.	nbersome		(2)
i. ver	у неіріи	1 2. Help	iui	3. indiffer	ent 4.	Onne	piui	J. Cui	nocisome	2]	(2)
				f the extra cu	urricular	activi	ies of			Coll	ege?
1. Ver	ry Often	2. Often		3. Sometin	nes 4.	Rarel	y	5. Nev	er		(2)
A SERVE OF THE	Barte Consession	S S S O S CONTRACTOR S CONTRACT	Assertion and a	chers to extr	a curric		an open more and	A11			
1. Co-	Operativ	re e	2.	Indifferent		3.	Discou	raging			(2)
14 Ha	e vour ti	me at the C	olleg	e been intelle	ectually	enrichi	no?				
1. Yes			-	rginally	10000	No	ng.			0	2)
			. 17200	Billians		110				-	Lors)
15. Af	ter leavi	ng the Coll	ege ho	w will you t	alk abou	it it?					
1. Pro	Service Contraction		all the same of th	fferently		Dispa	raging	ly		(2)
100 00	100				-						die /
16. Ov	erall Rat	ing of the	Progra	ımme (tick ir	n the rel	evant c	ell)				
SI	Item				Very	good	Good	Aver	age Po	or	Very poor
1.		emic conte		22		- 2	~				
2.	and the second second	ess of evalu	Access to the same of				~				
3.		ction with				_					
4.		ction with		istration	1						
5.	-	ry facilities					/				-,,,,-
6.		uter facilit	-				/				
7	1.00	ational fac									

Extra-curricular activities Sports facilities

> Name → Ashri Kashyo Mobil No. → 8874-640





Student Feedback Form for the Academic Year 4023-24

Name: Vorsha Keshari Course: M.Sc (Ist sem)

Department: Mathematics

Year/Semester: (-T--) I/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	7
2.	Depth of the course content	8
	Extent of coverage of course	8,
4. 5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	වි
6. 7.	Overall rating	8

2. The syllabus was

1. Challenging 2.	Adequate	Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

Carrie Managed and Section 1	MANUAL CONTRACTOR DESIGNATION AND ADDRESS OF THE PARTY OF	AND RESIDENCE OF THE PROPERTY OF THE PARTY O	NO SECURE AND ASSESSED.		
Highly Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
----------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequ	te 3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

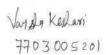
1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(2)

7. The internal evaluation system as it exists is

 Very good 	2. Good	3. Average	4. Pc	or	5. Ve	ry Poor	(1)
	meet student ur programn	s who have taken a s ne is?	similar j	orogramm	e at othe	er Universitie	es do you
1. Superior	2.	Equal	3. In	ferior			(1)
9. How do yo	u rate the stu	ident-teacher relation	nship in	the Colleg	ge as a v	vhole?	
1. Very good	2. Good	3. Satisfactory	4. UI	nsatisfacto	ry 5.	Very Poor	(1)
		dent-teacher relation					
Very Good	2. Good	3. Satisfactory	/ 4. Ui	rsatisfacto	ry 5.	Very Poor	(ゴ)
11. How do you		ollege's administrativ	Arterior Period	es? nhelpful	5. Cu	mbersome	(1)
		ny of the extra curric	- Indiana	Control State Control	the Dep	artment /Col	
1. Very Often	2. Often	3. Sometimes	4. Ra	rely	5. Ne	ver	(3)
		f teachers to extra cu					7.5.
 Co-Operative 	re j	2. Indifferent		3. Discou	raging		(+)
14. Has your ti	me at the Co	llege been intellectu	ally enr	iching?			
1. Yes	2.	Marginally	3. No)		(2)
15. After leavin	ng the Colleg	ge how will you talk	about it	?		8	
1. Proudly	2.	Indifferently	3. Di	sparaging	ly		(1)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	L-				
2.	Fairness of evaluation		1			
3.	Interaction with faculty	L				
4.	Interaction with administration	1				
5.	Library facilities	1				
6.	Computer facilities		1			
7.	Recreational facilities	~				
8.	Extra-curricular activities					
9.	Sports facilities		1			







Student Feedback Form for the Academic Year 2023-24

Name: Swarnema

Course: M.Sc. Math

Department: Mathematics

Year/Semester : (--\(\sigma\) 1 / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	-9-
2.	Applicability/relevance to real life situations	9
2.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9 ,
6.	Relevance/learning value of project/ report	9 .
7.	Overall rating	8.83

2. The syllabus was

11 Citation Bird Pari 1 trace and Co. 1	1. Challenging 2. Adequ	iate 3. Inadequate	4. Dull	5. Irrelevant	(2)
-----------------------------------------	-------------------------	--------------------	---------	---------------	-----

3. Your background for benefiting from the course was

1. Highly 2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
-----------------------	---------------------	-------------------------	-----------------------------	-----

4. How much of the syllabus was taught in class?

J 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(4)	
	SSSS SIRVERSAL WATER	San Townson-San	WHAT DONNERS CARCIDON	40%	Olesco.	200

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3 Inadequate	4. Poor	5. Very poor	(2)
---------------------------------------	---------	--------------	-----

6. Were you able to get the prescribed readings?

Poor	5. Very poor	(2)
ä	Poor	Poor 5. Very poor

1. Ver	ry good 2. G	ood	-3. Average	4. Poor		5. Very Po	or	(3)
	hen you meet si			a similar pro	gramme	at other Un	iversitie	s do you
1. Sup	erior	2. E	qual	3. Infer	ior			(2_)
9. Ho	w do you rate	he stude	nt-teacher relat	ionship in th	e Colleg	e as a whole	.7	
	ry good 2. G			ory 4. Unsa				(1)
10. Ho	ow do you rate t	he stude	nt-teacher relat	ionship in yo	our depar	tment?		8
	y Good 2. G			ory 4. Unsa	The state of the s		Poor	(2)
	*							
	w do you find		-					70/45
I. Ver	y Helpful 2. I	Helpful	3. Indiffere	nt 4. Unh	elpful	5. Cumber	some	(2)
12 Die	d you participat	e in anv	of the extra cu	rricular activ	ities of t	he Departme	ent /Coll	ege?
	y Often 2. O			es 4. Rare		5. Never		(A)
11111	2 3 3 3 3 3 7 7				2			3.17
13. WI	hat was the attit	ude of te	achers to extra	curricular a	ctivities?			
Co-	Operative	2.	Indifferent	3.	Discour	aging		(1)
4. Ha	s your time at t	he Colle	ge been intelle	ctually enrich	ning?			
. Yes	3	2/M	arginally	3. No	1		(2)
15. Afi	ter leaving the	College l	now will you ta	lk about it?			lia.	
Pro	Section of the Community of the Communit	2000 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	differently		aragingl	y I	(1)
16. Ov	erall Rating of	the Prog	ramme (tick in	the relevant	cell)		***	
SI	Item			Very good	Good	Average	Poor	Very poor
1.	Academic co	ontent			~			
2.	Fairness of e	valuatio	n			V		
3.	Interaction v	vith facu	lty					
4.	Interaction v	vith adm	inistration	/				
5.	Library facil	ities				V		
6.	Computer fa	cilities			レ		2	
7.	Recreational	facilitie	S					
8.	Extra-curric	ular activ	ities				1154	9
٥.	Diene curre							

Mo. No - 7880821363 Sweenime





Student Feedback Form for the Academic Year 2023-24

Name: Lucy Yadav

Course: 19.80

Department: Moth 8

Year/Semester : (-III-) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
2. 3. 4.	Extent of coverage of course	8
5.	Extent of effort required by students	9
6. 7.	Relevance/learning value of project/ report	7
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (2.)	Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2.)	
---------------------------------------------------------------------	-------------	-------------	---------------	---------	---------------	------	--

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(L)
100%		2001 18840342 AMERICAN	890 (65-922-95-00)	40%	

5. What is your opinion about the library holdings for the course?

The latest Company of the second		A Company of the Comp	The second second second second second	The state of the s	1000 T PROCESSOR S
1. Excellent	2. Adequate	3. Inadequate	4. Poor	Very poor	(3)

6. Were you able to get the prescribed readings?

or many just an	Programme P	and the second s	AND THE RESERVE OF THE PARTY OF		9241400000
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)

The internal evaluation system	n as	it	exists	IS
--------------------------------------------------	------	----	--------	----

1. Superior	2.	Equal	3. Inferior			(2)
9. How do you	u rate the st	udent-teacher relati	ionship in the Co	llege a	s a whole?	
1. Very good	2. Good	3. Satisfacto	ory 4. Unsatisfa	ctory	5. Very Poor	(2)
				-	-	-
1. Very Good	2. Good	3 Satisfacto	ry 4. Unsatisfac	ctory	5. Very Poor	(4)
			ory 4. Unsatisfa	ctory	5. Very Poor	(1)
11. How do you	u find the C	ollege's administra	tive offices?		*	(1)
11. How do you	u find the C		tive offices?		5. Very Poor Cumbersome	(2)
11. How do you 1. Very Helpful	u find the C	ollege's administra	tive offices?	5.	Cumbersome	(2)
1. Very Helpful	u find the C	ollege's administra ul 3. Indifferer any of the extra cur	tive offices?	5.	Cumbersome	(2)
11. How do you 1. Very Helpful 12. Did you par 1. Very Often	u find the C 2. Helpf rticipate in a	ollege's administra ul 3. Indifferer any of the extra cur	tive offices? t 4. Unhelpful ricular activities es 4. Rarely	5. of the	Cumbersome Department /Co	(2)

(1,)

2. Indifferently 16. Overall Rating of the Programme (tick in the relevant cell)

15. After leaving the College how will you talk about it?

1. Proudly

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content					
2.	Fairness of evaluation		~			
3.	Interaction with faculty					
4.	Interaction with administration	V				
5.	Library facilities		/			
6.	Computer facilities		/			
7.	Recreational facilities					
8.	Extra-curricular activities					
9.	Sports facilities	V				

3. Disparagingly





Student Feedback Form for the Academic Year $\frac{2023-24}{2}$

Name: Shweta Pnajapati

Course: M.Sc. - IIIrd (Mathematics)

Department: Mathematics

Year/Semester : (2023) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
2.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
7.	Overall rating	8

2. The syllabus was

1. Challenging	Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly 2. Rele	nt 3. Partly	4. Mostly	5. Completely	(1)
Relevant	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(4)	
--------------	-------------	---------------	---------	--------------	-----	--

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)

7.	The	internal	evaluation	SI	vstem	as	it	exists is	2

1.	Very good	2. Good	Average	4. Poor	5. Very Poor	(2)

8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

18	10000			
Ú	1. Superior	2. Equal	1 3. Inferior	(2)

9. How do you rate the student-teacher relationship in the College as a whole?

1. Very good 2. Good	3. Satisfactory 4. Unsatisfactory	5. Very Poor	(1)

10. How do you rate the student-teacher relationship in your department?

1. Very Good	2. Good	3 Satisfactory	4. Unsatisfactory	5. Very Poor	(4)

11. How do you find the College's administrative offices?

1. Very Helpful 2. Helpful	3. Indifferent 4. Unhelpful	5. Cumbersome (2)

12. Did you participate in any of the extra curricular activities of the Department /College?

	*					0
18	. Very Often	2. Often	3. Sometimes	4. Rarely	5. Never	(5)

13. What was the attitude of teachers to extra curricular activities?

		11 (1 (2) 4 (2) 1 (2) (3 (3) (3) (4) (4) (4) (4) (4)	
I C- O	O I 1'00	2 D'	1. 1
1. Co-Operative	2 Indifferent	3. Discouraging	1 7

14. Has your time at the College been intellectually enriching?

1. Yes	2. Marginally	3. No	(1)

15. After leaving the College how will you talk about it?

1. Proudly	2. Indifferently	3. Disparagingly	(<u>1</u>)
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16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		X	×	×	X
2.	Fairness of evaluation	/				
3.	Interaction with faculty					
4.	Interaction with administration		-			
5.	Library facilities					V
6.	Computer facilities			V		
7.	Recreational facilities		/			-
8.	Extra-curricular activities					
9.	Sports facilities					





Student Feedback Form for the Academic Year 2023-24

Name:	Anjaney	Santacta
Teal III	ringaneg	DRIVINGETO

Course: M.Sc

Department: Mathematics

Year/Semester : (_____) 1 / 11 / 111 / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
2.	Depth of the course content	9
4.	Extent of coverage of course	P
5.	Extent of effort required by students	7
5. 6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

0 :	The sy	Hal	SIXC	337534
Les	THE SY	mat	Jus	VV.CL

1. Challenging 2.	Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
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3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(5)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than	
100%	(1)

5. What is your opinion about the library holdings for the course?

00						40					
1	. Excellent	2.	Adequate	3.	Inadequate	4.	Poor	5.	Very poor	(5)

6. Were you able to get the prescribed readings?

o. Here jou un	to to Ber me b		15/		
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(5)

Anjany Sniverstav

9140720265

1. \	ery good	2.	Good	3. ,	Average	4. Po	or	5. Very I	Poor	(3)
8. 1	When you feel that yo	meet ur pro	students v	who hav	ve taken	a similar p	rogramn	ne at other L		-	-
	perior		2. E			3. Inf	erior		-	- / -	
may ma	Vest Coll	-		5						(5)
9. I	low do you	ı rate	the stude	nt-teac	her relati	onship in	the Colle	ge as a who	le?		
1. V	ery good	2. (Good	3, 8	Satisfacto	ry 4. Un	satisfacto	ory 5. Ve	ry Poor	10	1)
10. F	low do you	rate	the stude	nt-teacl	ner relati	onshin in s	our den			I Va	1
1. V	ery Good	2. (iood	3. S	atisfacto	ry 4. Uns	satisfacto	The second second	ry Poor	100	2.2
								/1 J. VE	y roor		()
11. H	low do you	find	the Colle	ge's adi	ministrat	ive offices	?				
I. Ve	ry Helpful	2.	Helpful	3. In	ndifferen	t 4. Unl		5. Cumbe	rsome	(3	· ·
12 D	e q	v a v	V 198	02553							1)
12. D	nd you par	ісіра	te in any	of the e	xtra curi	icular acti	vities of	the Departm	ent /Co	llege?	
1. Ve	ery Often	2. ()	itten	3. S	ometime	s 4. Rar	ely	5. Never		(3))
13 W	That was th	o atti	tuda afta	202120200002	UPS personal superior		overstander in	800		- 120	
1 Co	hat was the Operative	e atti	tude of te	achers t	lo extra c						
1. 00	-Operative	2	12,	Indiffe	rent	3.	Discou	raging		(1))
14. H	as your tim	e at t	he Colleg	e heen	intallant	unller smaller	1.50				
I. Ye	S		2 Ma	rginally	meneci		ning?				
			2. IVId	igmany	Υ	3. No			(1)	
15 At	fter leaving	that	7.H 1	511	192501	5 I 188					
. Pro	fter leaving	the C	onege no	W WIII	you talk						
. 110	rudiy		2. Ind	ifferent	iy	3. Disp	aragingl	y	(1)	
6. Ov	erall Ratin	gof	the Progra	mma /	tick in th	w as lawy as	- any				
SI	Item	0	11051	mine (Very good		T	-		
1.	Academ	via aa	estant.			very good	Good	Average	Poor	Very	poo
2.			valuation				V				
3.			ith facult				~				
	Interacti	on w	ith admin	ietratio		/					
4.	Library	facili	ties	istratio.	п		V_				
4. 5.							1	1 13 14			
-	Comput	er fac	ilities			1000			-	-	
5.	Comput	er fac	ilities			V					
5. 6.	Comput Recreati	er fac onal	ilities facilities lar activit	ies		V		~			





Student Feedback Form for the Academic Year 2023-24

Name: Nandari Seth

Course: B.S.C (Integral Calculus & Diff Calculus

Department: Mathematics

Year/Semester : (-I---) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	F

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
W. V.	-			

3. Your background for benefiting from the course was

or rout prient	tound for centers		of personal and a second		
Highly Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to	2	75 to 90%	3.	50 to 75%	4.	40 to 50%	15.	Less than	(1)
100%			233	500/05/05/05/05	1			40%	0 0

5. What is your opinion about the library holdings for the course?

			-		
1. Excellent	2. Adequate	3. Inadequate	4. Poor	Very poor	(2)

6. Were you able to get the prescribed readings?

	1. Very good	2.	Good	3. Average	4.	Poor	5.	Very poor	(1)	
--	--------------	----	------	------------	----	------	----	-----------	-----	--

7. The internal evaluation system as it exists is

 Very good 	2. Good	3.	Average	4.	Poor	5. V	ery Poor	(2)
When you refeel that you			ave taken a si	imil	ar programm	e at ot	her Universiti	es do you
1. Superior	2.	Equal		3.	Inferior			(2)
9. How do you	rate the st	udent-tea	cher relation	shir	in the Colle	ge as a	whole?	
1. Very good	2. Good	The second second					. Very Poor	(1)
10. How do you	IN INCOME TO A PROPERTY.						20101	
 Very Good 	2. Good	3.	Satisfactory	4.	Unsatisfacto	ory 5	. Very Poor	(1)
11. How do you	i find the C	'ollege's a	dministrativ	e of	fices?			
 Very Helpful 	2. Helpt	ful 3.	Indifferent	4.	Unhelpful	5. C	umbersome	(1)
12. Did you par	ticipate in	any of the	extra curric	ular	activities of	the De	epartment /Co	llege?
1. Very Often	2. Often	3.	Sometimes	4.	Rarely	5. N	ever	(3)
13. What was th	ne attitude (of teacher	s to extra cu	rrici	ılar activities	s?		
1. Co-Operative 2.		2. Indi	ferent		3. Disco	uragin	3	(4)
14. Has your tir	ne at the C	ollege be	en intellectua	lly	enriching?			
1. Yes	2.	Margina	illy	3.	No			(2)
15. After leavin	n the Colle	ge how u	ill von talk s	hou	it it?		23	

16. Overall Rating of the Programme (tick in the relevant cell)

1. Proudly

2. Indifferently

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content					
2.	Fairness of evaluation	1				
3.	Interaction with faculty		V			
4.	Interaction with administration		~			
5.	Library facilities			-		
6.	Computer facilities			~		
7.	Recreational facilities	~				
8.	Extra-curricular activities	~				
9.	Sports facilities		1			977

3. Disparagingly

(1)





Student Feedback Form for the Academic Year 2023-24

Name:	Khushi	Compta
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Course: B'Sc (Integral, Calcular)
Year/Semester: (-I-)/II/III/IV

Department: Mathematics

1. Please	give a	rating	of your	course on	the	following
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9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
2. 3.	Depth of the course content	q
4.	Extent of coverage of course	g
5. 6.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	7

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
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3. Your background for benefiting from the course was

The state of the s					
1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	PORSE REMEMBERSHIPSERVICE	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(L)
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5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
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6. Were you able to get the prescribed readings?

. Very good	2 Good	3. Average	4 Poor	5. Very poor	(1)
. YULY EUUL	2. 0000	J. Privilla	11 1 001	Di veri pour	

2	ry good	2. Good		3. Average	4.	Poor	5	. Ver	y Poor		(2)
	71	meet studer ur program		have taken a	simil	ar prograr	nme a	t othe	er Univers	ities	do you
1. Sup	erior	2	. Equa		3.	Inferior					(2)
9. Ho	w do vo	u rate the s	tudent-t	eacher relation	nshir	in the Co	llege	as a v	vhole?		
	y good	2. Good		3. Satisfactor			-	100	Very Poo	or	(1)
10. Ho	w do yo	u rate the s		eacher relatio	100 C 100 T					707	J
l. Ver	y Good	2. Good		Satisfactor	y 4.	Unsatisfa	ctory	5.	Very Poo	r	(2)
U.S. all Assessment	The state of the s	u find the C		s administrati		fices? Unhelpfu	1 5	Čm	mbersome		(7)
				the extra curr	-4	1		1 - 25-2-2			~
	y Often	The state of the s		3. Sometimes		SHANE TO SHOULD SHANE		. Nev			(2)
13. WI	nat was t	he attitude	of teach	ners to extra c	urrici	ılar activit	ties?				
	hat was t Operativ			ners to extra c	urrici	ılar activit 3. Dis		ging			(1)
I. Co-	Operativ	e	2. In	different	0000	3. Dis	coura	ging	I		(1)
I. Co- I4. Ha	Operativ	e me at the C	2. In	different been intellecti	nally	3. Dis	coura	ging		(2	
I. Co- 14. Ha I. Yes	Operativ s your ti	me at the C	2. In College l	different been intellecti	ally 3.	3. Dis	coura	ging			
I. Co- 14. Ha I. Yes	Operativ s your ti	me at the C	2. In College l	different been intellecti inally will you talk	ally 3.	3. Dis	coura	ging)
I. Co- 14. Ha I. Yes 15. Aft	Operatives s your ties ter leavir udly	me at the C 2 ag the Colle	2. In College I . Marg	different been intellecti inally will you talk	ally 3. about 3.	3. Dis enriching? No at it? Disparag	coura	ging		(2)
I. Co- 14. Ha I. Yes 15. Aft	Operatives s your ties ter leavir udly	me at the C 2 ag the Colle	2. In College I . Marg	different peen intellectuinally will you talk berently mme (tick in the	ally 3. about 3.	3. Disenriching No nt it? Disparagevant cell)	coura	Aver	age Po	(<u>)</u>)
 Co- Ha. Ha Yes Aft Prot Ov 	Operatives your ties ter leavirudly erall Rat	me at the C 2 ag the Colle	2. In College I . Marg ege how . Indiff	different peen intellectuinally will you talk berently mme (tick in the	about 3.	3. Disenriching No nt it? Disparagevant cell)	coura		age Po	(<u>)</u>)

Interaction with faculty Interaction with administration

Library facilities

Sports facilities

Computer facilities Recreational facilities Extra-curricular activities





Student Feedback Form for the Academic Year 2023	-24	
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Name: Aditya Rumaut Mawya

Course: B.Sc (Integral calculas & difficu

Department: Mathematics

Year/Semester : (-----) 1 / 11 / 111 / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
2. 3. 4. 5.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6. 7.	Relevance/learning value of project/ report	9
7.	Overall rating	7

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate 4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

		-			
Highly Relevant	2. Relevant	 Partly Relevant 	Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%	1.0			40%	

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (2)	1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
---------------------------------------------------------------------------	--------------	-------------	---------------	---------	--------------	-----

6. Were you able to get the prescribed readings?

Very good	2 Good	3. Average	4 Poor	Very poor	(1)
-----------	--------	------------	--------	-----------------------------	-----

	7	. 1	he internal	evaluation	system	as it	exists is
--	---	-----	-------------	------------	--------	-------	-----------

 Very good 	2. Good	3.	Average	4.	Poor	5.	Very Poor	(2)
and the second	meet studen		ave taken a s	imil	ar programn	ne at	other Universit	ies do you
1. Superior	2.	Equal		3.	Inferior			(2)
9. How do yo	ou rate the st	udent-te:	acher relation	ship	in the Colle	ege a	s a whole?	
1. Very good	2. Good	3.	Satisfactory	4.	Unsatisfact	ory	5. Very Poor	(1)
10. How do yo					-			
 Very Good 	2. Good	3.	Satisfactory	4.	Unsatisfact	ory	5. Very Poor	
	79			200206	2000			
How do yo	ou find the C	onege's	auministrativ	e or	nces?			
		_	Indifferent	P. C. Park	Unhelpful	5.	Cumbersome	(2)
1. Very Helpfu	ıl 2. Helpf	ul 3.	Indifferent	4.	Unhelpful		Cumbersome Department /Co	
1. Very Helpfu 12. Did you pa	ul 2. Helpt articipate in	ful 3.	Indifferent	4. ular	Unhelpful	the		A distanta
1. Very Helpfu 12. Did you pa 1. Very Often	ul 2. Helpt articipate in 2. Often	ful 3. any of th	Indifferent e extra curric Sometimes	4. ular 4.	Unhelpful activities of Rarely	the 5.	Department /Co	ollege?
1. Very Helpfu 12. Did you pa 1. Very Often 13. What was	articipate in 2. Often	ful 3. any of th	Indifferent e extra curric Sometimes rs to extra cu	4. ular 4.	Unhelpful activities of Rarely	f the 5.	Department /Co Never	llege?
11. How do you 1. Very Helpfu 12. Did you pa 1. Very Often 13. What was 1. Co-Operati 14. Has your t	articipate in a 2. Often the attitude ove	any of th 3. of teache 2. Indi	Indifferent e extra curric Sometimes rs to extra cu fferent	4. ular 4. rricu	Unhelpful ractivities of Rarely ular activitie 3. Disco	f the 5.	Department /Co Never	ollege?

16. Overall Rating of the Programme (tick in the relevant cell)

2. Indifferently

15. After leaving the College how will you talk about it?

1. Proudly

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		2000			
2.	Fairness of evaluation					
3.	Interaction with faculty					
4.	Interaction with administration		~			
5.	Library facilities					
6.	Computer facilities					
7.	Recreational facilities					
8.	Extra-curricular activities					
9.	Sports facilities			_		

3. Disparagingly





Student Feedback Form for the Academic Year 2022-24

Name: Ayushi Kumari

Course: B.S.C (Integral calculas)

Year/Semester: (-I-) 1/11/11/11/11

Department: Mathematics

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1,	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	7

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (4)	
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3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(T)
100%	COOL INVALIDATION NECTR.	TITLE CONSTRUCT OCCUPANT		40%	

5. What is your opinion about the library holdings for the course?

	DANGE OF STREET WAS DEVELOPED.	SOLEMENT OF THE PROPERTY OF TH	Chair mone drawn all a conversion of a		310/07/202	
1. I	Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2,)

6. Were you able to get the prescribed readings?

. Very good	2. Good	Average	4. Poor	5. Very poor	(1)
-------------	---------	---------------------------	---------	--------------	-----

1. Vei	ry good	2.	Good		3.	Average	4	. Poor		5.	Very	Poor		(2)
	hen you r					ave taken a	sim	ilar pro	gramm	ie at	other	Univer	sitie	es do you
I. Sup	erior	S/A	2	. Equ	al		13	. Infer	ior					(2)
0 Hc	w do vo	rai	e the st	udent	tea	cher relation	anch	in in th	e Colle	oe a	e a wł	nole?		
	ry good		Good	uden		Satisfacto					-	ery Po	or	(1)
1. 70	y good	4.	Good	13		Datistacto	17 7	Citise	itistact.	Ji y	, ,	cijio	O.	11/
10. Ho	w do you	ı rat	e the st	udent	-tea	cher relation	onsh	p in yo	our dep	artm	ent?			
1. Ver	ry Good	2.	Good		3.	Satisfacto	ry 4	. Unsa	tisfact	ory	5. V	ery Po	or	(4)
											**	- 100		
11. He	w do you	ı fir	d the C	ollege	e's a	dministrat	ive o	ffices?						
1. Ver	y Helpful	12	. Help	ful	3.	Indifferen	t 4	. Unh	elpful	5.	Cum	bersom	ie	(土)
- 5	hat was tl Operativ		ttitude			s to extra	curric		ctivities Disco		ing			(4)
			-					1						
14. Ha	ıs your tir	ne a	at the C	ollege	bei	en intellect	ually	enrich	ning?					
1. Yes	3		2	Mar	gina	ally	3. No (9				2)			
10														
15 AF	ter leavir	g th						N. Conceptance						
	5. After leaving the College how will you to Proudly 2. Indifferently				3. Disparagingly (4					4)				
	udly		2	Indi	ffer	ently	3	. Disp	m. p.,.c	20.90			3	
1. Pro		na								2.9				
1. Pro		ing				ently e (tick in t	he re				Averag	ge P	oor	Very poor
1. Pro 16. Ov	erall Rat			rogra			he re	levant	cell)		Averaş	ge P		
1. Pro 16. Ov SI	erall Rat	mic	of the I	rogra it			he re	levant	cell)		Averaş	ge Po		
1. Pro 16. Ov SI 1.	rerall Rat	mic ss c	of the F	Progra it ation	mm		he re	levant	cell)		Averaş	ge P		
1. Pro 16. Ov SI 1. 2.	rerall Rat Item Acade Fairne Intera	mic ss c	of the F	rogra it ation	mm	e (tick in t	he re	levant	cell)		Averag	ge P		
1. Pro 16. Ov SI 1. 2. 3.	rerall Rat Item Acade Fairne Interac	mic ess c	of the I	rogra it ation	mm	e (tick in t	he re	levant	cell)		Averaş	ge P		
1. Pro 16. Ov SI 1. 2. 3. 4.	rerall Rat Item Acade Fairne Interac Interac Librar Comp	emic ess c etion etion y fa uter	of the I	Progra it ation aculty admin	mm	e (tick in t	he re	levant	cell)		Averaş	Per		
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	rerall Rat Item Acade Fairne Interact Librar Comp Recree	emic ess c etion etion y fa uter	of the F conter of evalue with a cilities	Progra it ation aculty admin es lities	mm	e (tick in t	he re	levant	cell)		~	ge Po		

Sports facilities





Student Feedback Form for the Academic Year 2023-24

Name: Amit Vishwakanma

Department: Mathematics

1. Please give a rating of your course on the following

. I lease give	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very	Extremely Poor

SI.	Particulars	Rating
1,	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	Z
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	2
4.	Extent of coverage of course	7
5.	Extent of effort required by students	2
6.	Relevance/learning value of project/ report	8
7.	Overall rating	19

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (2)

2. Vour bookground for benefiting from the course Was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	2. Referant	Relevant	Irrelevant	Irrelevant	571.5

4. How much of the cyllabus was taught in class?

	1		1 101- 509/	5 Loca than	(1)
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	40%	(1)

5. What is your opinion about the library holdings for the course?

ASSET ASSETS VICTOR OF COMME			The state of the s	The second secon	
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

o. Here jou de				4 4 4 4	1. 2. 2.
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)

1. Very good 2.	Good	3. Average	4.	Poor	5.	Ver	y Poor	(2)
 When you meet feel that your pr 			imil	ar programn	ne at	othe	r Universit	ies do you
. Superior	2. Equ	al	3.	Inferior				(2)
9. How do you rate	e the student	-teacher relation	ship	in the Colle	ge as	av	hole?	
	Good	3. Satisfactory	1000		_			(1)
10. How do you rate	Constitution of the consti				GOLDENNING.	ATT COL		
1. Very Good 2.	Good	Satisfactory	4.	Unsatisfact	ory	5.	Very Poor	(1)
l I. How do you fin								10 10-2000
1. Very Helpful 2.	Helpful	3. Indifferent	4.	Unhelpful	5.	Cur	nbersome	(1)
12. Did you particip	ate in any o	f the extra curric	ular	activities of	the I	Depa	artment /Co	ollege?
1. Very Often 2.	Often	3. Sometîmes	4.	Rarely	5.	Nev	er	(2)
13. What was the at	titude of tea	chers to extra cu	rrici	ular activities	s?			
 Co-Operative 	2. 1	ndifferent		3. Disco	uragi	ng		(1)
14. Has your time a	t the College	been intellectua	lly	enriching?				
1. Yes	2. Mar	ginally	3.	No				(1)
15. After leaving the	e College ho	w will you talk :	ibot	ıt it?				

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	1				
2.	Fairness of evaluation	~				
3.	Interaction with faculty		~			
4.	Interaction with administration		V			
5.	Library facilities		~			
6.	Computer facilities			~		
7.	Recreational facilities			~		
8.	Extra-curricular activities		~			
9.	Sports facilities					





	Stude	ent Feedback For	
Name :	Aby	Shahma	Course: Integral Calculas (B.Sc.)
Departm		thematics	Year/Semester: () 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	0
5.	Extent of effort required by students	B
6.	Relevance/learning value of project/ report	7
7.	Overall rating	9

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (1) 3. Your background for benefiting from the course was 1. Highly 3. Partly 4. Mostly 5. Completely (2) 2. Relevant Irrelevant Relevant Relevant Irrelevant 4. How much of the syllabus was taught in class? 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than 1. 90 to (1)40% 100% 5. What is your opinion about the library holdings for the course? 1. Excellent | 2. Adequate | 3. Inadequate | 4. Poor 5. Very poor (2) 6. Were you able to get the prescribed readings? 1. Very good 2. Good 3. Average 4. Poor 5. Very poor (1)

l. Vei	y good	2. Go	od	3.	Average	4	. Poor		5.	Ve	y Poo	r	(2)
	nen you m				ave taken	a simi	lar pro	gramm	e at	othe	er Univ	ersitie	es do you
1. Sup	erior		2. Equ	ıal		3	. Infer	ior				200	(2)
9. Ho	w do you	rate th	e studen	t-tea	icher relat	ionshi	p in th	e Colle	ge a	sav	vhole?		
		2. Go			Satisfact						Very		(1)
127			71100	1			20015220		-	-			
10. Ho	w do you	rate th	e studen	t-tea	cher relat	ionshi	p în ye	ur dep	artm	ent?			
1. Ver	y Good	2. Go	od	3.	Satisfact	ory 4	. Unsa	tisfacto	ory	5.	Very	Poor	(1)
	-(1)					8///							
	w do you	The state of the s						and the latest and th	1				
1. Ver	y Helpful	2. H	elpful	3.	Indiffere	nt 4	. Unhe	elpful	5.	Cu	mberso	ome	(1)
12 Di	d you part	icinate	in any o	fth	e extra cu	rricula	r activ	ities of	the	Den	artmer	nt /Col	lege?
	y Often				Sometim		Rare			Ne		10,001	(2)
1, 101) Otton	2. 01.	OII.	0.	Sometim	103	· rear	-	10.	-110		_	(4-)
13. WI	nat was the	e attitu	de of tea	che	rs to extra	curric	ular ac	tivities	?				
1. Co-	Operative	8	2.	Indi	fferent		3.	Disco	urag	ing			(1)
			The state of the s			13 0010							
A	s your tim	e at th				A CONTRACTOR OF THE PARTY OF TH		ning?					
1. Yes	()		2. Mai	rgin	ally	3. No					1)		
												10	
15. Af	ter leaving	the C	ollege ho	wv	vill you ta	lk abo	ut it?						
1. Pro	udly		2. Indi	ffer	ently	3	Disp	araging	ly			(1)
		100			565 076	0 0)	722	533				
		or of th	a Denam		The state of the s	the re	arramt.	cell)					
		ig or u	ie rrogra	ımır	ie (tick in					-			
16. Ov SI	Item	ig or u	ie riogia	ımır	ie (tick in		good	Good		Aver	age	Poor	Very poo
				ımır	ie (tick in					Aver	age	Poor	Very poo
SI	Item Acader	nic cor		ımır	ie (tick in					Aver	age	Poor	Very poo
SI 1.	Acader Fairnes	nic cor s of ev	ntent		ie (tick in					Aver	age	Poor	Very poo
1. 2.	Acader Fairnes Interact Interact	nic cor s of ev tion wi	ntent aluation th facult th admir	y						Aver	age	Poor	Very poo
1. 2. 3.	Acader Fairnes Interact Interact Library	nic cor s of ev tion wi tion wi	ntent aluation th facult th admir ies	y						Aver	age	Poor	Very poo
1. 2. 3. 4.	Acader Fairnes Interact Interact Library Compu	nic cor s of ev tion wi tion wi facilit ter fac	ntent aluation th facult th admir ies ilities	y						Aver	age	Poor	Very poo
1. 2. 3. 4. 5.	Acader Fairnes Interact Interact Library Compu	nic cor s of ev tion wi tion wi facilit ter fac	ntent aluation th facult th admir ies	y						Aver	age	Poor	Very poo
1. 2. 3. 4. 5.	Acader Fairnes Interact Interact Library Compu	nic cor s of ev tion wi tion wi facilit ter fac	ntent aluation th facult th admir ies ilities	y nistr						Aver	age	Poor	Very poo





Student Feedback Form for the Academic Year -----

Name: Priti lupta.

Course: B.Sc (Math, physics).

Department: Mathmatics.

Year/Semester : (-----) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	7
2. 3.	Depth of the course content	6
4.	Extent of coverage of course	6
5. 6.	Extent of effort required by students	6
6.	Relevance/learning value of project/ report	7
7.	Overall rating	7

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
----------------------------	---------------	---------	---------------	-----

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
Relevant		Relevant	Intelevant	Hierevalit	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
----------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

				The second secon	
1. Excellent	Adequate	3. Inadequate	4. Poor	5. Very poor	(3)

6. Were you able to get the prescribed readings?

1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(2)

7. The internal evaluation system as it exists is	7.	The	internal	evaluation	system	as	it exists	is
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Computer facilities Recreational facilities Extra-curricular activities

Sports facilities

7. The	internal	evaluat	ion syst	tem as	it exists is	100						
l. Ver	y good	2. Go	od	3.	Average	4.	Poor		5. Ve	ry Po	or	(3)
	en you				ve taken a	simil	ar progr	amme	at oth	er Un	iversitie	s do you
1. Supe	rior		2. E	qual	911	3.	Inferio	r				(2)
9. Ho	w do vo	u rate th	ne stude	nt-tead	her relation	nshir	in the (College	e as a	whole	?	
	y good	2. Go			Satisfactor	THE PARTY.					-	(2)
10. Ho	w do yo	u rate th	ie stude	nt-teac	her relatio	nship	in your	depar	tment'	?		
l. Ver	y Good	2. Go	od	3.	Satisfactor	y 4.	Unsatis	factor	y 5.	Very	Poor	(2)
					dministrati			į)		,		
l. Very	Helpfu	1 2. H	elpful	3.	Indifferent	4.	Unhelp	ful	5. Cu	mber	some	(2)
12. Dic	you pa	rticipate	in any		extra curr						ent /Col	
l. Ver	y Often	2. Of	ten	3.	Sometime:	s 4.	Rarely		5. Ne	ver		(3)
13. Wh	at was t	he attitu	ide of to	eachers	s to extra c	urricu	ılar acti	vities?				
1. Co-	Operativ	e e	2.	Indif	ferent		3. D	iscour	aging			(T)
14. Has	s your ti	me at th	e Colle	ge bee	n intellect	ually	enrichin	g?				
I. Yes			2. M	argina	lly	3.	No				(2)
15. Aft	er leavir	ng the C	ollege	how w	ill you talk	abou	ıt it?				000	
l. Prou	ıdly		2. In	differe	ntly	3.	Dispara	agingly			.(2)
16. Ov	erall Rat	ing of t	he Prog	ramme	e (tick in th	ne rele	evant ce	11)				
SI	Item					Very	good	Good	Ave	rage	Poor	Very poo
1.	Acade	emic co	ntent					~				
2.	Fairne	ess of e	valuatio		OCCUPATION OF		100		1	/		
			ranualio	111				-	-			
3.	1	ction w	ith facu	lty			,					
3. 4. 5.	Intera	ction w ction w y facili	ith facu ith adm	lty	tion							





Student Feedback Form for the Academic Year 2023-24

Name: ANJALI VISHWAKARMA Course: BSc. (Math's)

Department : MATHEMATICS

Year/Semester : (—V—) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	6
4.	Extent of coverage of course	6
5.	Extent of effort required by students	6
6.	Relevance/learning value of project/ report	7.
7.	Overall rating	8

2. The syllabus was

1. Challenging 2. Adequate	Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	SARRY PRODUCTION AND ADDRESS.	Relevant	Irrelevant	Irrelevant	2007-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(9)
100%	The state of the s	0 - 1		40%	2.

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(3)

6. Were you able to get the prescribed readings?

	The second secon	4 70	F 17	1 / 1
2 Asteroge A	Cond	4 Poor	5 Very noor	(2)
3. Average 4	Good 3	4. POOI	Very poor	1.0

 Very good 	2. G	ood	3. Averag	ge 4.	Poor		5. Ve	ry Pooi		(3)
8. When you feel that y		ramme i	s ?	n a simil	ar progra	amme	at oth	er Univ	ersitie	es do you
1. Superior	CAY	2. Eq	ual	j 3.	Inferior					(2)
9. How do y	ou rota t	ha studa	nt tanchar ral	ationchir	in the C	College	20501	vhole?		
1. Very good			3. Satisfa					Very		· · (f)
i. very good	2. 00	704	J. Satisia	ctory 4.	Onsacis	ractor	1 1 3.	v ci j	uoi	- 07
10. How do y	ou rate th	he studer	nt-teacher rel	ationship	in your	depar	tment')		
1. Very Good	1 2. Go	ood	3. Satisfa	ctory 4.	Unsatis	factor	y 5.	Very	Poor	(1)
11. How do y	ou find t	he Colle								
 Very Help 	ul 2. F	Ielpful	3. Indiffe	rent 4.	Unhelp	ful	5. Cu	mberso	me	(2)
12. Did you p	articinat	e in any	of the extra c	urricular	activitie	s of th	ne Den	artmen	t /Coll	lege?
1. Very Ofter			3. Someti				5. Ne		T	(3)
.,	.	7800	Tot boilten			- 1//		0.1000	37	0
13. What was	the attit	ude of te	achers to ext	ra currici	ular activ	ities?				
 Co-Operat 	ive	2.	Indifferent		3. D	iscour	aging			(1)
14. Has your	time at th	ne Colleg	ge been intell	ectually	enrichin	g?				
1. Yes		2. Ma	urginally	3.	No				6	2)
15. After leav	ing the C	College h	ow will you	talk abou	ıt it?				10	
1. Proudly		2. Inc	lifferently	3.	Dispara	gingly	((2)
l 6. Overall R	ating of t	he Progr	ramme (tick i	in the rele	evant cel	1)				
Sl Item				Very	good (Good	Avei	age	Poor	Very poo
1. Aca	demic co	ntent			1					
	1400.02.0	valuation				- 01	1			
	The state of the last	ith facul	£)	/				
11/07/1		A 9.000 Sec. 00.000	nistration			/	-			
							1 40 000			
	ary facili	National Control of the Control of t					1			-

Recreational facilities Extra-curricular activities

Sports facilities





Student Feedback Form for the Academic Year 2023-24

Name: Riya Survastava course: B.Sc I sem

Department: Science

Year/Semester : (-1111-) 1/ II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	, 5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
2. 3. 4.	Applicability/relevance to real life situations	6
3.	Depth of the course content	8
4.	Extent of coverage of course	4
5.	Extent of effort required by students	3
6.	Relevance/learning value of project/ report	7
7.	Overall rating	6

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant

3. Your background for benefiting from the course was

		8	100000000000000000000000000000000000000	The second second	
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(3)
100%		**		40%	

5. What is your opinion about the library holdings for the course?

Adequate	 Inadequate 	4. Poor	5. Very poor	(3)
	Adequate	Adequate 3. Inadequate	Adequate 3. Inadequate 4. Poor	Adequate 3. Inadequate 4. Poor 5. Very poor

6. Were you able to get the prescribed readings?

. Very good	2. Good	3. Average	4. Poor	5. Very poor	(3)
-------------	---------	------------	---------	--------------	-----

1. Ver	y good	2. Good	i	Average	4.	Poor		5.	Very Po	or	(3)
		neet stude ur prograr		o have taken	a simil	ar pro	gramm	e at (other Un	iversitie	s do you
1. Sup	erior	SAMA	2. Equ	al	3.	Infer	ior		- 1		(3)
9 Ho	w do voi	rate the	student	-teacher relat	ionshir	s in th	e Colle	ne ac	a whole	2	
3720125-63	y good	2. Good	COLUMN TO THE REAL PROPERTY.	Satisfact	ACCOUNT OF THE				5. Ver		(3)
10 11-				*	resentati				69	0.513	
	y Good	2. Good		-teacher relat 3. Satisfact					5. Ver	Poor	(2)
I. VCI	y Good	2. G000		J. Satisfact	01 y 4.	Ulise	itistacto	ny	J. VCI	y 1 001	(2)
11. Ho	w do voi	I find the	College	e's administra	tive of	fices?					
		2. Hel		3. Indiffere		Unhe		5.	Cumber	some	(3)
12 Di	d vou nor	tioinata ir		the extra cur	rioular	notiv	ities of	tha F	Janartm	ont /Coll	logo?
	y Often	2. Ofter		3. Sometim					Never	ent /Con	
i. ver	y Onen	Z. Offer	L.	3. Sometim	es 4.	Kare	iy	2.	INCVCI		(3)
13. WI	nat was th	ne attitude	of tead	hers to extra	curric	ular ac	ctivities	?			
1. Co-	Operativ	e	2. I	ndifferent		3.	Discou	ıragi	ng		(1)
14. Ha	s vour tir	ne at the	College	been intelled	ctually	enrich	ning?				
1. Yes			2 Mar			No		_		(2_)
to toyale		-			4523	1123				N. Carlotte	
15 Aft	er leavin	e the Col	lege ho	w will you ta	lk abou	nt it?					
l. Pro				fferently			araging	lv		(2)
						Disp		-		3	
16. Ov	erall Rat	ing of the	Progra	mme (tick in	the rel	evant	cell)				
SI	Item				Very	good	Good	A	verage	Poor	Very poo
1.	Acade	mic conte	ent					,			
2.	Fairne	ss of eval	uation					,			
3.	Interac	ction with	faculty	r.			1		- 88		
4.	Interac	ction with	admin	istration				V			
5.	Librar	y facilitie	S				-				
6.	Camera	uter facili	****							1	

Recreational facilities Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year $\frac{2023-24}{}$

	0 0-	CT (
Name:	Ayushi	Taiswal
	7	

Course: B.Sc. (Maths)

Department: Mathematics

1. Very good 2. Good

Year/Semester : $(-V_-)$ I / II / III / IV

5. Very poor

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1,	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	6
3.	Depth of the course content	6
4.	Extent of coverage of course	6
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	6
7.	Overall rating	8

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Your backg	round for benefit	ing from the cour	rse was		
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)
4. How much	of the syllabus w	as taught in class	?		
1. 90 to 100%	2, 75 to 90%	3, 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
	***		os for the course	?	9.582
5. What is you	ır opinion about t	he library holding	gs for the course	5. Very poor	(2)

3. Average 4. Poor

l. Ve	ry good	2. Gc	ood	3.	Average	4.	Poor	5.	Very Po	oor	(3)
	hen you i				ave taken a	simil	ar programi	ne at c	ther Ur	niversitie	es do you
1, Sup		1 0	2. Ec	-		3.	Inferior		I		(2)
0 11		- Company		voene oron		100				0	
	ry good	2. Go	And the second second				in the Coll Unsatisfact				(0)
I. Ve	ry good	2. UC	000	3.	Satisfacto	ry 4.	Unsatisfaci	ory	J. Ver	y Poor	(2)
10. Ho	ow do you	u rate th	ne stude	nt-tea	cher relation	onship	in your der	artme	nt?		
	ry Good		and the same of th		The state of the s		Unsatisfact	110000111111111111111111111111111111111	1111111	y Poor	(1)
				- Alexandra						Francisco Common &	
11. Ho	ow do yo	u find t	he Colle	•	dministrat						SMIL
l. Ver	y Helpfu	1 2. H	lelpful	3.	Indifferen	t 4.	Unhelpful	5. (Cumber	rsome	(2)
12 D	J			- F 41		i au lau		Ctha D		out (Cal	la.co2
	A STATE OF THE PARTY OF THE PAR	The state of the s	- Carrier Contract				activities o	- 650	dever	ent/Coi	-
i, ye	ry Often	2. OI	ten	3,	Sometime	S 4.	Rarely	3. 1	vever		(3)
13 W	hat was t	he attitu	ide of te	acher	s to evtra	enerica	ılar activitie	·s?			
200 000	Operativ	22322 (MC)			ferent	currict	3. Disco	S2011	a.		(2)
1, 00	Operativ		2.	man	rerent		J. Disco	ruiagn	8		(-)
14. Ha	s your ti	me at th	e Colle	ge bei	en intellect	ually	enriching?				
1. Yes			2. M	-			No			(2)
28 2603							-11.16				
15. Af	ter leavir	g the C	College F	iow w	ill you tal	k abou	it it?			154	
I. Pro		8	2. Inc				Disparagin	olv	T	(2)
20 202	777		200000000000000000000000000000000000000	500110500			p	017	-		had
16. Ov	erall Rat	ing of t	he Prog	ramm	e (tick in t	he rele	evant cell)				
SI	Item	000000000000000000000000000000000000000			I	Very	good Goo	d A	verage	Poor	Very poo
140	Acade	mic co	ntent						32		
1.	Fairne	ess of e	valuatio	n							
2.	Lanin	Fairness of evaluation							(f)		
12,500		Interaction with faculty Interaction with administration									-
2.	Intera	THE RESIDENCE OF THE PARTY OF THE PARTY.	CONTRACT AND DESCRIPTION OF THE PARTY.	-	ition		1				
2.	Intera Intera	THE RESIDENCE OF THE PARTY OF THE PARTY.	ith adm	-	ition			1			
2. 3. 4.	Intera Intera Librar	ction w	ith admi	-	ition			1	7	~	
2. 3. 4. 5.	Intera Intera Librar Comp	ction w y facili uter fac	ith admi	inistra	tion			7	/	-	
2. 3. 4. 5. 6.	Intera Intera Librar Comp Recre	ction w y facili uter fac ational	ith admi ties cilities	inistra s	ition			1		/	





Student Feedback Form for the Academic Year 2023-24

Name: Aditi Grupta

Course: B.SC It Wem

Department: Science

Year/Semester: (-III / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particular	rs				Rating
1.		value (in terms ng perspectives)	of skills, concept	s, knowledge, an	alytical abilities, or	8
2.	Applicab	ility/relevance to	real life situatio	ns		4
3.	Depth of	the course conte	ent			2
4.	Extent of	coverage of cou	irse			9
5.	Extent of	effort required	by students			3
6.	Relevanc	e/learning value	of project/ repor	t		7
7.	Overall r	ating				6
	ie syllabus					
. Ch	allenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
		a particular	P 11			
			ing from the cour		5 Completely	(11)
. Н	ighly elevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(4)
. H	ighly elevant	2. Relevant	3. Partly	4. Mostly Irrelevant		(4)
. H	ighly elevant ow much o	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant		(4)
1. H R 4. H 1. 90	ighly elevant ow much o) to 0%	2. Relevant f the syllabus was 2. 75 to 90%	Partly Relevant as taught in class	4. Mostly relevant 2 4. 40 to 50%	5. Less than 40%	
1. H R 4. H 1. 90 10	ighly elevant ow much o) to 0%	2. Relevant f the syllabus was 2. 75 to 90%	3. Partly Relevant as taught in class 3. 50 to 75%	4. Mostly Irrelevant ? 4. 40 to 50% gs for the course	5. Less than 40%	- V
1. H R 4. H 1. 90 10 5. W	ighly elevant bw much o to 0% hat is your xcellent	2. Relevant f the syllabus was 2. 75 to 90% opinion about the syllabus was a sy	3. Partly Relevant as taught in class 3. 50 to 75% the library holding	4. Mostly Irrelevant 4. 40 to 50% gs for the course 4. Poor	5. Less than 40%	(3)

1. Very	good	2. Goo	od	3. Avera	age -	4. Po	oor	5. Ve	ry Poor	8	(3)
			dents wh	o have tak	en a s	imilar _l	programm	ne at oth	er Univ	ersitie	s do you
1. Superi		SAM	2. Equ			3. In	ferior	Day I			(2)
2 82	92	- AO V	150		a 4	500 30		200			
				-teacher re							(0.0
l. Very	good	2. Goo	od .	3. Satisf	actory	4. U	nsatisfact	ory 5.	Very I	oor	(3)
10. How	do you	a rate the	e student	-teacher re	elation	ship in	your dep	artment'	?		
l. Very		Contract of the Contract of th	A Company of the Parket	and the second second	SU-co-di-overe		nsatisfacto		Very I	oor	(3)
*		Lacon College	7.		*				-	-	2
11. How	do you	a find the	e Colleg	e's admini	strativ	e office	es?				
l. Very F	Helpful	2. He	elpful,	3. Indiff	erent	4. U	nhelpful	5. Cu	mberso	me	(2)
ethopytopic local		702-32 VC	1=8.15===10 -11 1913 - V	251-52	199		CASHING IN	HOS TOSSON	ROWER TO	OVER SERVICE	
				f the extra						t/Coll	
l. Very	Often	2. Ofte	en	3. Some	times	4. Ra	arely	5. Ne	ver		(4)
13. What	t was t	he attitud	de of tea	chers to ex	tra cu	rricular	r activities	3?			
				chers to ex			r activities 3. Disco	255			(1)
								255			(1)
I. Co-O ₁	perativ	e,	2. I				3. Disco	255	90		(1)
1. Co-O ₁	perativ	e,	2. I	ndifferent been inte			3. Disco	255	1		(1)
1. Co-O ₁	perativ	e,	2. I	ndifferent been inte		ally enr	3. Disco	255	I		(1)
1. Co-O ₁ 14. Has y 1. Yes	perativ	ne at the	2. I College 2. Mar	ndifferent been inte	llectua	ally enr	3. Disco riching? o	255			(1)
1. Co-O ₁ 14. Has y 1. Yes 15. After	perativ your tii	ne at the	2. I College 2. Mar	ndifferent been integinally	llectua	ally enr	3. Disco riching? o	uraging		ik .	2)
1. Co-O ₁ 14. Has y 1. Yes 15. After 1. Proud	perativ your tin leavin	e me at the	2. Indi	been integinally wwill you	llectua	ally enr 3. No about it	3. Disco	uraging		ik .	
14. Has y 1. Yes 15. After 1. Proud 16. Over	perativ your tin leavin ly	e me at the	2. Indi	ndifferent been integinally w will you	llectua u talk	ally ennumber of the state of t	3. Disco	uraging		(2)
1. Co-O ₁ 14. Has y 1. Yes 15. After 1. Proud	perativ your tin leavin	e me at the	2. Indi	been integinally wwill you	llectua u talk	ally enr 3. No about it	3. Disco	uraging	rage	ik .	2)
14. Has y 1. Yes 15. After 1. Proud 16. Over	your ting leaving ly all Rat	e me at the	2. I c College 2. Mar bllege ho 2. Indi e Progra	been integinally wwill you	llectua u talk	ally ennumber of the state of t	3. Disco	uraging	rage	(2)
14. Has y 14. Has y 15. After 1. Proud 16. Overs	your ting leaving land land land land land land land land	me at the	2. Ide College 2. Mar bllege ho 2. Indi	been integinally wwill you	llectua u talk	ally ennumber of the state of t	3. Disco	uraging	rage	(2)
1. Co-O _j 14. Has y 1. Yes 15. After 1. Proud 16. Over: SI 1. 2. 3.	your ting leaving land Rate Item Acade Fairne Interaction	me at the	2. Ide College 2. Mar bllege ho 2. Indi e Progratent aluation th faculty	ndifferent been inte ginally w will you fferently mme (tick	llectua u talk	ally ennumber of the state of t	3. Disco	uraging		(2)
1. Co-O _j 14. Has y 1. Yes 15. After 1. Proud 16. Over: SI 1. 2. 3.	your ting leaving land Rate Item Acade Fairne Interaction	me at the	2. Ide College 2. Mar bllege ho 2. Indi e Progratent aluation	ndifferent been inte ginally w will you fferently mme (tick	llectua u talk	ally ennumber of the state of t	3. Disco	uraging		(2)
14. Has y 1. Yes 15. After 16. Over 11. 2. 3. 4.	your ting leaving land leaving leaving leaving land leaving le	me at the	2. I college college holder lege holder le	ndifferent been inte ginally w will you fferently mme (tick	llectua u talk	ally ennumber of the state of t	3. Disco	uraging		(2)
1. Co-Old Has y 1. Yes 15. After 1. Proud 16. Overright 1. 2. 13. 4. 5.	leaving ly leaving ly leaving ly leaving ly leaving ly leaving latent la	me at the ag the Co	2. I college holder lege holde	ndifferent been inte ginally w will you fferently mme (tick	llectua u talk	ally enn 3. No about it 3. Di releva	3. Disco	uraging		(2)
1. Co-O ₁ 14. Has y 1. Yes 15. After 1. Proud 16. Overr 1. 2. 3. 4. 5. 6.	leaving ly leaving ly leaving ly leaving ly leaving later la	me at the ag the Co-	2. I de College 2. Mar ollege ho 2. Indi de Progra tent aluation the faculty the adminites littles	ndifferent been inte ginally w will you fferently mme (tick	llectua u talk	ally enn 3. No about it 3. Di releva	3. Disco	uraging		(2)
1. Co-O ₁ 14. Has y 1. Yes 15. After 1. Proud 16. Over 1. 2. 3. 4. 5. 6. 7.	leaving ly leaving ly leaving ly leaving ly leaving later la	me at the coming of the coming of the coming of every cition with the community of a cilitius that the community of	2. I de College 2. Mar ollege ho 2. Indi de Progra tent aluation the faculty the adminites littles	ndifferent been integinally w will you fferently mme (tick	llectua u talk	ally enn 3. No about it 3. Di releva	3. Disco	uraging		(





Student Feedback Form for the Academic Year -2024

Name: Ankita Verma

Course: BS.c 3 d year V sem.

Department : Chemistry

Year/Semester : (-∇--) 1 / II / III / IV / ∇

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
I.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull	5. Irrelevant	(1)
--------------------------------------------------	---------------	-----

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4 How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%		(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

	4				
1. Excellent	2. Adequate	Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

9.4	1000	10.	1 0	E 37	(0)
Very good	2 (1000	3. Average	4 Poor	5. Very poor	(2)

 Very good 	2.	Good		3.	Average	4.	Poor	5.	Ve	ry Poor		(1)
8. When you feel that yo					ve taken a s	imil	ar progra	mme at	oth	er Unive	rsitie	es do you
1. Superior	\$ 10	2	. Equa	1		3.	Inferior					(2)
9. How do yo	ı rai	te the st	tudent-t	eac	cher relation	iship	in the Co	ollege a	is a '	whole?		
1. Very good	2.	Good		3.	Satisfactory	4.	Unsatisf	actory	5.	Very Po	oor	(1)
10. How do you			100					4	-			
1. Very Good	2.	Good		3.	Satisfactory	4.	Unsatisf	actory	5.	Very Po	oor	(2)
11. How do you							The state of the s					
 Very Helpfu 	2	. Help	ful .	3.	Indifferent	4.	Unhelpfi	al 5.	Cu	mberson	ne	(1)
12. Did you par	tici	pate in	any of	the	extra currio	ular	activities	of the	Dep	artment	/Col	lege?
 Very Often 	2.	Often		3.	Sometimes	4.	Rarely	5.	Ne	ver		(2)
13. What was t	he a	ttitude	of teach	ners	s to extra cu	rrice	ılar activi	ties?				
 Co-Operativ 	e		2. In	dif	ferent		3. Dis	courag	ging			(1)
14. Has your ti	ne a	at the C	ollege l	bee	n intellectu	ally	enriching	?				
1. Yes		2.	. Marg	ina	lly	3.	No				(1)
15. After leavir	ig th	ie Colle	ge how	w	ill you talk	abou	it it?				84,	
w war		2	Indiff	ere	ntly	3.	Disparag	ingly		1	(1)
1. Proudly		au s	11161111	CIC	and y	20.00	Probates	2.00			- 0	-

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content					
2.	Fairness of evaluation	~	-			
3.	Interaction with faculty		~			
4.	Interaction with administration					
5.	Library facilities		/			
6.	Computer facilities					
7.	Recreational facilities	1				
8.	Extra-curricular activities					
9.	Sports facilities					





Student Feedback Form for the Academic Year -2024

Name: Ankita Verma

Course: BS.C 3 sd year V Sem.

Department : Chemistry

Year/Semester : $(-\nabla -) I/II/III/IV/\nabla$

1. Please give a rating of your course on the following

9	8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	7
3. 4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
6. 7.	Overall rating	8

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
		4		

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
---------------------	-------------	-----------------------	-------------------------	-----------------------------	-------------

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

T21	0 4 3	2 1	1 Door	5 Vanconor	(*)
Excellent	2. Adequate	3. Inadequate	4. POOF	5. Very poor	(0)

6. Were you able to get the prescribed readings?

141 P 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The state of the s	a water	The Paris of the P	OF STATES	(cd)
. Very good	2 Good	Average	4 Poor	5. Very poor	(2)

7. The internal evaluation system as it exists is

Fairness of evaluation
Interaction with faculty
Interaction with administration

Library facilities

Computer facilities
Recreational facilities

Extra-curricular activities Sports facilities

	ry good				s it exists is		Poor		E 31	n.		7.
1, 10	ry good	Z. OC	Jou	3,	Average	4.	Poor	_	5. V	ery Po	or	(1)
	hen you tel that yo				ave taken a	simila	ır progra	mme	at otl	ier Ur	niversiti	es do you
1. Sup	perior	SAM	2. Eq	ual		3.	Inferior					(2)
9. Ho	ow do yo	u rate tl	ne studer	nt-tea	cher relation	nship	in the C	ollege	as a	whole	e?	
	ry good	2. Go	ood		Satisfactor						y Poor	(1)
10. Ho	ow do you	u rate th	ne studer	nt-tea	cher relatio	nship	in your	depart	ment	?		
1. Vei	ry Good	2. Go	od	3.	Satisfactor	y 4.	Unsatisf	actory	/ 5	Ver	y Poor	(2)
	ow do you y Helpful		he Colle		dministrati Indifferent	100 CO. N. C. C. C.	ices? Unhelpf	ul T	5. Cı	ımber	some	(1)
	d you par ry Often				extra curri Sometimes	cular	-			artmo		llege?
I. Vei 13. Wi	ry Often hat was tl	2. Off	ten ide of tea	3.	Sometimes s to extra c	cular	activities Rarely	1	e Dej	artmo		10.70
l. Ver 13. Wi	ry Often	2. Off	ten ide of tea	3.	Sometimes	cular	activities Rarely	ties?	e De _l	artmo		llege?
 Ver WI Co- Ha 	ry Often hat was th Operativ	2. Offine attitu	ide of tea	3. acher Indif	Sometimes s to extra c	cular 4.	Rarely lar activi	ties?	e De _l	artmo		llege?
 Ver WI Co- Ha 	ry Often hat was th Operativ	2. Offine attitu	ide of tea	3. acher Indif	Sometimes s to extra co ferent en intellectu	cular 4.	activities Rarely lar activi 3. Dis	ties?	e De _l	artmo	ent /Co	llege?
 Ver Wi Co- Ha Yes 	ry Often hat was the Operative syour tires	2. Offine attitue	ten 2. e Colleg	3. acher Indif ge bee	Sometimes s to extra co ferent en intellectu	cular a 4. urricu	activities Rarely lar activi 3. Dis	ties?	e De _l	artmo	ent /Co	(1)
 Ver Wer Will. Co- Ha. Ha Yes Aff 	hat was the Operative syour tires	2. Offine attitue	ten 2. e Colleg	3. acher Indiffue bee rgina	Sometimes s to extra co ferent en intellectually	cular 4. urricu	activities Rarely lar activi 3. Dis	ties? scoura	e Dep	artmo	ent /Co	(1)
 Ver Will. Co- Co- Hall. Yes Aftit. Prof 	hat was the Operative syour tires the leaving under the leaving un	2. Offine attitue	ten 2. e Colleg 2. Ma ollege he 2. Ind	acher Indif te bee rgina ow w iffere	Sometimes s to extra co ferent en intellectually	cular s 4. urricu	activities Rarely lar activi lar	ties? scoura ?	e Dep	artmo	ent /Co	(1)
1. Ver 13. Wl 1. Co- 14. Ha 1. Yes 15. Aft	hat was the Operative syour tires the leaving under the leaving un	2. Offine attitue	ten 2. e Colleg 2. Ma ollege he 2. Ind	acher Indif te bee rgina ow w iffere	Sometimes s to extra conferent en intellectually fill you talk ently e (tick in th	cular s 4. urricu	activities Rarely lar activi lar activi 3. Dis nriching No it? Disparag	ties? scoura ?	e Dep	oartme	ent /Co	(1)

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Student Feedback Form for the Academic Year 2024

Name Hanshela mish 8 91	Course: BSC- Whisem.
Department: curnishy (science department)	Year/Semester : () 1/II/III/IV

1. Please give a rating of your course on the following

9	.8/	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	7
5. 6.	Relevance/learning value of project/ report	7
7.	Overall rating	8

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (1)3. Your background for benefiting from the course was 5. Completely (3) 1. Highly 2. Relevant 3. Partly 4. Mostly Relevant Irrelevant Irrelevant Relevant 4. How much of the syllabus was taught in class? 2. 75 to 90% | 3. 50 to 75% (2) 1. 90 to 4. 40 to 50% 5. Less than 40% 100%

 Excellent 	2. Adequate	3. Inadequate	4. Poor	5. Very poor	190 3
c 117	ala ta got the new	escribed readings	2		33.30
Were you at Very good		scribed readings	*	5. Very poor	(196) [3

5. What is your opinion about the library holdings for the course?

1. Very	good	2. Good	3. A	verage	4.	Poor		5.	Very Po	or	(2)
	Contract of the Contract of th	neet studer ir program	nts who have me is ?	taken a	simila	ar pro	gramme	e at o	other Ur	niversitie	s do you
1. Super	ior	2	. Equal		3.	Infer	ior				(2)
9 Hov	do vou	rate the st	udent-teach	er relatio	nshin	in the	- Collec	re as	a whol	a?	
1. Very		2. Good		tisfactor					5. Ver		(2,)
211302120102	10.1	NJ (-21	1000	C103 A	~~
			udent-teach								
1. Very	Good	2. Good	3. Sa	tisfactor	y 4.	Unsa	tisfacto	ry	5. Ver	y Poor	(2)
11 Hou	do vou	find the C	College's adm	ninistratio	e of	fices?					
1. Very	A - 10 CO - 10			different		Unhe	Inful	5	Cumber	some T	(2)
i. very	Terprui	z. ricipi	idi 3, 110	different	174.	Office	ipiui	٥.	Cumoci	Some	(2)
12. Did	you par	ticipate in	any of the ex	tra curri	cular	activi	ties of t	he I	epartm	ent /Coll	ege?
1. Very	Often	2. Often	3. Sc	metimes	4.	Rarel	y	5.	Never		(4)
10 11/1			of teachers to		Ellek 23	100	21. 121. 0	·			
2102 302 302		- Charles and Charles	0,7,300,000,000,000		irricu	100/11 conta	00000,0000000000	114	uner:		7.2
1. Co-C	perative		2. Indiffer	ent		10.	Discou	ragii	18	1_	(2)
14. Has	vour tin	ne at the C	ollege been i	intellectu	ally e	enrich	ing?				
1. Yes	2		Marginally		3. No			(2)			
CK IMPACT					All sources						
15. Afte	r leavin	g the Colle	ge how will	you talk	abou	t it?					
1. Prou			Indifferent				ragingl	У		(.	1)
	TO CO				10-10	100	100		1117		
	WAS DON'T	ng of the F	rogramme (S. 1865 H. L.					
SI	Item				Very s	good	Good	A	verage	Poor	Very poor
1.		mic conten					22.6		\vee	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
2.		ss of evalu	THE RESERVE			30	/				
3.		tion with f					V		/		
4.			dministratio	n						1	
5.	Librar	y facilities								1.	
6.	The second secon	iter faciliti								1	

Recreational facilities

Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year 2024

Name:	MILL	kan	Sori
Ivallie.	Ilus	MAI	Doru

Course: B.Sc Vth sem

Department: Universcience

Year/Semester : (-3^{9id}) I / II / III / IV $\sqrt{\nabla}$

1. Please give a rating of your course on the following

9/	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating				
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)					
2.	Applicability/relevance to real life situations					
3.	Depth of the course content	8				
4.	Extent of coverage of course					
5.	Extent of effort required by students					
6.	Relevance/learning value of project/ report	8				
7.	Overall rating	8				
	he syllabus was	2				
	hallenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant	(21)				

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(8)
3. Your backgr	ound for benefit	ing from the cour	se was		1
1. Highly Relevant	2. Relevant	3. Partly Relevant	Mostly Irrelevant	5. Completely Irrelevant	57
4. How much o	of the syllabus w	as taught in class	?		2
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	487
5. What is your	opinion about t	he library holdin	gs for the course	?	3
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(6)
	/	7	5)		
Were you ab	le to get the pre:	scribed readings?	X.	100 To 10	
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(I)

200 - San Charles		evaluation sys	11-0.10112-03000-1-331-2-3-2-						
1. Very	good	2. Good	3. Avei	rage 4.	Poor		Very Po	or	(8)
		meet students ur programme		ken a simi	lar progra	amme	at other Un	iversitie	s do you
1. Superi	HILLSON WILL	2. E	SORGEOUS .	13	Inferior	0			(1/2)
1. Superi	UL.	12. 1	quai	10.	micro				ye /
9. How	do yo	u rate the stud	ent-teacher	relationshi	p in the C	ollege	as a whole	e?	2
1. Very		2. Good		factory 4.					(/1)
switche.	// 685.1	0.00		20 00 000	W	7.58	U/ 1/2	11-8-12	
		u rate the stude						5	
1. Very	Good	2. Good	3. Satis	factory 4.	Unsatis	factory	5. Ver	y Poor	(8)
en ver		C 14 6 11		* 147 44	or o				5/ 19 4 0
		u find the Coll				0.1		i announce T	100
. Very F	lelptu	1 2. Helpful	3. Indif	ferent 4.	Unhelp	rui	5. Cumber	some	18)
12. Did v	ou pa	rticipate in any	of the extra	a curricula	r activitie	s of th	e Departm	ent /Col	lege? 2
1. Very				etimes 4.		100 400 000000	5. Never		(51)
	200000000	1					X		
13. What	was t	he attitude of t	eachers to e	xtra curric	ular activ	ities?			1
l. Co-Op	eratiy	2	. Indifferen	t	3. D	iscoura	aging		(8)
	~		78 10	22 523		28	16. 18.6	1/6/11	
	our ti	me at the Coll				g?			
l. Yes		2. N	farginally	3.	No			(1)
V								25	
		ng the College							
1. Proud	У	2. Ir	differently	3.	Dispara	gingly		(1)
			HITTERS OF THE POST SAFE OF			***			
		ing of the Prop	gramme (tic						123
SI	Item			Very	good (Good	Average	Poor	Very poo
	mercanion in the last	emic content		~					
		ess of evaluation			35				
		ction with fact							
	-	ction with adn	ninistration					8 1 1	59
		ry facilities							
6.	Comp	uter facilities		/	T X	/			

Recreational facilities Extra-curricular activities

Sports facilities





Student Feedback Form for the Academic Year 2024

Name: L'hushi	Singh
	V

Course : B.Sc

Department: Science

Year/Semester: (-3---) 1/11/111/1V/V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	8_
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	- 8
7.	Overall rating	9

2. The syllabus was

	/ 30 / 30 / 30 / 30 / 30 / 30 / 30 / 30				
1. Challenging	2. Adequa	ite 3. Inadequate	4. Dull	Irrelevant	(1)

3. Your background for benefiting from the course was

A THE PARTY OF THE	all announcement of the second contraction of	Control of the second second second			
1. Highly Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%	SAUX UNDOVOSEDISEESIMMEN	Man 2/2002/00/00/00		40%	10 10

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
--------------	-------------	---------------	---------	--------------	-----

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)
--------------	---------	------------	---------	--------------	-----

1. Very good	2. Good	3. Average	4. Poor	5. Very	Poor (2)
	meet students w ur programme i		similar progra	mme at other l	Jniversities do you
1. Superior	2. Ec	ual	3. Inferior		(1)
9. How do yo	u rate the stude	nt-teacher relatio	The state of the s		
 Very good 	2. Good	Satisfactor	y 4. Unsatisf	actory 5. Ve	ery Poor (1)
 How do yo Very Good 		13. Satisfactor			ery Poor (1)
11. How do yo	u find the Colle	ge's administrati	ve offices?		
	u find the Colle			ul 5. Cumb	ersome (1)
1. Very Helpfu	2. Helpful		4. Unhelpf	1.41. 4.40.	1 1

14. Has your tin	14. Has your time at the College been intellectually enriching?						
1. Yes	2. Marginally	3. No	(1)				

3. Discouraging

15. After leaving the College how will you talk about it? 1. Proudly | 2. Indifferently | 3. Disparagingly | (1)

16. Overall Rating of the Programme (tick in the relevant cell)

2. Indifferent

7. The internal evaluation system as it exists is

1. Co-Operative

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		/			
2.	Fairness of evaluation					
3.	Interaction with faculty					
4.	Interaction with administration		/			
5.	Library facilities		~			
6.	Computer facilities		~			
7.	Recreational facilities					
8.	Extra-curricular activities					
9.	Sports facilities		/			





Student Feedback Form for the Academic Year 2024

Name Riyanshi Shou'vastava

Course: B.Sc. (C+M)

Department : Chemistry

Year/Semester: (3nd/₂g1/II/III/IV/V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

S1.	Particulars	Rating
1,	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	g
4.	Extent of coverage of course	g
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	g
7.	Overall rating	9

2. The syllabus was

Caloria Carallel and Artist California		THE TAX STATE OF THE PARTY OF T			The state of the s
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(3)

3. Your background for benefiting from the course was

2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)

4. How much of the syllabus was taught in class?

1. 90 to	2: 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(8) (2)
100%				40%	10

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

	100				
J. Very good	2. Good	3. Average	4. Poor	5. Very poor	(9)

1. Ver	y good	2. Good	3. Average	4.	Poor		5. Ve	ry Poo	or	(2)
		meet students our programme	who have taken	a simil	ar prog	gramme	at oth	er Uni	iversitie	s do you
1. Supe	erior	2. F	equal	3.	Inferi	or				(1)
O II.	9		ent-teacher rela	danahi.	. in the	Callan		u hala	9	
	y good	2. Good	3. Satisfac							(生)
4. 701	y good	2. G00d	J. Datisiae	tory -	CHISTA	istactot	J ~.	, 0.0	1001	(32)
10. Ho	w do yo	u rate the stud	ent-teacher rela	tionship	in you	ır depai	tment'	?		
1. Ver	y Good	2. Good	3. Satisfac	tory 4.	Unsat	isfactor	y 5.	Very	Poor	(生)
				~~			300 - 300			
			lege's administr							
1. Very	Helpfu	il 2. Helpful	3. Indiffere	ent 4.	Unhel	lpful	5. Cu	mbers	some	(2)
12 Dia	l vou na	rticinate in an	of the extra cu	irricular	activit	ties of t	he Der	artme	nt /Coll	ege?
		2. Often	3. Sometin				5. Ne		10001	(4)
x. vci	y Often	2. Often	J. Sometin	103 7.	rearer.		3. 110	101		(2)
13. W	nat was	the attitude of	teachers to extra	a curric	ular act	ivities?				
V. Co-	Operation	ve 12	. Indifferent		3.	Discour	aging			(4)
			5 pg - Wi - 00	Vi Loon	MINON	5 80				
14. Ha	s your ti	me at the Coll	ege been intelle	ctually	enrichi	ing?				
V. Yes		2. N	/arginally	3.	No				(1)
15. Aft	er leavi	ng the College	how will you to	alk abou	at it?					
Pro	udly	2. I	ndifferently	3.	Dispa	ragingly	y		(1)
		× 1				220 913001				
16. Ov	erall Ra	ting of the Pro	gramme (tick ir			ell)		10		
SI	Item			Very	good	Good	Ave	rage	Poor	Very poo
1.	Acad	emic content	***************************************	1	-					
2.	Fairn	ess of evaluati	on	~	•					
3.		ection with fac		V						
4.	100000000000000000000000000000000000000	ection with adr	ninistration			-				
5.	Libra	ry facilities				-				
6.	Com	outer facilities								

Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year 2023-24.

Name: Komal socivostava.

Course : B-SC

Department: Chemistry

Year/Semester: (Sept / II / III / IV

1. Please give a rating of your course on the following

9 /	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
I.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	q
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was I. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (1) 3. Your background for benefiting from the course was (1) 1. Highly 2. Relevant 3. Partly 4. Mostly 5. Completely Relevant Irrelevant Irrelevant Relevant 4. How much of the syllabus was taught in class? 1. 90 to 2. 75 to 90% | 3. 50 to 75% | 4. 40 to 50% 5. Less than (1)100% 40% 5. What is your opinion about the library holdings for the course? 5. Very poor 1. Excellent 2. Adequate 3. Inadequate 4. Poor (1)6. Were you able to get the prescribed readings? 5. Very poor 1. Very good 2. Good 3. Average 4. Poor

y good	2. Goo	d	3. Average	9 4	Poor		5.	Ver	y Poo	r	(1)
				a simi	lar pro	gramm	e at	othe	r Uni	versitie	s do you
rior	A MA	2. Equ	ıal	3.	Infer	ior					(1)
w do vou	rate the	studen	t-teacher rela	itionshi	n in the	e Colle	ge a	is a v	vhole'	?	
											(1)
w do vou	rate the	studen	t-teacher rela	tionshi	n in vo	ur dens	artm	ent?			
								21		Poor	(1)
, 0004	2. 000	4	J. Satisfac	2013 1	Chou	cioracte	7+ J	1.54	, or j	1 001	(1)
v do vou	find the	Colleg	e's administr	ative of	ffices?						
						lpful	15.	Cur	nbers	ome	(1)
			est III	200 00	2010.0		10-	10000		1000	
you part	icipate	in any o	f the extra cu	ırricula	r activi	ties of	the	Dep:	artme	nt /Coll	ege?
Often	2. Ofte	n	3. Sometin	nes 4.	Rarel	У	5.	Nev	er		(1)
£37 - 1972/02/1924/2	CONTRACTOR OF THE PARTY OF THE			a curric	2000		X85	ing			(1)
		- Norman									
your tim	e at the			11111		ing?					
		2. Mai	rginally	3.	No					(1)
ar lanzing	+ha Ca	Haga ho									
	tine Co	-	w will you t	alk abo	ut it?						
idly	g the Co	-	ow will you t			raging	ly			(1)
dly		2. Indi	ifferently	3.	Dispa		ly			(1)
idly erall Ratio		2. Indi		3.	Dispa	cell)					
erall Ratio	ng of th	2. Indi	ifferently	3.	Dispa			Aver	age	Poor (
erall Ratii	ng of th	2. Indi	ifferently	3.	Dispa evant of good	cell)		Aver	age		1) Very poo
erall Ration Item Acader Fairnes	ng of the	2. Indi	ifferently	3. the rel	Dispa evant of good	cell)		Aver	age		
rall Ration Item Acader Fairnes Interact	ng of the	2. Indi e Progra tent aluation h facult	ifferently mme (tick in	3. the rel	Dispa evant of good	cell)		Aver	age		
erall Rational Research Rational Rational Research Resear	ng of the	2. Indice Progrations tent aluation h facult h admir	ifferently	3. the rel	Dispa	cell)		Aver	age		
rall Ration Item Acader Fairnes Interact Interact Library	ng of the	2. Indice Progrations the Progration to the Indice Programme to the Programme Programm	ifferently mme (tick in	3. the rel	Dispa	cell)		Aver	age		
	w do you y good w do you y Good w do you Helpful you part y Often at was the Operative	that your progration w do you rate they good 2. Goo w do you rate they Good 2. Goo w do you find the Helpful 2. He you participate y Often 2. Ofte at was the attitud Operative	that your programme is rior 2. Equation 2. Equation 2. Equation 2. Equation 2. Good 2. Helpful 2. Helpful 2. Helpful 2. Helpful 2. Often 2. Often 2. Often 3. Often 3	that your programme is? rior 2. Equal w do you rate the student-teacher related by good 2. Good 3. Satisfact w do you rate the student-teacher related by Good 2. Good 3. Satisfact w do you find the College's administrated by Good 2. Helpful 3. Indifferent word participate in any of the extra cut of Often 2. Often 3. Sometiment was the attitude of teachers to extra cut was the attitude	that your programme is? rior 2. Equal 3. w do you rate the student-teacher relationshity good 2. Good 3. Satisfactory 4. w do you rate the student-teacher relationshity Good 2. Good 3. Satisfactory 4. w do you find the College's administrative of Helpful 2. Helpful 3. Indifferent 4. you participate in any of the extra curriculary Often 2. Often 3. Sometimes 4. at was the attitude of teachers to extra curriculary of the extra curriculary of the extra curriculary Often 2. Often 3. Sometimes 4. at was the attitude of teachers to extra curriculary of the extra curriculary of th	that your programme is? rior 2. Equal 3. Inferior 3. Square the student-teacher relationship in the y good 2. Good 3. Satisfactory 4. Unsaw do you rate the student-teacher relationship in you good 2. Good 3. Satisfactory 4. Unsaw do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhe you participate in any of the extra curricular activity offen 2. Often 3. Sometimes 4. Rarelat was the attitude of teachers to extra curricular activity of the programme 2. Indifferent 3. Syour time at the College been intellectually enrich	that your programme is? rior 2. Equal 3. Inferior w do you rate the student-teacher relationship in the Colle good 2. Good 3. Satisfactory 4. Unsatisfactor w do you rate the student-teacher relationship in your depay Good 2. Good 3. Satisfactory 4. Unsatisfactor w do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhelpful you participate in any of the extra curricular activities of w Often 2. Often 3. Sometimes 4. Rarely at was the attitude of teachers to extra curricular activities Operative 2. Indifferent 3. Discontinuous procession of the college been intellectually enriching?	that your programme is? rior 2. Equal 3. Inferior w do you rate the student-teacher relationship in the College at y good 2. Good 3. Satisfactory 4. Unsatisfactory w do you rate the student-teacher relationship in your departmy Good 2. Good 3. Satisfactory 4. Unsatisfactory w do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. you participate in any of the extra curricular activities of the y Often 2. Often 3. Sometimes 4. Rarely 5. at was the attitude of teachers to extra curricular activities? Operative 2. Indifferent 3. Discourage your time at the College been intellectually enriching?	that your programme is? rior 2. Equal 3. Inferior w do you rate the student-teacher relationship in the College as a w good 2. Good 3. Satisfactory 4. Unsatisfactory 5. w do you rate the student-teacher relationship in your department? w Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. w do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cur you participate in any of the extra curricular activities of the Depart Often 2. Often 3. Sometimes 4. Rarely 5. New at was the attitude of teachers to extra curricular activities? Operative 2. Indifferent 3. Discouraging your time at the College been intellectually enriching?	that your programme is? rior 2. Equal 3. Inferior w do you rate the student-teacher relationship in the College as a whole y good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very w do you rate the student-teacher relationship in your department? w do you rate the student-teacher relationship in your department? w do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumbers you participate in any of the extra curricular activities of the Department of the programment of the work of the work of the programment of the work of the	rior 2. Equal 3. Inferior 2. Equal 3. Inferior 2. Equal 3. Inferior 3. Very Poor 3. Satisfactory 4. Unsatisfactory 5. Very Poor 4. Unsatisfactory 5. Very Poor 5. Very Poor 6. Very Poor 6. Very Poor 7. Very Poor 7

Extra-curricular activities

Sports facilities





Student Feedback Form for the Academic Year 23-24

Name :	Pricti	patel
Name :	roun	pulle

1. Very good 2. Good

Course: BSC

Department: Chemistry

Year/Semester : (------) I / II / III / IV

5. Very poor

(1)

1. Please give a rating of your course on the following

9	8	- 7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabu		La residence	To Doll	5. Irrelevant	11
 Challenging 	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	
2 1/ 1 1	10.1		*********		
3. Your backg	round for benefit	ing from the cou	rse was		
		-	A CONTRACTOR OF THE PARTY OF TH	5. Completely	(1
Your backg Highly Relevant	2. Relevant	3. Partly	4. Mostly Irrelevant	5. Completely Irrelevant	(

. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
---------	--------------	--------------	--------------	--------------	-----

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)
--------------	-------------	---------------	---------	--------------	-----

4. Poor

3. Average

 Very good 	2. Good	3. Average	4.	Poor	5.	Very Poor	(1)
	meet students our programme	who have taken a s	imil	ar programn	ne at	other Universi	ties do you
1. Superior	2. E	Equal	3.	Inferior			(1)
9. How do yo	ou rate the stud	ent-teacher relation	ship	in the Colle	ege as	a whole?	
1. Very good	-	3. Satisfactory				5. Very Poo	$r \mid (1)$
10. How do yo	ou rate the stud	ent-teacher relation				The second secon	
 Very Good 	2. Good	Satisfactory	4.	Unsatisfact	ory	5. Very Poo	$r \mid (1)$
11. HOW GO VO	ou find the Col	rege's administrativ	e or	rices?			
1. Very Helpfi	ıl 2. Helpful	lege's administrativ 3. Indifferent y of the extra curric	4.	Unhelpful		Cumbersome Department /C	(1)
1. Very Helpfi 12. Did you pa	al 2. Helpful	3. Indifferent	4. ular	Unhelpful	f the I	v	1
Very Helpfi Did you pa Very Often	ul 2. Helpful articipate in an 2. Often	3. Indifferent y of the extra curric	4. cular 4.	Unhelpful activities of Rarely	the I	Department /C	ollege?
Very Helpfi Did you pa Very Often What was	articipate in an 2. Often the attitude of	3. Indifferent y of the extra curric 3. Sometimes	4. cular 4.	Unhelpful activities of Rarely	f the I	Department /C Never	ollege?
1. Very Helpfi 12. Did you pa 1. Very Often 13. What was 1. Co-Operati	at 2. Helpful articipate in any 2. Often the attitude of ve 2	3. Indifferent y of the extra curric 3. Sometimes teachers to extra cu	4. cular 4.	Unhelpful activities of Rarely ular activitie 3. Disco	f the I	Department /C Never	ollege?
1. Very Helpfi 12. Did you pa 1. Very Often 13. What was 1. Co-Operati	at 2. Helpful articipate in any 2. Often the attitude of ve 2 ime at the Coll	3. Indifferent y of the extra curric 3. Sometimes teachers to extra cu 2. Indifferent	4. cular 4.	Unhelpful activities of Rarely ular activitie 3. Disco	f the I	Department /C Never	ollege?
1. Very Helpfi 12. Did you pa 1. Very Often 13. What was 1. Co-Operati 14. Has your t 1. Yes	articipate in an 2. Often the attitude of ve 2. ime at the Coll 2. M	3. Indifferent y of the extra curric 3. Sometimes teachers to extra cu 2. Indifferent ege been intellectu	4. cular 4. arricularly ally 6	Unhelpful activities of Rarely alar activitie [3. Disco- enriching? No	f the I	Department /C Never	(1)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content					
2.	Fairness of evaluation	V				
3.	Interaction with faculty	V				
4.	Interaction with administration					
5.	Library facilities	V				
6.	Computer facilities	V				
7.	Recreational facilities	V				
8.	Extra-curricular activities	V				
9.	Sports facilities	V				





Student Feedback Form for the Academic Year 2024

Name: Nichi Singh

Course: B-S. ((C,+M)

Department: Chemistory

Year/Semester: (-----) 1/II/III/IV/ V Sem

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
I.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (1)

3. Your background for benefiting from the course was

1. Highly Relevant	2. Relevant	3. Partly Relevant	Mostly Irrelevant	5. Completely Irrelevant	(9_)
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4. How much of the syllabus was taught in class?

X. 90 to	2. 75 to 90%	3. 50 to 75%	4, 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

J. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

		reserroed readings	*.		
1. Very good	2. Good	3. Average	4. Poor	Very poor	(1)

Y. Ver	y good	2. Go	ood	3. Average	4. P	oor	5.	Very P	oor	(1)	
			udents w	ho have taker s ?	ı a similar	programn	ne at	other U	niversitie	s do you	
J. Sup		1	2. Eq		3. I	nferior				(1)	
9. Ho	w do vo	ı rate tl	he studer	nt-teacher rela	tionship i	n the Coll	ege as	s a who	e?		
ALC: DESCRIPTION	Very good 2. Good 3. Satisfac					Street, and a street of the street		A DOUBLE STORY		(1)	
10. Ho	w do voi	ı rate tl	ne studer	nt-teacher rela	tionship i	n vour der	artm	ent?			
	y Good			3. Satisfac	141 - 421	The second second	12.1		y Poor	(1)	
		OPC ROOM	(55.000)	30 = 00000	F2 20000	X					
	w do you v Helpfu			ge's administr		nhelpful	15	Cumbe	rsome	(9)	
	-	V				22.30 A.M.			11/20 21		
12. Die	d you par	ticipate	e in any	of the extra cu	irricular a	ctivities of	f the I	Departn	ent /Col	lege?	
1. Ver	y Often	2. Of	ten	3. Sometin	nes 4. Rarely 5. Never				(1)		
	Operativ			Indifferent ge been intelle	etually an	3. Disco	ouragi	ng		(1) 1	
V. Yes		ne at ti		rginally	3. N	(1)(1)				
						110			8		
		g the C		ow will you t				- 74			
1. Pro	udly		2. Inc	lifferently	3. Disparagingly (1)						
16. Ov	erall Rat	ing of t	he Progr	amme (tick ir	the relev	ant cell)					
SI	Item	Q		200000000000000000000000000000000000000	Very go	ACCOUNT OF THE PARTY OF THE PAR	d /	Average	Poor	Very poo	
1.	Acade	mic co	ntent			-	8				
2.	Fairne	ss of e	valuation	1							
	Intera	Interaction with faculty									
3.		Interaction with administration			1	14.0	2				
	- CONTRACTOR	William Home Street	ith admi	nistration							
3.	Intera	William Home Street		nistration		1					
3. 4.	Intera Librar	ction w	ties	nistration							
3. 4. 5.	Intera Librar Comp	ction w y facili uter fac	ties					<u></u>			
3. 4. 5. 6.	Intera Librar Comp Recre	ction w y facili uter fac ational	ties cilities								





Student Feedback Form for the Academic Year 2024

Name: Kartika Yadav

Course: BSC V+h Sem

Department: Chemistry

Year/Semester : (--\forall^+) I / II / III / IV

5. Very poor

1. Please give a rating of your course on the following

6. Were you able to get the prescribed readings?

1. Very good 2. Good

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

7. Overall	rating			V-27/	8
2. The syllabu	is was				
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(B) 1
3. Your backg	round for benefit	ing from the cou	rse was		
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(F) Z
4. How much	of the syllabus w	as taught in class	?		
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(3) 3
5. What is you	ır opinion about t	he library holdin	gs for the course	?	
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(8) 9

3. Average 4. Poor

good	2. Good	3. Aver	age	4. Poor		5. 1	Very Po	oor	(9)
	ur programm	e is ?	ken a sin	nilar pro	gramm	e at o	ther U	niversitie	s do you
rior	2.	Equal		Infer	ior				(4)
v do you	u rate the stu	dent-teacher	relationsh	nip in th	e Colle	ge as	a whol	e?	
good	2. Good	3. Satis	factory	4. Unsa	atisfacto	ory	5. Vei	y Poor	(2)
do vo	rata the etu	dant taachar	rolationek	dn in w	uir dan	artme	nt?		
-	-							v Poor	(4)
	//							wh0003577	21-2
						1 -	-		
Helpfu	2. Helpfu	Ielpful 3. Indifferent 4. Unhelpful 5. Cumbersome						(F)	
you par	ticipate in an	y of the extra	a curricul	ar activ	ities of	the D	epartm	ent /Coll	ege?
Often									(4)
ASCONOMINASTRACIONAL				port-1800	0.0000000000000000000000000000000000000			1/5	
MATERIAL STATES			newsons-relieve-		system () for cores	000	400		(a)
perativ	e	2. Inditteren	I.	3.	Disco	uragin	g		(1)
your ti	ne at the Col	lege been int	ellectuall	y enrich	ning?				
								(ユ)
48 O21	50 (00) (00)	BESTY SEES	7055241 HZ	100 202				ξW	
		Charles of the same of the sam			0000000	100			f.v.
diy	2.	Indifferently	9	3. Disp	araging	ly			<u> </u>
rall Rat	ing of the Pro	ogramme (tic	k in the r	elevant	cell)				
Item		*************	Vei	ry good	Good	A	verage	Poor	Very poo
	Company of the last of the las			/		-			
Acade	emic content								
	emic content ess of evaluat	ion	8		,				
Fairne Intera	ess of evaluat	culty	8		1				
Fairne Intera Intera	ss of evaluat	culty	3		1				
	en you i that you for w do you good w do you Good w do you Helpful you par Often at was the operative your tin	en you meet students that your programm for 2. If do you rate the students you good 2. Good If do you rate the students you good 2. Good If do you find the Coele you participate in an Often 2. Often stream that was the attitude of operative your time at the Coele your fleaving the Collegibly 2.	en you meet students who have to that your programme is? ior 2. Equal y do you rate the student-teacher good 2. Good 3. Satis y do you rate the student-teacher Good 2. Good 3. Satis y do you find the College's admin Helpful 2. Helpful 3. Indiff you participate in any of the extra Often 2. Often 3. Somet was the attitude of teachers to experative 2. Indifferent your time at the College been into 2. Marginally	en you meet students who have taken a sin that your programme is? ior	en you meet students who have taken a similar protection that your programme is? ior 2. Equal 3. Inference 3. Inference 2. Equal 3. Inference 3. Satisfactory 4. Unsure 4. Unsure 4. Unsure 5. Satisfactory 5. Satisfactory 6. Unsure 6. Unsure 6. Satisfactory 6. Unsure 6. Unsure 6. Unsure 6. Satisfactory 6. Unsure 6. Unsu	en you meet students who have taken a similar programme that your programme is? ior 2. Equal 3. Inferior y do you rate the student-teacher relationship in the Collegeod 2. Good 3. Satisfactory 4. Unsatisfactory 4. Unsatisfactory 4. Unsatisfactory 6. Good 2. Good 3. Satisfactory 4. Unsatisfactory 6. Good 7. Good 7. Satisfactory 6. Unsatisfactory 7. Good 7. Satisfactory 7. Good 7. Good 7. Satisfactory 7. Good 7. Good 7. Satisfactory 7. Good 7. Good	en you meet students who have taken a similar programme at of that your programme is? ior	en you meet students who have taken a similar programme at other Unitat your programme is? ior 2. Equal 3. Inferior v do you rate the student-teacher relationship in the College as a wholegood 2. Good 3. Satisfactory 4. Unsatisfactory 5. Ver v do you rate the student-teacher relationship in your department? Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Ver v do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumber you participate in any of the extra curricular activities of the Department office 2. Often 3. Sometimes 4. Rarely 5. Never ut was the attitude of teachers to extra curricular activities? perative 2. Indifferent 3. Discouraging your time at the College been intellectually enriching? 2. Marginally 3. No r leaving the College how will you talk about it? dly 2. Indifferently 3. Disparagingly	en you meet students who have taken a similar programme at other Universitie that your programme is? ior 2. Equal 3. Inferior v do you rate the student-teacher relationship in the College as a whole? good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor v do you rate the student-teacher relationship in your department? Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor v do you find the College's administrative offices? Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumbersome you participate in any of the extra curricular activities of the Department /Coll Often 2. Often 3. Sometimes 4. Rarely 5. Never ut was the attitude of teachers to extra curricular activities? perative 2. Indifferent 3. Discouraging your time at the College been intellectually enriching? 2. Marginally 3. No (r leaving the College how will you talk about it? dly 2. Indifferently 3. Disparagingly (generative 3.

Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year - 2023 - 24

Name: Kulcideep

Course: BSc

Department: Them'story

Year/Semester: (-3rd) I/II/III/IV/

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	3
4.	Extent of coverage of course	8
5.	Extent of effort required by students	0
5. 6.	Relevance/learning value of project/ report	8
7.	Overall rating	es

The syllabus was			- Access to the second control of the second	
1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(9)

3 Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(9)
Relevant		Relevant	Irrelevant	Irrelevant	-

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(9)
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5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(4)
					200

6. Were you able to get the prescribed readings?

 Very good 	2. Good	3. Average	4. Poor	5. Very poor	(1)

1. Very	good	2. Good	3. Averag	ge 4	l. Poor		5. Ve	ry Poc	or	(9_)
		meet students ur programme	who have take is ?	en a sim	ilar pro	gramme	e at oth	er Uni	versitie	s do you
1. Supe	rior	2. I	Equal	3	Infer	ior				()
9 Hov	v do vo	u rate the stud	ent-teacher rel	ationsh	in in th	e Colles	je as a v	whole'	2	
1. Very	ATTENDED	2. Good	3. Satisfa		February Cold House V	Control of the second	Court No palace, to 6			(2)
			37.0		40004000000	v no onemocou	TO A	end.		
	-		ent-teacher rel			-			D S T	
1. Very	Good	2. Good	3. Satisfa	ctory 4	. Unsa	tistacto	ry 5.	Very	Poor	(9)
II Hov	v do vo	u find the Col	lege's administ	trative c	offices?					
		1 2. Helpful			. Unhe		5. Cu	mbers	ome	(4)
		-		-		-0.0			1	0.0102010
12. Did	you pa	rticipate in an	of the extra c	curricula	ar activ	ities of	the Dep	artme	nt /Coll	ege?
1. Very	Often	2. Often	3. Someti	mes 4	. Rare	ly	5. Ne	ver		()
			ve voen s manour namo se conse	navonos ramosmas	ACTOR AND THE STATE OF THE STAT		~			
THE PARTY OF THE PARTY	EZ 1000075105		teachers to ext	ra curri			50			- Wal-3-
1. Co-()perativ	re 2	. Indifferent		3.	Discou	raging			(3)
14 Has	vour ti	me at the Coll	ege been intell	ectually	enrich	ino?				
1. Yes	your or		Marginally		. No				(1)
11 11 11		I State of		1.5	3 1.53			_		4/
15 Afte	er leavir	o the College	how will you	talk aho	out it?				12	
1. Prou			ndifferently			aragingl	v		7	a)
i. Liou	uij	1.4.1	idifferentij	1 2	· Disp	ara 911161	9			307
16. Ove	rall Rat	ing of the Pro	gramme (tick i	in the re	levant	cell)				
SI	Item				y good	Good	Avei	rage	Poor	Very poo
1.	Acade	emic content			V					
2.	Fairne	ess of evaluati	on			V	.84.			
3.	Intera	ction with fac	ulty		V	-	100			119191
4.	Intera	ction with adr	ninistration	16			L	/	-0	
5.	Librai	y facilities			/				, L	
6.	Comr	uter facilities							1/	

Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year -2024

Name: Shivani Rap

Course: BSC 3 and year II sem.

Department: chemistary

Year/Semester : (-) I / II / III / IV / \(\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}}}}} \signtarightinmedef{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}}}} \end{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}}} \end{\sqititintitheta}}}}} \end{\sqrt{\sqrt{\sq}}}}}}}} \end{\sqititititith}}}}}

1. Please give a rating of your course on the following

9	. 8_	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	7
3. 4.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	Irrelevant	(1)
		22	1000		

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate	3. Inadequate 4. Poor	Very poor	(1)
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6. Were you able to get the prescribed readings?

1. Very good 2. (Good 3. Average	4. Poor	5. Very poor (1)	
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. vei	ry good 2. C	Good	3. Average	4.	Poor		5. V	ery Poc	r	(1)
	hen you meet s			a simil	ar prog	ramme	at otl	ner Uni	versitie	s do you
1. Sup	erior	2. Equ	ial	3.	Inferio	r				(2)
9 Ho	w do you rate	the studen	t-teacher rela	tionshi	in the	Colleg	e as a	whole'	7	
200 - TOTAL P	ry good 2. C		3. Satisfact	The fact of the state of the st		The state of the s		. Very		(1)
10. Hc	ow do you rate	the studen	t-teacher rela	tionshir	in you	r depar	tmen	1?		
	y Good 2. C		3. Satisfact				- VA	. Very	Poor	(2)
11. Ho	w do you find	the Colleg	e's administr	ative of	fices?					
1. Ver	y Helpful 2.	Helpful	3. Indiffere	ent 4.	Unhel	pful	5. C	umbers	ome	(1).
	d you participa								nt /Coll	ege?
l. Ver	y Often 2. C	ften	3. Sometin	nes 4.	Rarely		5. N	ever		(1)
7.00 A.	hat was the atti			curric		CARTACONA				
1. Co-	Operative	2.	Indifferent		3. I	Discour	aging			(1)
14 Ha	s your time at	the Colleg	e heen intelle	emally	enrichi	10?				
1. Yes	177	7	rginally		No	ъ.		1	(1)
15. Af	ter leaving the	College ho	ow will you ta	alk abou	at it?		49 7 7		S	
						DESCRIPTION OF	(42)		(9 50
	udly	2. Ind	ifferently	3.	Dispar	agingl	F			1)
1. Pro	udly erall Rating of						<i>E</i>		X	1)
1. Pro	ACCOUNT OF THE				evant c			erage	Poor	
1. Pro 16. Ov	rerall Rating of	the Progra	amme (tick in	the rel	evant c	ell)		erage		Very poo
1. Pro 16. Ov SI 1. 2.	rerall Rating of Item Academic c Fairness of	the Progra	amme (tick in	the rel	evant c	ell) Good		erage		
1. Pro 16. Ov SI 1. 2. 3.	rerall Rating of Item Academic c Fairness of Interaction	the Progra ontent evaluation with facult	amme (tick in	the rel	evant c	ell)		erage		
1. Pro 16. Ov SI 1. 2. 3. 4.	rerall Rating of Item Academic c Fairness of Interaction Interaction	ontent evaluation with facult	amme (tick in	the rel	evant co	Good		erage		
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	erall Rating of Item Academic c Fairness of Interaction Interaction Library faci	ontent evaluation with facult with admir	amme (tick in	the rel	evant co	ell) Good		erage		
1. Pro 16. Ov SI 1. 2. 3. 4.	rerall Rating of Item Academic c Fairness of Interaction Interaction	ontent evaluation with facult with admir lities acilities	amme (tick in	the rel	evant co	Good		erage		

Extra-curricular activities Sports facilities





Student Feedback Form for the Academic Year -----

Name: Anchana Gupta

Course:

Department : Chemistry

Year/Semester: (TIT of 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
3. 4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
	Relevance/learning value of project/ report	8
6. 7.	Overall rating	8

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1 Highly 2 Relevant 3 Partly 4 Mostly 5 Completely	
1. Highly Relevant 2. Relevant Relevant Relevant Relevant Irrelevant Irrelevant Relevant Rele	(Q)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(3)
100%				40%	

5. What is your opinion about the library holdings for the course?

An and in the behavior of the first of the	A STATE OF THE PARTY OF THE PAR	the second second second second second	Sellicat Cilibration Company		
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

 Very good 	2. Good	3. Average	4. Poor	Very poor	(2)
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. Vei	ry good	2. Gc	ood	3.	Average	4.	Poor		5. 1	ery Po	or	(2)
	hen you i				ave taken	a simi	ar prog	ramme	e at o	ther Ur	niversitie	s do you
1. Sup	erior	CAR	2. Eq	ual		3.	Inferio	or				(3)
0 11-	da	t wata ti	sa atudai	, t to o	cher relat	ionahii	in the	Collar	20.00	o whol	2	
	ry good	2. Go			Satisfacto	Long In the Long Eng		A CONTRACTOR OF THE PARTY OF TH		5. Ver		(1)
1. 101	y 800d	2. 00	- Od	1.00	Satisfact	0171 1.	Citotte	STUCTO	17	0. 101	7 1 001	\1/
10. Ho	w do you	ı rate th	ne studer	it-tea	cher relat	ionship	in you	r depa	rtme	nt?		
	y Good				Satisfacto						y Poor	(B)
- 44000		15W 2/-		00								
11. Ho	w do yo	a find th	he Colle	ge's a	dministra	tive of	fices?					
l. Ver	y Helpfu	2. H	lelpful	3.	Indifferen	nt 4.	Unhel	pful	5. (Cumber	some	(2)
	121	2505	10 SV			555 77	200					
					e extra cui						ent/Coll	ege?
l. Vei	. Very Often 2. Often 3. Sometin				Sometim	es 4.	Rarely	1	5. 1	Vever		())
12 11/1	hat was t	ha attiti	ida ofta	aabas	s to extra	aumio	der oot	ivitioe'	9			
time	great and region				fferent	curric		Discou	F11	igen.		/ 1 V
1. Co-	Operativ	e	2.	mai	Herent		3. 1	Jiscou	ragii	g		(1)
14 Ha	s vour ti	ne at th	e Collec	re he	en intelled	tually	enrichi	no?				
1. Yes	1.00	110 00.01	2. Ma				No				- (1)
	50		20, 1,14	u Biin	,		2,40					1.1
15 A F	tor loovie	a tha C	'allaga h	0111.11	vill you ta	Ucahar	+ :+9				100	
13. AL		g the C	2. Inc				Dispar	o o in o	1500		7	7)
	uuiy		2. Inc	HHE	entry	٥.	Dispai	aging	y		1	1)
l. Pro	-											
l. Pro	erall Rat	ing of t	he Propr	amm	e (tick in	the rel	evant c	ell)				
l. Pro	erall Rat	ing of t	he Progr	amm	e (tick in	the rel		ell) Good	A	verage	Poor	Very poo
l. Pro 16. Ov SI	Item			amm	e (tick in			Good	A	verage	Poor	Very poo
1. Pro 16. Ov SI 1.	Item Acade	mic co	ntent		e (tick in			0.000.50	A	verage	Poor	Very poo
1. Pro 16. Ov SI 1. 2.	Acade Fairne	emic co	ntent valuation	1	e (tick in			Good	A	verage	Poor	Very poo
1. Pro 16. Ov SI 1.	Acade Fairne Intera	emic co ess of e	ntent valuation ith facul	ı ty				Good	A	verage	Poor	Very poo
1. Pro 16. Ov SI 1. 2. 3. 4.	Acade Fairne Intera	emic co ess of e ction w	ntent valuation ith facul ith admi	ı ty				Good	A	verage	Poor	Very poo
1. Pro 16. Ov SI 1. 2. 3.	Acade Fairne Intera Intera Librar	emic co ess of e	ntent valuation ith facul ith admi ties	ı ty				Good	A	verage	Poor	Very poo
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar Comp	emic co ess of e ction w ction w y facili uter fac	ntent valuation ith facul ith admi ties	ı ty nistra				Good	A	verage	Poor	Very poo
1. Pro SI 1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar Comp	emic co ess of er ction w ction w y facili uter fac ational	ntent valuation ith facul ith admi ties cilities	ı ty nistra				Good	A	verage	Poor	Very poo





Student Feedback Form for the Academic Year 2023 - 2024

Name: Wuck Rou

Course: M&c Chemistry

Department: Chemistry

Year/Semester : (-MT-) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

 Challenging 	Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
r. Chanenging	z. Tuodimic	ar managemen	C.4.4 MO. 813.6	STATE	ADD-1207-078-1015

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
---------------------	-------------	-----------------------	-------------------------	-----------------------------	-----

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
------------------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

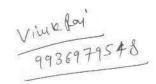
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)
--------------	---------	------------	---------	--------------	-----

1. Ve	ry good	2. Go	od	3. Average	4.	Poor		5.	Very I	oor	(1)
	hen you i			ho have taken	a simil	ar prog	gramme	e at	other U	Iniversiti	es do	you
1. Sup	erior	5,411	2. Eq	ual	3.	Inferi	or				(2	_)
9. Ho	ow do yo	u rate th	e studen	t-teacher relat	onship	in the	Colle	ge a	s a who	ole?		
1. Vei	ry good	2. Go	od	3. Satisfacto	ry 4.	Unsat	isfacto	ry	5. Ve	ry Poor	(1)
10. Hc	w do yo	u rate th	e studen	t-teacher relati	onship	in you	ır depa	ırtm	ent?			
	y Good	-		3. Satisfacto			*			ry Poor	(1)
11. Hc	w do yo	u find th	e Colleg	ge's administra	tive of	fices?						
1. Ver	y Helpfu	1 2. H	elpful	3. Indifferen	nt 4.	Unhel	pful	5.	Cumb	ersome	(2_)
12. Di	d you par	rticipate	in any o	of the extra cur	ricular	activit	ies of	the	Departi	nent /Co	llege'	,
	y Often			3. Sometime		Rarely			Never))
13. W	hat was t	he attitu	de of tea	chers to extra	curricu	ılar act	ivities'	?			2450	
1. Co-	Operativ	e	2.	Indifferent		3.	Discou	irag	ing		(1)
14. Ha	s your ti	me at th	e Colleg	e been intellec	tually	enrichi	ng?					
I. Yes	3		2. Ma	rginally	3.	No					(1)	
15. Af	ter leavir	ng the C	ollege h	ow will you ta	k abou	it it?				22		
1. Pro	udly	-	2. Ind	ifferently	3.	Dispa	raging	ly			(1)	
16. Ov	erall Rat	ing of th	ne Progra	amme (tick in	the rele	evant c	ell)					
SI	Item		-		Very	good	Good		Average	Poor	Ve	ry poo
1.	100000000000000000000000000000000000000	mic cor	NAME OF TAXABLE PARTY.		~							
2.	Fairne	ess of ev	aluation		~							
- 2	TE		th facult									

Interaction with administration

Library facilities

Computer facilities
Recreational facilities
Extra-curricular activities
Sports facilities







Student Feedback Form for the Academic Year 2023-2024

Name: Mogest kumar Mishra course: Msc chemistry

Department: Chemistry

Year/Semester ; (-III-) I / II / III / IV

1. Please give a rating of your course on the following

		HE STATE OF THE ST		A CONTRACTOR OF THE PARTY OF TH				
9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
5. 6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

1. Challengin	g 2.	Adequate	3. Inadequate	4. Dull	Irrelevant	(1)

3. Your background for benefiting from the course was

	round for beneat		TI TO TO THE TIME	1020 600 400 401	900 80
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	Less than	(2)
100%		800000000000000000000000000000000000000		40%	

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

5. Very poor ()
	5. very poor (

7. The internal	evaluation s	ystem as i	it exists is						
1. Very good	2. Good	3. /	Average	4.	Poor	5.	Very Poor	(1)
	meet studen ur programr		ve taken a si	imil	ar programm	ie at	other Universit	es do	you
1. Superior	2.	Equal		3.	Inferior			(7)
9. How do yo	u rate the st	ident-teac	her relation	ship	in the Colle	ge as	s a whole?		
 Very good 	2. Good	3. 5	Satisfactory	4.	Unsatisfacto	ory	5. Very Poor	. (1)
10. How do you 1. Very Good 11. How do you	2. Good	3. 5	Satisfactory	4.	Unsatisfacto	F-16, 19 (20)	ent? 5. Very Poor	(2)
1. Very Helpfu			ndifferent		Unhelpful	5.	Cumbersome	(2)
12. Did you pa	rticipate in a	ny of the	extra curric	ular	activities of	the l	Department /Co	llege?	
1. Very Often			Sometimes	-	Rarely	44	Never	(1)
13. What was t	he attitude o	fteachers	to extra cu	rricu	ılar activities	s?			
1. Co-Operativ	/e	2. Indiff	erent		3. Disco	uragi	ing	(
14. Has your ti			The second of the second	7000	A SHEET THE PROPERTY.				
1. Yes	Z.	Marginal	Ty.	2.	No			(1)	

16. Overall Rating of the Programme (tick in the relevant cell)

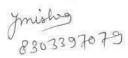
2. Indifferently

15. After leaving the College how will you talk about it?

1. Proudly

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	V				
2.	Fairness of evaluation					
3.	Interaction with faculty					
4.	Interaction with administration					
5.	Library facilities					
6.	Computer facilities					Ex-
7.	Recreational facilities	~				
8.	Extra-curricular activities		-			
9.	Sports facilities					

3. Disparagingly







Student Feedback Form for the Academic Year 2012-2024

Name: Gayker Ch Department: Chemistry

Gayter Chauses Course: Msd chemistry

Year/Semester : (TI -) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	U/0020040151	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	q

N. A. C.	Your background for benefiting from the course was	The syllabu Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1
3. Your background for benefiting from the course was		An arrangement of the Control					- NIE
3. Your background for benefiting from the course was							
3. Tour background for benefiting from the course was							
	Uighly 2 Paleyant 3 Partly 4 Mostly 5 Completely (1	2 Vaus banke	mound for hanafit	ing from the cou	rce was		
The state of the s	Relevant Irrelevant Irrelevant	Your backs Highly	ground for benefit 2. Relevant	ing from the cou	4. Mostly	5. Completely	()

4. How much of the syllabus was taught in class?

1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than

1. 90 to 100% 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than 40%

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (2)

6. Were you able to get the prescribed readings?

1. Very good 2. Good 3. Average 4. Poor 5. Very poor (1)

1. Ver	y good	2. Goo	d	3. Av	erage	4. Po	oor	5.	Very	Poor		(1)
		meet stud ur progra			aken a s	similar	programn	ne at	other	Unive	ersitie	s do y	ou/
1. Supe		ar progra	2. Eq			3. In	ferior					(2)
a sec	7 TOUR 1	v V so	8	24	708 W	g10 .6	5 72 2		9	s va 165			
							the Colle					- 20	7.78
l. Ver	y good	2. Good	1	3. Sat	istactory	y 4. U	nsatisfact	ory	٥.	Very P	oor	(()
10. Ho	w do vo	u rate the	studen	it-teacher	relation	nship in	your dep	artm	ent?				
		2. Good					nsatisfact			Very P	oor	(1)
												-	4
11. Ho	w do yo	u find the	Colleg	ge's admi	nistrativ	ve offic	es?						
I. Very	Helpfu	1 2. He	pful	3. Ind	ifferent	4. U	nhelpful	5.	Cun	berso	me	(*	2_)
			,	0.11	1 23	- 1	2		Dane		/0-11		
							tivities of				./(-011		N.
. Ver	y Often	2. Ofte	n	3. Sor	netimes	4. R	arely	၂ ၁.	Neve	er		(2)
13 W/I	ant was t	he attitud	a of ta	ochere to	evtra ci	rericula	r activitie	c?					
	Operativ			Indiffere		arricara	3. Disco	2007	ina		1	Ci	7
1. 00	Operation	70	21	mannere	art		J. 121300	uiug	ing		-	-11	
14. Ha	s your ti	me at the	Colleg	e been in	itellectu	ally en	riching?						
I. Yes		100000000000000000000000000000000000000		rginally		3. N					(1)	
												- Auto-	
15. Aft	ter leavi	ng the Co	llege h	ow will	vou talk	about i	t?						
1. Pro		-		ifferentl			isparagin	gly			(1)	
1000	TT TO # .			(A) 0.350.340.719	-	VICENSES	1 0 .					L-//-	
16. Ov	erall Ra	ting of the	Progr	amme (ti	ick in th	e releva	ant cell)						
SI	Item				18	Very go	od Good	d	Avera	ge	Poor	Ver	y poor
1.	Acad	emic cont	ent			1							
2.	Fairn	ess of eva	luation	1:		-							
3.	Intera	ction wit	h facul	ty			V	8 ,					
4.	Intera	ction wit	h admi	nistration	1		V	201					
5.	Libra	ry faciliti	es				V						
6.	Comp	outer facil	ities				V						
7.	Recre	ational fa	cilities	ki .		V							mi
8.	Extra	-curricula	r activ	ities		V							
9.	Snort	s facilitie	0				./						

Ca cycuts Chaurosy





Student Feedback Form for the Academic Year 2023-2024

Name: Nikita Owysta

Course: M&C Chemismy
Year/Semester: (-III-) 1/11/111/IV

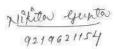
Department: chemistry

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particular	S						Rating
l.			ue (in terms erspectives)		kills, concept	s, knowledge, ar	alytical abilities, or	8
2.					Il life situatio	ns		9
3.	Depth of	the	course conte	nt				q
4.	Extent of	co	verage of cou	rse				8
5.			ort required l					9
6.	Relevano	e/le	arning value	of	project/ repor	t		8
7.	Overall ra	atin	g					9
-	he syllabus				T 1	4. Dull	5. Irrelevant	(1)
1. C	hallenging	2.	Adequate	3.	Inadequate	4. Dull	3. Irrelevant	(1)
3. Y	our backgr	oun	d for benefiti		from the cour			7907
	lighly televant	2.	Relevant	3.	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
4. H	low much o	f th	e syllabus wa	as ta	ught in class	?		
	00 to	2.	75 to 90%	3.	50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
5. W	Vhat is your	op	inion about t	ne li	brary holdin	gs for the course	?	
2007/17	Excellent	1	Adequate	-	Inadequate	-	5. Very poor	(<u>)</u>
6. V	Vere vou ab	le to	get the pres	crit	ed readings?			
	Very good		Good	-	Average	4. Poor	5. Very poor	(1)
-								

1. Vei	ry good	2. God	od	3. Average	e 4	Poor		5. Ve	ry Poo		()
	hen you			ho have taker	a sim	ilar pro	gramme	at oth	er Univ	ersitie	s do	you
1. Sup	erior		2. Eq	ual	3	. Inferi	ior				(2	-)
9. Ho	ow do vo	u rate th	e studer	nt-teacher rela	itionshi	p in the	e Colleg	ge as a	whole?			
700	ry good	2. God		3. Satisfac		Access to the second	AS THE PARTY OF THE PARTY OF		Very	-	(1)
10. Ho	w do yo	a rate the	e studer	nt-teacher rela	itionshi	p in yo	ur depa	rtment	?	21		*****
1. Vei	ry Good	2. God	od	3. Satisfac	tory 4	. Unsa	tisfacto	ry 5.	Very	Poor	(2_)
11. Ho	w do yo	u find th	e Colle	ge's administ	ative o	ffices?						
1. Ver	y Helpfu	1 2. He	elpful	3. Indiffer	ent 4	. Unhe	lpful	5. Cu	mberso	me	(2)
				of the extra c						t /Coll	ege?	
1. Ver	ry Often	2. Ofte	en	3. Sometin	nes 4	. Rarel	y	5. Ne	ver		()
13. WI	hat was t	he attitu	de of te	achers to extr	a currio	cular ac	tivities'	?				
1. Co-	Operativ	e	12.	Indifferent		3.	Discou	raging	7		(1)
14. Ha	s vour ti	me at the	e Colles	ge been intelle	ectually	enrich	ing?				10	
1. Yes				rginally		. No				(1)	
		ng the Co		ow will you t					06	8		
1. Pro	udly		2. Ind	lifferently	3	. Dispa	ragingl	У		(0	
16. Ov	erall Rat	ing of th	e Progr	amme (tick is	the re	levant o	cell)					
SI	Item	9	-			good	Good	Ave	rage	Poor	Ve	ry poo
	Acade	mic con	tent		+	V	-				+	
1			77									
1.	Fairne	ess of ev	aluatior	1			1.00					
2.	1000000	ess of ever					~					
_	Intera	ction wi	th facul	ty								
2.	Intera Intera	ction wi	th facul th admi									
2. 3. 4.	Intera Intera Librar	ction wi	th facul th admi ies	ty								
2. 3. 4. 5.	Intera Intera Librar Comp	ction wi ction wi y facilit	th facul th admi ies lities	ty nistration								
2. 3. 4. 5.	Intera Intera Librar Comp Recre	ction wi ction wi y facilit outer faci	th facul th admi ies lities acilities	ty nistration								







Student Feedback Form for the Academic Year 2023-2024

Sanskriti Gin

Department: Chemistry

Course: MSC Chemistry
Year/Semester: (III-) 1/11/11/1V

1. Please give a rating of your course on the following

	9	8	7	6	5	4	3	2	1
700	Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	9
	Relevance/learning value of project/ report	9
6. 7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adec	quate 3. Inadequate	4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
----------	--------------	--------------	--------------	---------------------	-----

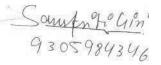
5. What is your opinion about the library holdings for the course?

1	1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)
u.					The state of the s	200 200 200

6. Were you able to get the prescribed readings?

1. Very good	2. Good	Average	4. Poor	5. Very poor	(1)

T. C.	The second of the second second	Good	em as it exists i	4. Poo	r	5. Very Po	or	(1)
, , , ,	y good 2.	. 0000	J. Average	14, 100		J. Very 10	OI	(')
	0	et students w	vho have taken	a similar pr	ogramme	at other Un	iversitie	s do you
1. Supe		2. Ec	06700	3. Infe	rior			(2)
	165-							
			nt-teacher relati					
l. Ver	y good 2.	Good	3. Satisfacto	ory 4. Uns	atisfactor	y 5. Ver	y Poor	(1)
10 116	vi do voir e	to the stude	nt-teacher relati	opolije ie u	our donor	tmant?		
	y Good 2.	No. of the second	3. Satisfacto				Poor	(2)
L. VCI	y 0000 2.	Good	J. Sausiacu	ny H. Chis	atistacioi	y 3, voi.	y 1 001	(2)
11. Ho	w do you fi	nd the Colle	ge's administra	tive offices	?			
1. Very	Helpful	2. Helpful	3, Indifferen	nt 4. Unh	elpful	5. Cumber	some	(12)
	1	The state of the s	of the extra cur	CONTRACTOR CONTRACTOR	W. Andrewson Co.	athereting to a recommend	ent/Col	ege?
l. Ver	y Often 2.	Often	3. Sometime	es 4. Rar	ely	5. Never		(1)
12 117		we to the	achers to extra	200.000.000				
A MILE SINCE	THE COMMENTS OF THE PARTY OF	THE COURSE OF TH	Indifferent	TO AN ARTON AND A STATE OF THE	Discour		-	7 + V
I. Co-	Operative	2.	mannerent	3	Discoul	aging		_(1)_
14. Ha	s vour time	at the Colle	ge been intellec	tually enric	hing?			
1. Yes			arginally	3. No			(1)
								ALC:
15. Aft	ter leaving t	he College h	now will you ta	lk about it?				
1. Pro			differently		paragingl	v	(()
					0 0.			-
16. Ov	erall Rating	of the Prog	ramme (tick in	the relevant	cell)			
SI	Item			Very good	Good	Average	Poor	Very poo
1.	Academi	c content						
2.	Fairness	of evaluatio	n	1/				
3.	Interaction	on with facu	lty					
4.	Interaction	on with adm	inistration					
5.	Library f							
6.		r facilities						
7.	The second secon	onal facilitie	Control of the Contro					
8.	-	rricular activ	ities			,		
9	Sports fa	* 1 × . 1						







Student Feedback Form for the Academic Year 9023 - 24

Name: Aanchal Chandway

Course: MEL

Department: Chemistry

Year/Semester: (-) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	- 5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	N	Good		Tolerable		Poor	Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
2. 3.	Depth of the course content	8
4.	Extent of coverage of course	7
5.	Extent of effort required by students	7
5. 6. 7.	Relevance/learning value of project/ report	8
7.	Overall rating	7

2. The syllabus was

*			-		
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2-)
Relevant	I SAN DE COLLOUIS	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

D. Hiller ID Jou	i opinion acout				
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(3)

6. Were you able to get the prescribed readings?

			×	A CONTRACTOR OF THE PARTY OF TH	
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(3)

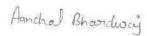
7 The	internal	evaluation	system	as it	eviete ie
1. 1110	micinal	evaluation	SASICILI	49 11	CY 1212 12

 Very good 	2. Good	3. Average	4. Poor	5. Very Poor	(2)
선물 그 나는 아이들이 아픈 아이네다	meet studen ur programi	its who have taken a me is?	similar program	me at other Univers	sities do you
1. Superior	2.	Equal	3. Inferior		(2)
9. How do yo	u rate the st	udent-teacher relation	onship in the Col	ege as a whole?	
Very good	2. Good	3. Satisfactor	y 4. Unsatisfac	tory 5. Very Poo	or (2)
STANDER RECEIPTING DAVID SERVICE	AND THE RESIDENCE AND ADDRESS.	udent-teacher relatio		And the desired of the second	
 Very Good 	2. Good	Satisfactor	y 4. Unsatisfac	tory 5. Very Poo	or (2)
11. How do yo	u find the C	ollege's administrati	ve offices?		70.000
 Very Helpfu 	2. Helpf	ul 3. Indifferent	4. Unhelpful	5. Cumbersome	e (3)
12. Did you pa	rticipate in	any of the extra curr	icular activities o	f the Department /	College?
	0.00	3. Sometime:	s 4. Rarely	5. Never	(4)
1. Very Often	2. Often		COLUMN TO DESCRIPTION OF THE PARTY OF THE PA		1.47
	he attitude o	of teachers to extra c			
13. What was t	he attitude o	90 43		es? ouraging	(1)
13. What was t	he attitude o	of teachers to extra c	3. Disc		
13. What was t	he attitude o	of teachers to extra c	3. Disc		
13. What was t 1. Co-Operativ 14. Has your ti 1. Yes	he attitude over me at the Co	of teachers to extra c 2. Indifferent	3. Discually enriching?		(1)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		V			
2.	Fairness of evaluation		/			
3.	Interaction with faculty		77			
4.	Interaction with administration					
5.	Library facilities		V			
6.	Computer facilities				V	
7.	Recreational facilities	T V	/			
8.	Extra-curricular activities					
9.	Sports facilities	~/				

Contact No. - 9569130624







Student Feedback Form for the Academic Year 2023-24

Name: Abhi lasha Bhardwaj

Course: Mec chemistry III sensester

Department: Chemistry

Year/Semester : (-----) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
Good	Good	N	Good		Tolerable		Poor	Poor

SI.	Particulars	Rating
1,	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6. 7.	Relevance/learning value of project/ report	8
7.	Overall rating	7

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
------------------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

I. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(3)	

6. Were you able to get the prescribed readings?

- 010m 711 [757] #199] 07(7) Helli					
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(3)

	ry good	2. Good	3. Average	4. Poor		5. Very	Poor	(2)
		neet student ur programn	s who have taken ne is?	a similar pro	gramme	at other	Universitie	es do you
1. Sup	erior	2.	Equal	3. Infer	ior			(2)
9. Но	w do you	u rate the stu	dent-teacher relat	tionship in th	e College	as a wh	ole?	
l. Ver	ry good	2. Good	3. Satisfact	ory 4. Unsa	tisfactor	y 5. V	ery Poor	(2)
10. Ho	w do you	ı rate the stu	dent-teacher relat					
l. Ver	ry Good	2. Good	Satisfact	ory 4. Unsa	tisfactor	y 5. V	ery Poor	(2)
11 Ho	w do voi	i find the Co	ollege's administra	ative offices?				
	y Helpful		-			5. Cumt	ersome	(3)
				303 1388 380000	55 4 6555		8/2008/00/INDE	
			ny of the extra cu					lege?
. Ver	ry Often	2. Often	ies 4. Rare	ly	5. Never		(4)	
13. WI	hat was tl	he attitude o	f teachers to extra	curricular ac	ctivities?			
					ACTUAL VALUE OF THE PARTY OF TH	300-00-00-00-00-00-00-00-00-00-00-00-00-		0000001111 WK
1. Co-	Operativ	e	Indifferent	3.	Discour	aging		(7)
- 10						aging		(1)
14. Ha	ıs your tir	me at the Co	llege been intelle	ctually enrich		aging		
14. Ha	ıs your tir	me at the Co				aging		5)
14. Ha 1. Yes	s your tii	me at the Co	llege been intelled Marginally	ctually enrich		aging	(
14. Ha 1. Yes	s your tin	me at the Co	llege been intelled Marginally te how will you ta	ctually enrich 3. No	ning?		38	2)
14. Ha 1. Yes	s your tin	me at the Co	llege been intelled Marginally	ctually enrich 3. No			38	
4. Ha . Yes 5. Afi . Pro	s your tir ter leavin	me at the Co 2.	llege been intelled Marginally te how will you ta	3. No	ning?		38	2)
4. Ha . Yes 5. Afi . Pro	s your tir ter leavinudly	me at the Co 2.	llege been intelled Marginally ge how will you to Indifferently	3. No	ning?		3	2)
4. Ha . Yes 5. Aff . Pro 6. Ov	ter leavinudly	me at the Co 2.	llege been intelled Marginally ge how will you to Indifferently ogramme (tick in	dik about it? 3. Disp	ning? aragingly cell)		3	2)
4. Ha . Yes . S. Afi . Pro . Ov	ter leavinudly verall Rat Item Acade	me at the Co 2. 1 2. 1 2. 2 1 2. 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	llege been intelled Marginally ge how will you to Indifferently ogramme (tick in	dik about it? 3. Disp	ning? aragingly cell)		3	2)
14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81	ter leavinudly verall Rat Item Acade	me at the Co 2. Ing the College 2. Ing of the Premic content	llege been intelled Marginally ge how will you to Indifferently ogramme (tick in	dik about it? 3. Disp	ning? aragingly cell)		3	2)
4. Ha . Yes 5. Aff . Pro 6. Ov SI 1. 2.	ter leavinudly verall Rat Item Acade Fairne Interac	me at the Co 2. Ing the Colleg 2. Ing of the Premic content cass of evaluaction with fa	llege been intelled Marginally ge how will you to Indifferently ogramme (tick in	dik about it? 3. Disp	ning? aragingly cell)		3	2)
4. Ha . Yes 5. Aff . Pro 6. Ov SI 1. 2. 3.	rerall Rat Item Acade Fairne Intera	me at the Co 2. Ing the Colleg 2. Ing of the Premic content cass of evaluaction with fa	llege been intelled Marginally ge how will you to Indifferently ogramme (tick in tion culty	dik about it? 3. Disp	ning? aragingly cell)		3	2)
4. Ha . Yes 5. Aff . Pro 6. Ov SI 1. 2. 3. 4.	ter leavinudly verall Rat Item Acade Fairne Intera	me at the Co 2. Ing the Colleg 2. Ing of the Premic content cass of evaluaction with action with act	llege been intelled Marginally ge how will you to Indifferently ogramme (tick in tion culty Iministration	ctually enrich 3. No alk about it? 3. Disp	ning? aragingly cell)		3	2)
14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	ter leavinudly verall Rat Item Acade Fairne Interat Librar Comp	me at the Co 2. In a graph of the Premic content cases of evaluation with a ction with action with ac	llege been intelled Marginally ge how will you ta Indifferently ogramme (tick in tion culty diministration s	ctually enrich 3. No alk about it? 3. Disp	ning? aragingly cell)		3	2)
14. Ha 1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	ter leavinudly verall Rat Item Acade Fairne Intera Librar Comp	me at the Co 2. In the College 2. In the College 2. In the College 2. In the College 3. In the College 4. In the College	llege been intelled Marginally ge how will you ta Indifferently ogramme (tick in tion culty Imministration s ties	ctually enrich 3. No alk about it? 3. Disp	aragingly cell) Good		3	2)

Confact No - 9569130624

Aphilaston Chandung





Student Feedback Form for the Academic Year -----

Name: Scraigo Heber

Course: M. SC

Department: Chemistry

Year/Semester : (-111-) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	8
4.	Extent of coverage of course	엉
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	Irrelevant	(1)
	ALCOHOL SECTION AND ADDRESS OF THE PARTY OF				

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	198765 SECTION (1980) (1985)	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
------------------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	Very poor	(1)

6. Were you able to get the prescribed readings?

		0		The state of the s	
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)

7. The i	nternal	evaluation syst	em as it exists i	\$						
1. Very	good	2. Good	3. Average	4.	Poor		5.	Very Po	or	(1)
		meet students v	vho have taken	a simil	ar proj	gramm	e at	other Un	iversitie	s do you
1. Supe	rior	2. E	qual	3.	Inferi	or				(<i>L</i>)
9. Hov	v do yo	u rate the stude	nt-teacher relat	ionship	o in the	Colle	ge a	s a whole	?	3
1. Very	good	2. Good	3. Satisfacto	ory 4.	Unsat	tisfacto	ry	5. Very	Poor	(-2)_
10. Hov	v do yo	u rate the stude	nt-teacher relati	ionship	in yo	ur depa	artm	ent?		
		2. Good	3. Satisfacto					5. Very	Poor	(1)
11. Hov	v do yo	u find the Colle	ege's administra	tive of	fices?					
1. Very	Helpfu	1 2. Helpful	3. Indifferer	nt 4.	Unhe	lpful	5.	Cumber	some	(1)
12. Did	you pa	rticipate in any	of the extra cur	ricular	activi	ties of	the	Departme	nt /Coll	lege?
1. Very	Often	2. Often	3. Sometim	es 4.	Rarel	y	5.	Never		(3)
13. Wh	at was t	the attitude of to	eachers to extra	curric	ular ac	tivities	?			
1. Co-()perativ	ve 2.	Indifferent		3.	Discou	ırag	ing		(1)
14. Has	your ti	me at the Colle	ge been intellec	tually	enrich	ing?				
1. Yes		2. M	arginally	3,	No				(1)
15. Afte	er leavi	ng the College	how will you ta	lk abou	ut it?					
1. Prou	dly	2. In	differently	3.	Dispa	raging	ly.		(1)
16. Ove	rall Ra	ting of the Prog	ramme (tick in	the rel	evant o	ell)				
SI	Item			Very	good	Good		Average	Poor	Very poor
1.	Acad	emic content		1	7		T			
2.		ess of evaluation								
3.		ection with facu		1	7					
4.		ection with adm	inistration			1	2			
5.	-	ry facilities				1				
6.	Comp	outer facilities				-				

Baniya Heba 6386156494

Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year -----

Name: Patika Vishcus koving

Course: M.SC - Chemistry

Department: Chemistory

Year/Semester : (TI) 1 / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
2.	Applicability/relevance to real life situations	4
3.	Depth of the course content	4.5
4.	Extent of coverage of course	4-5
5.	Extent of effort required by students	4
6.	Relevance/learning value of project/ report	14
7.	Overall rating	4

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
----------------------------	---------------	---------	---------------	-----

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%	No.			40%	

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
	The second secon	- Indiana and the second		7/1-	

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)
A TO THE PARTY OF	C-950 C-950E040.00	WALL CONTROL OF FOREIGN CONTROL OF THE CONTROL OF T			

1. Superior	2. Ec	qual	3. Inferior		(2)
9. How do yo	u rate the stude	nt-teacher relation	ship in the Coll	ege as a whole?	
1. Very good	2. Good	3. Satisfactory	4. Unsatisfact	ory 5. Very Poor	(3)
10. How do yo	u rate the stude	nt-teacher relation	The property of the street of the second	VOC. CHATTERS STATE STAT	
Married Georgian Contracts from	AN DISCOURT NAME OF THE PROPERTY		The property of the street of the second	VOC. CHATTERS STATE STAT	(.1)
1. Very Good	2. Good	3. Satisfactory	4. Unsatisfact	oartment? fory 5. Very Poor	(1)
1. Very Good	2. Good		4. Unsatisfact	VOC. CHATTERS STATE STAT	(1)

4. Poor

5. Very Poor

3. Average

1 D 11	10 7 1100 1	T 0 D1 1 1	2
1. Proudly	2. Indifferently	Disparagingly	(1)

3. Discouraging

(1)

(2)

16 Overall Rating of the Programme (tick in the relevant cell)

15. After leaving the College how will you talk about it?

13. What was the attitude of teachers to extra curricular activities?

14. Has your time at the College been intellectually enriching?

1. Yes | 2. Marginally | 3. No

2. Indifferent

7. The internal evaluation system as it exists is

1. Very good 2. Good

1. Co-Operative

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	~				
2.	Fairness of evaluation					
3.	Interaction with faculty	1				
4.	Interaction with administration					
5.	Library facilities					
6.	Computer facilities	1				
7.	Recreational facilities	1				
8.	Extra-curricular activities	V				
9.	Sports facilities	1/				

Ritika Vishurkarma - 6386429618





Student Feedback Form for the Academic Year 2024

Name: Anupriya Maurya

Course : M Sc

Department: Chumstry

Year/Semester : $(-\overline{III}--) 1/II/III/IV$

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	8
4.	Extent of coverage of course	7
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	8
6. 7.	Overall rating	ey

2. The syllabus was

The state of the s		A STATE OF THE PARTY OF THE PAR		
1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

-		~				_
Highly Relevant	2. Relevant	Partly Relevant	Mostly Irrelevant	5. Completely Irrelevant	(2)	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(る)
	Access to the second se	- Income and the second	CALL STREET, S		70 71/-

6. Were you able to get the prescribed readings?

	The second second			
1. Very good 2. Good	Average	4. Poor	5. Very poor	(3)

7. The interna	l evaluation	system	as it	exists is	
----------------	--------------	--------	-------	-----------	--

1. Very good	2. Good	3. Average	4. Poor	5. Very Poor	(3)

8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1. Superior	2. Equal	3. Inferior	(2)

9. How do you rate the student-teacher relationship in the College as a whole? 1. Very good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor 1.

very good	2. Good	5. Satisfactory	4.	Ulisatistaciony	0.	very root	(3)

10. How do you rate the student-teacher relationship in your department?

1. Very Good 2. Good "	3. Satisfactory 4.	Unsatisfactory 5	. Very Poor	(2)
--------------------------	--------------------	------------------	-------------	-----

11. How do you find the College's administrative offices?

1. Very Helpful 2. Helpful	3. Indifferent	4. Unhelpful	5. Cumbersome	(3)

12. Did you participate in any of the extra curricular activities of the Department /College?

The state of the s	Carlotte and Shipman and the	AND THE RESIDENCE OF THE PROPERTY OF THE PROPE			9 CONTROL OF STATE
1. Very Often	2. Often	3. Sometimes	4. Rarely	5. Never	(2)

13. What was the attitude of teachers to extra curricular activities?

1. Co-Operative	2. Indifferent	3. Discouraging	(2)

14. Has your time at the College been intellectually enriching?

1. Yes	2. Marginally	3. No	(2)

15. After leaving the College how will you talk about it?

	1 4 11 22	2 201	72.653
l. Proudly	2. Indifferently	3. Disparagingly	(9)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		V			
2.	Fairness of evaluation			V		
3.	Interaction with faculty		V			
4.	Interaction with administration			1		
5.	Library facilities			V		
6.	Computer facilities				~	
7.	Recreational facilities				V	
8.	Extra-curricular activities	07.		V	*))	
9.	Sports facilities					

Anupriya Manya

8756630835





Student Feedback Form for the Academic Year -----

Name: Shiwani Vishwakarna course: MSC - Chemis my

Department: Chery's try

Year/Semester : (- III) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extreme	ly Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
S1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4
2.	Applicability/relevance to real life situations	4
3.	Depth of the course content	die
4.	Extent of coverage of course	dic
5.	Extent of effort required by students	d
6.	Relevance/learning value of project/ report	d
7.	Overall rating	4

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
-----------------------	-------------	-----------------------	-------------------------	-----------------------------	-----

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (7)	CALL CONTRACTOR OF STREET ACCOUNTS					
	1. Excellent	2. Adequate	3. Inadequate	4. Poor	Very poor	(2)

Were you at	ole to get the p	rescribed readings	?		
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)

 Very good 	2. Good	3. Average	4. Poor	5.	Very Poor	(3)
	neet students ar programme	who have taken a is?	similar prog	ramme at o	ther Universit	ies do you
1. Superior	2. E	qual	3. Inferio	r		(2)
9. How do you	rate the stud	ent-teacher relation	nship in the	College as	a whole?	
1. Very good	2. Good	3. Satisfactor	y 4. Unsati	sfactory	5. Very Poor	(3)
1. Very Good	2. Good	ent-teacher relation 3. Satisfactor ege's administrativ	4. Unsati	THE RESERVE OF THE PARTY.	ACPORTS.	(L)
	2. Helpful	(377)		oful 5. (Cumbersome	(1)
	ticipate in any	of the extra curri	cular activiti	es of the D	epartment /Co	ollege?
12. Did you par	ticipate in any 2. Often	of the extra curri			Never	ollege?
12. Did you par 1. Very Often	2. Often		4. Rarely	5, 1		
12. Did you par 1. Very Often	Often ne attitude of t	3. Sometimes	4. Rarely	5, 1	Never	-
12. Did you par 1. Very Often 13. What was th 1. Co-Operativ	2. Often ne attitude of te	3. Sometimes	4. Rarely	vities?	Never	

2. Indifferently 16. Overall Rating of the Programme (tick in the relevant cell)

1. Proudly

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	<u></u>				
2.	Fairness of evaluation					
3.	Interaction with faculty					
4.	Interaction with administration					
5.	Library facilities					
6.	Computer facilities					
7.	Recreational facilities	1				
8.	Extra-curricular activities	1				
9.	Sports facilities					

3. Disparagingly





Student Feedback Form for the Academic Year 2023 -2024

Name:	Amiali	Dubey
	J	, ()

Course: MSc.

Department : Chemistry

Year/Semester : () 1/ II / III/ IV

1. Please give a rating of your course on the following

Ş	I. I lease give		-		5	4	2	2	1
1	9	8	1	0	0	4	2	4	75
1	Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
2.	Applicability/relevance to real life situations	19
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6. 7.	Relevance/learning value of project/ report	8
7.	Overall rating	19

2. The syllabus was

1. Challenging | 2. Adequate | 3. Inadequate | 4. Dull | 5. Irrelevant | (1) |

3. Your background for benefiting from the course was

1. Highly Relevant Re

5. What is your opinion about the library holdings for the course?

1. Excellent | 2. Adequate | 3. Inadequate | 4. Poor | 5. Very poor | (2_)

6. Were you able to get the prescribed readings?

1. Very good 2. Good 3. Average 4. Poor 5. Very poor (1)

1. Very	good	2. Good	3. Averag	e 4	Poor		5. Very	Poor	(3)	
8. Whe	n you i	meet studen	ts who have take			amme				
-500000		ur programr	CAN-SOCIAL SOCIAL	-						
1. Super	ior	2.	Equal	3.	Inferior				(2)	
9. How	do you	a rate the stu	ident-teacher rel	ationshir	in the C	Colleg	e as a wi	nole?		
1. Very		2. Good	3. Satisfac					ery Poor	(2)	
			ident-teacher rela	ationship	in your	depai	rtment?	TO YEE	7	
l. Very	Good	2. Good	3. Satisfac	ctory 4.	Unsatis	factor	y 5, V	ery Poor	(2)	
			ollege's administ			0 1 T				
i. very i	Heipiui	2. Helpfi	ıl 3. Indiffer	ent 4.	Unhelp	tul	5. Cum	bersome	(2)	
2. Did y	you par	ticipate in a	ny of the extra c	urricular	activitie	s of t	he Depar	tment /Co	ollege?	
l. Very	Often	2. Often	3. Sometin	mes 4.	Rarely		5. Neve	r	(1)	
13. What	t was th	ne attitude o	f teachers to extr	a curricu	ılar activ	ities?		- 100	33 1/10	
I. Co-O	perativ	e	2. Indifferent		3. D	iscour	aging		(1)	
14. Has y	our tin	ne at the Co	llege been intelle	ectually o	enrichins	z?				
. Yes			Marginally		No					
5. After	leavin	g the Colleg	e how will you t	alk abou	t it?			8	()	
. Proud	ly	2.	Indifferently	3.	Dispara	gingly	7		(2.)	
6. Overa	all Rati	ng of the Pr	ogramme (tick ir	the rele	vant cel	1)				
	Item		+10	Very	-	Good	Averag	e Poor	Very poo	
1.	Acade	mic content				_		37.00.00.0	- 317 Poo	
		ss of evaluat	tion	1		_	-			
200	200000000000000000000000000000000000000	tion with fa	CO. NI. S. N.					1		
			ministration		٧.	_			-	
-	The State of	facilities	20000000000000000000000000000000000000			-0477				
6.	Compi	iter facilities	601					-	1	

Recreational facilities

Sports facilities

Extra-curricular activities

8423053990







Student Feedback Form for the Academic Year 2023-24

Name: Yarmeen Bano

Course: M. Sc. III & Sam

Department: Chemistry

Year/Semester : (-11---) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	q
4.	Extent of coverage of course	q
5.	Extent of effort required by students	9
5. 6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull	II 5. Irrelevant (1)
--------------------------------------------------	----------------------

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%	OWN MANAGEMENT	1-200-X-903900 ORIE-XXX-6/400 CO	Carlo de Sea de Carlo	40%	

5. What is your opinion about the library holdings for the course?

Mary and American Mary State of the Control	The state of the s	and the second s	and the second s	4	
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

o. Were you at	ne u	o ger me p	reserroed reddings	**		140
1. Very good	2.	Good	3. Average	4. Poor	5. Very poor	(3)

7. The	internal				it exists is	0.000						
1. Ver	y good	2. (Good	3.	Average	4.	Poor		5.	Very Po	or	(3)
			students gramme		ave taken a	simil	ar prog	gramm	e at	other Un	iversitie	s do you
1. Supe	erior		2. E	qual		3.	Inferi	or				(2)
9. Ho	w do yo	u rate	the stud	ent-tea	cher relati	onship	in the	Colle	ge a	s a whole	e?	
		2. (Satisfacto					5. Ver		(3)
10. Ho	w do yo	u rate	the stude	ent-tea	cher relati	onship	in you	ır dep:	artm	ent?		
	y Good				Satisfacto					5. Ver	y Poor	(1)
	4			ege's	administrat	ive of	fices?					
l. Very	y Helpfu	1 2.	Helpful	3.	Indifferen	t 4.	Unhe	lpful	5.	Cumber	some	(1)
12. Dic	d you pa	rticipa	ate in any	of th	e extra cur	ricular	activi	ties of	the	Departm	ent/Coll	
1. Ver	y Often	2. (Often	3.	Sometime	s 4.	Rarel	y	5.	Never		(4)
13. Wł	nat was t	he att	itude of t	eache	rs to extra	curric	ular ac	tivities	?			
1. Co-	Operativ	/e	2	. Indi	fferent	3. Discouraging (4					(1)	
14. Ha	s your ti	me at	the Coll	ege be	en intellec	tually	enrich	ing?				
1. Yes	3		2. N	1argin	ally	3.	No				(2)
15. Afi	ter leavii	ng the	College	how v	vill you tal	k abo	ut it?				1	72 -
1. Pro	udly		2. It	ndiffer	ently	3.	Dispa	raging	ly		(1)
16. Ov	erall Ra	ting o	f the Pro	gramn	ne (tick in t	he rel	evant o	cell)				
SI	Item					Very	good	Good	1	Average	Poor	Very poo
1.	Acad	emic	content				× 1					100
2.	Fairn	ess of	evaluati	on		_	_					
3.	Intera	ction	with fac	ulty		_	/					
4.	Intera	ction	with adr	ninistr	ation	_		-				
5.	Library facilities					-						



Computer facilities

Recreational facilities
Extra-curricular activities
Sports facilities

Mob. no → 8707008718





Student Feedback Form for the Academic Year 2023 -24

Name: Atiqua African

Course: MSC Chemistry

Department : Chemistry

Year/Semester: (Drd) 1/11 (III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate			Very	Extremely Poor
Good	Good	Good	Good	viouerate	Tolerable		Poor	

SI.	Particulars	Rating
1,	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
5. 6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate	3 Inadequate	4. Dull	5. Irrelevant	(1)
1. Chancinging 2. Adequate	J. Hadequate	Te Lyttle	D. Historian	

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant	V.SE MSSUSSANIASATICS	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

			9.000
1. 90 to 2. 75 to 90%	3. 50 to 75% 4. 40 to 50%	5. Less than 40%	(1)

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)
--------------	-------------	---------------	---------	--------------	-----

6. Were you able to get the prescribed readings?

And the last of th		A PERSONAL PROPERTY OF THE PROPERTY OF THE PERSON OF THE P	The state of the s	The state of the s	
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)

7. The	internal ev	aluation syste	em as it exists	is					
. Ver	y good 2	2. Good	3. Average	4. Poor		5. Very Po	or	(3)	
		eet students w programme î	ho have taken s?	a similar pro	gramme	at other Un	iversitie	s do you	
. Supe	erior	2. Eq	ual	3. Infer	rior			(2)	
). Ho	w do you	rate the studer	nt-teacher rela	tionship in th	e Colleg	e as a whole	?		
		2. Good		ory 4. Uns				(3)	
10. Ho	w do you i		nt-teacher relat						
. Ver	y Good 2	2. Good	3. Satisfact	ory 4. Uns	atisfactor	y 5. Very	Poor	(1)	
			ge's administra						
. Very	Helpful	2. Helpful	3. Indiffere	nt 4. Unh	elpful	5. Cumber	some	(1)	
2. Die	l vou parti	cipate in any	of the extra cu	rricular activ	ities of t	he Departme	ent /Coll	ege?	
	y Often 2			nes 4. Rare		5. Never		(4)	
3. Wł	nat was the	attitude of te	achers to extra	e curricular a	ctivities?		ms	18500	
. Co-	Operative	2.	Indifferent	3.	Discou	raging		([)	
4. Ha	s your tim	e at the Colle	ge been intelle	ctually enric	hing?				
. Yes	8	2. Ma	arginally	3. No			((2)	
5. Aft	ter leaving	the College h	now will you ta	alk about it?			ğ		
. Pro	udly	2. Inc	differently	3. Disp	aragingl	у	((1)	
6. Ov	erall Ratin	g of the Prog	ramme (tick in	the relevant	cell)				
SI	Item			Very good	Good	Average	Poor	Very poor	
1.	Acaden	nic content		V				1 222	
2.	1 2011/12/2012/2012/2012	Fairness of evaluation						V II. West	
3.	I I I I I I I I I I I I I I I I I I I	Interaction with faculty			1				
4.		ion with adm		<u></u>					
5.	Library	facilities	the age of the control of the contro	~					
6.		ter facilities		~					
7.		ional facilitie	S						
8.	Extra-c	urricular activ	rities						
0	Carata	Cartilation		1 /				17	

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Student Feedback Form for the Academic Year 2023-24

Name: Shipha Patel

Course: Msc. chungstry

Department: Chen 38 try

Year/Semester : () I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	- 4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
2. 3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was

1. Challenging 2. A	Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
---------------------	----------	---------------	---------	---------------	-----

3. Your background for benefiting from the course was

	Tound for benefit	and a second	1	The second secon	
1. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

		1000-000-000	-
1. Excellent 2. Adequat	e 3. Inadequate 4. Poor	5. Very poor (9)	

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)
I. Tell Sound	The second second		THE PROPERTY OF THE PROPERTY O		

7. The	internal eval	uation syste	em as it exists i	S				
. Ver	y good 2.	Good	3. Average	4. Poor		5. Very Po	or	(3)
	en you mee		ho have taken s?	a similar pro	gramme	at other Un	iversitie	s do you
. Supe	erior	2. Eq	ual	3. Infer	ior			(2)
). Ho	w do you rat	e the studer	nt-teacher relati					
. Ver	y good 2.	Good	3. Satisfacto	ory 4. Unsa	tisfactor	ry 5. Very	Poor	(3)
			nt-teacher relati					
. Ver	y Good 2.	Good	3. Satisfacto	ory 4. Unsa	tisfactor	ry 5. Very	Poor	()
			ge's administra					
. Very	Helpful 2	. Helpful	3. Indifferer	nt 4. Unhe	lpful	5. Cumber	some	(()
2. Dic	d you partici	pate in any	of the extra cur	ricular activ	ties of t	he Departme	ent /Coll	ege?
. Ver	y Often 2.	Often	3. Sometime	es 4. Rare	у	5. Never		(Y)
3. Wh	nat was the a	ttitude of te	achers to extra	curricular ac	tivities)		
. Co-	Operative	2.	Indifferent	3.	Discou	raging		(1)
4. Ha:	s your time a	nt the Colleg	ge been intellec	tually enrich	ing?			
. Yes		2. Ma	arginally	3. No			(2)
5. Aft	er leaving th	ie College h	ow will you ta	lk about it?				
. Pro	udly	2. Inc	lifferently	3. Dispa	aragingl	y	(1)
6. Ov	erall Rating	of the Progr	ramme (tick in	the relevant	cell)			
SI	Item			Very good	Good	Average	Poor	Very poor
1.	Academic	content		L				
2.	Fairness c	f evaluation	n	_				
3.	Interaction	n with facul	ty	_				
4.		n with admi	nistration			A		
5.	Library fa	cilities		-				
6.	Computer	facilities		~				
7.	Recreation	nal facilities	\$	~			Y	
8.	Extra-cur	ricular activ	ities					
120	1000	****						



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Student Feedback Form for the Academic Year 2023-24

Name: Průyanstů Seth

Course: MSC. chemistry

Department : Chemistry

Year/Semester: (- And I / II / III / IV

1. Please give a rating of your course on the following

CONTRACTOR CONTRACTOR	CONTRACTION OF CALL	A LINE AND LOSSES TO ANALOSES		Proventerent lines-co				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Goed	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S1.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	Web 8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (九)

3. Your background for benefiting from the course was

			710-00-00-00-00-00-00-00-00-00-00-00-00-0		The state of the s
Highly Relevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(T)

4. How much of the syllabus was taught in class?

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
------------------	--------------	--------------	--------------	--------------	-----

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor	5. Very poor	(2)
------------------------------------------------	--------------	-----

6. Were you able to get the prescribed readings?

1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(2)

1. Ver	y good	2. Good	3. Avera	ige 4. Po	oor	5. Very Po	or	(3)
		neet studer ur program	nts who have tak	en a similar	programm	e at other Un	iversitie	s do you
l. Supe			. Equal	3. In	ferior			(2)
9 Ho	w do voi	rate the st	tudent-teacher re	elationshin in	the Colle	ze as a whole	?	
	y good	2. Good	3. Satisf	actory 4. U	nsatisfacto	ry 5. Very		(3)
20 - 20 - 200			tudent-teacher re					
		2. Good		actory 4. U			Poor	(1)
. VCI	y Good	2. 000u	J. Jacisi	actory 4. C	matistacto	1) 3. (01)	1001	
1. Ho	w do voi	i find the C	College's admini	strative offic	es?			
		2. Help			nhelpful	5. Cumber	some	(1)
- 22	- 10					10 Harris Av 1		
12. Dic	d you par	ticipate in	any of the extra				ent/Coll	ege?
. Ver	y Often	2. Often	3. Some	times 4. R	arely	5. Never		(Y)
HOUSE, SOME IN	Operativ	THE RESERVE OF THE PROPERTY OF THE PARTY OF	of teachers to example 2. Indifferent	Commonwealth Interest of	3. Discot			(1)
14 Ha	e vour ti	me at the C	College been inte	llectually en	riching?			
I. Yes			. Marginally	3. N			(2)
15. Aft	ter leavin	ng the Colle	ege how will yo	u talk about i	t?			
I. Pro			. Indifferently		isparaging	ly	(1)
-000	70.300-00-0	NO. 2011-5 02		48 30	70 11 9599			
6. Ov	erall Rat	ing of the I	Programme (tick					
SI	Item			Very goo	od Good	Average	Poor	Very poor
1.	Acade	emic conter	nt					
2.	Fairne	ess of evalu	uation					
3.	Intera	ction with	faculty					
4.	Intera	ction with	administration					
5.	Libra	ry facilities						
6.	Comp	uter facilit	ies					
20.0								
7.	Recre	ational faci	ilities					
		ational faci curricular						



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Student Feedback Form for the Academic Year 2023-24

Name: Moky'n AK Wor

Course : M.Sc

Department : Chemistry

Year/Semester: (-W-) I/II/WH/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	493/35/3033	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
2. 3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant (1)

2. Vous background for banafiting from the course was

	nound for benefit	The state of the s	- International Control	The state of the s	
1. Highly	2. Relevant	PRINTERS STORY	4. Mostly	5. Completely	(\mathcal{I})
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(2)
100%	0.00	Saladay William Color		40%	

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (2)	1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)	
-----------------------------------------------------------------	--------------	-------------	---------------	---------	--------------	-----	--

6. Were you able to get the prescribed readings?

1. Very good	2. Good	Average	4. Poor	5. Very poor	(1)

7. The internal	evaluation :	system a	as it	exists is

1. Very good 2. Good

j,	1. Very good	2. Good	3. Average	4. Poor	5. Very Poor	(2)

8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1. Superior	2. Equal	3. Inferior	(2)

9. How do you rate the student-teacher relationship in the College as a whole?

10. How do you rate the student-teacher relationship in your department?

						* 1			
1	Very Good	2. Good	3.	Satisfactory	4.	Unsatisfactory	5.	Very Poor	(2)

3. Satisfactory 4. Unsatisfactory 5. Very Poor

11. How do you find the College's administrative offices?

1 Vary Halpful	2 Halpful	2 Indifferent	4 Unhelpful	5. Cumbersome	(2)
1. Very Helpful	2. Helpiul	J. manieren	4. Omerpiui	J. Cumbersome	(2)

12. Did you participate in any of the extra curricular activities of the Department /College?

1. Very Often	2. Often	3. Sometimes	4. Rarely	5. Never	(3)

13. What was the attitude of teachers to extra curricular activities?

1. Co-Operative	2. Indifferent	3. Discouraging	(2)
-----------------	----------------	-----------------	-----

14. Has your time at the College been intellectually enriching?

755	to the second second				
	1. Yes	2	Marginally	3. No	1)

15. After leaving the College how will you talk about it?

1. Proudly	2. Indifferently	3. Disparagingly	(1)

16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
Ι.	Academic content					186-20
2.	Fairness of evaluation		/			
3.	Interaction with faculty		V			
4.	Interaction with administration		V			
5.	Library facilities		V			
6.	Computer facilities		V			
7.	Recreational facilities		V			
8.	Extra-curricular activities		V			
9.	Sports facilities			/		

mab No = 7068560376





Student Feedback Form for the Academic Year 2023-2024

Name: Shikha

Course: N.Sc (Chemistry)

Department: OFPARTMENT OF CHENTLETRY Year/Semester: (111) 1/11/11V/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
2. 3.	Depth of the course content	g
4.	Extent of coverage of course	8
5.	Extent of effort required by students	Ŋ
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate 4.	Dull	5. Irrelevant	(T)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(土)
Relevant		Relevant	Irrelevant	Irrelevant	

4 How much of the syllabus was taught in class?

	ii or the symbolis in				
1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)

5. What is your opinion about the library holdings for the course?

The property of the second		Control of the Contro		The state of the s	The state of the s
I. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)
--------------	---------	------------	---------	--------------	-----

	y good	2. Good	system a	. Average	4. Poo	r	5. Very Po	oor	(3)
3. Wł	ien you i		nts who l	nave taken a	similar pr				s do you
1. Supe		A	. Equal		3. Infe	rior			(2)
13.01	(2) N	N ACO		acher relation	onshin in t	he Colleg	e as a whol	e?	
	y good	2. Good	3	. Satisfacto	ry 4. Uns	atisfactor	y 5. Ver		(2)
	[1]		tudent-te	acher relation	onship in y	our depar	tment?		
l. Ver	y Good	2. Good	3	. Satisfacto	ry 4. Uns	atisfactor	y 5. Ver	y Poor	(2)
				administrat			5. Cumber	rooma T	(2)
1. Very	Helpfu	2. Help	ful 3	. Indifferen	t 4. Unl	neipiui	5. Cumbe	rsome	(-2)
				ne extra curi				ent /Coll	
 Ver 	y Often	2. Often	3	. Sometime	s 4. Rar	ely	5. Never		(<u>1</u>)
	Operativ	-		lifferent	3	. Discour	raging		(\mathcal{L})
				een intellect		ching?	To the second	7.	
1. Yes		2	. Margii	nally	3. No			(;	£)
 Yes Aff 	ter leavi	2 ag the Colle	. Margii	nally will you tal	3. No			55	
 Yes Aff 	ter leavi	2 ag the Colle	. Margii	nally will you tal	3. No		y	55	2)
 Yes Af Pro 	ter leavii udly	ng the Colle	Margin ege how Indiffe	nally will you tal	3. No k about it?	paragingl	У	55	
 Yes Af Pro 	ter leavii udly	ng the Colle	Margin ege how Indiffe	nally will you tal	3. No k about it?	paragingl t cell)	y Average	55	2)
1. Yes 15. Afi 1. Pro 16. Ov	ter leavinudly rerall Ra	g the Colle	ege how Indiffe	nally will you tal	3. No k about it? 3. Dis	paragingl t cell)	```		2)
1. Yes 15. Afi 1. Pro 16. Ov SI 1.	ter leavinudly erall Rate Item Acade	ng the Colle	ege how Indiffe	nally will you tal	3. No k about it? 3. Dis	paragingl t cell)	```		
1. Yes 15. Afi 1. Pro 16. Ov 51 1. 2.	ter leavinudly erall Rail Item Acade Fairne	2 ng the Colle	ege how Indiffe Program	nally will you tal	3. No k about it? 3. Dis	paragingl t cell)	```		2)
1. Yes 15. Afi 1. Pro 16. Ov SI 1.	ter leavinudly Terall Rat Item Acad Fairn Intera	12 mg the Colle	ege how Indiffer Programment Justion faculty	mally will you tal erently me (tick in t	3. No k about it? 3. Dis	paragingl t cell)	```		2)
1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3.	ter leavinudly erall Ra Item Acade Fairm Intera	2 ng the Colle	ege how Indiffe Program Intuition faculty administ	mally will you tal erently me (tick in t	3. No k about it? 3. Dis	paragingl t cell)	```		2)
1. Yes 15. Afi 1. Pro 16. Ov SI 1. 2. 3. 4.	ter leavinudly erall Ra Item Acad Fairne Intera Intera Libra	2 ang the Colle	ege how Indiffe Program Int Intion Infaculty Indinist	mally will you tal erently me (tick in t	3. No k about it? 3. Dis	paragingl t cell)	```		2)
1. Yes 15. Afi 1. Pro 16. Ov Si 1. 2. 3. 4. 5.	ter leavinudly erall Ra Item Acad Fairm Intera Intera Libra Comp	2 ang the Colle 2 ting of the 1 emic content ess of evaluation with rection with ry facilities	ege how Indiffe Program Intuition Infaculty Indiministic	mally will you tal erently me (tick in t	3. No k about it? 3. Dis	paragingl t cell)	```		2)
1. Yes 15. Aff 1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	ter leavinudly erall Ra Item Acad Fairm Intera Libra Comp Recre	2 ang the Colle 2 ting of the 1 emic content ess of evaluation with the content estimated by the	ege how Indiffe Program Intuition faculty administration ies ilities	mally will you tal evently me (tick in t	3. No k about it? 3. Dis	paragingl t cell)	```		2)



Mob. no. 9415337870





Student Feedback Form for the Academic Year -2023 - 24

Name: Rohit Kurnan tiwarii Course: MSC.

Department: Chernistry

Year/Semester: (-111---) I / II / III / IV

1. Please give a rating of your course on the following

29	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor

SI.	Particulars	Rating
I.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
2. 3. 4.	Depth of the course content	9
4.	Extent of coverage of course	9
	Extent of effort required by students	q'
5. 6.	Relevance/learning value of project/ report	q
7.	Overall rating	q

2. The syllabus was

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
7.1. T. S.	STORY THE RESIDENCE OF THE PERSON OF THE PER	1 0300000000000000000000000000000000000		- A CONTRACTOR OF THE PROPERTY	

3. Your background for benefiting from the course was

1. Highly Relevant 2. Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	Less than	(1)
100%				40%	

5 What is your opinion about the library holdings for the course?

Di Hiller 10 Jour	i opinion dood i	are morely mention	Surrement recognition and the	5.0%	
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

1. Very good 2. Good 3. Average 4. Poor 5.	Very poor	(1)

I. Vei	ry good 2. (Good	3. Average	4. Poo	r	5. Ve	ry Poo	r	(2)
	hen you meet		ho have taken	a similar pr	ogramm	e at oth	er Uni	versitie	s do you
l. Sup	erior	2. Eq	ual	3. Infe	rior		T.		(2)
). Ho	w do you rate	the studer	nt-teacher relat	ionship in tl	ne Colle	ge as a	whole?	,	
. Vei	ry good 2. (Good	3. Satisfacto	ory 4. Uns	atisfacto	ry 5.	Very	Poor	(1)
0. Hc	w do you rate	the studer	it-teacher relat	onship in y	our depa	ırtment	?		
. Vei	ry Good 2. C	Good	3. Satisfacto	ory 4. Uns	atisfacto	ry 5.	Very	Poor	(1)
1. Hc	w do you find	the Colle	ge's administra	tive offices	?				
	y Helpful 2.		3. Indifferen			5. Cu	ımbers	ome	(1)
			of the extra cur					nt /Coll	ege?
. Ver	y Often 2. ()ften	3. Sometim	es 4. Rare	ely	5. Ne	ver		(4)
3. W	hat was the att	itude of te	achers to extra	curricular a	ctivities	?			
. Co-	-Operative	2.	Indifferent	3.	Discou	iraging			(1)
7 YY		1 O U	1 2 2 11	***					
			ge been intelled		ning?		-	- 7	2
. Yes		Z. Ma	rginally	3. No				(2)
5. Af	ter leaving the	College h	ow will you ta	lk about it?					
. Pro	udly	2. Ind	lifferently	3. Disp	araging	ly	l)	(1)
6. Ov	erall Rating o	f the Progr	amme (tick in	the relevant	cell)				
SI	Item			Very good	Good	Ave	rage	Poor	Very poo
1.	Academic	content							
2.	Fairness of	evaluation	1						C INTE
3.	Interaction	with facul	ty	/				J 15 10 10 10 10 10 10 10 10 10 10 10 10 10	lo- com
4.	Interaction	with admi	nistration		~				
5.	Library fac	ilities			~				
6.	Computer f	acilities				~	/		
7.	Recreationa	al facilities	R. The street of			~			
8.		cular activ	er er er		100000000000000000000000000000000000000	198			

Rohit Kn. tiwani

phone No. 8114262690

Sports facilities





Student Feedback Form for the Academic Year -----

Name: Sumit Kumai

Course: MOSC

Department: Chemistry

Year/Semester : (-III) 1/ III / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very	Good	Moderately	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2. 3. 4.	Applicability/relevance to real life situations	9
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

4	OPTION TO		
2	The sy	ahue	WA

1. Challenging 2.	Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

			Water Control of the	The second secon	11.541.11.1 400
 Highly Relevant 	2. Relevant	3. Partly Relevant	Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

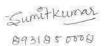
1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)
----------	--------------	--------------	--------------	---------------------	-----

5. What is your opinion about the library holdings for the course?

 Excellent 	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(2)

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)



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erior	Superior	
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1000	Very good	
w do you ra		
y Good 2.	Very Goo	
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	Yes	
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er leaving that the state of th	After leave Proudly Overall Resident Item Acceptage 1.	
er leaving tl	. After lea	

Recreational facilities
Extra-curricular activities
Sports facilities





Student Feedback Form for the Academic Year - 2023 - 24

Name: Akash sharima

Course: M.SC

Department: Chemiston

Year/Semester: (-JII---) 1/11/11/1V

1. Please give a rating of your course on the following

2/	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	g
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	_9

2. The syllabus was

1. Challenging	2.	Adequate	3.	Inadequate	4.	Dull	5.	Irrelevant	(4)
	-		_		_	***************************************	100000		777	

3. Your background for benefiting from the course was

Highly Relevant	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(2)

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%		(2)
100%				40%	

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adeq	uate 3. Inadequate	4. Poor	5. Very poor	(3)

6. Were you able to get the prescribed readings?

1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)
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1. Ver	y good 2. (Good	3.	Average	4.	Poor		5. 1	Very Po	or	(3)
	hen you meet s			ave taken a	a simil	ar progr	amme	at o	ther Un	iversitie	s do you
I. Sup		2. Eq	_		3.	Inferio	r			TITE	(2)
о Но	w do you rate	the stude	nt_tea	cher relati	anshir	in the i	Colleg	re ac	a whole	2)	
	CONTRACTOR NUMBER OF STREET	Good		Satisfacto	A-11/00 - 11/2/14		T-61-611-61-61			17.1	(1)
									200	111	-
	w do you rate									-	
. Ver	ry Good 2. C	Good	3.	Satisfacto	ry 4.	Unsati	stactor	ry	5. Ver	y Poor	(1)
1 Ho	w do you find	the Colle	ge's a	dministrat	ive of	fices?					
	y Helpful 2.			Indifferen		Unhelp	ful	5. (Cumber	some	(2)
200 mayo		10	88090		50 90	50 MSS	857	15: 10:3		0.00000000	- 118 - 15
	d you participa				1.000		es of t			ent /Coll	Charles and the second
. Very Often 2. Often 3. Someti				Sometime	s 4.	Rarely		5. 1	Vever		(2)
3 W/I	nat was the att	itude of to	achei	e to evtra	currica	ılar acti	vities				
sees not the	Operative	mesous resident		fferent	curric		iscou		er.		(2)
, Co-	Operative	12.	mai	nerent		J. L	/15COU	ragin	8		()
4. Ha	s your time at	the Colle	ge be	en intellec	tually	enrichir	g?				
. Yes		2. Ma	argina	ally	3.	No				(4)
5. Af	ter leaving the	College h	low v	vill you tal	k abou	nt it?					
. Pro		2. Inc		-		Dispar	agingl	V		(2)
		Total Salas			10000			***			-
6. Ov	erall Rating of	f the Progr	ramm	e (tick in t	he rel	evant ce	11)				
SI	Item				Very	good	Good	A	verage	Poor	Very poo
1	Academic o	content					1				
2.	Fairness of	evaluation	n			- 10	/				1 1 1
3.	Interaction	with facul	lty		~	/					NI WOOD
4.	Interaction	with admi	inistra	ation		_					
5.	Library fac	ilities						-	/	7/000 VE	
6.	Computer f	facilities						~	/		
7,	Recreations	al facilities	S								
8.	Extra-currie	cular activ	ities			- 5	/		- CO. V		
O.											

Akculh Shooma - to 84377677





Student Feedback Form for the Academic Year -2023 - 2014

Name: Bramendra Kumar Yadar

Course: MSC. Chimistory

Department:

Year/Semester: (----) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	_9
7.	Overall rating	_0

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
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3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant	20101010101	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4, 40 to 50%	5. Less than	(1)
100%		800000000000000000000000000000000000000	these assertions required to	40%	7.30.0

5. What is your opinion about the library holdings for the course?

1. Excellent 2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you able to get the prescribed readings?

		23.00		
1. Very good 2. Goo	od 3. Average	4. Poor	Very poor	(1)

7. The internal evaluation system as it exists is

1. Very good	2. Good	3. Average	4. Poor	5. Very Poor	(1)
				- Annual Control of the Control of t	

8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1. Superior	2. Equal	3. Inferior	(2)

9. How do you rate the student-teacher relationship in the College as a whole?

1. Very good	2. Good	Satisfactory	4. Unsatisfactory	5. Very Poor	(2)
--------------	---------	--------------------------------	-------------------	--------------	-----

10. How do you rate the student-teacher relationship in your department?

1. Very Good 2. Good	3. Satisfactory 4. Unsatisfactory	5. Very Poor (1)	

11. How do you find the College's administrative offices?

1. Very Helpful 2. Helpful	3. Indifferent	4. Unhelpful	5. Cumbersome	(2)

12. Did you participate in any of the extra curricular activities of the Department /College?

1	Very Often	2 Often	83	. Sometimes	4. Rarely	5. Never	(1)

13. What was the attitude of teachers to extra curricular activities?

1. Co-Operative	2. Indifferent	3. Discouraging	(1)

14. Has your time at the College been intellectually enriching?

1. Yes	2. Marginally	3. No	(1)

15. After leaving the College how will you talk about it?

P0 11	A 1 11/00 1	1 2 D1 1 1 1	2.65
. Proudly	2. Indifferently	3. Disparagingly	(1)

16 Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content		V			
2.	Fairness of evaluation					
3.	Interaction with faculty	1	8			
4.	Interaction with administration		1			
5.	Library facilities	1				NI
6.	Computer facilities	V				
7.	Recreational facilities	V				
8.	Extra-curricular activities	W/				
9.	Sports facilities					

Peramending Kuman yadar 9956783903





Student Feedback Form for the Academic Year -23-24

Name: Robit kumar maurya

Course: MS.c

Department : Chemistry

Year/Semester: (-III -) I / II / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
2.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	0)
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

1. Challenging 2. Adequate	3. Inadequate	4. Dull	Irrelevant	(2)
----------------------------	---------------	---------	------------------------------	-----

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant	SCOTOL TOPES COST ANY PROPERTY	Relevant	Irrelevant	Irrelevant	N. W. 1741-VO

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4, 40 to 50%	5. Less than	(2)
100%	1	15.000/50/50-6550/00/00/00		40%	

5. What is your opinion about the library holdings for the course?

		- CAN SERVICE FAMILY	0.049-00	100 Un 15 3 CO U - 15 CO	Carl Land		-							
1	1. E	xcellent	2.	Adequate	3.	Inadequate	4.	Poor	5.	Very	poor	(1)	

6. Were you able to get the prescribed readings?

1. Very good Z. Good S. Average 4, Foot S. Very poor (2)	1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)
--------------------------------------------------------------------	--------------	---------	------------	---------	--------------	-----

7. The	internal evalu	ation syste	em as it exists i	is				
I. Ver	y good 2. (Good	3. Average	4. Poor		5. Very Po	or	(2)
	nen you meet :		ho have taken	a similar pro	gramme	at other Un	iversitie	s do you
. Sup	erior	2. Eq	ual	3. Infer	ior			(2)
). Ho	w do you rate	the studer	nt-teacher relat	ionship in th	e College	e as a whole	?	
		Good	3. Satisfacto					(2)
10. Ho	w do you rate	the studer	nt-teacher relat					
. Ver	y Good 2. (Good	3. Satisfacto	ory 4. Unsa	tisfactor	y 5. Very	Poor	(2)
			ge's administra		00.77			
. Ver	y Helpful 2.	Helpful	3. Indifferer	nt 4. Unhe	elpful	Cumber	some	(2)
2. Di	d you participa	ate in any	of the extra cur	ricular activ			ent /Col	lege?
, Ver	y Often 2. (Often	3. Sometim	es 4. Rare	ly	5. Never		(2)
3. WI	nat was the att	itude of te	achers to extra	curricular ac	tivities?			
. Co-	Operative	2.	Indifferent	3.	Discour	aging		(1)
4. Ha	s your time at	the Colleg	ge been intelled	tually enrich	ing?			
. Yes	li)	2. Ma	arginally	3. No	NIEXO(II		(2)
5. Af	ter leaving the	College h	ow will you ta	lk about it?))7	
. Pro			lifferently		aragingly	7	(21
6. Ov	erall Rating o	f the Progr	amme (tick in	the relevant	cell)			
SI	Item		ESCHOLIST COM NO CONTROL SOUND	Very good	Good	Average	Poor	Very poor
1.	Academic	content		W		100		
2.	Fairness of	evaluation	n		L-			1
3.	Interaction	with facul	ty	V-				
4.	Interaction	with admi	nistration	V	1			
5.	Library fac	ilities	CONTRACTOR OF STREET		V			
6.	Computer			1				
7.	Recreation		3	0.00	V			
8.	Extra-curri	cular activ	ities	V				

Robit kuman maurya. Mo.140 7992129707

Sports facilities





Student Feedback Form for the Academic Year - 23-24

Name: Sahil Virma

Course: M.Sc

Department: Chemis try

Year/Semester: (-III_-) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
2. 3.	Depth of the course content	9
4.	Extent of coverage of course	2
4. 5. 6.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

	100000000000000000000000000000000000000				
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

4. How much of the syllabus was taught in class?

		CONTRACTOR AND STREET PROPERTY.	1	The state of the s	7000000
Control of the Contro	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%				40%	

5. What is your opinion about the library holdings for the course?

1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)
		The life is a second se	and the state of t		

6. Were you able to get the prescribed readings?

			The state of the s	100 00000
1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(2)

i. ver	y good	2. Good	3. A	verage	4. P	oor	5.	Very Poo	or	(1)
		neet students ar programme		e taken a s	imilar	programm	e at	other Uni	iversitie	s do you
1. Supe	erior	2. E	qual		3. In	ferior				(2)
9. Ho	w do voi	rate the stud	ent-teach	er relation	iship ir	the Colle	ge a	s a whole	?	
	y good	2. Good		atisfactory				5. Very		(1)
10. Ho	w do you	rate the stud	ent-teach	er relation	ship in	your dep	artm	ent?		
		2. Good		atisfactory					Poor	(1)
		i find the Coll							SERVICES IN	
I. Very	/ Helpful	2. Helpful	3. Ir	different	4. U	nhelpful	5.	Cumbers	some	(1)
12. Die	d you par	ticipate in any	of the e	xtra curric	cular ac	tivities of	the	Departme	ent /Coll	ege?
		2. Often		ometimes				Never		(3)
1. Co-	Operativ		. Indiffe	rent		3. Disco	100	ing		(1)
		me at the Coll								2)
1. Yes		2. N	1arginall	у	3. N	0		0.00	- (2)
	law lawrila								1.0	
15. Af	ter reavir	g the College	how wil	I you talk	about i	t?				
			how wil ndifferen	117		t? isparaging	gly		(1)
I. Pro	udly	2. I	ndifferen	tly	3. D	isparaging	gly		(1)
1. Pro 16. Ov	udly erall Rat		ndifferen	tly (tick in the	3. D	isparaging ant cell)		Average	Poor	11/4
1. Pro 16. Ov SI	udly erall Rat	2. In	ndifferen	tly (tick in the	3. D	isparaging ant cell)		Average		Very poo
1. Pro 16. Ov SI 1.	erall Rat	2. In the Proemic content	ndifferen gramme	tly (tick in the	3. D	isparaging ant cell)		Average		11/4
1. Pro 16. Ov SI 1. 2.	erall Rat Item Acade	2. In a sing of the Prosmic content sess of evaluation	ndifferen gramme on	tly (tick in the	3. D	isparaging ant cell)		Average		11/4
1. Pro 16. Ov SI 1. 2. 3.	erall Rat Item Acade Fairne Intera	2. In a content conten	gramme on ulty	tly (tick in the	3. D	isparaging ant cell)		Average		11/4
1. Pro 16. Ov 51 1. 2. 3. 4.	erall Rat Item Acade Fairne Intera	2. In a content conten	gramme on ulty	tly (tick in the	3. D	isparaging ant cell)		Average		11/4
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	erall Rat Item Acade Fairne Intera Librar	2. It ing of the Pro emic content ess of evaluatic ction with facction with adrry facilities	gramme on ulty	tly (tick in the	3. D	isparaging ant cell) od Good		Average		11/4
1. Pro 16. Ov S1 1. 2. 3. 4. 5. 6.	erall Rat Item Acade Fairne Intera Librar Comp	2. In ing of the Prosenic content ess of evaluatication with faction with adrry facilities outer facilities	gramme on ulty ninistrati	tly (tick in the	3. D	isparaging ant cell)		Average		11/4
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	erall Rat Item Acade Fairne Intera Intera Librar Comp	2. It ing of the Pro emic content ess of evaluatic ction with facction with adrry facilities	ndifferen gramme on ulty ninistrati	tly (tick in the	3. D	isparaging ant cell) od Good		Average		11/4

- Sahil Uma

Mob. no. 9140427842





Student Feedback Form for the Academic Year 2023-2024

Name:

Brijesh kumar

Course: m.Sc.

Department: chemistry

Year/Semester : (--------) 1 / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100000000000000000000000000000000000000	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
3. 4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

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Les .	HC	21	140	us	Wat

E. THE STITUTES	11.04.2				
1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	Partly Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
Relevant		Relevant	Hickvain	mercyant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%	1000 MISA	AND THEORY INCOMES	THE STATE OF THE S	40%	v

5. What is your opinion about the library holdings for the course?

The state of the s	CONTRACTOR OF THE PROPERTY OF	The state of the s	CAMBO DE LA CONTRACTOR	The state of the s	10011010100
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

ou abla to get the prescribed readings?

Very good	2 0 1	3. Average	4 Door	5. Very poor	(0)
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Brijesh Kumar 7521876918

9. How do you rate the student-teacher relationship in the College as a whole? 1. Very good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor (10. How do you rate the student-teacher relationship in your department? 1. Very Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor (11. How do you find the College's administrative offices? 1. Very Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumbersome (21. Did you participate in any of the extra curricular activities of the Department /College? 1. Very Often 2. Often 3. Sometimes 4. Rarely 5. Never (1). 13. What was the attitude of teachers to extra curricular activities? 1. Co-Operative 2. Indifferent 3. Discouraging (1). 14. Has your time at the College been intellectually enriching? 1. Yes 2. Marginally 3. No (1). 15. After leaving the College how will you talk about it? 16. Proudly 2. Indifferently 3. Disparagingly (1).	
9. How do you rate the student-teacher relationship in the College as a whole? 1. Very good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor (] 10. How do you rate the student-teacher relationship in your department? 1. Very Good 2. Good 3. Satisfactory 4. Unsatisfactory 5. Very Poor (] 11. How do you find the College's administrative offices? 1. Very Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumbersome (] 12. Did you participate in any of the extra curricular activities of the Department /College? 11. Very Often 2. Often 3. Sometimes 4. Rarely 5. Never (] 13. What was the attitude of teachers to extra curricular activities? 14. Has your time at the College been intellectually enriching? 15. After leaving the College how will you talk about it? 16. Proudly 2. Indifferently 3. Disparagingly (]	
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11. How do you find the College's administrative offices? 1. Very Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumbersome (2. Did you participate in any of the extra curricular activities of the Department /College? 1. Very Often 2. Often 3. Sometimes 4. Rarely 5. Never (1) 13. What was the attitude of teachers to extra curricular activities? 1. Co-Operative 2. Indifferent 3. Discouraging (1) 14. Has your time at the College been intellectually enriching? 1. Yes 2. Marginally 3. No (1) 15. After leaving the College how will you talk about it? 1. Proudly 2. Indifferently 3. Disparagingly (1)	
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1. Very Helpful 2. Helpful 3. Indifferent 4. Unhelpful 5. Cumbersome (2) 12. Did you participate in any of the extra curricular activities of the Department / College? 1. Very Often 2. Often 3. Sometimes 4. Rarely 5. Never (1) 13. What was the attitude of teachers to extra curricular activities? 1. Co-Operative 2. Indifferent 3. Discouraging (1) 14. Has your time at the College been intellectually enriching? 1. Yes 2. Marginally 3. No (1) 15. After leaving the College how will you talk about it? 1. Proudly 2. Indifferently 3. Disparagingly (1)	
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1. Proudly 2. Indifferently 3. Disparagingly (1)	
1. Proudly 2. Indifferently 3. Disparagingly (1)	
16 Overall Poting of the Programme (tick in the relevant cell)	
16 Overall Dating of the Programme (tick in the relevant cell)	
SI Item Very good Good Average Poor Very	
Academic content	poo
2. Fairness of evaluation	poo
3. Interaction with faculty	poo
4. Interaction with administration	poo
5. Library facilities	poo
6. Computer facilities	poo
7. Recreational facilities	poo
8. Extra-curricular activities	poo





Student Feedback Form for the Academic Year 23-24

Name: Aman Kymar Mauryla

Course: M.Sc.

Department: Chamile for

Year/Semester : (_____) I / II / JIV/ IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	17.55	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	9
2. 3.	Depth of the course content	g
4.	Extent of coverage of course	9
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
6. 7.	Overall rating	

~	The	 la1	****	*****

1. Challenging 2. Adeq	uate 3. Inadequate 4. Dull	5. Irrelevant	(2)

3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(2)
Relevant		Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than	(1)
100%	1			40%	

5. What is your opinion about the library holdings for the course?

100	. What is your	opinion acoust	ne norary norani	50 tot the com		
1	Excellent	2 Adequate	3 Inadequate	4. Poor	5. Very poor	(2)

6 Were you able to get the prescribed readings?

or mere you as	are to Sec me b	A WEST AND A STATE OF THE PARTY	0.0		
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(2)

Armon Kuman Mourya

8573989347

7. The internal evaluation system as it exist

1. Very good 2. Good

	eet students who have ta programme is?	ken a similar programme at othe	r Universities do you
1. Superior	2. Equal	3. Inferior	(2)

4. Poor

5. Very Poor

(2)

9. How do you rate the student-teacher relationship in the College as a whole?

3. Average

		The control of the co	
1. Very good 2. Good	3. Satisfactory 4. Unsatisfactory	5. Very Poor	(1)

10. How do you rate the student-teacher relationship in your department?

1. Very Good 2. Good 3. Satisfactory 4. Unsatisfa	ectory 5. Very Poor (1)
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11. How do you find the College's administrative offices?

1. Very Helpful	2. Helpful	3. Indifferent	4. Unhelpful	5. Cumbersome	(1)
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12. Did you participate in any of the extra curricular activities of the Department /College?

_	and the second second second second second	A STATE OF THE PARTY OF THE PAR			THE STATE OF THE S
1	Very Often	2. Often	3. Sometimes 4. Ra	rely 5. Never	(3)

13. What was the attitude of teachers to extra curricular activities?

1. Co-Operative	2. Indifferent	3. Discouraging	(1)
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14 Has your time at the College been intellectually enriching?

The state of the state of	r me comePecentini		
1. Yes	2. Marginally	3. No	(2)

15. After leaving the College how will you talk about it?

1. Proudly	2. Indifferently	3. Disparagingly	(1)
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16. Overall Rating of the Programme (tick in the relevant cell)

SI	Item	Very good	Good	Average	Poor	Very poor
1.	Academic content	V				
2.	Fairness of evaluation	1				a utr
3.	Interaction with faculty	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
4.	Interaction with administration	1				11
5.	Library facilities	1				
6.	Computer facilities	7	V			
7.	Recreational facilities	1	iff			
8.	Extra-curricular activities					
9.	Sports facilities					





Student Feedback Form for the Academic Year 2023-24

Name :	Chiv	mds	a Si	non
INCHINE .	21111	1000	2.	1122

Course: M-SC

Department: Chemistry

1. Very good | 2. Good

Year/Semester: (-TII_-) 1/II/IIV/IV

5. Very poor

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars							
l	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)							
2.	Applicability/relevance to real life situations							
3.	Depth of the course content							
4.	Extent of coverage of course							
5.	Extent of effort required by students							
6.	Relevance/learning value of project/ report							
7.	Overall rating							
2 50	N N	Adequate ound for benefiti	3. Inadequate	4. Dull	A			
3. Y 1. H	N N	500 Vels 552 00 5568	ing from the coul 3. Partly Relevant	- CONTROLLO	5. Completely Irrelevant	(1)		
3, Y 1, H R 4, H 1, 9	our backgr lighly televant	ound for benefit	ing from the cou	se was 4. Mostly Irrelevant		(1)		

4. Poor

3. Average

1. Ver	y good	2. Good	3. Average	4. Poo	or	Very P	oor	(2)		
		meet students v	vho have taken	a similar p	rogramme	at other U	niversitie	s do you		
. Supe	erior	2. E	qual	3. Info	erior			(1)		
9. Ho	w do vo	u rate the stude	nt-teacher relat	ionship in t	he Colleg	e as a who	le?			
Alexander Company	y good	2. Good	3. Satisfacto				ry Poor	(1)		
10 Uo	w do vo	n rata the stude	nt-teacher relat	ionshin in s	our denar	tment ⁹		E.		
	1.7.13	2. Good	3. Satisfacto				ry Poor	(1)		
	<i>y</i> 0000	2. 0004	pr outbut			V 153 35	ay 0 7 70 1			
11. Ho	w do yo	u find the Colle	ege's administra	tive offices	?					
l. Very	y Helpfu	1 2. Helpful	3. Indifferen	nt 4. Un	helpful	5. Cumbo	ersome	(1)		
12 Di	4	ustulumen tu mavi	of the extra cur	miaular aati	vities of th	no Doportr	nant /Col	lama?		
		2. Often	3. Sometim			5. Never	nent (Con	(2)		
. ver	y Offen	Z. Often	3. Sometim	es 4. Kai	Ciy	J. INCVOL		(2)		
13. WF	nat was t	he attitude of to	eachers to extra	curricular	activities?					
L Co-	Operation	ve 12.	Indifferent	T 2	. Discour	aging		(1)		
						-XX				
14. Ha	s your ti	me at the Colle	ge been intelled	tually enri	ching?					
 Yes 	I. Yes 2. Marginally			3. No			((1)		
15. Afi	ter leavi	ng the College	how will you ta	lk about it?						
I. Pro	udly	2. In	differently	3. Dis	paragingly	Ý.	(1)		
		# 50 N L	222.2	50 10	5250					
		ting of the Prog	ramme (tick in					Tax		
SI	Item			Very good	Good	Average	Poor	Very poor		
1.		Academic content		~						
2.		Fairness of evaluation								
3.	Interaction with faculty			V						
4.	Interaction with administration		V							
5.		Library facilities		V						
6.		outer facilities			V					
	Dager	eational facilitie	~	1 0						
7.		-curricular acti	The same of the sa					5 6 1		

Sports facilities