The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

| I. Details of the Institution | on |
|-----------------------------------|-----------------------------|
| 1.1 Name of the Institution | Harish Chandra P.G.College |
| 1.2 Address Line 1 | Maidagin |
| Address Line 2 | Varanasi |
| City/Town | Varanasi |
| State | Uttar Pradesh |
| Pin Code | 221001 |
| Institution e-mail address | principalhcpg.vns@gmail.com |
| Contact Nos. | 0542- 2440042 |
| Name of the Head of the Instituti | on: Dr.Sohan Lal Yadav |
| Tel. No. with STD Code: | 0542- 2440042 |
| Mobile: | 9565344400 |

| Name of the IQAC Co-ordinator: | Dr.Sanjay Srivastava |
|--------------------------------|------------------------|
| Mobile: | 9415635846 |
| IQAC e-mail address: | lqac.hcpgvns@gmail.com |

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.hcpgcollege.edu.in

Web-link of the AQAR:

http://www.hcpgcollege.edu.in/AQAR2017-18.doc

EC/57/A&A/05 dated 30-11-2011

1.6 Accreditation Details

| Sl. No. Cycle | Crada | CGPA | Year of | Validity | |
|---------------|-----------------------|------|---------------|----------|-----------|
| 51. INO. | Cycle Grade | | Accreditation | Period | |
| 1 | 1 st Cycle | В | 2.30 | 2011 | 2011-2016 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

02/07/2012

1.8 AQAR for the year (for example 2010-11)

2012-2013

| i. AQAR | | (DD/MM/YYYY)4 |
|--|-----------------------|--|
| ii. AQAR | | |
| iii. AQAR | | (DD/MM/YYYY) |
| iv. AQAR | | (DD/MM/YYYY) |
| 1.10 Institutional Status | | |
| University | State Central | Deemed Private |
| Affiliated College | Yes v No | |
| Constituent College | Yes No V | |
| Autonomous college of UGC | Yes No V | |
| Regulatory Agency approved Instit | tution Yes | No |
| (eg. AICTE, BCI, MCI, PCI, NCI) | | |
| Type of Institution Co-educatio | on v Men | Women |
| Urban | v Rural | Tribal |
| Financial Status Grant-in-a | aid UGC 2(f) | UGC 12B |
| Grant-in-aid | l + Self Financing ↓ | Totally Self-financing |
| 1.11 Type of Faculty/Programme | | |
| Arts V Science | Commerce $$ La | aw V PEI (Phys Edu) V |
| TEI (Edu) Engineering | Health Science | Management |
| Others (Specify) | | |
| 1.12 Name of the Affiliating Universit | ty (for the Colleges) | Mahatma Gandhi Kashi Vidvapeeth. Varanasi(U.P.) |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / University | | No | | |
|---|-----|----|------------------------------|----|
| University with Potential for Excellence | No | | UGC-CPE | No |
| DST Star Scheme | No | | UGC-CE | No |
| UGC-Special Assistance Programme | No | | DST-FIST | No |
| UGC-Innovative PG programmes | No | | Any other (<i>Specify</i>) | No |
| UGC-COP Programmes | No | | | |
| 2. IQAC Composition and Activit | ies | | | |
| 2.1 No. of Teachers | 05 | | | |
| 2.2 No. of Administrative/Technical staff | Nil | | | |
| 2.3 No. of students | Nil | | | |
| 2.4 No. of Management representatives | 01 | | | |
| 2.5 No. of Alumni | Nil | | | |
| 2. 6 No. of any other stakeholder and community representatives | 02 | | | |
| 2.7 No. of Employers/ Industrialists | | | | |
| 2.8 No. of other External Experts | | | | |

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. 03

08

03

03

Faculty

Revised Guidelines of IQAC and submission of AQAR

| Non-Teaching Staff Students | Alumni Others |
|--|--|
| 2.12 Has IQAC received any funding from | |
| If yes, mention the amount | |
| 2.13 Seminars and Conferences (only qual | ity related) |
| (i) No. of Seminars/Conferences/ Wo | orkshops/Symposia organized by the IQAC |
| Total Nos. Nil International | National State Institution Level |
| | |
| (ii) Themes NA | |
| 2.14 Significant Activities and contribution | ns made by IQAC |
| focus of IQAC was to work up | he month of July 2012. After its constitution, the main oon the recommendation of the peer team regarding cademic, administrative and infrastructural framework. |

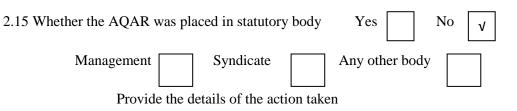
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| At the beginning of the session a | On 13/5/2018 at 10 am in the morning a meeting of IQAC |
| meeting of IQAC was held in the | was held in the Principal's office for end of session appraisal |
| principal's office on 09/07/2017 | of the plan of work. The chairman, Co-ordinator and |
| at 12 pm. Following decisions | members of the IQAC were present in the meeting. |
| were taken in the meeting regarding the plan of work for the session 2017-18 :1.Civil maintenance work should be done at some portions of old | The Chairman of IQAC informed the members about the progress made so far with regard to the plan of work decided at the onset of session. The details of which are as follows: 1.Civil maintenance work is near completion. |
| | 2. Tree saplings have already been planted at the bawan |

| college building. | bigha campus. |
|--------------------------------------|--|
| | |
| 2. For green campus, some tree | 3.Solar panel has been installed at the roof of C block |
| plantations should be undertaken | (Maidagin campus building). |
| at the bawan bigha campus. | 4 Miss shalls because hear installed in most of the close |
| | 4.Mica chalk boards have been installed in most of the class |
| 3.In order to cut down electricity | rooms. |
| consumption, some solar panels | |
| need to be installed in the college. | |
| | |
| 4.Cement chalk boards in class | |
| rooms should be replaced by mica | |
| chalk board. | |
| | |

Attach the Academic Calendar of the year as Annexure.



On 13/5/2018 at 10 am in the morning a meeting of IQAC was held in the Principal's office for end of session appraisal of the plan of work. The chairman, Co-ordinator and members of the IQAC were present in the meeting.

The Chairman of IQAC informed the members about the progress made so far with regard to the plan of work decided at the onset of session. The details of which are as follows:

1. Civil maintenance work is near completion.

2. Tree saplings have already been planted at the bawan bigha campus.

3.Solar panel has been installed at the roof of C block (Maidagin campus building).

4. Mica chalk boards have been installed in most of the class rooms.

Part – B

Criterion – I

I. Curricular Aspects

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD | 11 | | | |
| PG | 12 | | 08 | |
| UG | 6 | | | |
| PG Diploma | Nil | | | |
| Advanced Diploma | Nil | | | |
| Diploma | Nil | | | |
| Certificate | Nil | | | |
| Others | Nil | | | |
| Total | 27 | | | |
| Interdisciplinary | Nil | | | |
| Innovative | Nil | | | |

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| | Pattern | Number of programmes |
|---|------------------------|----------------------------------|
| | Semester | 16 |
| | Trimester | Nil |
| | Annual | 04 |
| 1.3 Feedback from stakeholders* (On all aspects) | Alumni Parents | Employers Students V |
| Mode of feedback : | Online Manual | ✓ Co-operating schools (for PEI) |
| *Please provide an analysis of the fea | edback in the Annexure | |

- ····· P·····
- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

| Total Asst. Professor | rofessors | Asst. Professors | Professors | Others |
|-----------------------|-----------|------------------|------------|--------|
|-----------------------|-----------|------------------|------------|--------|

| 2.1 Total No. of | 59 | 26 | 33 | NA | |
|-------------------|----|----|----|----|--|
| permanent faculty | | | | | |

56

2.2 No. of permanent faculty with Ph.D.

| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|--|---------------------|-------|-------------------------|------|------------|---|--------|----|-------|----|
| during the year | R | V | R | V | R | V | R | V | R | V |
| | 59 | 30 | | | | | | | 59 | 30 |
| 2.4 No. of Guest and Visiting facu | lty and | Tempo | rary fac | ulty | | | | 23 | | |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | | 14 | |
| Presented papers | | 10 | |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio visual, internet, laboratory, group discussion, etc.

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum 11 restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

182

2.10 Average percentage of attendance of students

ΝA

2.11 Course/Programme wise

distribution of pass percentage :

| Title of the Programme | Total no. of students | Division | | | | | | |
|---------------------------|-----------------------|---------------|------|------|-------|--------|--|--|
| Tiogramme | appeared | Distinction % | I % | II % | III % | Pass % | | |
| BBA | 18 | NIL | 77.8 | 11.1 | 11.1 | 100 | | |
| BCA | 19 | NIL | 73.7 | 15.8 | 10.5 | 100 | | |
| B.Sc. | 336 | NIL | 25.6 | 70 | 1.2 | 96.7 | | |
| B.Com | 556 | NIL | 8.9 | 73.3 | 13.1 | 95.5 | | |
| B.A. | 702 | NIL | 2.6 | 70.8 | 20.5 | 93.9 | | |
| LLB | 251 | NIL | 1.9 | 84 | NIL | 86 | | |
| B.Ed. | 76 | NIL | 56.6 | 39.5 | NIL | 96 | | |
| M.A. (Hindi) | 67 | NIL | 14.9 | 65.8 | 5.9 | 86.6 | | |
| M.A. (Pol Sci) | 70 | NIL | 1.4 | 58.6 | 28.6 | 88.6 | | |
| M.A. (Psyc) | 30 | NIL | 26.7 | 60 | 3.3 | 90 | | |
| M.A. (English) | 60 | NIL | NIL | 20 | 15 | 35 | | |
| M.A. | 35 | NIL | 28.6 | 62.9 | NIL | 91.4 | | |
| (Geography) | | | | | | | | |
| M.Com | 75 | NIL | 17.3 | 65.3 | 1.3 | 84 | | |
| M.Sc. (Botany) | 38 | NIL | 26.3 | 28.9 | 2.6 | 57.9 | | |
| M.Sc. (Statistics) | 30 | NIL | 3.3 | 3.3 | NIL | 6.7 | | |
| M.Sc. (Zoology) | 41 | NIL | 12.2 | 46.3 | 9.8 | 68.3 | | |
| M.Sc. | 33 | NIL | 18.2 | 24.2 | 3 | 45.5 | | |
| (Chemistry) | | | | | | | | |
| M.Sc. (Physics) | 40 | NIL | 20 | 35 | 5 | 60 | | |
| M.Sc. (Mathematics) | 66 | NIL | 13.6 | 22.7 | 9.0 | 45.5 | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC is actively involved in monitoring and improvement of teaching and learning process in the college. Discussions with the faculty members and stake holders is held on regular basis to chalk out plans for improvement in academic atmosphere of the college. This includes informal discussions relating to feasibility of introducing new teaching methods and also new programmes /courses of study.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 1 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |

| Staff training conducted by the university | |
|--|---|
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 2 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 15 | 14 | | 08 |
| Technical Staff | 02 | 05 | | 03 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging teachers to collaborate both domestically and internationally for their research.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 11 | | | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 04 | 10 | |
| Non-Peer Review Journals | | 01 | |
| e-Journals | | | |
| Conference proceedings | | 03 | |

3.5 Details on Impact factor of publications:

| Revised Guidel | f IQAC and sub | n of AQAR | | Page 10 |
|----------------|----------------|-----------|--|---------|

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| | | | | | - | |
|--|----------------------------|--------------------------|----------|----------------------------------|------------|---------|
| Nature of the Project | Duration Year | Name of t funding Age | | otal grant | Received | |
| Major projects | Tear | | uncy su | inetioned | | |
| Minor Projects | | | | | | |
| Interdisciplinary Projects | | | | | | |
| Industry sponsored | | | | | | |
| Projects sponsored by the University/ College | | | | | | |
| Students research projects (other than compulsory by the University | | | | | | |
| Any other(Specify) |) | | | | | |
| Total | | | | | | |
| 3.7 No. of books published i) W ii) W 3.8 No. of University Department UGC- DPE | ithout ISBN No | o. 01 | | Edited Bo ST-FIST BT Schen | | |
| 3.9 For colleges Auton INSPI | | CPE CE | | BT Star S | | |
| 3.10 Revenue generated through a | consultancy | NA | | | | |
| 3.11 No. of conferences | Level | International | National | State | University | College |
| المراجع المراجع المراجع | Number | | | | | |
| organized by the Institution | Sponsoring | | | | | |
| | agencies | | | | | |
| 3.12 No. of faculty served as expension3.13 No. of collaborations3.14 No. of linkages created durin3.15 Total budget for research for | Internatio ng this year | nal Na | ersons | 09 | Any other | |
| Revised Guidelines of IQ | sion of | AOAR | | | | Page 11 |
| | | v | | | L | |

From Management of University/College

From Funding agency

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| National | Granted | NIL |
| International | Applied | NIL |
| International | Granted | NIL |
| Commercialised | Applied | NIL |
| Commercialised | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

| .18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them |
|--|
| .19 No. of Ph.D. awarded by faculty from the Institution |
| .20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |
| JRF SRF Project Fellows Any other |
| .21 No. of students Participated in NSS events: |
| University level 300 State level |
| National level International level |
| .22 No. of students participated in NCC events: |
| University level State level 2 |
| National level 27 International level |

3.23 No. of Awards won in NSS:

| | | Univ | ersity level | | State level | |
|------------------------------|----------|---------------|--------------|-----|------------------|------|
| | | Natio | onal level | | International le | evel |
| 3.24 No. of Awards won in | NCC: | | | | | |
| | | Univ | ersity level | | State level | |
| | | Natio | onal level | | International le | evel |
| | | | | | | |
| 3.25 No. of Extension activi | ties org | ganized | | | | |
| University forum | | College forum | 4 | | | |
| NCC | 4 | NSS | 18 | Any | other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp (NCC)
- Swakshata Abhiyan (College)
- Voter Awareness Programme (NSS)
- Plantation Programme (College)
- Gender Sensitization Programme (NSS)

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|-------------|----------|---------------|-----------|-------|
| | | | Fund | |
| Campus area | 19 | | | 19 |
| | acres | | | acres |
| Class rooms | 33 | | | 33 |
| | | | | |

| Laboratories | 19 | | 19 |
|--|----|------|----|
| Seminar Halls | 03 | | 03 |
| No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year. | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | |
| Others | | | |

4.2 Computerization of administration and library

Principal Office and Examination Section already uses Computers for various works.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|----------|-------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 75250 | 35.36 Lac | 1649 | 3.95 Lac | 76899 | 39.31 Lac |
| Reference Books | 4263 | 037 Lac | Nil | | 4263 | 0.37 Lac |
| e-Books | | | | | | |
| Journals | | | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet(Wi-fi +LAN) | Browsing Centres | Computer Centres | Office(no. Of comp) | Depart- ments(n o. Of comp.) | Others (Libra ry) |
|----------|--------------------|------------------|-----------------------------|---------------------|---------------------|----------------------------|---------------------------------------|-------------------------|
| Existing | 109 | 02 | 72 | 02 | 02 | 04 | 20 | 06 |
| Added | 20 | | | | | | | |
| Total | 129 | 02 | 72 | 02 | 02 | 04 | 20 | 06 |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others

| 0.26 | |
|-------|--|
| 0.37 | |
| 2.23 | |
| 17.53 | |
| 20.39 | |

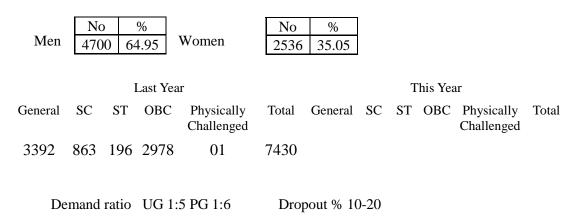
Total :

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

(c) No. of international students



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

| No. of students beneficiaries | | |
|--|--------|--|
| 5.5 No. of students qualified in these examinations | | |
| NET SET/SLET GATE | CAT | |
| IAS/IPS etc State PSC UPSC | Others | |
| 5.6 Details of student counselling and career guidance | | |
| | | |
| | | |
| | | |
| No. of students benefitted | | |
| 5.7 Details of campus placement | | |

On campusOff CampusNumber ofNumber of StudentsNumber ofOrganizationsParticipatedStudents Placed

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| State/ University level 14 National level | International level |
|--|---------------------------|
| No. of students participated in cultural events | |
| State/ University level National level | International level |
| 5.9.2 No. of medals /awards won by students in Sports,Sports : State/ University level National level | |
| Cultural: State/ University level National level | International level |
| 5.10 Scholarships and Financial Support | |
| | Number of Amount students |
| Financial support from institution | |
| Financial support from government | |
| Financial support from other sources | |
| Number of students who received International/ National recognitions | |
| 5.11 Student organised / initiatives | |
| Fairs : State/ University level National level | International level |
| Revised Guidelines of IQAC and submission of AQAR | Page 17 |

| Exhibition: State/ University level | National level | International level |
|--|----------------|---------------------|
| 5.12 No. of social initiatives undertaken by | the students | |
| 5.13 Major grievances of students (if any) red | ressed:NIL | |

Criterion – VI

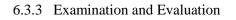
6. Governance, Leadership and Management

- 6.1 State the Vision and Mission of the institution
- 6.2 Does the Institution has a management Information System

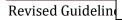
- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development



6.3.2 Teaching and Learning



6.3.4 Research and Development



- 6.3.5 Library, ICT and physical infrastructure / instrumentation
- 6.3.6 Human Resource Management
- 6.3.7 Faculty and Staff recruitment
- 6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

The college conducts entrance examinations for admission to various courses.. Forms for entrance exam. are distributed from college counters. Merit list is prepared according to the marks obtained by students in the entrance exam. The students are called for counselling and their certificates are physically verified by the admission committees.

6.4 Welfare schemes for

| Teaching | CWF |
|--------------|----------------|
| Non teaching | CWF |
| Students | Poor boys fund |

6.5 Total corpus fund generated

| NII | |
|-----|------|
| | |

6.6 Whether annual financial audit has been done

Yes V No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | Externa | External | | Internal | |
|--------------------------|---|--------------------|---------------------|-----------------|--|
| | Yes/No | Agency | Yes/No | Authority | |
| Academic | | | | IQAC | |
| Administrative | | | | Principal | |
| 6.8 Does the University/ | Autonomous College d For UG Programmes | eclares res Yes | ults within 30 days | ? | |
| 60 What offerts are read | For PG Programmes | Yes | | Deferme? | |
| 6.9 What efforts are mad | e by the University/ Au | lionomous | | nation Reforms? | |
| NA | | | | | |

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Giving suggestions for improvements in college during their informal visits to college.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

| | Tree plantations during NSS camps at bawan bigha |
|-------|--|
| Revis | campus. |

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Civil maintenance work is near completion.

2. Tree saplings have already been planted at the bawan bigha campus.

3.Solar panel has been installed at the roof of C block (Maidagin campus building).

4. Mica chalk boards have been installed in most of the class rooms.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1.Educationa with a social cause.

2. Promoting environmental awreness.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

The college contributes towards environmental awareness through its multifarious activities with a view to develop environmental consciousness. This year the following activities were organized:-

Tree plantation drives by all the students under NSS

Visits to Company Garden and bawan bigha campus of the college by students to develop love for nature

Encouraging students and staff to use bicycle and public transport for commuting.

Encouragement for reuse of paper on back side and communication through email

7.5 whether environmental audit was conducted?

Yes

No V

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The College strictly follows antiragging directives
- To ensure availability of safe drinking water to students and staff of college RO and water coolers have been installed in the college campus.
- RO water is freely available for people coming for cremation purpose at Maidagin.
- The college awards prizes to students scoring highest marks at university levels in some subjects.

8. Plans of institution for next year

Additional water tanks need to be constructed.

A lavatory need to be constructed attached to statistics department.

Name Dr. S.L.Yadav

Signature of the Chairperson, IQAC